# Aransas Pass Independent School District

# H.T. Faulk Elementary

# 2022-2023 Campus Improvement Plan

## Mission Statement

We believe that our school district is a catalyst in our community. It is our mission to encourage, motivate, nurture, and inspire everyone through our commitment to academic excellence.

## Vision

APISD will provide the opportunity for academic success for all by utilizing the Panther Pathways Learning Framework with identified instructional strategies.

# Value Statement

If we focus on our core, evidence-based instructional strategies and resources (Panther Pathways, Fundamental Five, TEKS Resource, Blended Learning) and embed SEL in everything we do, THEN we will enable all students to accelerate their learning.

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# Comprehensive Needs Assessment

## Demographics

**Demographics Summary**

### Student Population and Demographics - Faulk

| | 2020-2021 | | 2021-2022 | |
|---|---|---|---|---|
| | Count | % | Count | % |
| Student Total | 440 | | 467 | |
| Gender | | | | |
| Female | 225 | 51.1% | 225 | 48.2% |
| Male | 215 | 48.9% | 242 | 51.8% |
| Ethnicity | | | | |
| Hispanic-Latino | 292 | 66.4% | 315 | 67.5% |
| Race | | | | |
| American Indian - Alaskan Native | 0 | 0.0% | 0 | 0.0% |
| Asian | 3 | 0.7% | 3 | 0.6% |
| Black - African America | 8 | 1.8% | 8 | 1.7% |
| Native Hawaiian - Pacific Islander | 0 | 0.0% | 0 | 0.0% |
| White | 129 | 29.3% | 135 | 28.9% |
| Two-or-More | 8 | 1.8% | 6 | 1.3% |
| Student Programs | | | | |
| Dyslexia | 6 | 1.4% | 3 | 0.6% |
| Gifted and Talented | 25 | 5.7% | 24 | 5.1% |
| Section 504 | 16 | 3.6% | 10 | 2.1% |
| Special Education | 44 | 10.0% | 40 | 8.6% |
| Emergent Bilingual | 61 | 13.9% | 47 | 10.1% |
| English as a Second Language | 60 | 13.6% | 46 | 9.9% |
| Title 1 Part A | 440 | 100.0% | 467 | 100.0% |
| Student Indicators | | | | |
| At-Risk | 109 | 24.8% | 93 | 19.9% |
| Foster Care | 4 | 0.9% | 4 | 0.9% |
| Immigrant | 5 | 1.1% | 4 | 0.9% |
| Intervention Indicator | 10 | 2.3% | 5 | 1.1% |

## Student Population and Demographics - Faulk

| | | | | |
|---|---|---|---|---|
| Migrant | 0 | 0.0% | 0 | 0.0% |
| Military Connected | 2 | 0.5% | 1 | 0.2% |
| Tranfer in Students | 18 | 4.1% | 21 | 4.5% |
| Economically Disadvantaged | 352 | 80.0% | 397 | 85.0% |
| Free Meals | 263 | 59.8% | 323 | 69.2% |
| Reduced-Price Meals | 0 | 0.0% | 0 | 0.0% |
| Other Economically Disadvantaged | 89 | 20.2% | 74 | 15.9% |
| Homeless Status | 6 | 1.4% | 9 | 1.9% |
| Student Mobility | 44 | 16.7% | | |
| Staff Information | | | | |
| Administrative Support | 4 | 10.8% | 6 | 13.0% |
| Teacher | 27 | 73.0% | 31 | 67.4% |
| Education Aide | 6 | 16.2% | 9 | 19.6% |
| Auxiliary | 0 | 0.0% | 0 | 0.0% |
| Number of Students per Teacher | 16.5 | | | |
| Attendance | | | | |
| First Six Weeks | | 95.3% | | 88.3% |
| Second Six Weeks | | 95.1% | | 93.3% |
| Third Six Weeks | | 94.4% | | 94.1% |
| Fourth Six Weeks | | 94.3% | | 86.9% |
| Fifth Six Weeks | | 93.7% | | 93.0% |
| Sixth Six Weeks | | 93.4% | | 93.1% |
| Discipline | | | | |
| First Six Weeks | 0 | 0.0% | 0 | 0.0% |
| Second Six Weeks | 2 | 0.2% | 3 | 0.6% |
| Third Six Weeks | 0 | 0.0% | 11 | 1.0% |
| Fourth Six Weeks | 0 | 0.0% | 3 | 0.6% |
| Fifth Six Weeks | 1 | 0.2% | 0 | 0.0% |
| Sixth Six Weeks | 0 | 0.0% | 3 | 0.4% |

# Student Learning

**Student Learning Summary**

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**2022-2023 BOY RESULTS - Faulk**

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| READING | | | | | MATH | | | | KG Statewide Readiness | |
|---|---|---|---|---|---|---|---|---|---|---|
| | Students Tested | % Approaches | % Meets | % Masters | Students Tested | % Approaches | % Meets | % Masters | % Approaches | % Meets |
| Pre-Kindergarten | 71 | 44 | 44 | NA | 87 | 76 | 76 | NA | | |
| Kindergarten | 109 | 66 | 58 | NA | 108 | 39 | 31 | NA | 28 | 28 |
| Grade 1 | 139 | 60 | 9 | 5 | 139 | 58 | 20 | 4 | | |
| Grade 2 | 128 | 63 | 44 | 30 | 128 | 55 | 27 | 9 | | |

<div align="center">

**X-STREAM SUMMER CAMP EOY-BOY COMPARISON**

</div>

READING

| Grade | # of Students | % Support | | % Monitor | | % On Track | |
|---|---|---|---|---|---|---|---|
| | | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 |
| PreK | 18 | 17 | 22 | 0 | 0 | 83 | 78 |
| Kinder | 23 | 43 | NA | 0 | NA | 57 | NA |

READING

| Grade | # of Students | % Did Not Meet | | % Approaches | | % Meets | | % Masters | |
|---|---|---|---|---|---|---|---|---|---|
| | | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 |
| Kinder | 22 | | 41 | | 59 | | 9 | | 0 |

MATH

| Grade | # of Students | % Support | | % Monitor | | % On Track | |
|---|---|---|---|---|---|---|---|
| | | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 |
| PreK | 17 | 6 | 47 | 0 | 6 | 94 | 47 |
| Kinder | 22 | 45 | NA | 9 | NA | 45 | NA |

MATH

**X-STREAM SUMMER CAMP EOY-BOY COMPARISON**

| Grade | # of Students | % Did Not Meet | | % Approaches | | % Meets | | % Masters | |
|---|---|---|---|---|---|---|---|---|---|
| | | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 |
| Kinder | 21 | | 52 | | 48 | | 24 | | 5 |

READING

| Grade | # of Students | % Did Not Meet | | % Approaches | | % Meets | | % Masters | |
|---|---|---|---|---|---|---|---|---|---|
| | | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 |
| Grade 1 | 32 | 22 | 28 | 78 | 72 | 50 | 50 | 28 | 31 |
| Grade 2 | 24 | 42 | 54 | 58 | 46 | 50 | 25 | 38 | 17 |

MATH

| Grade | # of Students | % Did Not Meet | | % Approaches | | % Meets | | % Masters | |
|---|---|---|---|---|---|---|---|---|---|
| | | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 | EOY 2021-2022 | BOY 2022-2023 |
| Grade 1 | 31 | 19 | 23 | 81 | 77 | 39 | 39 | 3 | 13 |
| Grade 2 | 23 | 43 | 43 | 57 | 57 | 26 | 4 | 4 | 0 |

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

**Student Data: Assessments**

- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data
- Other PreK - 2nd grade assessment data

**Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data

**Student Data: Behavior and Other Indicators**

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records

**Employee Data**

- Teacher/Student Ratio
- Campus leadership data

# Goals

**Goal 1:** By Implementing the Eureka math curriculum with fidelity through support of the math coach and incorporating blended learning, then student proficiency will increase to 90% in PK and Kindergarten and 85% in 1st and 2nd grade by the end of the 2022-2023 school year (as measured by "On Track" on CLI Engage or Star 360).

**Performance Objective 1:** Allow teachers three planning and coaching sessions with the math coach to model lessons and receive grade level planning time.

**High Priority**

**Evaluation Data Sources:** Lesson plans, Teacher Surveys, Lesson Walks and Observation Data.

**Goal 2:** Increasing the rigor of our reading instruction with a focus on vertical alignment and blended learning, will increase the percentage of students reading on grade level to 90% in PK and Kindergarten and 85% in 1st and 2nd by the end of the 2022-2023 school year (as measured by "On Track" on CLI Engage or Star 360).

**Performance Objective 1:** To incorporate Blended Learning through station rotation and the Must Do/May Do model to ensure student autonomy in the classroom.

    **Evaluation Data Sources:** Walkthroughs by administration and instructional coach, Student tracking, Star 360 data

| Strategy 1 Details | Formative Reviews | | |
|---|---|---|---|
| **Strategy 1:** Teachers will participate in meaningful talk strategies for students within their station rotation. | **Formative** | | |
| **Strategy's Expected Result/Impact:** Students will complete a D.O.L. (demonstration of learning) each time they participate in the purposeful talk activity. | **Feb** | **Apr** | **June** |
| **Staff Responsible for Monitoring:** Instructional Coach, Administrators<br><br>**TEA Priorities:**<br>Recruit, support, retain teachers and principals, Build a foundation of reading and math<br> - **ESF Levers:**<br>Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction | 0% | | |
| 0% No Progress    100% Accomplished    → Continue/Modify    ✕ Discontinue | | | |

**Goal 3:** 100% of first-and-second year teachers will engage in peer observations and coaching from District Specialists, administration, and veteran teachers. Students will benefit by receiving hands on/ real life instruction and experiences as measured by monthly walkthroughs during the 2022-2023 school year.

**Performance Objective 1:** Instructional Coaches will meet with our first and second year teachers to support their teaching and behavior management in the classroom.

> **Evaluation Data Sources:** Time/Dated Records of meetings in Google Drive, evidence of classroom management systems and instructional tools, district newsletter created by the Instructional Coaches, Blended Learning Walkthrough Checklist, Feedback forms