

HB 5 Community and Student
Engagement Criteria for
Evaluation

Aransas Pass ISD

2017-2018



ARANSAS PASS INDEPENDENT SCHOOL DISTRICT

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)



Factor #1 Fine Arts

- A: 5 or more indicators achieved
- B: 3- 4 indicators achieved
- C: 2 indicators achieved
- D: 1 indicators achieved
- F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers [F1_Q1]	The school provides fine arts teachers (ES) or appropriately certified fine arts teachers for the various fine arts course offerings (MS/HS).	Campus documentation/HR Department
<input type="checkbox"/>	All	Fine Arts Active Participation [F1_Q2]	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two (2) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	All	Fine Arts Experience [F1_Q3]	The school provides at least two (2) opportunities for students to experience the fine arts in cooperation with other schools and/or our community.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	All	Creative Writing [F1_Q4]	The school has at least two (2) literary publications, such as yearbook, school newsletters, collections of student poetry/short stories, etc.	Campus documentation. List 2 publications:
<input type="checkbox"/>	All	Sequential Arts Instruction [F1_Q5]	The school offers fine arts curriculum in grades K-5 (ES), or sequential instruction in three (3) or more fine arts disciplines (MS/HS).	Campus documentation: List of courses
<input type="checkbox"/>	All	Interscholastic Competitions [F1_Q6]	The school participates in at least two (2) interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism, or other fine arts areas.	Campus documentation. List 2 competitions:
<input type="checkbox"/>	HS	After School Activities [F1_Q7]	The school has at least three (3) fine arts after-school activities or student clubs, such as drama club, photography club, band, etc.	Campus documentation: List 3 clubs:
<input type="checkbox"/>	All	Fine Arts Career Exploration [F1_Q8]	Students have an opportunity to learn about creative careers through interaction with fine arts professionals or job fairs.	Campus documentation. List 1 example:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F1_Q9]	Fine arts instruction and/or creative learning strategies will be included in next year's Campus Improvement Plan.	Campus documentation.

ARANSAS PASS INDEPENDENT SCHOOL DISTRICT

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)



Factor #2 Wellness and Physical Education

- A: 5 or more indicators achieved
- B: 3- 4 indicators achieved
- C: 2 indicators achieved
- D: 1 indicators achieved
- F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Coordinated School Health [F2_Q1]	The Coordinated Approach to Child Health (CATCH) program is implemented in compliance with state regulations.	Data will be collected from Physical Ed./SHAC
<input type="checkbox"/>	All	Student Health Risk [F2_Q2]	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12, unless excluded based on physical needs or documentation provided by a licensed physician. Parents are notified prior to administration and given an explanation of their students' scores.	Campus documentation/PE/Athletic department.
<input type="checkbox"/>	ES, MS	Coordinated School Health team [F2_Q3]	The campus has an active Coordinated School Health team that meets at least four (4) times each year. Team members include representatives from each grade level, the Physical Education teacher, an administrator, the school nurse, and the cafeteria manager.	Campus documentation.
<input type="checkbox"/>	All	Immunizations [F2_Q4]	At least 95% of students have completed their required immunizations.	Data will be collected from School Health Director.
<input type="checkbox"/>	All	Community Education Programs [F2_Q5]	The school provides at least three (3) community education programs related to wellness and physical education, such as Obesity Awareness Week, Healthy at H.E.B. Community Challenge, Healthy Texas Week, Marathon Kids, Volleyball Playday, Family Fun Fitness Nights/CATCH nights, Health Fairs, etc.	Campus documentation. List 3 programs:
<input type="checkbox"/>	All	Staff Health and Fitness [F2_Q6]	The school provides at least three (3) opportunities for the staff to engage in or learn about fitness and wellness activities, such as yoga, Pilates, Zumba, health risk assessment, etc.	Campus documentation. List 3 opportunities:
<input type="checkbox"/>	HS	Athletics [F2_Q7]	The school provides at least five (5) opportunities for both male and female students to participate in an extracurricular athletic activities, such as a sports teams, dance, JROTC drill team, marching band, martial arts clubs, etc.	Campus documentation. List 5 opportunities for each gender.
<input type="checkbox"/>	ES	EarlyAct First Knight [F2_Q8]	The campus has met the requirements for EarlyAct First Knight designation.	Campus documentation.
<input type="checkbox"/>	All	Leadership & Sustainability (CIP) [F2_Q9]	At least one performance objective to increase health and wellness will be included in next year's Campus Improvement Plan.	Campus documentation.

ARANSAS PASS INDEPENDENT SCHOOL DISTRICT

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)



Factor #3 Community and Parental Involvement

A: 5 or more indicators achieved

B: 3- 4 indicators achieved

C: 2 indicators achieved

D: 1 indicators achieved

F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Parent Teacher Association (PTA/O) [F3_Q1]	The school has an active Parent Teacher Association/Organization (PTA/PTO)	Campus documentation.
<input type="checkbox"/>	All	Opportunities to Get Involved [F3_Q2]	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, mentoring, volunteering, tutoring, lunch visits, classroom visits, designated parent room, etc.	Campus documentation. List 3 examples:
<input type="checkbox"/>	All	Communication [F3_Q3]	The school regularly uses at least three (3) forms of communication such as School Messenger, emails, newsletters, letters, and surveys. The communication is in the languages spoken by the campus community.	Campus documentation. List 3 examples:
<input type="checkbox"/>	All	Informational Events [F3_Q4]	The school provides at least three (3) parent informational events, such as principal coffees, Transition Night, Parent Night, Open House, Back to School Night, mentoring/tutoring, etc.	Campus documentation. List 3 examples:
<input type="checkbox"/>	All	Adult Learning Opportunities [F3_Q5]	The school provides at least three (3) opportunities for adult learning, such as parenting skills, ESL, computer skills, nutrition, fitness, student attendance/truancy, etc.	Campus documentation. List 3 opportunities:
<input type="checkbox"/>	All	Family Fun Events [F3_Q6]	The school provides at least three (3) family fun events, such as festivals, celebrations, recognitions, movie nights, community building, etc.	Campus documentation. List 3 examples:
<input type="checkbox"/>	All	Parent Education and Support [F3_Q7]	The school provides at least two (2) opportunities to educate parents about common Learning Disabilities and Behavioral Disorders such as dyslexia, dyscalculia, dysgraphia, dyspraxia, ADHD, autism spectrum disorders, eating disorders, depression, anxiety disorders, etc.	Campus documentation. List 2 opportunities:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F3_Q8]	At least one (1) performance objective to increase community and parental involvement will be included next year's Campus Improvement Plan.	Campus documentation.

ARANSAS PASS INDEPENDENT SCHOOL DISTRICT

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)



Factor #4 21st Century Workforce Development Program

- A: 5 or more indicators achieved
- B: 3- 4 indicators achieve
- C: 2 indicators achieved
- D: 1 indicators achieved
- F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Student Technology [F4_Q1]	80% of Students use technology in the classroom on a weekly basis.	Lesson Plans
<input type="checkbox"/>	MS, HS	Advanced Coursework [F4_Q2]	The school provides students at least two (2) opportunities for middle school students to take courses for high school credit, or high school students to take courses for college credit.	Campus documentation. List 2 courses:
<input type="checkbox"/>	All	College/Career Fair, Career Explorations [F4_Q3]	The school offers at least two (2) college/career events, such as Career Day, job shadowing events, Take Your Child to Work Day, Career Interest Inventory, etc.	Campus documentation. List 2 examples:
<input type="checkbox"/>	All	Professional Development [F4_Q4]	Campus STaR Charts results or other data are used to develop campus technology plan and to determine staff development needs.	Campus documentation.
<input type="checkbox"/>	All	College Awareness [F4_Q5]	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	Campus documentation.
<input type="checkbox"/>	All	Postsecondary Opportunities [F4_Q6]	The school provides students and parents, especially first generation college students, information about postsecondary opportunities, through newsletters, conferences, presentations, etc.	Campus documentation.
<input type="checkbox"/>	All	Mentorship [F4_Q7]	Students have mentors from middle schools (for ES students), high schools (for ES/MS students), postsecondary institutions, or local businesses.	Campus documentation.
<input type="checkbox"/>	ES	Project Based Learning [F4_Q8]	Students at the school have access to Project Based Learning (PBL).	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F4_Q9]	At least one (1) performance objective to increase 21st Century Workforce Development will be included in next year's Campus Improvement Plan.	Campus documentation.

ARANSAS PASS INDEPENDENT SCHOOL DISTRICT

**Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement
(CASE)**



Factor #5 Second Language Acquisition Program

- A: 5 or more indicators achieved
- B: 3- 4 indicators achieved
- C: 2 indicators achieved
- D: 1 indicators achieved
- F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers [F5_Q1]	All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.	Campus documentation.
<input type="checkbox"/>	All	Access to Core Language Programs [F5_Q2]	The school offers at least one (1) TEA approved language program, such as bilingual, dual language, late-exit ESL, etc.	Campus documentation. List program:
<input type="checkbox"/>	All	Access to Languages Other Than English [F5_Q3]	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE), by offering 1 or more languages, AP LOTE exams, etc.	Campus documentation.
<input type="checkbox"/>	All	Cultural awareness programs/special events [F5_Q4]	The school offers at least three (3) cultural awareness programs/special events for students, parents, staff and community during the school year.	Campus documentation. List 3 events:
<input type="checkbox"/>	All	Inclusiveness [F5_Q5]	ELL and non-ELL students participate together in music, art, and PE classes.	Campus documentation.
<input type="checkbox"/>	All	Language Proficiency Assessment Committee (LPAC) [F5_Q6]	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Campus documentation.
<input type="checkbox"/>	All	Professional Development [F5_Q7]	At least 80% of campus bilingual/ESL teachers receive professional development in sheltered instruction.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F5_Q8]	At least one (1) performance objective to increase second language acquisition will be included in next year's Campus Improvement Plan.	Campus documentation.

ARANSAS PASS INDEPENDENT SCHOOL DISTRICT

**Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement
(CASE)**



Factor #6 Digital Learning Environment

A: 5 or more indicators achieved

B: 3- 4 indicators achieved

C: 2 indicators achieved

D: 1 indicators achieved

F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Cyberbullying [F6_Q1]	The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.	Campus documentation.
<input type="checkbox"/>	ES	Access to Technology [F6_Q2]	Elementary students have access to computers for at least one (1) hour per week.	Campus documentation.
<input type="checkbox"/>	All	Infrastructure for Technology [F6_Q3]	Infrastructure indicators are aligned to the Texas Long-Range Plan for Technology, 2006-2020.	Data will be reported by the Technology department.
<input type="checkbox"/>	ES	Web-based learning [F6_Q4]	Elementary students are provided at least twenty (20) opportunities to participate in campus web-based programs in reading, math, science, and social studies such as iStation, TTM, etc.	Campus documentation. List opportunities:
<input type="checkbox"/>	MS, HS	CTE Course Offerings [F6_Q5]	The school offers Career & Technical Education courses in at least three (3) technology-related Career Clusters such as Robotics, Media Tech/Animation, IT, STEM, etc.	Campus documentation. List 3 Career Clusters:
<input type="checkbox"/>	MS, HS	Digital Safety/Security [F6_Q6]	Students and teachers are provided training in digital safety and security.	Campus documentation.
<input type="checkbox"/>	HS	Online Coursework [F6_Q7]	High School students have access to online or computer-based coursework, such as the Texas Virtual School Network (TxVSN), credit recovery programs, credit acceleration programs, etc.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F6_Q8]	At least one (1) performance objective to improve the digital learning environment will be included in next year's Campus Improvement Plan.	Campus documentation.

ARANSAS PASS INDEPENDENT SCHOOL DISTRICT

**Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement
(CASE)**



Factor #7 Dropout Prevention Strategies

A: 5 or more indicators achieved

B: 3- 4 indicators achieved

C: 2 indicators achieved

D: 1 indicators achieved

F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Attendance [F7_Q1]	The school has an overall attendance rate of >= 93.2% (HS), >= 95.4% (MS), or >= 96.9% (ES) OR made improvement over the prior year.	Data will be collected from PEIMS.
<input type="checkbox"/>	ES, MS	Healthy Environment [F7_Q2]	The school provides at least three (3) opportunities to create an emotionally healthy, inclusive environment by offering activities such as No Place for Hate, Social and Emotional Learning (SEL), character education, etc.	Campus documentation. List 3 opportunities:
<input type="checkbox"/>	ES, MS	Early Literacy Intervention [F7_Q3]	All students identified as struggling in reading or writing are provided specialized instruction or intervention.	Campus documentation.
<input type="checkbox"/>	All	Anti-Bullying Activities [F7_Q4]	The school provides training for staff and activities or programs for students on how to recognize and prevent bullying.	Campus documentation.
<input type="checkbox"/>	All	Mentors [F7_Q5]	The school provides at least one (1) mentorship program, such as Dad's Night, character building programs, peer-to-peer mentoring, etc.	Campus documentation. List 1 example:
<input type="checkbox"/>	HS	Credit Recovery [F7_Q6]	The school provides at least one (1) opportunity for credit recovery, such as twilight school, zero hour classes, an online credit recovery program, etc.	Campus documentation. List 1 opportunity:
<input type="checkbox"/>	ES, MS	Intervention Support [F7_Q7]	The school provides at least one (1) in school, after school, extended day, or extended year programs for STAAR intervention.	Campus documentation. List 1 program:
<input type="checkbox"/>	ES	PBS System [F7_Q8]	The school has implemented a Positive Behavior Support (PBS) system.	Campus documentation.
<input type="checkbox"/>	HS	Alternative Scheduling [F7_Q9]	Alternative scheduling is offered to help at risk students balance classes with work, child-care, and extracurricular activities.	Campus documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F7_Q10]	At least one (1) performance objective to either increase dropout prevention strategies or improve attendance will be included in next year's Campus Improvement Plan.	Campus documentation.



Factor #8 Educational Programs for Gifted & Talented Students

- A: 5 or more indicators achieved
- B: 3- 4 indicators achieved
- C: 2 indicators achieved
- D: 1 indicators achieved
- F: 0 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	State Plan: Student Assessment [F8_Q1]	The campus meets Recommended or Exemplary on the State Plan in the area of Student Assessment.	Campus documentation. State plan checklist.
<input type="checkbox"/>	All	State Plan: Service Design [F8_Q2]	The campus meets Recommended or Exemplary on the State Plan in the area of Service Design.	Campus documentation. State plan checklist.
<input type="checkbox"/>	All	State Plan: Curriculum and Instruction [F8_Q3]	The campus meets Recommended or Exemplary on the State Plan in the area of Curriculum and Instruction.	Campus documentation. State plan checklist.
<input type="checkbox"/>	All	State Plan: Professional Development [F8_Q4]	The campus meets Recommended or Exemplary on the State Plan in the area of Professional Development.	Campus documentation. State plan checklist.
<input type="checkbox"/>	All	State Plan: Family-Community Involvement [F8_Q5]	The campus meets Recommended or Exemplary on the State Plan in the area of Family-Community Involvement.	Campus documentation. State plan checklist.
<input type="checkbox"/>	All	Extracurricular Enrichment Activities [F8_Q6]	Gifted and Talented students are identified for participation in at least two (2) enrichment activities that extend beyond the classroom, such as robotics, chess, Math Counts, Primetime, Destination Imagination, enrichment camps, service projects, mentorships, internships, etc.	Campus documentation. List 2 activities:
<input type="checkbox"/>	All	Academic Competitions [F8_Q7]	Gifted and Talented students are identified for participation in at least two (2) interscholastic (UIL or non-UIL) academic competitions, such as Duke TIP, Science Olympiad, Texas Future Problem Solving, Regional Science Fair, Destination Imagination, Math Pentathlon, etc.	Campus documentation. List 2 competitions:
<input type="checkbox"/>	All	Parent and Community Outreach [F8_Q8]	The school provides at least two (2) parent or community outreach events that target the families of Gifted and Talented students, such as GT identification meetings, college readiness meetings, advanced placement/dual credit meetings, GT showcase/talent show, GT principal's coffee, Advanced Academic brown bag luncheons, etc.	Campus documentation. List 2 events:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP) [F8_Q9]	At least one (1) performance objective implementing advanced academic strategies and resources will be included in next year's Campus Improvement Plan.	Campus Documentation.

Aransas Pass Independent School District
Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Factor #9 Compliance

Yes: 5 or more indicators achieved
 No: 0-4 indicators achieved

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Campus Improvement Plan [F9_Q1]	The school's current year Campus Improvement Plan is complete and has been approved by the district. (TEC §11.253)	Data will be collected from Campus & District Accountability.
<input type="checkbox"/>	All	Required web postings for accountability [F9_Q2]	The school complies with mandatory dissemination of annual TEA School Report Cards.	Campus documentation.
<input type="checkbox"/>	All	Screenings [F9_Q3]	Parents are provided opportunities for their children to receive free vision screening and hearing screening. Parents are sent results and related information.	Campus documentation.
<input type="checkbox"/>	All	Accountability [F9_Q4]	At least 80% of teachers are rated Proficient or better on the Texas Teacher Evaluation and Support System (TTESS) ratings of accountability	Data will be collected from current year PDAS or PPFT scores.
<input type="checkbox"/>	All	Campus Improvement Council (CAC) [F9_Q5]	The school has an active Campus Improvement Committee (CIC) that meets state and district requirements, including minimum number of meetings per year and requirements pertaining to membership.	Campus documentation.
<input type="checkbox"/>	All	Attendance [F9_Q6]	The school has an overall attendance rate of $\geq 93.2\%$ (HS), $\geq 95.4\%$ (MS), or $\geq 96.9\%$ (ES) OR made improvement over the prior year.	Data will be collected from PEIMS.
<input type="checkbox"/>	All	Dyslexia Services [F9_Q7]	All students experiencing reading difficulties who do not respond to reading intervention are assessed for dyslexia. Students identified by the §504 committee as being dyslexic are provided appropriate services. (TEC §38.003 (a) and 19 TAC §74.28).	Campus documentation.
<input type="checkbox"/>	All	HQ Professional Development [F9_Q8]	The school meets or exceeds Highly Qualified professional development standards.	Campus documentation.
<input type="checkbox"/>	All	Special Education Services [F9_Q9]	The school provides special education programs that meet the individual needs of its special education students, including Preschool Program for Children with Disabilities (PPCD), Resource, Social Communication and Resource Services (SCORES), Social Behavioral Skills (SBS), Lifeskills, Assistive Technology (AT), Occupational and Physical Therapy (OT/PT), Speech and Language Services, etc. (19 TAC §89.1001 (a))	Campus documentation.

How are campus ratings for overall performance calculated for A-F?

1. Each campus earns a rating (A, B, C, D, or F) on each of the individual factors 1-8.
2. Each rating has a corresponding point value (Table 1).
3. The points are added together for a total of 0-12 (Table 2).
4. This is the Campus Committee's rating.
5. The Campus Committee's rating is averaged with the parent and student ratings for a campus average.
6. The total points determine the overall performance rating for the campus.
7. Campus ratings are averaged to determine the district rating.

Table 1.

Rating	Point Value
A	4 points
B	3 points
C	2 points
D	1 points
F	0 points

Table 2. Sample Campus

	Individual Factors – Fill out for the three indicators chosen	Rating	Point Value
1	Fine Arts	C	2
2	Wellness and Physical Education		
3	Community and Parental Involvement		
4	21st Century Workforce Development Program	A	4
5	Second Language Acquisition Program		
6	Digital Learning Environment		
7	Dropout Prevention Strategies	B	3
8	Educational Programs for Gifted and Talented Students		
9	Compliance	Yes	n/a
	Overall Performance	B	9

Aransas Pass Independent School District
Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Table 3.

Overall (Total) Point Value	Overall Rating
11-12	A
8-10	B
5-7	C
2-4	D
0-1	F

Table 4

	Individual Factors	Campus Rating Point Value	Parent Survey Point Value	Student Survey Point Value	Average	Overall Campus Rating
1	Fine Arts					
2	Wellness and Physical Education					
3	Community and Parental Involvement					
4	21st Century Workforce Development Program					
5	Second Language Acquisition Program					
6	Digital Learning Environment					
7	Dropout Prevention Strategies					
8	Educational Programs for Gifted and Talented Students					
9	Compliance	Yes	n/a	n/a		
	Overall Performance					

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Table 5

	Individual Factors	Falk Rating	Kieberger Rating	Charlie Marshall Rating	A.C. Blunt Rating	Aransas Pass HS Rating	District Rating
1	Fine Arts						
2	Wellness and Physical Education						
3	Community and Parental Involvement						
4	21st Century Workforce Development Program						
5	Second Language Acquisition Program						
6	Digital Learning Environment						
7	Dropout Prevention Strategies						
8	Educational Programs for Gifted and Talented Students						
9	Compliance	Yes	n/a	n/a			
	Overall Performance						

How are campus ratings for overall performance calculated for Exemplary, Recognized, Acceptable, Unacceptable?

1. Each campus earns a rating (Exemplary, Recognized, Acceptable, Unacceptable) on each of the individual factors 1 through 8.
2. Each rating has a corresponding point value (Table 6).
3. The points are added together for a total of 0-24 (Table 7).
4. This is the Campus Committee's rating.
5. The Campus Committee's rating is averaged with the parent and student ratings for a campus average.
6. The total points determine the overall performance rating for the campus.
7. Campus ratings are average to determine the district rating.

Table 6.

Rating	Point Value
Exemplary	3 points
Recognized	2 points
Acceptable	1 points
Unacceptable	0 points

Table 7. Sample Campus

	Individual Factors	Rating	Point Value
1	Fine Arts	Recognized	2
2	Wellness and Physical Education	Acceptable	1
3	Community and Parental Involvement	Exemplary	3
4	21st Century Workforce Development Program	Recognized	2
5	Second Language Acquisition Program	Recognized	2
6	Digital Learning Environment	Exemplary	3
7	Dropout Prevention Strategies	Recognized	2
8	Educational Programs for Gifted and Talented Students	Acceptable	1
9	Compliance	Yes	n/a
	Overall Performance	Recognized	16

Aransas Pass Independent School District
Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Table 8.

Overall (Total) Point Value	Overall Rating
20-24 and Yes in Compliance	Exemplary
12-19 and Yes in Compliance	Recognized
8-11	Acceptable
0-7	Unacceptable

The ratings available for Factor 9, Compliance, are Yes or No.

A Yes in Compliance is required in order for a school to achieve an overall rating of Recognized or Exemplary.

Table 9

	Individual Factors	Campus Rating Point Value	Parent Survey Point Value	Student Survey Point Value	Average	Overall Campus Rating
1	Fine Arts					
2	Wellness and Physical Education					
3	Community and Parental Involvement					
4	21st Century Workforce Development Program					
5	Second Language Acquisition Program					
6	Digital Learning Environment					
7	Dropout Prevention Strategies					
8	Educational Programs for Gifted and Talented Students					
9	Compliance	Yes	n/a	n/a		
	Overall Performance					

Aransas Pass Independent School District
Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)

Table 10

	Individual Factors	Falk Rating	Kieberger Rating	Charlie Marshall Rating	A.C. Blunt Rating	Aransas Pass HS Rating	District Rating
1	Fine Arts						
2	Wellness and Physical Education						
3	Community and Parental Involvement						
4	21st Century Workforce Development Program						
5	Second Language Acquisition Program						
6	Digital Learning Environment						
7	Dropout Prevention Strategies						
8	Educational Programs for Gifted and Talented Students						
9	Compliance	Yes	n/a	n/a			
	Overall Performance						