Aransas Pass Independent School District

District Improvement Plan

2022-2023

Accountability Rating: C

Mission Statement

We believe that our school district is a catalyst in our community. It is our mission to encourage, motivate, nurture, and inspire everyone through commitment to academic excellence.

Vision

APISD will provide the opportunity for academic success for all by utilizing the Panther Pathway Learning Framework with identified instructional strategies.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Student Population and Demographics

	2020-2021		2021-2022	
	Count	%	Count	%
Student Total	1645		1676	
Gender				
Female	821	49.9%	824	49.2%
Male	824	50.1%	852	50.8%
Ethnicity				
Hispanic-Latino	1089	66.2%	1126	67.2%
Race				
American Indian - Alaskan Native	5	0.3%	3	0.2%
Asian	6	0.4%	10	0.6%
Black - African America	27	1.6%	27	1.6%
Native Hawaiian - Pacific Islander	2	0.1%	1	0.1%
White	479	29.1%	477	28.5%
Two-or-More	37	2.3%	32	1.9%
Student Programs				
Dyslexia	84	5.1%	88	5.3%
Gifted and Talented	75	4.6%	77	4.6%
Section 504	122	7.4%	136	8.1%
Special Education	164	10.0%	162	9.7%
Emergent Bilingual	146	8.9%	151	9.0%
English as a Second Language	117	7.1%	134	8.0%
Title 1 Part A	1645	100.0%	1676	100.0%
Student Indicators				
At-Risk	689	41.9%	707	42.2%
Foster Care	12	0.7%	11	0.7%
Immigrant	15	0.9%	17	1.0%
Intervention Indicator	49	3.0%	51	3.0%

Student Population and Demographics

Migrant	0	0.0%	2	0.1%
Military Connected	11	0.7%	9	0.5%
Tranfer in Students	88	5.3%	104	6.2%
Economically Disadvantaged	1264	76.8%	1303	77.7%
Free Meals	908	55.2%	994	59.3%
Reduced-Price Meals	1	0.1%	1	0.1%
Other Economically Disadvantaged	355	21.6%	308	18.4%
Homeless Status	40	2.4%	48	2.9%
Student Mobility	217	14.2%		

Staff Information

Administrative Support	35	13.2%	41	14.0%
Teacher	113	42.6%	118	40.4%
Education Aide	28	10.6%	34	11.6%
Auxiliary	89	33.6%	99	33.9%
Number of Students per Teacher	14.9			

Attendance

First Six Weeks		96.1%		88.8%
Second Six Weeks		94.6%		93.1%
Third Six Weeks		92.9%		93.7%
Fourth Six Weeks		92.5%		86.7%
Fifth Six Weeks		92.5%		92.6%
Sixth Six Weeks		92.2%		93.1%

Discipline

First Six Weeks	6	0.3%	100	4.0%
Second Six Weeks	76	2.6%	202	7.0%
Third Six Weeks	73	2.4%	138	4.9%
Fourth Six Weeks	57	2.6%	156	5.6%
Fifth Six Weeks	158	5.3%	176	5.7%
Sixth Six Weeks	135	5.2%	148	6.0%

Graduation Rate

4-Year Graduation Rate (Gr 9-12)	105	99.1%	101	98.1%
Annual Dropout Rate (Gr 9-12)	3	0.6%	4	0.7%

College, Career and Military Readiness

Total Credit for CCMR Criteria	37	34%	30	29%
Texas Success Initiative (TSI)	25	23%	16	16%

Student Population and Demographics

TSI - ELA/Reading	45	41%	29	28%
TSI - Mathematics	29	27%	21	21%
Dual Course Credits	17	16%	15	15%
Industry-Based Certifications	16	15%	16	16%

Arnansas Pass Community

Aransas Pass, TX

Population	8011

Age/Gender

Persons under 5 years	6.6%
Person under 18 year	29.4%
Persons 65 years and over	18.3%
Male	54.50%
Female	45.50%

Race

White	47.4%
Hispanic	40.2%
Black or African American	4.5%
American Indian/Alaskan Native	0.7%
Asian	0.8%
Native Hawaiian/Pacific Islander	0.0%
Two or More Races	15.0%

Housing, 2016-2020

Owner-occupied housing unit rate	58.50%
Median value of owner-occupied housing units	$152,900
Median selected monthly owner costs (with mortgage)	$1,231
Median selected monthly owner costs (without mortgage)	$446
Median gross rent	$898

Families and Living Arrangements, 2016-2020

Households	3,671
Persons per household	2.49

Arnansas Pass Community

Living in same house 1 year ago, persons age 1 year+	77.7%
Language other than English spoken in home, persons age 5 years+	23.2%

Education, 2016-2020

High school graudate or higher, persons age 25 years+	84.8%
Bachelor's degree or higher, persons age 25 years+	13.1%

Income, 2016-2020

Median household income	$48,398
Per capita income in past 12 months	$25,263
Persons in poverty	21.5%

Demographics Strengths

Graduaton rates are high.

Teacher to student ratios are low.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Discipline referrals increased from 2021 to 2022. **Root Cause:** Social/Emotional Well Being of our students declined during COVID.

Problem Statement 2: Attendance rate decline overall for all campuses. **Root Cause:** Students out due to COVID protocols. Apathy of parents and students due to COVID.

Student Learning

Student Learning Summary

STAAR Accountability Data

Standard	All Students		Hispanic		White		Econ Disadv		EL (Current & Monitored)		Special Ed (Current)		Continuously Enrolled		Non-Continuously Enrolled	
	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022
ELA/Reading																
Approaches GL Standard or Above	66%	75%	66%	75%	66%	73%	64%	73%	64%	68%	36%	45%	66%	77%	67%	70%
Meets GL Standard or Above	38%	46%	37%	46%	40%	46%	35%	41%	31%	40%	26%	29%	37%	47%	40%	44%
Masters GL Standard	11%	19%	11%	17%	12%	21%	11%	16%	11%	14%	5%	16%	11%	20%	11%	17%
Mathematics																
Approaches GL Standard or Above	61%	62%	58%	62%	66%	63%	57%	60%	68%	65%	40%	47%	60%	62%	63%	62%
Meets GL Standard or Above	28%	26%	27%	26%	30%	26%	26%	24%	31%	37%	29%	33%	27%	28%	30%	24%
Masters GL Standard	9%	10%	9%	9%	11%	12%	9%	10%	11%	13%	9%	21%	10%	10%	9%	9%
Science																
Approaches GL Standard or Above	68%	70%	65%	69%	74%	72%	66%	67%	61%	82%	55%	47%	70%	76%	66%	52%
Meets GL Standard or Above	33%	35%	29%	34%	43%	38%	30%	33%	26%	39%	33%	30%	33%	39%	33%	25%
Masters GL Standard	13%	13%	11%	11%	15%	17%	11%	12%	13%	11%	10%	27%	14%	16%	11%	8%
Social Studies																
Approaches GL Standard or Above	72%	70%	70%	72%	75%	70%	69%	67%	56%	69%	47%	44%	72%	76%	70%	55%
Meets GL Standard or Above	50%	45%	46%	43%	57%	53%	46%	40%	26%	17%	26%	28%	55%	48%	40%	38%
Masters GL Standard	28%	24%	25%	20%	37%	34%	27%	19%	11%	3%	0%	17%	32%	25%	21%	21%
All Subjects																
Approaches GL Standard or Above	64%	69%	63%	69%	67%	69%	61%	67%	63%	69%	41%	46%	64%	72%	65%	63%
Meets GL Standard or Above	34%	38%	33%	37%	38%	39%	32%	34%	29%	36%	29%	31%	34%	40%	35%	34%
Masters GL Standard	12%	16%	11%	14%	14%	19%	11%	13%	11%	12%	7%	19%	12%	17%	11%	13%

Accountability Summary

	2021	2022
STAAR Performance		
Approaches Grade Level	64%	69%
Meet Grade Level	34%	38%
Masters Grade Level	12%	16%
Component Score	37	41
College, Career and Military Readiness		
Total credit for CCMR criteria	34%	29%
Texas Success Initiative (TSI)	23%	16%
TSI - ELA/Reading	41%	28%
TSI - Mathematics	27%	21%
Dual Course Credits	16%	15%
Industry-Based Certifications	15%	16%
Graduation Rate		
4-Year Graduation Rate (Gr 9-12)	99.1%	98.1%
Annual Dropout Rate (Gr 9-12)	0.6%	0.7%
School Progress		
Academic Growth	NA	69
Relative Performance	36	35
Closing the Gaps		
Academic Achievement	31%	50%
Graduation Status	100%	75%
English Language Proficiency Status	100%	0%
School Quality Status	0%	0%
Component Score		33

2022-2023 BOY RESULTS

	READING				MATH				KG Statewide Readiness	
	Students Tested	% Approaches	% Meets	% Masters	Students Tested	% Approaches	% Meets	% Masters	% Approaches	% Meets
Pre-Kindergarten	71	44	44	NA	87	76	76	NA		
Kindergarten	109	66	58	NA	108	39	31	NA	28	28
Grade 1	139	60	9	5	139	58	20	4		
Grade 2	128	63	44	30	128	55	27	9		
Grade 3	127	52	25	12	127	41	10	2		
Grade 4	115	43	23	9	114	42	11	3		
Grade 5	122	58	30	12	122	52	28	11		
Grade 6	115	61	28	10	115	51	19	3		
Grade 7	116	66	27	12	103	51	14	3		
Grade 8	108	68	28	6	114	39	5	0		
English I	96	51	36	6						
English II	86	67	47	1						

Student Learning Strengths
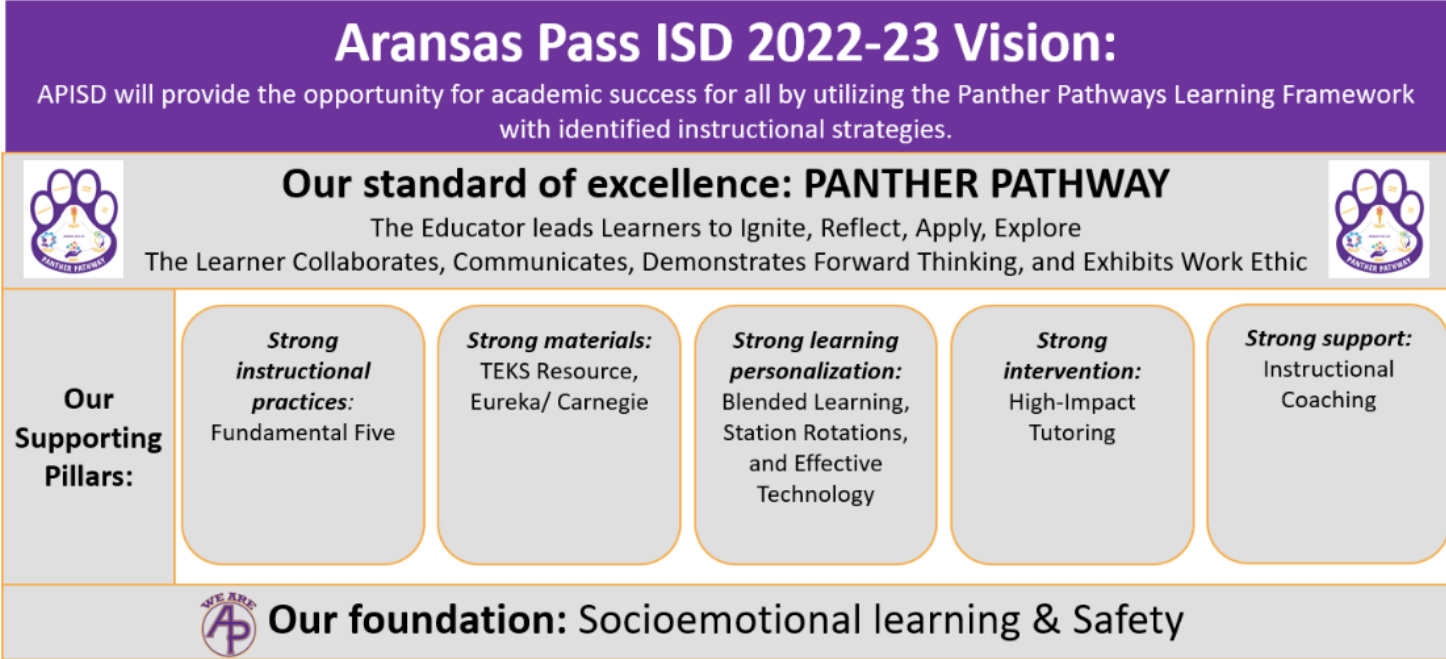
We have seen improvements in Reading/ELA in 2021-2022 with a 9% increase in passing STAAR scores. Emergent Bilingual and Special Education also say increase across contents.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: We have seen struggles in Mathematics across grade levels. **Root Cause:** Lack of instructional time during the 2019-2020 and 2020-2021 school years.

District Processes & Programs

District Processes & Programs Summary

SY22-23 APISD Vision:	APISD will provide the opportunity for academic success for all by utilizing the Panther Pathways Learning Framework with identified instructional strategies.
SY22-23 Focus Statement:	If we focus on our core, evidence-based instructional strategies and resources (Panther Pathways, Fundamental Five, TEKS Resource, Blended Learning) and embed SEL in everything we do, THEN we will enable all students to accelerate their learning.
Visual:	

APISD August Staff Development Schedule 2022-2023

Date	Staff Development	Staff	Location	Facilitator	Time
August 2	New Teacher Training	Teachers new to APISD	Charlie Marshall Elementary Cafeteria		8:00-4:00
August 3	New Teacher Training	Teachers new to APISD	Charlie Marshall Elementary Cafeteria		8:00-4:00
August 4	District Breakfast and Kickoff	All Staff	HS Gym B Breakfast/ New Gym Convocation		8:00-10:00
August 4	Campus Kickoff	All Staff	Campuses		10:15-4:00
August 5	Campus and District Trainings and Presentations	All Staff	Campuses		8:00-4:00
August 8	APISD Initiatives	All Staff	Campuses		8:00-4:00
August 9 & 10	Curriculum and Alignment	All Teachers	Campuses		8:00-4:00
August 11	Eduhero/Workday	All Staff	Campuses		8:00-4:00
August 12	Workday	All Staff	Campuses		8:00-4:00
August 12	Education Foundation Grant Workshop	Interested Staff	Central Office Boardroom		1:00-2:00
September 26	Reading Academies	Required Staff	Charlie Marshall Elementary Library		8:30-3:30
September 26	Book Nook/Zearn	Required Staff	Charlie Marshall Cafeteria		9:00-11:00/ 1:00-3:00
October 17	Reading Academies/High Impact Tutoring/Sheltered Instruction	Required Staff	Charlie Marshall/Campuses		8:30-3:30
November 28	Reading Academies	Required Staff	Charlie Marshall Elementary Cafeteria	Dr. Williams	8:30-3:30
November 28	Eureka Planning	Required Staff	CMES Training Room	Jones/ Stephens	8:30-11:30
November 28	Small Group Purposeful Talk	Required Staff	A C Blunt Library	EdDirection	8:45-10:45
November 28	Small Group Purposeful Talk	Required Staff	Aransas Pass High School Library	EdDirection	8:45-10:45
November 28	Interim Assessment Data Analysis	Required Staff	A C Blunt- TBD	Jones/Stephens /King/Ward	1:00-4:00

			Wang/Ward	
November 28	Unique Learning	Required SE Staff	Virtual	Unique	10:00-12:00
January 5	Data Analysis and Action Planning	All Teachers	Campuses	Principals	8:30-11:30
January 5	House Party	All Staff	TBD	Cooke	1:00-4:00
January 6	Reading Academies	Required Staff	Charlie Marshall Elementary Cafeteria	Dr. Williams	8:30-3:30
January 6	TELPAS/STAAR Alt. Campus Security Training	Campus Staff	APHS/A C Blunt/Faulk/CMES	Fuller	8:20-8:50/9:00-9:30/1:00-1:30/2:00-2:30
January 6	Eureka Planning	Required Staff Faulk and CMES	Faulk Cafeteria	Jones	8:30-11:30
January 6	Carnegie Planning	Required Staff ACB	TBD Classroom	Jones	1:00-4:00
January 6	Project-Based Learning	All Teachers	APHS Library	Stephens	1:00-4:00
January 6	Blended Learning	All Teachers	A C Blunt Library	Stephens	8:30-11:30

2022-2023 Admin Team Meeting Dates
Subject to change to meet any needs that may arise!

Aug 23, 2022	Principals in Superintendent's Office
Aug 30, 2022	Superintendent Meets with Campus Teams on Campus
Sep 6, 2022	Google Meets with Full Team
Sep 13, 2022	Principals in Superintendent's Office
Sep 20, 2022	Google Meets with Full Team
Sep 27, 2022	Superintendent Meets with Campus Teams on Campus
Oct 4, 2022	Principals in Superintendent's Office
Oct 11, 2022	Principals in Supt,s Office Canceled due to late Bd Meeting
Oct 18, 2022	Google Meets with Full Team Canceled Due to Safety Audit Meet
Oct 25, 2022	Superintendent Meets with Campus Teams on Campus BOY Goal Setting
Nov 1, 2022	Principals in Superintendent's Office (Google meets due to rain)
Nov 8, 2022	Google Meet with Jason Brou to discuss Skyward
Nov 15, 2022	Principals in Superintendent's Office
Nov 22, 2022	Thanksgiving Holiday
Nov 29, 2022	Google Meets with Full Team
Dec 6, 2022	Principals in Superintendent's Office

Dec 13, 2022	Principals in Superintendent's Office Lead 4 Ward PD
Dec 20- Jan 3, 2023	Christmas Holiday
Jan 10, 2023	Principals in Superintendent's Office
Jan 17, 2023	Google Meets with Full Team
Jan 24, 2023	Superintendent Meets with Principals on Campus/MOY Evals
Jan 31, 2023	Principals in Superintendent's Office
Feb 7, 2023	Principals in Superintendent's Office
Feb 14, 2023	Google Meets with Full Team
Feb. 21, 2023	Google Meets with Full Team
Feb 28, 2023	Superintendent Meets with Campus Teams on Campus
Mar 7, 2023	Principals in Superintendent's Office
Mar 14. 2023	Spring Break
Mar 21, 2023	Superintendent Meets with Campus Teams on Campus
Mar 28, 2023	Principals in Superintendent's Office
Apr 4, 2023	STAAR Testing
Apr 11, 2023	Google Meets with Full Team
Apr 18, 2023	Principals in Superintendent's Office

Apr 25, 2023	Superintendent Meets with Campus Teams on Campus
May 2, 2023	STAAR Testing (Google Meets if Needed)
May 9, 2023	STAAR Testing (Google Meets if Needed)
May 16, 2023	STAAR Testing (Google Meets if Needed)
May 23, 2023	Last Week of School (Google Meets if Needed)
May 30-June 1, 2023	Summer Team Planning

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: Effective coaching conversations occurring on regular basis. **Root Cause:** Scheduling issues.

Perceptions

Perceptions Summary

Staff surveys

Superintendent Listening Tour on all campuses

Community Alliance partnership with Aransas Pass Chamber and City

District Education Foundation chartered

Parent engagement encouraged through various campus events

Summer EXTREAM Camp showcase nights

Perceptions Strengths

Opportunities for staff to share thoughts on programs and district initiatives.

Parent engagement opportunities are provided.

Summer EXTREAM camp showed academic growth for the majority of our students.

Community partnerships are strong with great benefits for our students.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: How do we get parent involvement during the day in a safe manner? **Root Cause:** COVID-19 and school safety concerns have limited opportunities for parent engagement during the day.

Problem Statement 2: We do not have funding to continue our X-STREAM summer camp. **Root Cause:** Limited local and federal funds to fund the camp

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Local diagnostic reading assessment data
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

Goals

Goal 1: Provide a safe and engaging learning environment for all.

Performance Objective 1: Increase attendance rate district-wide to 94% in 2022-2023.

Evaluation Data Sources: PEIMS attendance data

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement Character Strong Curriculum on all campuses. Implement Hope Squad at Middle School and High School Campuses.	**Formative**		
Strategy's Expected Result/Impact: Increased student engagement in school and improve student achievement. **Staff Responsible for Monitoring:** Campus administration and counselors	**Feb**	**Apr**	**June**
	0%		
0% No Progress 100% Accomplished ➡ Continue/Modify ✕ Discontinue			

Goal 1: Provide a safe and engaging learning environment for all.

Performance Objective 2: Decrease discipline referrals to 3% district-wide.

    Evaluation Data Sources: PEIMS discipline data

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement Character Strong Curriculum on all campuses. Implement Hope Squad at Middle School and High School Campuses.	**Formative**		
Strategy's Expected Result/Impact: Increased student engagement and improved student achievement. **Staff Responsible for Monitoring:** Campus administrators and Assistant Superintendent	**Feb**	**Apr**	**June**
	0%		
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue			

Goal 1: Provide a safe and engaging learning environment for all.

Performance Objective 3: Maintain a low drop-out rate.

Strategy 1 Details	Formative Reviews		
Strategy 1: Provide wrap-around post-secondary readiness services such as guidance counseling, transition counseling, and a robust college and career curriculum.	Formative		
	Feb	Apr	June
	0%		
Strategy 2 Details	**Formative Reviews**		
Strategy 2: Implement Character Strong Curriculum.	Formative		
	Feb	Apr	June
	0%		
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 2: Prepare all students to graduate college and career ready.

Performance Objective 1: Increase our percentage of seniors graduating TSI ready from 16% to 25% according to 2024 data.

Evaluation Data Sources: TSIA scores, Texas College Bridge completion

Strategy 1 Details	Formative Reviews		
Strategy 1: Strategically offer Texas College Bridge to juniors and seniors.	**Formative**		
Strategy's Expected Result/Impact: Students graduate college ready.	**Feb**	**Apr**	**June**
	0%		

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: Prepare all students to graduate college and career ready.

Performance Objective 2: Increase our percentage of seniors graduating with Industry Based Certifications (IBC) from 16% to 25% according to 2024 data
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    Evaluation Data Sources: IBC certificate lists

Strategy 1 Details	Formative Reviews		
Strategy 1: Offer additional IBCs to students in house and in multiple pathways.	**Formative**		
Strategy's Expected Result/Impact: More students graduate ready for the work-force.	**Feb**	**Apr**	**June**
	0%		

Strategy 2 Details	Formative Reviews		
Strategy 2: To maintain a low drop-out rate, recruit at-risk and economically disadvantaged students to CTE programs resulting in an industry based certification.	**Formative**		
	Feb	**Apr**	**June**
	0%		

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 3: Recruit, support, and retain teachers and principals.

Performance Objective 1: 100% of principals will receive leadership support through individual leadership coaching.

Strategy 1 Details	Formative Reviews		
Strategy 1: Monthly meetings with superintendent and technical assistant resilient school support program provider.	**Formative**		
	Feb	**Apr**	**June**
	0%		
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 3: Recruit, support, and retain teachers and principals.

Performance Objective 2: 100% of teachers will receive support through individualized instructional coaching.

Strategy 1 Details			Formative Reviews		
Strategy 1: Regular meetings with instructional coaches.			**Formative**		
			Feb	**Apr**	**June**
			0%		
0% No Progress	100% Accomplished	Continue/Modify	Discontinue		

Goal 3: Recruit, support, and retain teachers and principals.

Performance Objective 3: 100% of teachers new to the district receive mentoring support.

Strategy 1 Details			Formative Reviews		
Strategy 1: Monthly meetings with mentors with prescribed activities based on the school calendar and teacher expectations.			**Formative**		
			Feb	**Apr**	**June**
			0%		
Strategy 2 Details			**Formative Reviews**		
Strategy 2: Peer observations with mentors/mentees each semester.			**Formative**		
			Feb	**Apr**	**June**
			0%		
0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue					

Goal 3: Recruit, support, and retain teachers and principals.

Performance Objective 4: 100% of principals provide collaborative time for teachers through professional learning communities.

    Evaluation Data Sources: PLC agendas

Goal 3: Recruit, support, and retain teachers and principals.

Performance Objective 5: Strategic compensation provided for teachers and principals through retention incentives and performance stipends.

Evaluation Data Sources: payroll records, retention rates

| Strategy 1 Details	Formative Reviews		
Strategy 1: Regular executive team meetings focused on utilization of available funding sources.	**Formative**		
	Feb	**Apr**	**June**
	0%		
0% No Progress 100% Accomplished Continue/Modify ✖ Discontinue			

Goal 4: Provide a strong foundation in reading and math.

Performance Objective 1: The percent of 3rd-8th grade students that score meets grade level or above on STAAR Math will increase from 26% (2022) to 35% by June 2023.

Strategy 1 Details	Formative Reviews		
Strategy 1: 100% of K-12 teachers will be trained on evidence based instructional strategies and the new math curriculum at BOY.	**Formative**		
	Feb	Apr	June
	0%		

Strategy 2 Details	Formative Reviews		
Strategy 2: District leaders are providing upfront and ongoing curriculum professional development.	**Formative**		
	Feb	Apr	June
	0%		

0%	No Progress	100%	Accomplished	→	Continue/Modify	✖	Discontinue

Goal 4: Provide a strong foundation in reading and math.

Performance Objective 2: 100% of K-12 classrooms will use at least one evidence based instructional strategy in walkthroughs, as measured by a walkthrough checklist, by the end of January.

Strategy 1 Details	Formative Reviews		
Strategy 1: Training for all teachers in Fundamental Five strategies.	**Formative**		
	Feb	**Apr**	**June**
	0%		
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue			

Goal 4: Provide a strong foundation in reading and math.

Performance Objective 3: 90% of K-8 math teachers will report confidence in their ability to implement new math curriculum by the end of the first six weeks on the monthly teacher survey.

Strategy 1 Details			Formative Reviews		
Strategy 1: Instructional coaches will support teachers with implementation of the curriculum through individual coaching, training, and modeling.			**Formative**		
			Feb	**Apr**	**June**
			0%		
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue		

**Goal 4:** Provide a strong foundation in reading and math.

Performance Objective 4: The percent of 3rd-8th grade students that score meets grade level or above on STAAR Math will increase from 26% (2022) to 35% by June 2023.

Goal 4: Provide a strong foundation in reading and math.

Performance Objective 5: 85% of K-2 grade students will score at meets level or higher on EOY Eureka assessments by the end of the year.

Goal 4: Provide a strong foundation in reading and math.

Performance Objective 6: 50% of K-8 students will score meets grade level or above on Eureka and Carnegie math assessments by December.

Strategy 1 Details		Formative Reviews		
Strategy 1: High Impact Tutoring		**Formative**		
		Feb	Apr	June
		0%		

Strategy 2 Details		Formative Reviews		
Strategy 2: Instructional coaches will support teachers with implementation of the curriculum through individual coaching, training, and modeling.		**Formative**		
		Feb	Apr	June
		0%		

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✖ Discontinue

Goal 4: Provide a strong foundation in reading and math.

Performance Objective 7: Increase the percentage of students scoring meets level or above on STAAR Reading from 46% to 55% by 2024.

Strategy 1 Details		Formative Reviews		
Strategy 1: Provide a comprehensive dyslexia treatment program.		**Formative**		
		Feb	**Apr**	**June**
		0%		
Strategy 2 Details		**Formative Reviews**		
Strategy 2: High Impact Tutoring		**Formative**		
		Feb	**Apr**	**June**
		0%		
0% No Progress	100% Accomplished	Continue/Modify	✗ Discontinue	