# 2018-19 Texas Academic Performance Report

District Name: ARANSAS PASS ISD

Campus Name: ARANSAS PASS H S

Campus Number: **205901001** 

2019 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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## Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

|  |              | State        | District   | Campus     | African<br>American | Hispanic   | White        | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br><u>Monitored)</u> |
|--|--------------|--------------|------------|------------|---------------------|------------|--------------|--------------------|--------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--|
| STAAR Performance Rates by Te                                    | sted Grad    | de, Subj     | ect, and   | Performa   | nce Level           |            |              |                    |        |                     |                         |                            |                           |                               |                                       |                |  |
| End of Course English I<br>At Approaches Grade Level or          |              |              |            |            |                     |            |              |                    |        |                     |                         |                            |                           |                               |                                       |                |  |
| Above  | 2019<br>2018 | 68%<br>65%   | 63%<br>54% | 63%<br>54% | 40%<br>*            | 63%<br>53% | 71%<br>58%   | *                  | -      | -                   | 17%<br>*                | 29%<br>29%                 | *                         | 64%<br>54%                    | 63%<br>54%                            | 62%<br>54%     | 45%<br>53%                               |
| At Meets Grade Level or Above                                    | 2019<br>2018 | 50%<br>44%   | 38%<br>26% | 38%<br>26% | 40%<br>*            | 33%<br>25% | 53%<br>31%   | *                  | -      | -                   | 17%<br>*                | 29%<br>14%                 | *                         | 36%<br>25%                    | 43%<br>30%                            | 36%<br>26%     | 10%<br>13%                               |
| At Masters Grade Level   | 2019<br>2018 | 11%<br>7%    | 5%<br>6%   | 5%<br>6%   | 0%<br>*             | 4%<br>5%   | 8%<br>6%     | *                  | -      | -                   | 0%<br>*                 | 21%<br>14%                 | *                         | 4%<br>6%                      | 6%<br>5%                              | 4%<br>5%       | 3%<br>0%                                 |
| End of Course English II<br>At Approaches Grade Level or         |              | <b>60</b> 04 | <b>.</b>   |            |                     |            |              |                    |        |                     | <b>666</b>              | 2404                       |                           |                               |                                       |                | 2.00                                     |
| Above  | 2019<br>2018 | 68%<br>67%   | 64%<br>61% | 64%<br>61% | *                   | 57%<br>58% | 76%<br>69%   | *                  | -      | -                   | 83%<br>*                | 31%<br>22%                 | -<br>*                    | 63%<br>63%                    | 65%<br>56%                            | 62%<br>61%     | 24%<br>38%                               |
| At Meets Grade Level or Above                                    | 2019<br>2018 | 49%<br>48%   | 43%<br>40% | 43%<br>40% | *                   | 37%<br>35% | 53%<br>53%   | *                  | -      | -                   | 83%<br>*                | 23%<br>22%                 | - *                       | 42%<br>43%                    | 44%<br>35%                            | 43%<br>41%     | 24%<br>24%                               |
| At Masters Grade Level   | 2019<br>2018 | 8%<br>8%     | 6%<br>3%   | 6%<br>3%   | *                   | 3%<br>3%   | 12%<br>2%    | *                  | -      | -                   | 17%<br>*                | 15%<br>11%                 | -<br>*                    | 4%<br>3%                      | 12%<br>2%                             | 4%<br>3%       | 0%<br>5%                                 |
| End of Course Algebra I<br>At Approaches Grade Level or          |              |              |            |            |                     |            |              |                    |        |                     |                         |                            |                           |                               |                                       |                |  |
| Above  | 2019<br>2018 | 85%<br>83%   | 84%<br>84% | 81%<br>82% | 67%<br>*            | 80%<br>83% | 89%<br>79%   | -<br>*             | -      | -                   | *                       | 89%<br>55%                 | *                         | 81%<br>84%                    | 82%<br>77%                            | 80%<br>83%     | 76%<br>80%                               |
| At Meets Grade Level or Above                                    | 2019<br>2018 | 61%<br>55%   | 72%<br>47% | 67%<br>40% | 67%<br>*            | 70%<br>35% | 66%<br>48%   | -<br>*             | -      | -                   | *                       | 56%<br>20%                 | *                         | 68%<br>40%                    | 65%<br>40%                            | 67%<br>40%     | 67%<br>30%                               |
| At Masters Grade Level   | 2019<br>2018 | 37%<br>32%   | 48%<br>24% | 45%<br>19% | 33%<br>*            | 45%<br>20% | 54%<br>12%   | -<br>*             | -      | -                   | *                       | 44%<br>15%                 | *                         | 45%<br>20%                    | 47%<br>14%                            | 47%<br>18%     | 52%<br>25%                               |
| End of Course Biology<br>At Approaches Grade Level or            |              |              |            |            |                     |            |              |                    |        |                     |                         |                            |                           |                               |                                       |                |  |
| Above  | 2019<br>2018 | 88%<br>87%   | 84%<br>87% | 84%<br>87% | *                   | 81%<br>87% | 89%<br>90%   | *                  | -      | -                   | *                       | 71%<br>50%                 | -<br>*                    | 82%<br>88%                    | 90%<br>83%                            | 81%<br>87%     | 64%<br>71%                               |
| At Meets Grade Level or Above                                    | 2019<br>2018 | 62%<br>59%   | 57%<br>64% | 57%<br>64% | *                   | 49%<br>63% | 71%<br>69%   | *                  | -      | -                   | *                       | 43%<br>25%                 | -<br>*                    | 54%<br>65%                    | 66%<br>60%                            | 54%<br>65%     | 27%<br>50%                               |
| At Masters Grade Level   | 2019<br>2018 | 25%<br>24%   | 15%<br>14% | 15%<br>14% | *                   | 13%<br>14% | 23%<br>14%   | *                  | -      | -                   | *                       | 29%<br>17%                 | -<br>*                    | 11%<br>12%                    | 28%<br>20%                            | 14%<br>14%     | 0%<br>7%                                 |
| End of Course U.S. History<br>At Approaches Grade Level or       |              |              |            |            |                     |            |              |                    |        |                     |                         |                            |                           |                               |                                       |                |  |
| Above  | 2019<br>2018 | 93%<br>92%   | 93%<br>95% | 93%<br>95% | *                   | 90%<br>95% | 100%<br>100% | *                  | *      | -                   | *                       | 50%<br>63%                 | *                         | 92%<br>96%                    | 96%<br>90%                            | 91%<br>95%     | 82%<br>90%                               |
| At Meets Grade Level or Above                                    | 2019<br>2018 | 73%<br>70%   | 80%<br>71% | 80%<br>71% | *                   | 78%<br>67% | 90%<br>85%   | *                  | *      | -                   | *                       | 30%<br>38%                 | *<br>-                    | 78%<br>71%                    | 88%<br>70%                            | 76%<br>71%     | 45%<br>30%                               |
| At Masters Grade Level   | 2019<br>2018 | 45%<br>40%   | 55%<br>36% | 55%<br>36% | *                   | 53%<br>27% | 63%<br>59%   | *<br>-             | *      | -                   | *                       | 20%<br>25%                 | *<br>-                    | 53%<br>34%                    | 60%<br>45%                            | 52%<br>36%     | 18%<br>10%                               |
| All Grades All Subjects<br>At Approaches Grade Level or<br>Above | 2019         | 78%          | 75%        | 75%        | 63%                 | 72%        | 84%          | 80%                | *      | -                   | 65%                     | 52%                        | 38%                       | 74%                           | 77%                                   | 73%            | 55%                                      |
| At Meets Grade Level or Above                                    | 2018<br>2019 | 77%<br>50%   | 70%<br>42% | 74%<br>54% | 22%<br>63%          | 74%<br>50% | 77%<br>65%   | 33%<br>30%         | -<br>* | -                   | 83%<br>48%              | 41%<br>35%                 | 100%<br>25%               | 76%<br>53%                    | 68%<br>58%                            | 74%<br>52%     | 64%<br>33%                               |
| At Masters Grade Level   | 2018<br>2019 | 48%<br>24%   | 37%<br>16% | 47%<br>22% | 11%<br>19%          | 43%<br>20% | 55%<br>30%   | 17%<br>0%          | -<br>* | -                   | 67%<br>13%              | 22%<br>25%                 | 63%<br>25%                | 48%<br>20%                    | 43%<br>27%                            | 47%<br>21%     | 29%<br>16%                               |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

|                                |      |            |            |              |          |            |            |          |       |          | Two or | Special    | Special  | Continu-   | Non-<br>Continu- |                    | EL<br>(Current     |
|--------------------------------|------|------------|------------|--------------|----------|------------|------------|----------|-------|----------|--------|------------|----------|------------|------------------|--------------------|--------------------|
|                                |      |            |            |              | African  |            |            | American |       | Pacific  | More   | Ed         | Ed       | ously      | ously            | Econ               | `&                 |
|                                |      | State      |            |              | American | Hispanic   |            | Indian   | Asian | Islander |        | (Current)  | (Former) | Enrolled   | Enrolled         |                    | Monitored)         |
|                                | 2018 | 22%        | 12%        | 14%          | 0%       | 13%        | 16%        | 0%       | -     | -        | 28%    | 15%        | 13%      | 14%        | 13%              | 14%                | 10%                |
| All Grades ELA/Reading         |      |            |            |              |          |            |            |          |       |          |        |            |          |            |                  |                    |                    |
| At Approaches Grade Level or   |      |            |            |              |          |            |            |          |       |          |        |            |          |            |                  |                    |                    |
| Above                          | 2019 | 75%        | 73%        | 64%          | 43%      | 61%        | 73%        | *        | -     | -        | 50%    | 30%        | *        | 63%        | 64%              | 62%                | 37%                |
|                                | 2018 | 74%        | 67%        | <b>58%</b>   | 14%      | 56%        | 65%        | *        | -     | -        | 75%    | 26%        | *        | 59%        | 55%              | 58%                | 44%                |
| At Meets Grade Level or Above  | 2019 | 48%        | 39%        | 40%          | 43%      | 34%        | 53%        | *        | -     | -        | 50%    | 26%        | *        | 39%        | 43%              | 39%                | 15%                |
|                                | 2018 | 46%        | 34%        | 35%          | 14%      | 31%        | 44%        | *        | -     | -        | 63%    | 18%        | *        | 36%        | 33%              | 35%                | 19%                |
| At Masters Grade Level         | 2019 | 21%        | 12%        | 5%           | 0%       | 4%         | 10%        | *        | -     | -        | 8%     | 19%        | *        | 4%         | 8%               | 4%                 | 2%                 |
|                                | 2018 | 19%        | 10%        | 4%           | 0%       | 4%         | 4%         | *        | -     | -        | 13%    | 13%        | *        | 4%         | 3%               | 4%                 | 3%                 |
| All Grades Mathematics         |      |            |            |              |          |            |            |          |       |          |        |            |          |            |                  |                    |                    |
| At Approaches Grade Level or   |      |            |            |              |          |            |            |          |       |          |        |            |          |            |                  |                    |                    |
| Above                          | 2019 | 82%        | 79%        | 81%          | 67%      | 80%        | 89%        | -        | -     | -        | *      | 89%        | *        | 81%        | 82%              | 80%                | 76%                |
|                                | 2018 | 81%        | 77%        | 82%          | *        | 83%        | 79%        | *        | -     | -        | *      | 55%        | *        | 84%        | 77%              | 83%                | 80%                |
| At Meets Grade Level or Above  | 2019 | 52%        | 45%        | 67%          | 67%      | 70%        | 66%        | -        | -     | -        | *      | 56%        | *        | 68%        | 65%              | 67%                | 67%                |
|                                | 2018 | 50%        | 37%        | 40%          | *        | 35%        | 48%        | *        | -     | -        | *      | 20%        | *        | 40%        | 40%              | 40%                | 30%                |
| At Masters Grade Level         | 2019 | 26%        | 21%        | 45%          | 33%      | 45%        | 54%        | -        | -     | -        | *      | 44%        | *        | 45%        | 47%              | 47%                | 52%                |
|                                | 2018 | 24%        | 14%        | 1 <b>9</b> % | *        | 20%        | 12%        | *        | -     | -        | *      | 15%        | *        | 20%        | 14%              | 18%                | 25%                |
| All Grades Science             |      |            |            |              |          |            |            |          |       |          |        |            |          |            |                  |                    |                    |
| At Approaches Grade Level or   |      |            |            |              |          |            |            |          |       |          |        |            |          |            |                  |                    |                    |
| Above                          | 2019 | 81%        | 79%        | 84%          | *        | 81%        | 89%        | *        | -     | -        | *      | 71%        | -        | 82%        | 90%              | 81%                | 64%                |
| ,                              | 2018 | 80%        | 70%        | 87%          | -        | 87%        | 90%        | *        | -     | -        | *      | 50%        | *        | 88%        | 83%              | 87%                | 71%                |
| At Meets Grade Level or Above  | 2019 | 54%        | 48%        | 57%          | *        | 49%        | 71%        | *        | -     | -        | *      | 43%        | -        | 54%        | 66%              | 54%                | 27%                |
|                                | 2018 | 51%        | 42%        | 64%          | -        | 63%        | 69%        | *        | -     | -        | *      | 25%        | *        | 65%        | 60%              | 65%                | 50%                |
| At Masters Grade Level         | 2019 | 25%        | 14%        | 15%          | *        | 13%        | 23%        | *        | -     | -        | *      | 29%        | -        | 11%        | 28%              | 14%                | 0%                 |
|                                | 2018 | 23%        | 14%        | 14%          | -        | 14%        | 14%        | *        | -     | -        | *      | 17%        | *        | 12%        | 20%              | 14%                | 7%                 |
| All Grades Social Studies      | 2010 | 2070       | 11/0       |              |          | 11/0       | 11/0       |          |       |          |        | 17 70      |          | 1270       | 2070             | 11/0               | , ,,               |
| At Approaches Grade Level or   |      |            |            |              |          |            |            |          |       |          |        |            |          |            |                  |                    |                    |
| Above                          | 2019 | 81%        | 72%        | 93%          | *        | 90%        | 100%       | *        | *     |          | *      | 50%        | *        | 92%        | 96%              | 91%                | 82%                |
| ADOVE .                        | 2019 | 78%        | 69%        | 95%          | *        | 90%<br>95% | 100%       | _        | _     | -        | *      | 50%<br>63% | _        | 92%        | 90%              | 91%<br>95%         | 90%                |
| At Meets Grade Level or Above  | 2018 | 55%        | 44%        | 80%          | *        | 78%        | 90%        | - *      | *     | -        | *      | 30%        | - *      | 78%        | 88%              | 93 <i>%</i><br>76% | 90 <i>%</i><br>45% |
| ALIVICEUS GLAUE LEVEL OF ADOVE | 2019 | 53%        | 44%        | 71%          | *        | 67%        | 90%<br>85% | _        | _     | -        | *      | 30%        | _        | 78%        | 70%              | 70%                | 30%                |
| At Masters Grade Level         | 2018 | 33%        | 29%        | 55%          | *        | 53%        | 63%        | - *      | *     | -        | *      | 20%        | -        | 53%        | 60%              | 52%                | 18%                |
| ALIVIASIELS GLAUE LEVEL        | 2019 | 33%<br>31% | 29%<br>18% | 35%<br>36%   | *        | 53%<br>27% | 63%<br>59% |          | ·     | -        | *      | 20%<br>25% |          | 53%<br>34% | 45%              | 52%<br>36%         | 10%                |
|                                | 2010 | 5170       | 1070       | 50%          |          | 2/70       | 23%        | -        | -     | -        |        | 2370       | -        | 54%        | 43%              | 50%                | 1070               |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

|  |                      | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--|----------------------|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain -                           | Academi              | c Growtl       | h Score b      | y Grade a      | nd Subject          |                |                |                    |             |                     |                         |                            |                           |                               |                                       |                |                                   |
| End of Course English II                           | 2019<br>2018         | 69<br>67       | 73<br>77       | 73<br>77       | -<br>*              | 70<br>76       | 83<br>74       | *<br>*             | -           | -                   | 70<br>*                 | 71<br>86                   | -<br>*                    | 75<br>78                      | 67<br>73                              | 74<br>77       | 59<br>100                         |
| End of Course Algebra I                            | 2019<br>2018         | 75<br>72       | 82<br>79       | 81<br>75       | *                   | 79<br>74       | 89<br>74       | -<br>*             | -<br>-      | -                   | *<br>*                  | *<br>63                    | *                         | 80<br>72                      | 84<br>86                              | 79<br>75       | 75<br>80                          |
| All Grades Both Subjects<br>All Grades ELA/Reading | 2019<br>2018<br>2019 | 69<br>69<br>68 | 69<br>70<br>69 | 77<br>76<br>73 | *<br>*<br>-<br>*    | 75<br>75<br>70 | 86<br>74<br>83 | * * *              | -<br>-<br>- | -<br>-<br>-         | 56<br>92<br>70          | 82<br>73<br>71             | *<br>*<br>-<br>*          | 78<br>75<br>75                | 76<br>78<br>67                        | 77<br>76<br>74 | 69<br>89<br>59                    |
| All Grades Mathematics                             | 2018<br>2019<br>2018 | 69<br>70<br>70 | 68<br>70<br>72 | 77<br>81<br>75 | * * -               | 76<br>79<br>74 | 74<br>89<br>74 | *<br>-<br>*        | -<br>-<br>- | -<br>-              | * * *                   | 86<br>*<br>63              | *<br>*<br>*               | 78<br>80<br>72                | 73<br>84<br>86                        | 77<br>79<br>75 | 100<br>75<br>80                   |

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 469 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 469 Grade Span: 09 - 12 (Current EL Students)

|   |             |            |            |             | Bilingual | BE-Trans   | BE-Trans  | BE-Dual | BE-Dual |          | ESL     | ESL        | LEP No   | LEP with  | Total     |
|---|-------------|------------|------------|-------------|-----------|------------|-----------|---------|---------|----------|---------|------------|----------|-----------|-----------|
|   |             | State      | District   | Campus      | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL      | Content | Pull-Out   | Services | Services  | EL        |
| STAAR Performance Rate by Subject and P | 'erformance | Level      |            |             |           |            |           |         |         |          |         |            |          |           |           |
| All Grades All Subjects                 |             |            |            |             |           |            |           |         |         |          |         |            |          |           |           |
| At Approaches Grade Level or Above      | 2019        | 78%        | 75%        | 75%         | *         | -          | *         | -       | -       | 37%      | *       | 36%        | 0%       | 41%       | 36%       |
|   | 2018        | 77%        | 70%        | 74%         | -         | -          | -         | -       | -       | 52%      | *       | 52%        | -        | 52%       | 52%       |
| At Meets Grade Level or Above           | 2019        | 50%        | 42%        | 54%         | *         | -          | *         | -       | -       | 15%      | *       | 14%        | 0%       | 20%       | 18%       |
|   | 2018        | 48%        | 37%        | 47%         | -         | -          | -         | -       | -       | 15%      | *       | 14%        | -        | 15%       | 15%       |
| At Masters Grade Level                  | 2019        | 24%        | 16%        | 22%         | *         | -          | *         | -       | -       | 9%       | *       | 7%         | 0%       | 12%       | 11%       |
|   | 2018        | 22%        | 12%        | 14%         | -         | -          | -         | -       | -       | 3%       | *       | 2%         | _        | 3%        | 3%        |
| All Grades ELA/Reading                  |             |            | ,.         |             |           |            |           |         |         |          |         | _/*        |          | - / -     |           |
| At Approaches Grade Level or Above      | 2019        | 75%        | 73%        | 64%         | *         | _          | *         | _       | _       | 15%      | *       | 16%        | *        | 19%       | 17%       |
| ALAppidacies Glade Level of Above       | 2019        | 74%        | 67%        | 58%         |           | -          |           | -       | -       | 31%      |         | 31%        | -        | 31%       | 31%       |
| At Meets Grade Level or Above           | 2018        | 48%        | 39%        | 40%         | -         | -          | -         | -       | -       | 0%       | -       | 0%         | -        | 4%        | 3%        |
| At Meets Grade Level of Above           | 2019        | 46%<br>46% | 39%<br>34% | 40%<br>35%  |           | -          |           | -       | -       | 10%      |         | 0%<br>10%  |          | 4%<br>10% | 3%<br>10% |
| At Marstern Constant such               |             |            |            |             | -         | -          | - *       | -       | -       |          | -       |            | -        |           |           |
| At Masters Grade Level                  | 2019        | 21%        | 12%        | 5%          | *         | -          | *         | -       | -       | 0%       | *       | 0%         | *        | 4%        | 3%        |
|   | 2018        | 19%        | 10%        | 4%          | -         | -          | -         | -       | -       | 3%       | -       | 3%         | -        | 3%        | 3%        |
| All Grades Mathematics                  |             |            |            |             |           |            |           |         |         |          |         |            |          |           |           |
| At Approaches Grade Level or Above      | 2019        | 82%        | 79%        | <b>8</b> 1% | *         | -          | *         | -       | -       | 89%      | *       | 88%        | *        | 90%       | 69%       |
|   | 2018        | 81%        | 77%        | 82%         | -         | -          | -         | -       | -       | 69%      | *       | 73%        | -        | 69%       | 69%       |
| At Meets Grade Level or Above           | 2019        | 52%        | 45%        | 67%         | *         | -          | *         | -       | -       | 67%      | *       | 63%        | *        | 70%       | 54%       |
|   | 2018        | 50%        | 37%        | 40%         | -         | -          | -         | -       | -       | 0%       | *       | 0%         | -        | 0%        | 0%        |
| At Masters Grade Level                  | 2019        | 26%        | 21%        | 45%         | *         | -          | *         | -       | -       | 33%      | *       | 25%        | *        | 40%       | 31%       |
|   | 2018        | 24%        | 14%        | 19%         | -         | -          | -         | -       | -       | 0%       | *       | 0%         | -        | 0%        | 0%        |
| All Grades Science                      |             |            |            |             |           |            |           |         |         |          |         |            |          |           |           |
| At Approaches Grade Level or Above      | 2019        | 81%        | 79%        | 84%         | *         | _          | *         | -       | _       | 33%      | _       | 33%        | -        | 43%       | 43%       |
| A Approaches Grade Level of Above       | 2018        | 80%        | 70%        | 87%         | _         | _          | _         | _       | _       | 56%      | _       | 56%        | -        | 56%       | 56%       |
| At Meets Grade Level or Above           | 2010        | 54%        | 48%        | 57%         | *         |            | *         |         | _       | 0%       |         | 0%         | _        | 14%       | 14%       |
| At Meets Grade Level of Above           | 2019        | 51%        | 42%        | 64%         |           | -          | _         | -       | -       | 33%      | -       | 33%        | -        | 33%       | 33%       |
| At Masters Grade Level                  | 2018        | 25%        | 42%        | 15%         | -         | -          | - *       | -       | -       | 0%       | -       | 0%         | -        | 0%        | 0%        |
| Al Maslers Grade Level                  | 2019        | 23%        | 14%        | 14%         |           | -          |           | -       | -       | 0%       | -       | 0%         | -        | 0%        | 0%        |
| All Grades Social Studies               | 2010        | 23%        | 14%        | 14%         | -         | -          | -         | -       | -       | 0%       | -       | 0%         | -        | 0%        | 0%        |
|   |             |            |            |             |           |            |           |         |         |          |         | <b>666</b> |          |           |           |
| At Approaches Grade Level or Above      | 2019        | 81%        | 72%        | 93%         | -         | -          | -         | -       | -       | 60%      | -       | 60%        | -        | 60%       | 60%       |
|   | 2018        | 78%        | 69%        | 95%         | -         | -          | -         | -       | -       | 90%      | *       | 89%        | -        | 90%       | 90%       |
| At Meets Grade Level or Above           | 2019        | 55%        | 44%        | 80%         | -         | -          | -         | -       | -       | 20%      | -       | 20%        | -        | 20%       | 20%       |
|   | 2018        | 53%        | 41%        | 71%         | -         | -          | -         | -       | -       | 30%      | *       | 22%        | -        | 30%       | 30%       |
| At Masters Grade Level                  | 2019        | 33%        | 29%        | 55%         | -         | -          | -         | -       | -       | 20%      | -       | 20%        | -        | 20%       | 20%       |
|   | 2018        | 31%        | 18%        | 36%         | -         | -          | -         | -       | -       | 10%      | *       | 0%         | -        | 10%       | 10%       |
| School Progress Domain - Academic Grow  | th Score    |            |            |             |           |            |           |         |         |          |         |            |          |           |           |
| All Grades Both Subjects                | 2019        | 69%        | 69%        | 77%         | *         |            | *         |         |         | 85%      |         | 85%        | *        | 86%       | 68%       |
| All Glades Dull Subjects                |             |            |            |             |           | -          |           | -       | -       |          | -       |            |          |           |           |
| All Creates EL A/Decetier               | 2018        | 69%        | 70%        | 76%         | -         | -          | -         | -       | -       | 83%<br>* | *       | 88%<br>*   | -        | 83%<br>*  | 83%<br>*  |
| All Grades ELA/Reading                  | 2019        | 68%        | 69%        | 73%         | -         | -          | -         | -       | -       |          | -       |            | -        |           |           |
|   | 2018        | 69%        | 68%        | 77%         | -         | -          | -         | -       | -       | 100%     | -       | 100%       | -        | 100%      | 100%      |
| All Grades Mathematics                  | 2019        | 70%        | 70%        | 81%         | *         | -          | *         | -       | -       | 92%      | -       | 92%        | *        | 93%       | 65%       |
|   | 2018        | 70%        | 72%        | 75%         | -         | -          | -         | -       | -       | *        | *       | *          | -        | *         | *         |

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

|   |                |                |                | A. f:               |                |                | A                  |             | Desifie             | Two or         | Creatial       | <b>F</b>       | -               |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|--------------------|-------------|---------------------|----------------|----------------|----------------|-----------------|
|   | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian | Asian       | Pacific<br>Islander | More<br>Races  | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current) |
| 2019 STAAR Participation<br>(All Grades)  | Suite          | District       | Cumpus         | American            | mopune         | Winte          | malan              | / Siun      | Islander            | Ruces          |                | DISUUV         | (currenty       |
| All Tests   |                |                |                |                     |                |                |                    |             |                     |                |                |                |                 |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability              | 99%<br>94%     | 100%<br>93%    | 99%<br>95%     | 100%<br>100%        | 100%<br>95%    | 99%<br>95%     | 100%<br>100%       | *           | -                   | 96%<br>96%     | 97%<br>87%     | 99%<br>96%     | 100%<br>90%     |
| Mobile<br>Other Exclusions  | 4%<br>1%       | 7%<br>0%       | 3%<br>1%       | 0%<br>0%            | 4%<br>1%       | 4%<br>1%       | 0%<br>0%           | *           | -                   | 0%<br>0%       | 9%<br>1%       | 3%<br>1%       | 0%<br>10%       |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%     | *<br>*      | -                   | 4%<br>4%<br>0% | 3%<br>3%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%  |
| 2018 STAAR Participation<br>(All Grades)  |                |                |                |                     |                |                |                    |             |                     |                |                |                |                 |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability | 99%<br>94%     | 99%<br>91%     | 99%<br>91%     | 100%<br>90%         | 99%<br>92%     | 99%<br>91%     | 100%<br>100%       | *           | -                   | 100%<br>90%    | 95%<br>91%     | 99%<br>92%     | 100%<br>82%     |
| Mobile<br>Other Exclusions  | 4%<br>1%       | 8%<br>0%       | 7%<br>1%       | 10%<br>0%           | 6%<br>1%       | 8%<br>0%       | 0%<br>0%           | *           | -                   | 10%<br>0%      | 5%<br>0%       | 6%<br>1%       | 7%<br>11%       |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%      | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%     | *<br>*<br>* | -                   | 0%<br>0%<br>0% | 5%<br>5%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%  |

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | Chata         | District | <b>C</b>     | African  |          | \a/l- '1 - | American  |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|---------------|----------|--------------|----------|----------|------------|-----------|-------|----------|----------------|---------|--------|-----------|
|  | State         | District | Campus       | American | Hispanic | White      | Indian    | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Attendance Rate                                    |               |          |              |          |          |            |           |       |          |                |         |        |           |
| 2017-18  | 95.4%         | 93.8%    | 92.4%        | 89.8%    | 92.4%    | 92.3%      | *         | *     | -        | 92.3%          | 91.6%   | 92.0%  | 92.6%     |
| 2016-17  | 95.7%         | 95.1%    | 93.5%        | 91.5%    | 93.3%    | 93.8%      | *         | *     | -        | 95.1%          | 92.6%   | 93.2%  | 94.2%     |
| Approximate Data (Cr. 7.8)                         |               |          |              |          |          |            |           |       |          |                |         |        |           |
| Annual Dropout Rate (Gr 7-8)<br>2017-18            | 0.4%          | 0.7%     |              |          |          |            |           |       |          |                |         |        |           |
| 2017-18<br>2016-17                                 | 0.4%          | 0.7%     |              | -        | -        | -          | -         | -     | -        | -              | -       | -      | -         |
| 2010 17  | 0.570         | 0.070    |              |          |          |            |           |       |          |                |         |        |           |
| Annual Dropout Rate (Gr 9-12)                      | 1.00/         | 0.00/    | 0.00/        | 11 10/   | 1.00/    | 0.00/      | *         | *     |          | 0.0%           | 0.0%    | 0.00/  | 2 40/     |
| 2017-18  | 1.9%          | 0.8%     | 0.8%         | 11.1%    | 1.0%     | 0.0%       | • • • · · |       | -        | 0.0%           | 0.0%    | 0.9%   | 3.4%      |
| 2016-17  | 1.9%          | 1.4%     | 1.4%         | 0.0%     | 2.1%     | 0.5%       | 0.0%      | 0.0%  | -        | 0.0%           | 1.8%    | 1.1%   | 5.6%      |
| 4-Year Longitudinal Rate (Gr 9-1)<br>Class of 2018 | 2)            |          |              |          |          |            |           |       |          |                |         |        |           |
| Graduated  | 90.0%         | 92.9%    | 92.9%        | 100.0%   | 91.0%    | 94.9%      | *         | -     | -        | -              | 80.0%   | 95.4%  | 75.0%     |
| Received TxCHSE                                    | 0.4%          | 0.0%     | 0.0%         | 0.0%     | 0.0%     | 0.0%       | *         | -     | -        | -              | 0.0%    | 0.0%   | 0.0%      |
| Continued HS                                       | 3.8%          | 1.8%     | 1.8%         | 0.0%     | 3.0%     | 0.0%       | *         | -     | -        | -              | 0.0%    | 1.8%   | 0.0%      |
| Dropped Out  | 5.7%          | 5.4%     | 5.4%         | 0.0%     | 6.0%     | 5.1%       | *         | -     | -        | -              | 20.0%   | 2.8%   | 25.0%     |
| Graduates and TxCHSE                               | 90.4%         | 92.9%    | 92.9%        | 100.0%   | 91.0%    | 94.9%      | *         | -     | -        | -              | 80.0%   | 95.4%  | 75.0%     |
| Graduates, TxCHSE,                                 |               |          |              |          |          |            |           |       |          |                |         |        |           |
| and Continuers<br>Class of 2017                    | 94.3%         | 94.6%    | 94.6%        | 100.0%   | 94.0%    | 94.9%      | *         | -     | -        | -              | 80.0%   | 97.2%  | 75.0%     |
| Graduated  | 89.7%         | 93.3%    | 93.3%        | *        | 89.3%    | 97.6%      | *         | *     |          | *              | 85.7%   | 93.0%  | 100.0%    |
|  |               |          |              | *        |          |            | *         | *     | -        | *              |         |        |           |
| Received TxCHSE                                    | 0.4%          | 0.0%     | 0.0%         | *        | 0.0%     | 0.0%       | *         | *     | -        | *              | 0.0%    | 0.0%   | 0.0%      |
| Continued HS                                       | 4.0%          | 1.9%     | 1.9%         | *        | 1.8%     | 2.4%       | *         | *     | -        | *              | 7.1%    | 3.5%   | 0.0%      |
| Dropped Out  | 5.9%          | 4.8%     | 4.8%         | *        | 8.9%     | 0.0%       | *         | *     | -        | *              | 7.1%    | 3.5%   | 0.0%      |
| Graduates and TxCHSE<br>Graduates, TxCHSE,         | 90.1%         | 93.3%    | 93.3%        | *        | 89.3%    | 97.6%      | *         | *     | -        | *              | 85.7%   | 93.0%  | 100.0%    |
| and Continuers                                     | 94.1%         | 95.2%    | <b>95.2%</b> | *        | 91.1%    | 100.0%     | *         | *     | -        | *              | 92.9%   | 96.5%  | 100.0%    |
| E Very Extended Lengitudinal D                     | ata (Cr 0 17) |          |              |          |          |            |           |       |          |                |         |        |           |
| 5-Year Extended Longitudinal Ra<br>Class of 2017   | ate (Gr 9-12) |          |              |          |          |            |           |       |          |                |         |        |           |
| Graduated  | 92.0%         | 94.2%    | 94.2%        | *        | 89.5%    | 100.0%     | *         | *     | -        | *              | 86.7%   | 96.4%  | 100.0%    |
| Received TxCHSE                                    | 0.6%          | 0.0%     | 0.0%         | *        | 0.0%     | 0.0%       | *         | *     | -        | *              | 0.0%    | 0.0%   | 0.0%      |
| Continued HS                                       | 1.1%          | 1.0%     | 1.0%         | *        | 1.8%     | 0.0%       | *         | *     | -        | *              | 6.7%    | 0.0%   | 0.0%      |
| Dropped Out  | 6.3%          | 4.8%     | 4.8%         | *        | 8.8%     | 0.0%       | *         | *     | -        | *              | 6.7%    | 3.6%   | 0.0%      |
| Graduates and TxCHSE                               | 92.6%         | 94.2%    | 94.2%        | *        | 89.5%    | 100.0%     | *         | *     | -        | *              | 86.7%   | 96.4%  | 100.0%    |
| Graduates, TxCHSE,                                 | 52.070        | 54.270   | J-1.2 /0     |          | 05.570   | 100.070    |           |       |          |                | 00.770  | 50.470 | 100.070   |
| and Continuers                                     | 93.7%         | 95.2%    | 95.2%        | *        | 91.2%    | 100.0%     | *         | *     | -        | *              | 93.3%   | 96.4%  | 100.0%    |
| Class of 2016                                      |               |          |              |          |          |            |           |       |          |                |         |        |           |
| Graduated  | 91.6%         | 95.3%    | 95.3%        | *        | 95.7%    | 94.1%      | -         | *     | -        | *              | 100.0%  | 93.8%  | *         |
| Received TxCHSE                                    | 0.7%          | 0.8%     | 0.8%         | *        | 1.4%     | 0.0%       | -         | *     | -        | *              | 0.0%    | 1.5%   | *         |
| Continued HS                                       | 1.2%          | 0.0%     | 0.0%         | *        | 0.0%     | 0.0%       | -         | *     | -        | *              | 0.0%    | 0.0%   | *         |
| Dropped Out  | 6.6%          | 3.9%     | 3.9%         | *        | 2.9%     | 5.9%       | -         | *     | -        | *              | 0.0%    | 4.6%   | *         |
| Graduates and TxCHSE                               | 92.2%         | 96.1%    | 96.1%        | *        | 97.1%    | 94.1%      | -         | *     | -        | *              | 100.0%  | 95.4%  | *         |
| Graduates, TxCHSE,                                 | 02 40/        | 00 10/   | 06 10/       | *        | 07 10/   | 04.10/     |           | *     |          | *              | 100.0%  |        | *         |
| and Continuers                                     | 93.4%         | 96.1%    | 96.1%        | *        | 97.1%    | 94.1%      | -         | *     | -        | *              | 100.0%  | 95.4%  | *         |
| 6-Year Extended Longitudinal Ra<br>Class of 2016   | ate (Gr 9-12) |          |              |          |          |            |           |       |          |                |         |        |           |
| Graduated  | 92.1%         | 95.3%    | 95.3%        | *        | 95.7%    | 94.1%      | -         | *     | -        | *              | 100.0%  | 93.8%  | *         |
|  |               |          |              |          |          |            |           |       |          |                |         |        |           |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|   |                       |                |                | African     |              |              | American |       | Pacific  | Two or<br>More | Special        | Econ         | EL        |
|---|-----------------------|----------------|----------------|-------------|--------------|--------------|----------|-------|----------|----------------|----------------|--------------|-----------|
| Descional Triculus                            | State                 | District       | Campus         | American    | Hispanic     | White        | Indian   | Asian | Islander | Races          | Ed             | Disadv       | (Current) |
| Received TxCHSE                               | 0.8%                  | 0.8%           | 0.8%           | *           | 1.4%         | 0.0%         | -        | *     | -        | *              | 0.0%           | 1.5%         | *         |
| Continued HS                                  | 0.5%                  | 0.0%<br>3.9%   | 0.0%<br>3.9%   | *           | 0.0%         | 0.0%<br>5.9% | -        | *     | -        | *              | 0.0%           | 0.0%<br>4.6% | *         |
| Dropped Out                                   | 6.6%                  |                |                | *           | 2.9%         |              | -        | *     | -        | *              | 0.0%           |              | *         |
| Graduates and TxCHSE                          | 92.9%                 | 96.1%          | 96.1%          | 4           | 97.1%        | 94.1%        | -        | Ŧ     | -        | +              | 100.0%         | 95.4%        | Ŧ         |
| Graduates, TxCHSE,                            | 00.49/                | 06.40/         |                | *           | 07.40/       | 04404        |          | *     |          | *              | 100.00/        | 05 404       | *         |
| and Continuers                                | 93.4%                 | 96.1%          | 96.1%          | *           | 97.1%        | 94.1%        | -        | *     | -        | *              | 100.0%         | 95.4%        | *         |
| Class of 2015                                 |                       |                |                |             |              |              |          |       |          |                |                |              |           |
| Graduated                                     | 91.8%                 | 94.0%          | 94.0%          | 100.0%      | 91.5%        | 95.1%        | *        | *     | -        | *              | 84.6%          | 96.2%        | 100.0%    |
| Received TxCHSE                               | 1.0%                  | 1.0%           | 1.0%           | 0.0%        | 2.1%         | 0.0%         | *        | *     | -        | *              | 0.0%           | 1.9%         | 0.0%      |
| Continued HS                                  | 0.6%                  | 0.0%           | 0.0%           | 0.0%        | 0.0%         | 0.0%         | *        | *     | -        | *              | 0.0%           | 0.0%         | 0.0%      |
| Dropped Out                                   | 6.7%                  | 5.0%           | 5.0%           | 0.0%        | 6.4%         | 4.9%         | *        | *     | -        | *              | 15.4%          | 1.9%         | 0.0%      |
| Graduates and TxCHSE                          | 92.8%                 | 95.0%          | 95.0%          | 100.0%      | 93.6%        | 95.1%        | *        | *     | -        | *              | 84.6%          | 98.1%        | 100.0%    |
| Graduates, TxCHSE,                            |                       |                |                |             |              |              |          |       |          |                |                |              |           |
| and Continuers                                | 93.3%                 | 95.0%          | 95.0%          | 100.0%      | 93.6%        | 95.1%        | *        | *     | -        | *              | 84.6%          | 98.1%        | 100.0%    |
|   |                       |                |                |             |              |              |          |       |          |                |                |              |           |
| 4-Year Federal Graduation Rate                |                       |                |                | 100.00/     | 01.00/       | 00 50/       |          |       |          |                | 00.00/         | 05 404       | 75 00/    |
| Class of 2018                                 | 90.0%                 | 92.0%          | 92.0%          | 100.0%      | 91.0%        | 92.5%        | *        | -     | -        | -              | 80.0%          | 95.4%        | 75.0%     |
| Class of 2017                                 | 89.7%                 | 89.8%          | <b>89.8</b> %  | *           | 86.2%        | 95.2%        | *        | *     | -        | *              | 85.7%          | 86.9%        | 100.0%    |
| DUCD/DAD Creductor (Longitud                  | linal Data)           |                |                |             |              |              |          |       |          |                |                |              |           |
| RHSP/DAP Graduates (Longitud<br>Class of 2018 | 68.5%                 |                |                |             |              |              |          |       |          |                |                |              |           |
| Class of 2017                                 | 88.5%                 | -<br>76.0%     | -<br>76.0%     | -           | -<br>71.4%   | -<br>82.5%   | - *      | -     | -        | -              | -<br>16.7%     | -<br>67.9%   | 40.0%     |
|   | 00.570                | 70.0%          | 70.0%          |             | / 1.470      | 02.570       |          |       | -        |                | 10.7 %         | 07.9%        | 40.0%     |
| FHSP-E Graduates (Longitudina                 | Date)                 |                |                |             |              |              |          |       |          |                |                |              |           |
| Class of 2018                                 | 5.0%                  | 78.8%          | 78.8%          | 80.0%       | 75.4%        | 83.8%        | *        |       |          |                | *              | 78.8%        | 66.7%     |
| Class of 2017                                 | 6.0%                  | /0.0/0         | /0.0//         | 00.070      | / J.4 /0     | 05.070       | _        | _     |          | _              | _              | /0.0/0       | 00.7 /0   |
|   | 0.070                 |                |                |             |              |              |          |       |          |                |                |              |           |
| FHSP-DLA Graduates (Longitud                  | inal Rate)            |                |                |             |              |              |          |       |          |                |                |              |           |
| Class of 2018                                 | 82.0%                 | 2.9%           | 2.9%           | 0.0%        | 3.3%         | 2.7%         | *        | -     | -        | -              | *              | 2.9%         | 11.1%     |
| Class of 2017                                 | 60.8%                 | *              | *              | -           | *            |              | -        | -     | -        | -              | -              | -            | -         |
|   | 00.070                |                |                |             |              |              |          |       |          |                |                |              |           |
| RHSP/DAP/FHSP-E/FHSP-DLA                      | Graduates (L          | ongitudinal F  | Rate)          |             |              |              |          |       |          |                |                |              |           |
| Class of 2018                                 | 86.8%                 | 81.7%          | 81.7%          | 80.0%       | 78.7%        | 86.5%        | *        | -     | -        | -              | *              | 81.7%        | 77.8%     |
| Class of 2017                                 | 85.9%                 | 76.3%          | 76.3%          | *           | 72.0%        | 82.5%        | *        | *     | -        | *              | 16.7%          | 67.9%        | 40.0%     |
|   |                       |                |                |             |              |              |          |       |          |                |                |              |           |
| RHSP/DAP Graduates (Annual R                  | Rate)                 |                |                |             |              |              |          |       |          |                |                |              |           |
| 2017-18                                       | 37.7%                 | -              | -              | -           | -            | -            | -        | -     | -        | -              | -              | -            | -         |
| 2016-17                                       | 87.2%                 | 78.1%          | 7 <b>8</b> .1% | *           | 74.0%        | 84.6%        | *        | *     | -        | *              | 25.0%          | 71.4%        | *         |
|   |                       |                |                |             |              |              |          |       |          |                |                |              |           |
| FHSP-E Graduates (Annual Rate                 |                       |                |                |             |              |              |          |       |          |                |                |              |           |
| 2017-18                                       | 4.9%                  | 77.1%          | 77.1%          | 80.0%       | 73.4%        | 82.1%        | *        | -     | -        | -              | 0.0%           | 70.0%        | 66.7%     |
| 2016-17                                       | 7.2%                  | *              | *              | -           | *            | -            | -        | -     | -        | -              | -              | -            | -         |
|   |                       |                |                |             |              |              |          |       |          |                |                |              |           |
| FHSP-DLA Graduates (Annual R                  |                       |                |                |             | <b>D</b> 444 |              |          |       |          |                | <b>a a a a</b> |              |           |
| 2017-18                                       | 81.5%                 | 2.8%           | 2.8%           | 0.0%        | 3.1%         | 2.6%         | *        | -     | -        | -              | 0.0%           | 2.9%         | 11.1%     |
| 2016-17                                       | 56.5%                 | *              | *              | -           | *            | -            | -        | -     | -        | -              | -              | -            | -         |
|   | Craduates (A          | nnual Data)    |                |             |              |              |          |       |          |                |                |              |           |
| RHSP/DAP/FHSP-E/FHSP-DLA (<br>2017-18         | eraduates (A<br>85.1% | 79.8%          | 79.8%          | 80.0%       | 76.6%        | 84.6%        | *        |       |          |                | 0.0%           | 72.9%        | 77.8%     |
| 2017-18<br>2016-17                            | 84.0%                 | 79.8%<br>78.4% | 79.6%<br>78.4% | 00.070<br>* | 76.6%        | 84.6%        | *        | -     | -        | -              | 25.0%          | 72.9%        | //.070    |
| 2010-17                                       | 04.070                | 70.470         | / 0.4 /0       |             | /+.J/0       | 04.070       |          |       | -        |                | 20.070         | / 1.4/0      |           |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates)                       |                 |                   |                   |                |
| Total Graduates  | 109             | 100.0%            | 109               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | 5               | 4.6%              | 5                 | 43,502         |
| Hispanic   | 64              | 58.7%             | 64                | 173,272        |
| White  | 39              | 35.8%             | 39                | 107,052        |
| American Indian  | 1               | 0.9%              | 1                 | 1,226          |
| Asian  | 0               | 0.0%              | 0                 | 15,589         |
| Pacific Islander   | 0               | 0.0%              | 0                 | 528            |
| Two or More Races  | 0               | 0.0%              | 0                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | 0               | 0.0%              | 0                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | 0               | 0.0%              | 0                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | 22              | 20.2%             | 22                | 49,432         |
| Foundation H.S. Program (Endorsement)                      | 84              | 77.1%             | 84                | 16,542         |
| Foundation H.S. Program (DLA)                              | 3               | 2.8%              | 3                 | 272,526        |
| Special Education Graduates                                | 5               | 4.6%              | 5                 | 25,962         |
| Economically Disadvantaged Graduates                       | 70              | 64.2%             | 70                | 166,956        |
| LEP Graduates  | 9               | 8.3%              | 9                 | 21,359         |
| At-Risk Graduates  | 41              | 37.6%             | 41                | 144,805        |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|   |                      |                      |                               | African     |                |                | American |        | Pacific  | Two or<br>More | Special       | Econ           | EL         |
|---|----------------------|----------------------|-------------------------------|-------------|----------------|----------------|----------|--------|----------|----------------|---------------|----------------|------------|
|   | State                | District             | Campus                        | American    | Hispanic       | White          | Indian   | Asian  | Islander | Races          | Ed            | Disadv         | (Current)  |
| College, Career, and Military Read                              |                      |                      | Achievement)                  | ***         |                |                |          |        |          |                |               |                |            |
| College, Career, or Military Ready 2017-18                      | (Annual Gra<br>65.5% | duates)<br>51.4%     | 51.4%                         | 60.0%       | 50.8%          | 51.3%          | *        | -      | -        | -              | 20.0%         | 53.6%          | 22.2%      |
| College Ready Graduates ***<br>College Ready (Annual Graduates) | )                    |                      |                               |             |                |                |          |        |          |                |               |                |            |
| 2017-18   | , 50.0%              | 19.3%                | 19.3%                         | 20.0%       | 20.3%          | 17.9%          | *        | -      | -        | -              | 0.0%          | 18.6%          | 0.0%       |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts     | aduates)             |                      |                               |             |                |                |          |        |          |                |               |                |            |
| 2017-18<br>Mathematics  | 58.2%                | 37.6%                | 37.6%                         | 80.0%       | 34.4%          | 35.9%          | *        | -      | -        | -              | 0.0%          | 31.4%          | 0.0%       |
| 2017-18<br>Both Subjects  | 46.0%                | 19.3%                | 19.3%                         | 20.0%       | 20.3%          | 17.9%          | *        | -      | -        | -              | 0.0%          | 18.6%          | 0.0%       |
| 2017-18   | 42.1%                | 19.3%                | 19.3%                         | 20.0%       | 20.3%          | 17.9%          | *        | -      | -        | -              | 0.0%          | 18.6%          | 0.0%       |
| Dual Course Credits (Annual Grad<br>Any Subject                 | uates)               |                      |                               |             |                |                |          |        |          |                |               |                |            |
| 2017-18<br>2016-17  | 20.7%<br>19.9%       | 4.6%<br>10.3%        | 4.6%<br>10.3%                 | 0.0%        | 4.7%<br>5.9%   | 5.1%<br>17.9%  | *        | -<br>* | -        | -<br>*         | 0.0%<br>0.0%  | 4.3%<br>6.1%   | 0.0%       |
| AP/IB Met Criteria in Any Subject (<br>Any Subject              | (Annual Grad         | duates)              |                               |             |                |                |          |        |          |                |               |                |            |
| 2017-18<br>2016-17  | 20.4%<br>20.1%       | 0.9%<br>0.0%         | 0.9%<br>0.0%                  | 0.0%        | 1.6%<br>0.0%   | 0.0%<br>0.0%   | *        | -      | -        | -              | 0.0%<br>0.0%  | 1.4%<br>0.0%   | 0.0%       |
|   | 20.1%                | 0.0%                 | 0.0%                          | Ŧ           | 0.0%           | 0.0%           | Ŧ        | Ŧ      | -        | Ŧ              | 0.0%          | 0.0%           | Ŧ          |
| Associate's Degree<br>Associate's Degree (Annual Grad           | duates)              |                      |                               |             |                |                |          |        |          |                |               |                |            |
| 2017-18<br>2016-17  | 1.4%<br>0.8%         | 0.0%<br>0.0%         | 0.0%<br>0.0%                  | 0.0%        | 0.0%<br>0.0%   | 0.0%<br>0.0%   | *        | -<br>* | -        | -<br>*         | 0.0%<br>0.0%  | 0.0%<br>0.0%   | 0.0%       |
| OnRampsCourse Credits (Annual                                   |                      |                      |                               |             |                |                |          |        |          |                |               |                |            |
| 2017-18   | 1.0%                 | 0.0%                 | 0.0%                          | 0.0%        | 0.0%           | 0.0%           | *        | -      | -        | -              | 0.0%          | 0.0%           | 0.0%       |
| Career/Military Ready Graduates                                 |                      |                      |                               |             |                |                |          |        |          |                |               |                |            |
| Career or Military Ready (Annual C                              |                      | 20.00/               | 20.0%                         | F0.00/      | 20.80/         | 20 50/         | *        |        |          |                | 20.00/        | 47 10/         | 22.20/     |
| 2017-18<br>2016-17  | 28.7%<br>13.2%       | 39.9%<br>7.7%        | 39.9%<br>7.7%                 | 50.0%<br>*  | 39.8%<br>8.8%  | 38.5%<br>7.7%  | *        | *      | -        | -              | 20.0%<br>4.2% | 42.1%<br>9.2%  | 22.2%<br>* |
| Approved Industry-Based Certification                           |                      |                      |                               |             |                |                |          |        |          |                |               |                |            |
| 2017-18   | 4.8%                 | 0.0%                 | 0.0%                          | 0.0%        | 0.0%           | 0.0%           | *        | -      | -        | -              | 0.0%          | 0.0%           | 0.0%       |
| 2016-17   | 2.7%                 | 0.0%                 | 0.0%                          | *           | 0.0%           | 0.0%           | *        | *      | -        | *              | 0.0%          | 0.0%           | *          |
| Graduate with Completed IEP and 2017-18                         | Workforce F<br>1.7%  | Readiness (A<br>0.0% | nnual Graduat.<br><b>0.0%</b> | es)<br>0.0% | 0.0%           | 0.0%           | *        | _      | _        | _              | 0.0%          | 0.0%           | 0.0%       |
| 2016-17   | 1.0%                 | 0.0%                 | 0.0%                          | *           | 0.0%           | 0.0%           | *        | *      | -        | *              | 0.0%          | 0.0%           | *          |
| CTE Coherent Sequence Coursew                                   |                      |                      |                               |             |                | 22.24          | ÷        |        |          |                | 0.001         |                | 22.24      |
| 2017-18<br>2016-17  | 38.7%<br>17.3%       | 42.2%<br>15.5%       | 42.2%<br>15.5%                | 80.0%<br>*  | 43.8%<br>17.6% | 33.3%<br>15.4% | *        | -<br>* | -        | - *            | 0.0%<br>8.3%  | 35.7%<br>18.4% | 22.2%<br>* |

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 469 Grade Span: 09 - 12 School Type: High School

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|                           |                           |                |                | African         |                 |               | American |       | Pacific  | I wo or<br>More | Special | Econ   | EL        |
|---------------------------|---------------------------|----------------|----------------|-----------------|-----------------|---------------|----------|-------|----------|-----------------|---------|--------|-----------|
|                           | State                     | District       | Campus         | American        | Hispanic        | White         | Indian   | Asian | Islander | Races           | Ed      | Disadv | (Current) |
| U.S. Armed Forces Enlis   | stment (Annual Gradu      | lates)         |                |                 |                 |               |          |       |          |                 |         |        |           |
| 2017-18                   | 4.3%                      | 22.9%          | 22.9%          | 20.0%           | 20.3%           | 28.2%         | *        | -     | -        | -               | 20.0%   | 28.6%  | 11.1%     |
| 2016-17                   | 2.2%                      | 0.0%           | 0.0%           | *               | 0.0%            | 0.0%          | *        | *     | -        | *               | 0.0%    | 0.0%   | *         |
| Graduates under an Adv    | anced Degree Plan a       | and Identified | as a current S | Special Educati | ion Student (An | nual Graduate | s)       |       |          |                 |         |        |           |
| 2017-18                   | 2.6%                      | 0.0%           | 0.0%           | 0.0%            | 0.0%            | 0.0%          | *        | -     | -        | -               | 0.0%    | 0.0%   | 0.0%      |
| Graduates with Level I of | r Level II Certificate (/ | Annual Gradu   | ates)          |                 |                 |               |          |       |          |                 |         |        |           |
| 2017-18                   | 0.6%                      | 0.0%           | 0.0%           | 0.0%            | 0.0%            | 0.0%          | *        | -     | -        | -               | 0.0%    | 0.0%   | 0.0%      |
| 2016-17                   | 0.5%                      | 0.0%           | 0.0%           | *               | 0.0%            | 0.0%          | *        | *     | -        | *               | 0.0%    | 0.0%   | *         |
|                           |                           |                |                |                 |                 |               |          |       |          |                 |         |        |           |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

|  |                 |              |              | African  |              |              | American |       | Pacific  | Two or<br>More | Created       | Econ   | EL        |
|--|-----------------|--------------|--------------|----------|--------------|--------------|----------|-------|----------|----------------|---------------|--------|-----------|
|  | State           | District     | Campus       | American | Hispanic     | White        | Indian   | Asian | Islander | Races          | Special<br>Ed | Disadv | (Current) |
| TSIA Results (Graduates >= Cr                    |                 |              |              | American | mspanic      | white        | indian   | Asian | Islander | Races          | Lu            | DISauv | (current) |
| Reading  |                 |              | ,            |          |              |              |          |       |          |                |               |        |           |
| 2017-18  | 32.1%           | 27.5%        | 27.5%        | 60.0%    | 26.6%        | 23.1%        | *        | -     | -        | -              | 0.0%          | 21.4%  | 0.0%      |
| 2016-17  | 23.4%           | 23.7%        | 23.7%        | *        | 19.6%        | 28.2%        | *        | *     | -        | *              | 0.0%          | 30.6%  | *         |
| Mathematics                                      |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| 2017-18  | 23.7%           | 16.5%        | 16.5%        | 20.0%    | 18.8%        | 12.8%        | *        | -     | -        | -              | 0.0%          | 15.7%  | 0.0%      |
| 2016-17  | 19.8%           | 10.3%        | 10.3%        | *        | 7.8%         | 10.3%        | *        | *     | -        | *              | 0.0%          | 10.2%  | *         |
| Both Subjects                                    |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| 2017-18  | 18.1%           | 13.8%        | 13.8%        | 20.0%    | 17.2%        | 7.7%         | *        | -     | -        | -              | 0.0%          | 11.4%  | 0.0%      |
| 2016-17  | 12.9%           | 6.2%         | 6.2%         | *        | 3.9%         | 10.3%        | *        | *     | -        | *              | 0.0%          | 8.2%   | *         |
| CTE Coherent Sequence (Annu                      | ual Graduates)  |              |              |          |              |              |          |       |          |                |               |        |           |
| 2017-18  | 58.4%           | 66.1%        | 66.1%        | 100.0%   | 64.1%        | 64.1%        | *        | -     | -        | -              | 40.0%         | 62.9%  | 44.4%     |
| 2016-17  | 50.5%           | 55.7%        | 55.7%        | *        | 51.0%        | 64.1%        | *        | *     | -        | *              | 41.7%         | 61.2%  | *         |
| Completed and Received Credit                    | t for College P | rep Courses  | (Annual Gra  | aduates) |              |              |          |       |          |                |               |        |           |
| English Language Arts                            | 2.00/           | 0.00/        | 0.00/        | 0.00/    | 0.00/        | 0.00/        | *        |       |          |                | 0.00/         | 0.00/  | 0.00/     |
| 2017-18  | 2.0%<br>0.8%    | 0.0%<br>0.0% | 0.0%<br>0.0% | 0.0%     | 0.0%<br>0.0% | 0.0%<br>0.0% | *        | -     | -        | -              | 0.0%<br>0.0%  | 0.0%   | 0.0%      |
| 2016-17<br>Mathematics                           | 0.0%            | 0.0%         | 0.0%         |          | 0.0%         | 0.0%         |          |       | -        |                | 0.0%          | 0.0%   |           |
| 2017-18  | 3.9%            | 0.0%         | 0.0%         | 0.0%     | 0.0%         | 0.0%         | *        |       |          |                | 0.0%          | 0.0%   | 0.0%      |
| 2017-18  | 1.4%            | 0.0%         | 0.0%         | 0.078    | 0.0%         | 0.0%         | *        | *     | -        | - *            | 0.0%          | 0.0%   | 0.070     |
| Both Subjects                                    | 1.470           | 0.070        | 0.070        |          | 0.070        | 0.070        |          |       |          |                | 0.070         | 0.070  |           |
| 2017-18  | 0.9%            | 0.0%         | 0.0%         | 0.0%     | 0.0%         | 0.0%         | *        | -     | -        | _              | 0.0%          | 0.0%   | 0.0%      |
| 2016-17  | 0.2%            | 0.0%         | 0.0%         | *        | 0.0%         | 0.0%         | *        | *     | -        | *              | 0.0%          | 0.0%   | *         |
|  |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| AP/IB Results (Participation) (G<br>All Subjects | Grades 11-12)   |              |              |          |              |              |          |       |          |                |               |        |           |
| 2018   | 25.8%           | 0.5%         | 0.5%         | 0.0%     | 0.7%         | 0.0%         | *        | *     | _        | *              | n/a           | 0.5%   | n/a       |
| 2017   | 26.2%           | 0.4%         | 0.4%         | 0.0%     | 0.8%         | 0.0%         | *        | *     |          | *              | n/a           | 0.7%   | n/a       |
| English Language Arts                            | 20.270          | 0.470        | 0.470        | 0.070    | 0.070        | 0.070        |          |       |          |                | n/a           | 0.7 70 | n/a       |
| 2018   | 15.3%           | 0.0%         | 0.0%         | 0.0%     | 0.0%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.0%   | n/a       |
| 2017   | 15.9%           | 0.4%         | 0.4%         | 0.0%     | 0.8%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.7%   | n/a       |
| Mathematics                                      |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| 2018   | 7.3%            | 0.5%         | 0.5%         | 0.0%     | 0.7%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.5%   | n/a       |
| 2017   | 7.2%            | 0.0%         | 0.0%         | 0.0%     | 0.0%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.0%   | n/a       |
| Science  |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| 2018   | 10.8%           | 0.0%         | 0.0%         | 0.0%     | 0.0%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.0%   | n/a       |
| 2017   | 10.9%           | 0.4%         | 0.4%         | 0.0%     | 0.8%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.7%   | n/a       |
| Social Studies                                   |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| 2018   | 14.5%           | 0.0%         | 0.0%         | 0.0%     | 0.0%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.0%   | n/a       |
| 2017   | 15.0%           | 0.4%         | 0.4%         | 0.0%     | 0.8%         | 0.0%         | *        | *     | -        | *              | n/a           | 0.7%   | n/a       |
| AP/IB Results (Examinees >= C<br>All Subjects    | riterion) (Grad | des 11-12)   |              |          |              |              |          |       |          |                |               |        |           |
| 2018   | 50.7%           | *            | *            | -        | *            | -            | -        | -     | -        | -              | n/a           | *      | n/a       |
| 2017   | 49.1%           | *            | *            | -        | *            | -            | -        | -     | -        | -              | n/a           | *      | n/a       |
| English Language Arts                            |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| 2018   | 42.5%           | -            | -            | -        | -            | -            | -        | -     | -        | -              | n/a           | -      | n/a       |
| 2017   | 41.3%           | *            | *            | -        | *            | -            | -        | -     | -        | -              | n/a           | *      | n/a       |
| Mathematics                                      |                 |              |              |          |              |              |          |       |          |                |               |        |           |
| 2018   | 52.8%           | *            | *            | -        | *            | -            | -        | -     | -        | -              | n/a           | *      | n/a       |

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|  |                |                |                |                     |          |        |                    |       |                     | Two or        |               |                |                 |
|--|----------------|----------------|----------------|---------------------|----------|--------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|  | State          | District       | Campus         | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| 2017   | 51.3%          | -              | Campus         | American            |          |        | -                  | -     | -                   | - Races       | n/a           |                | n/a             |
| Science  | 51.570         |                |                |                     |          |        |                    |       |                     |               | n/a           |                | n/a             |
| 2018   | 38.0%          | _              | -              | _                   | -        | _      | -                  | _     | _                   | _             | n/a           | _              | n/a             |
| 2017   | 38.3%          | *              | *              | -                   | *        | -      | -                  | -     | -                   | -             | n/a           | *              | n/a             |
| Social Studies                                       | 00.070         |                |                |                     |          |        |                    |       |                     |               | 1.00          |                |                 |
| 2018   | 44.6%          | -              | -              | -                   | -        | -      | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017   | 41.4%          | *              | *              | -                   | *        | -      | -                  | -     | -                   | -             | n/a           | *              | n/a             |
| SAT/ACT Results (Annual G<br>Tested                  | raduates) ***  |                |                |                     |          |        |                    |       |                     |               |               |                |                 |
| 2017-18  | 74.6%          | 49.5%          | 49.5%          | 60.0%               | 50.0%    | 48.7%  | *                  |       |                     |               | n/a           | 47.7%          | n/a             |
| 2017-18<br>2016-17                                   | 73.5%          | 49.5%<br>30.9% | 49.5%<br>30.9% | 0.0%                | 23.5%    | 43.6%  | 100.0%             | 0.0%  | -                   | 0.0%          | n/a           | 25.0%          | n/a             |
| At/Above Criterion                                   | 75.570         | 50.970         | 50.570         | 0.070               | 23.370   | 45.070 | 100.070            | 0.070 |                     | 0.070         | n/a           | 23.070         | Ti/a            |
| 2017-18  | 37.9%          | 18.5%          | 18.5%          | *                   | 18.8%    | 21.1%  | -                  | -     | -                   | -             | n/a           | 19.2%          | n/a             |
| Average SAT Score (Annual<br>All Subjects<br>2017-18 |                | 001            | 001            | *                   | 074      | 005    |                    |       |                     |               |               | 000            |                 |
| English Language Arts<br>and Writing                 | 1036           | 961            | 961            | <b>T</b>            | 934      | 995    | -                  | -     | -                   | -             | n/a           | 960            | n/a             |
| 2017-18<br>Mathematics                               | 521            | 497            | 497            | *                   | 483      | 514    | -                  | -     | -                   | -             | n/a           | 497            | n/a             |
| 2017-18  | 515            | 464            | 464            | *                   | 451      | 481    | -                  | -     | -                   | -             | n/a           | 463            | n/a             |
| Average ACT Score (Annual<br>All Subjects            | Graduates) *** |                |                |                     |          |        |                    |       |                     |               |               |                |                 |
| 2017-18<br>English Language Arts                     | 20.6           | 16.9           | 16.9           | *                   | 16.7     | *      | -                  | -     | -                   | -             | n/a           | 16.7           | n/a             |
| 2017-18  | 20.3           | 16.0           | 16.0           | *                   | 15.6     | *      | -                  | -     | -                   | -             | n/a           | 15.8           | n/a             |
| Mathematics<br>2017-18                               | 20.6           | 17.6           | 17.6           | *                   | 17.5     | *      | -                  | -     | -                   | -             | n/a           | 17.4           | n/a             |
| Science<br>2017-18                                   | 20.9           | 17.5           | 17.5           | *                   | 17.8     | *      | -                  | -     | -                   | -             | n/a           | 17.5           | n/a             |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

|                               |                   |              |                 | African     |               |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|-------------------------------|-------------------|--------------|-----------------|-------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                               | State             | District     | Campus          | American    | Hispanic      | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Course   | Completion (G     |              | •               |             |               |       |          |       |          |                |         |        | <u>,</u>  |
| Any Subject                   | •                 |              |                 |             |               |       |          |       |          |                |         |        |           |
| 2017-18                       | 43.4%             | 25.6%        | 25.6%           | 55.6%       | 21.5%         | 32.3% | *        | *     | -        | 0.0%           | 7.7%    | 22.3%  | 20.7%     |
| 2016-17                       | 37.1%             | 21.4%        | 21.4%           | 30.0%       | 17.7%         | 27.3% | 20.0%    | 0.0%  | -        | 37.5%          | 12.2%   | 16.8%  | 12.1%     |
| English Language Arts         |                   |              |                 |             |               |       |          |       |          |                |         |        |           |
| 2017-18                       | 17.3%             | 7.8%         | 7.8%            | 12.5%       | 4.5%          | 14.1% | *        | *     | -        | 0.0%           | 0.0%    | 6.4%   | 0.0%      |
| 2016-17                       | 16.8%             | 7.1%         | 7.1%            | 22.2%       | 3.8%          | 12.3% | 0.0%     | 0.0%  | -        | 12.5%          | 0.0%    | 5.0%   | 0.0%      |
| Mathematics                   |                   |              |                 |             |               |       |          |       |          |                |         |        |           |
| 2017-18                       | 20.7%             | 21.5%        | 21.5%           | 57.1%       | 19.1%         | 25.9% | *        | *     | -        | 0.0%           | 9.7%    | 19.1%  | 20.8%     |
| 2016-17                       | 19.5%             | 16.8%        | 1 <b>6.8%</b>   | 22.2%       | 13.8%         | 22.3% | 20.0%    | 0.0%  | -        | 25.0%          | 14.0%   | 15.6%  | 9.4%      |
| Science                       |                   |              |                 |             |               |       |          |       |          |                |         |        |           |
| 2017-18                       | 21.2%             | 6.6%         | 6.6%            | 22.2%       | 5.8%          | 6.9%  | *        | *     | -        | 0.0%           | 0.0%    | 5.5%   | 11.5%     |
| 2016-17                       | 5.7%              | 0.2%         | 0.2%            | 0.0%        | 0.0%          | 0.7%  | *        | 0.0%  | -        | 0.0%           | 0.0%    | 0.0%   | 0.0%      |
| Social Studies                |                   |              |                 |             |               |       |          |       |          |                |         |        |           |
| 2017-18                       | 22.8%             | 8.6%         | 8.6%            | 12.5%       | 5.0%          | 15.3% | *        | *     | -        | 0.0%           | 0.0%    | 6.8%   | 0.0%      |
| 2016-17                       | 21.8%             | 8.2%         | 8.2%            | 22.2%       | 6.6%          | 9.3%  | 20.0%    | 0.0%  | -        | 25.0%          | 0.0%    | 5.1%   | 0.0%      |
| Graduates Enrolled in Texas I | nstitution of Hig | her Educatio | on (TX IHE)     |             |               |       |          |       |          |                |         |        |           |
| 2016-17                       | 54.6%             | 34.0%        | <b>`34.0%</b> ´ | *           | 37.3%         | 28.2% | *        | *     | -        | *              | 8.3%    | 30.8%  | *         |
| 2015-16                       | 54.7%             | 39.3%        | 39.3%           | *           | 42.6%         | 31.3% | -        | *     | -        | *              | 11.1%   | 30.6%  | *         |
| Graduates in TX IHE Complet   | ing One Year W    | ithout Enrol | lment in a De   | velopmental | Education Cou | ırse  |          |       |          |                |         |        |           |
| 2016-17                       | 59.2%             | 39.4%        | 39.4%           | • -         | 26.3%         | 63.6% | *        | *     | -        | *              | *       | 25.0%  | *         |
| 2015-16                       | 55.7%             | 53.2%        | 53.2%           | *           | 55.2%         | 50.0% | -        | *     | -        | *              | *       | 50.0%  | -         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Student Information

| Student Information                                       | <b>•</b> • |         |          |          |  |
|---|------------|---------|----------|----------|--|
|   | Count      | Percent | District | Stat     |  |
| Total Students  | 469        | 100.0%  | 1,552    | 5,416,40 |  |
| Students by Grade:  |            |         |          |          |  |
| Early Childhood Education                                 | 0          | 0.0%    | 0.1%     | 0.3      |  |
| Pre-Kindergarten  | 0          | 0.0%    | 4.3%     | 4.4      |  |
| Kindergarten  | 0          | 0.0%    | 7.5%     | 6.9      |  |
| Grade 1   | 0          | 0.0%    | 7.3%     | 7.1      |  |
| Grade 2   | 0          | 0.0%    | 7.3%     | 7.2      |  |
| Grade 3   | 0          | 0.0%    | 7.9%     | 7.3      |  |
| Grade 4   | 0          | 0.0%    | 7.1%     | 7.6      |  |
| Grade 5   | 0          | 0.0%    | 7.9%     | 7.7      |  |
| Grade 6   | 0          | 0.0%    | 5.4%     | 7.7      |  |
| Grade 7   | Ő          | 0.0%    | 7.1%     | 7.5      |  |
| Grade 8   | 0          | 0.0%    | 8.0%     | 7.5      |  |
| Grade 9   | 147        | 31.3%   | 9.5%     | 8.1      |  |
| Grade 10  | 108        | 23.0%   | 7.0%     | 7.4      |  |
| Grade 11  | 100        | 22.8%   | 6.9%     | 6.9      |  |
| Grade 12  | 107        | 22.8%   | 6.9%     | 6.5      |  |
| These Distribution:                                       |            |         |          |          |  |
| Ethnic Distribution:                                      | 10         | 2.1%    | 2.1%     | 17.0     |  |
| African American  | 10         |         |          | 12.6     |  |
| Hispanic  | 287        | 61.2%   | 63.0%    | 52.6     |  |
| White   | 160        | 34.1%   | 31.5%    | 27.4     |  |
| American Indian   | 1          | 0.2%    | 0.1%     | 0.4      |  |
| Asian   | 2          | 0.4%    | 0.7%     | 4.5      |  |
| Pacific Islander  | 0          | 0.0%    | 0.3%     | 0.2      |  |
| Two or More Races   | 9          | 1.9%    | 2.2%     | 2.4      |  |
| Economically Disadvantaged                                | 372        | 79.3%   | 79.3%    | 60.6     |  |
| Non-Educationally Disadvantaged                           | 97         | 20.7%   | 20.7%    | 39.4     |  |
| Section 504 Students                                      | 30         | 6.4%    | 4.6%     | 6.5      |  |
| English Learners (EL)                                     | 25         | 5.3%    | 9.3%     | 19.5     |  |
| Students w/ Disciplinary Placements (2017-18)             | 10         | 2.1%    | 2.0%     | 1.4      |  |
| Students w/ Dyslexia                                      | 18         | 3.8%    | 3.5%     | 3.6      |  |
| At-Risk   | 269        | 57.4%   | 51.6%    | 50.1     |  |
| Students with Disabilities by Type of Primary Disability: |            |         |          |          |  |
| Total Students with Disabilities                          | 41         |         |          |          |  |
| By Type of Primary Disability                             |            |         |          |          |  |
| Students with Intellectual Disabilities                   | 28         | 68.3%   | 50.0%    | 42.4     |  |
| Students with Physical Disabilities                       | *          | *       | 20.7%    | 21.9     |  |
| Students with Autism                                      | **         | **      | **       | 13.7     |  |
| Students with Behavioral Disabilities                     | 6          | 14.6%   | 19.3%    | 20.6     |  |
| Students with Non-Categorical Early Childhood             | 0          | 0.0%    | *        | 1.4      |  |
| Aobility (2017-18):                                       |            |         |          |          |  |
| Total Mobile Students                                     | 62         | 13.1%   | 13.9%    | 15.4     |  |

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

|                     | Ca    |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity:       |       |         |          |       |
| African American    | 0     | 0.0%    |          |       |
| Hispanic            | 36    | 7.6%    |          |       |
| White               | 25    | 5.3%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 1     | 0.2%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 0     | 0.0%    |          |       |

|                           | Non-S  | pecial Education F | S     | Special Education Rates |          |       |  |  |  |
|---------------------------|--------|--------------------|-------|-------------------------|----------|-------|--|--|--|
| Student Information       | Campus | District           | State | Campus                  | District | State |  |  |  |
| Retention Rates by Grade: |        |                    |       |                         |          |       |  |  |  |
| Kindergarten              | -      | 0.0%               | 1.7%  | -                       | 0.0%     | 6.2%  |  |  |  |
| Grade 1                   | -      | 5.5%               | 3.1%  | -                       | 27.3%    | 5.5%  |  |  |  |
| Grade 2                   | -      | 8.7%               | 1.8%  | -                       | 0.0%     | 2.3%  |  |  |  |
| Grade 3                   | -      | 1.1%               | 1.1%  | -                       | 0.0%     | 0.9%  |  |  |  |
| Grade 4                   | -      | 1.0%               | 0.5%  | -                       | 0.0%     | 0.5%  |  |  |  |
| Grade 5                   | -      | 0.0%               | 0.5%  | -                       | 0.0%     | 0.6%  |  |  |  |
| Grade 6                   | -      | 0.0%               | 0.4%  | -                       | 0.0%     | 0.5%  |  |  |  |
| Grade 7                   | -      | 0.0%               | 0.6%  | -                       | 0.0%     | 0.6%  |  |  |  |
| Grade 8                   | -      | 0.8%               | 0.4%  | -                       | 0.0%     | 0.7%  |  |  |  |
| Grade 9                   | 3.0%   | 3.0%               | 7.2%  | 0.0%                    | 0.0%     | 12.7% |  |  |  |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 19.5     | 18.9  |
| Grade 1  | -      | 18.8     | 18.8  |
| Grade 2  | -      | 17.5     | 18.7  |
| Grade 3  | -      | 17.4     | 18.9  |
| Grade 4  | -      | 15.5     | 19.2  |
| Grade 5  | -      | 17.9     | 21.2  |
| Grade 6  | -      | 14.2     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | 17.1   | 16.7     | 16.6  |
| Foreign Languages                              | 20.6   | 19.5     | 18.9  |
| Mathematics                                    | 20.9   | 19.6     | 17.8  |
| Science  | 18.3   | 17.6     | 18.9  |
| Social Studies                                 | 17.6   | 16.7     | 19.3  |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

|   |               | mpus    |          | - · ·   |
|---|---------------|---------|----------|---------|
| Staff Information                         | Count/Average | Percent | District | State   |
| Total Staff                               | 47.8          | 100.0%  | 100.0%   | 100.0%  |
| Professional Staff:                       | 40.8          | 85.4%   | 56.1%    | 64.1%   |
| Teachers                                  | 35.2          | 73.6%   | 43.1%    | 49.8%   |
| Professional Support                      | 3.6           | 7.6%    | 7.7%     | 10.1%   |
| Campus Administration (School Leadership) | 2.0           | 4.2%    | 2.7%     | 3.0%    |
| Educational Aides:                        | 7.0           | 14.6%   | 12.0%    | 10.3%   |
| Librarians & Counselors (Headcount):      |               |         |          |         |
| Librarians                                |               |         |          |         |
| Full-time                                 | 1.0           | n/a     | 1.0      | 4,414.  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 572.    |
| Counselors                                |               |         |          |         |
| Full-time                                 | 1.0           | n/a     | 4.0      | 12,433. |
| Part-time                                 | 1.0           | n/a     | 2.0      | 1,097.0 |
| Total Minority Staff:                     | 13.8          | 29.0%   | 43.2%    | 50.4%   |
| Teachers by Ethnicity and Sex:            |               |         |          |         |
| African American                          | 1.0           | 2.8%    | 2.6%     | 10.69   |
| Hispanic                                  | 8.8           | 25.1%   | 24.0%    | 27.79   |
| White                                     | 25.2          | 71.6%   | 70.7%    | 58.49   |
| American Indian                           | 0.0           | 0.0%    | 0.9%     | 0.39    |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 1.79    |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.2%    |
| Two or More Races                         | 0.1           | 0.4%    | 1.8%     | 1.19    |
| Males                                     | 14.6          | 41.6%   | 23.3%    | 23.89   |
| Females                                   | 20.5          | 58.4%   | 76.7%    | 76.2%   |
| Teachers by Highest Degree Held:          |               |         |          |         |
| No Degree                                 | 1.0           | 2.8%    | 0.9%     | 1.4%    |
| Bachelors                                 | 26.7          | 75.8%   | 85.5%    | 73.6    |
| Masters                                   | 6.5           | 18.5%   | 12.8%    | 24.3    |
| Doctorate                                 | 1.0           | 2.8%    | 0.9%     | 0.79    |
| Teachers by Years of Experience:          |               |         |          |         |
| Beginning Teachers                        | 0.3           | 0.8%    | 1.1%     | 7.09    |
| 1-5 Years Experience                      | 7.0           | 19.9%   | 23.6%    | 28.99   |
| 6-10 Years Experience                     | 7.6           | 21.5%   | 21.1%    | 19.00   |
| 11-20 Years Experience                    | 10.0          | 28.4%   | 36.2%    | 29.3    |
| Over 20 Years Experience                  | 10.4          | 29.4%   | 17.9%    | 15.79   |
| Number of Students per Teacher            | 13.3          | n/a     | 13.7     | 15.     |

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 6.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                 | 6.0      | 5.0      | 5.4      |
| Average Years Experience of Assistant Principals                     | 2.0      | 2.0      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 1.0      | 1.7      | 4.7      |
| Average Years Experience of Teachers:                                | 14.9     | 12.6     | 11.1     |
| Average Years Experience of Teachers with District:                  | 8.3      | 8.3      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$18,717 | \$37,278 | \$47,218 |
| 1-5 Years Experience   | \$47,218 | \$45,221 | \$50,408 |
| 6-10 Years Experience  | \$59,442 | \$50,749 | \$52,786 |
| 11-20 Years Experience   | \$56,161 | \$54,101 | \$56,041 |
| Over 20 Years Experience   | \$66,107 | \$63,849 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$57,720 | \$52,857 | \$54,122 |
| Professional Support   | \$59,568 | \$59,818 | \$64,069 |
| Campus Administration (School Leadership)                            | \$75,440 | \$68,781 | \$78,947 |
| Instructional Staff Percent:   | n/a      | 54.7%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,043.6  |

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: ARANSAS PASS H S Campus Number: 205901001

#### Total Students: 469 Grade Span: 09 - 12 School Type: High School

| State |
|-------|
|       |
| 19.7% |
| 26.3% |
| 8.1%  |
| 9.6%  |
|       |
| 6.4%  |
| 4.9%  |
| 2.7%  |
| 2.0%  |
| 71.4% |
| 9.1%  |
| 3.6%  |
|       |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: ARANSAS PASS ISD

Campus Name: A C BLUNT MIDDLE

Campus Number: 205901041

2019 Accountability Rating: C

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# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

|  |                      | State             | District          | Campus            | African<br>American | Hispanic          | White             | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv    | EL<br>(Current<br>&<br><u>Monitored)</u> |
|--|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|--|
| STAAR Performance Rates by Te                                | ested Grad           | de, Subj          | ject, and         | Performa          | nce Level           |                   |                   |                    |             |                     |                         |                            |                           |                               |                                       |                   |  |
| Grade 6 Reading<br>At Approaches Grade Level or              |                      |                   |                   |                   |                     |                   |                   |                    |             |                     |                         |                            |                           |                               |                                       |                   |  |
| Above  | 2019<br>2018         | 68%<br>69%        | 56%<br>60%        | 56%<br>60%        | *                   | 53%<br>66%        | 67%<br>42%        | -                  | *           | -                   | *                       | 22%<br>25%                 | *<br>*                    | 53%<br>63%                    | 64%<br>52%                            | 52%<br>60%        | 17%<br>63%                               |
| At Meets Grade Level or Above                                | 2019<br>2018         | 37%<br>39%        | 28%<br>26%        | 28%<br>26%        | *                   | 28%<br>29%        | 30%<br>17%        | -                  | *           | -                   | *<br>-                  | 22%<br>25%                 | *                         | 22%<br>28%                    | 40%<br>21%                            | 28%<br>26%        | 8%<br>31%                                |
| At Masters Grade Level                                       | 2019<br>2018         | 18%<br>19%        | 14%<br>6%         | 14%<br>6%         | *                   | 13%<br>7%         | 15%<br>4%         | -                  | *           | -                   | *                       | 22%<br>0%                  | *                         | 11%<br>6%                     | 20%<br>7%                             | 12%<br>6%         | 0%<br>13%                                |
| Grade 6 Mathematics<br>At Approaches Grade Level or          |                      |                   |                   |                   | *                   |                   |                   |                    | *           |                     | *                       |                            | *                         |                               |                                       |                   |  |
| Above<br>At Meets Grade Level or Above                       | 2019<br>2018<br>2019 | 81%<br>77%<br>47% | 78%<br>71%<br>34% | 78%<br>71%<br>34% | -<br>*              | 74%<br>73%<br>32% | 85%<br>71%<br>41% | -                  | -<br>*      | -<br>*<br>-         | -<br>*                  | 33%<br>38%<br>22%          | *                         | 76%<br>70%<br>29%             | 80%<br>76%<br>44%                     | 78%<br>71%<br>31% | 83%<br>75%<br>33%                        |
| At Masters Grade Level                                       | 2018<br>2019<br>2018 | 44%<br>21%<br>18% | 30%<br>10%<br>10% | 30%<br>10%<br>10% | -<br>*<br>-         | 27%<br>11%<br>10% | 38%<br>11%<br>13% | -<br>-<br>-        | -<br>*<br>- | *<br>-<br>*         | -<br>*<br>-             | 25%<br>22%<br>25%          | *<br>*<br>*               | 29%<br>7%<br>13%              | 31%<br>16%<br>3%                      | 30%<br>11%<br>10% | 50%<br>8%<br>13%                         |
| Grade 7 Reading<br>At Approaches Grade Level or              |                      |                   |                   |                   |                     |                   |                   |                    |             |                     |                         |                            |                           |                               |                                       |                   |  |
| Above  | 2019<br>2018         | 76%<br>74%        | 72%<br>63%        | 72%<br>63%        | -<br>*              | 74%<br>63%        | 61%<br>66%        | -                  | -           | *<br>-<br>*         | * * *                   | 25%<br>13%                 | -<br>*                    | 71%<br>66%                    | 72%<br>52%                            | 70%<br>63%        | 68%<br>67%                               |
| At Meets Grade Level or Above<br>At Masters Grade Level      | 2019<br>2018<br>2019 | 49%<br>48%<br>29% | 35%<br>29%<br>16% | 35%<br>29%<br>16% | -<br>*<br>-         | 36%<br>29%<br>14% | 30%<br>31%<br>17% | -                  | -           | *<br>-<br>*         | * *                     | 25%<br>13%<br>13%          | -<br>*                    | 33%<br>32%<br>18%             | 39%<br>20%<br>11%                     | 31%<br>28%<br>14% | 42%<br>42%<br>16%                        |
| Grade 7 Mathematics  | 2019                 | 29%               | 14%               | 14%               | *                   | 15%               | 14%               | -                  | -           | -                   | *                       | 13%                        | *                         | 16%                           | 8%                                    | 14%               | 17%                                      |
| At Approaches Grade Level or<br>Above                        | 2019                 | 75%               | 64%               | 64%               | -                   | 63%               | 65%               | -                  | -           | *                   | *                       | 25%                        | -                         | 65%                           | 64%                                   | 60%               | 58%                                      |
| At Meets Grade Level or Above                                | 2018<br>2019<br>2018 | 72%<br>43%<br>40% | 65%<br>29%<br>28% | 65%<br>29%<br>28% | *<br>-<br>*         | 65%<br>28%<br>29% | 66%<br>30%<br>28% | -                  | -           | -<br>*              | *<br>*<br>*             | 30%<br>25%<br>10%          | *<br>-<br>*               | 71%<br>29%<br>33%             | 48%<br>28%<br>15%                     | 65%<br>25%<br>28% | 83%<br>37%<br>50%                        |
| At Masters Grade Level                                       | 2018<br>2019<br>2018 | 40%<br>17%<br>18% | 20%<br>7%<br>10%  | 28%<br>7%<br>10%  | -                   | 29%<br>5%<br>11%  | 20%<br>13%<br>10% | -                  | -           | - *                 | *                       | 13%<br>10%                 | - *                       | 9%<br>10%                     | 3%<br>11%                             | 28%<br>7%<br>10%  | 0%<br>17%                                |
| Grade 7 Writing<br>At Approaches Grade Level or              |                      |                   |                   |                   |                     |                   |                   |                    |             |                     |                         |                            |                           |                               |                                       |                   |  |
| Above  | 2019<br>2018         | 70%<br>69%        | 63%<br>61%        | 63%<br>61%        | -<br>*              | 60%<br>60%        | 70%<br>66%        | -                  | -           | *<br>-<br>*         | *                       | 25%<br>10%                 | -<br>*                    | 59%<br>61%                    | 69%<br>63%                            | 60%<br>62%        | 63%<br>75%                               |
| At Meets Grade Level or Above                                | 2019<br>2018         | 42%<br>43%        | 35%<br>38%        | 35%<br>38%        | -<br>*              | 35%<br>37%        | 30%<br>41%        | -                  | -           | *<br>-<br>*         | * *                     | 25%<br>10%                 | -<br>*                    | 29%<br>42%                    | 47%<br>26%                            | 33%<br>38%        | 37%<br>50%                               |
| At Masters Grade Level                                       | 2019<br>2018         | 18%<br>15%        | 7%<br>7%          | 7%<br>7%          | *                   | 6%<br>7%          | 9%<br>7%          | -                  | -           | -                   | *                       | 25%<br>0%                  | -<br>*                    | 6%<br>8%                      | 8%<br>4%                              | 3%<br>7%          | 5%<br>0%                                 |
| Grade 8 Reading <sup>^</sup><br>At Approaches Grade Level or |                      |                   |                   |                   |                     |                   |                   |                    |             |                     |                         |                            |                           |                               |                                       |                   |  |
| Above  | 2019<br>2018         | 86%<br>86%        | 88%<br>82%        | 88%<br>82%        | *                   | 84%<br>83%        | 95%<br>80%        | -                  | -           | -                   | *                       | 42%<br>29%                 | *                         | 93%<br>82%                    | 76%<br>81%                            | 90%<br>82%        | 80%<br>95%                               |
| At Meets Grade Level or Above                                | 2019<br>2018         | 55%<br>49%        | 42%<br>31%        | 42%<br>31%        | *                   | 39%<br>29%        | 49%<br>40%        | -                  | -           | -                   | *                       | 17%<br>29%                 | *                         | 47%<br>29%                    | 32%<br>38%                            | 39%<br>31%        | 33%<br>29%                               |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

|   |              |            |            |            |            |           |            |          |       |          | <b>-</b>       | Caracial      | Caracial      | <b>C</b>          | Non-              |            | EL            |
|---|--------------|------------|------------|------------|------------|-----------|------------|----------|-------|----------|----------------|---------------|---------------|-------------------|-------------------|------------|---------------|
|   |              |            |            |            | African    |           |            | American |       | Pacific  | Two or<br>More | Special<br>Ed | Special<br>Ed | Continu-<br>ously | Continu-<br>ously | Econ       | (Current<br>& |
|   |              | State      |            |            | American   |           | White      | Indian   | Asian | Islander | Races          | (Current)     | (Former)      | Enrolled          | Enrolled          |            | Monitored)    |
| At Masters Grade Level                  | 2019         | 28%        | 17%        | 17%        | *          | 17%       | 16%        | -        | -     | -        | *              | 8%<br>0%      | *             | 23%               | 3%<br>9%          | 13%        | 20%           |
| Grade 8 Mathematics^                    | 2018         | 27%        | 13%        | 13%        | *          | 10%       | 20%        | -        | -     | -        | Ŧ              | 0%            | 4             | 14%               | 9%                | 13%        | 5%            |
| At Approaches Grade Level or            |              |            |            |            |            |           |            |          |       |          |                |               |               |                   |                   |            |               |
| Above                                   | 2019         | 88%        | 78%        | 78%        | -          | 75%       | 86%        | -        | -     | -        | *              | 33%           | *             | 82%               | 71%               | 79%        | 82%           |
|   | 2018         | 86%        | 70%        | 70%        | *          | 69%       | 75%        | -        | -     | -        | *              | 43%           | *             | 71%               | 68%               | 70%        | 76%           |
| At Meets Grade Level or Above           | 2019         | 57%        | 35%        | 35%        | -          | 35%       | 38%        | -        | -     | -        | *              | 17%           | *             | 40%               | 26%               | 32%        | 36%           |
|   | 2018         | 51%        | 28%        | 28%        | *          | 23%       | 39%        | -        | -     | -        | *              | 29%           | *             | 27%               | 32%               | 28%        | 14%           |
| At Masters Grade Level                  | 2019         | 17%        | 5%         | 5%         | -          | 6%        | 3%         | -        | -     | -        | *              | 0%<br>14%     | *             | 6%<br>1%          | 3%                | 4%         | 0%            |
| Grade 8 Science                         | 2018         | 15%        | 2%         | 2%         |            | 1%        | 4%         | -        | -     | -        |                | 14%           |               | 1%                | 4%                | 2%         | 0%            |
| At Approaches Grade Level or            |              |            |            |            |            |           |            |          |       |          |                |               |               |                   |                   |            |               |
| Above                                   | 2019         | 81%        | 78%        | 78%        | *          | 74%       | 86%        | -        | -     | -        | *              | 36%           | *             | 78%               | 78%               | 77%        | 73%           |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 2018         | 76%        | 57%        | 57%        | *          | 55%       | 68%        | -        | -     | -        | *              | 25%           | *             | 55%               | 65%               | 57%        | 55%           |
| At Meets Grade Level or Above           | 2019         | 51%        | 38%        | 38%        | *          | 33%       | 50%        | -        | -     | -        | *              | 27%           | *             | 37%               | 41%               | 30%        | 20%           |
|   | 2018         | 52%        | 31%        | 31%        | *          | 26%       | 47%        | -        | -     | -        | *              | 25%           | *             | 29%               | 39%               | 31%        | 23%           |
| At Masters Grade Level                  | 2019         | 25%        | 11%        | 11%        | *          | 10%       | 14%        | -        | -     | -        | *              | 9%            | *             | 12%               | 8%                | 8%         | 13%           |
| Grade 8 Social Studies                  | 2018         | 28%        | 15%        | 15%        | *          | 9%        | 29%        | -        | -     | -        | *              | 0%            | *             | 14%               | 16%               | 15%        | 9%            |
| At Approaches Grade Level or            |              |            |            |            |            |           |            |          |       |          |                |               |               |                   |                   |            |               |
| Above                                   | 2019         | 69%        | 56%        | 56%        | *          | 54%       | 58%        | _        | _     | _        | *              | 17%           | *             | 57%               | 54%               | 55%        | 53%           |
| Above                                   | 2019         | 65%        | 48%        | 48%        | *          | 45%       | 59%        | -        | _     | -        | *              | 25%           | *             | 48%               | 48%               | 48%        | 45%           |
| At Meets Grade Level or Above           | 2019         | 37%        | 15%        | 15%        | *          | 13%       | 19%        | -        | -     | -        | *              | 17%           | *             | 14%               | 16%               | 11%        | 20%           |
|   | 2018         | 36%        | 17%        | 17%        | *          | 14%       | 29%        | -        | -     | -        | *              | 25%           | *             | 15%               | 26%               | 17%        | 18%           |
| At Masters Grade Level                  | 2019         | 21%        | 8%         | 8%         | *          | 7%        | 8%         | -        | -     | -        | *              | 8%            | *             | 6%                | 11%               | 6%         | 13%           |
| End of Course Algebra I                 | 2018         | 21%        | 3%         | 3%         | *          | 3%        | 3%         | -        | -     | -        | *              | 0%            | *             | 3%                | 3%                | 3%         | 9%            |
| At Approaches Grade Level or            |              |            |            |            |            |           |            |          |       |          |                |               |               |                   |                   |            |               |
| Above                                   | 2019         | 85%        | 84%        | 100%       | *          | 100%      | 100%       | -        | _     | _        | _              | _             | _             | 100%              | 100%              | 100%       | *             |
| Above                                   | 2013         | 83%        | 84%        | 100%       | *          | 100%      | 100%       | -        | _     | _        | -              | -             | -             | 100%              | 100%              | 100%       | *             |
| At Meets Grade Level or Above           | 2019         | 61%        | 72%        | 93%        | *          | 95%       | 86%        | -        | -     | -        | -              | -             | -             | 90%               | 100%              | 90%        | *             |
|   | 2018         | 55%        | 47%        | <b>94%</b> | *          | 100%      | 86%        | -        | -     | -        | -              | -             | -             | 91%               | 100%              | 94%        | *             |
| At Masters Grade Level                  | 2019         | 37%        | 48%        | 63%        | *          | 63%       | 71%        | -        | -     | -        | -              | -             | -             | 71%               | 33%               | 57%        | *             |
|   | 2018         | 32%        | 24%        | 61%        | *          | 70%       | 57%        | -        | -     | -        | -              | -             | -             | 64%               | 57%               | 61%        | *             |
| All Grades All Subjects                 |              |            |            |            |            |           |            |          |       |          |                |               |               |                   |                   |            |               |
| At Approaches Grade Level or            |              |            |            |            |            |           |            |          |       |          |                |               |               |                   |                   |            |               |
| Above                                   | 2019         | 78%        | 75%        | 71%        | 75%        | 69%       | 76%        | -        | *     | *        | 82%            | 29%           | 88%           | 72%               | 70%               | 70%        | 65%           |
|   | 2018         | 77%        | 70%        | 65%        | 67%        | 65%       | 67%        | -        | -     | *        | 32%            | 26%           | 20%           | 65%               | 63%               | 65%        | 70%           |
| At Meets Grade Level or Above           | 2019         | 50%        | 42%        | 34%        | 38%        | 33%       | 37%        | -        | *     | *        | 36%            | 21%           | 25%           | 33%               | 36%               | 30%        | 33%           |
|   | 2018         | 48%        | 37%        | 30%        | 27%        | 28%       | 36%        | -        | - *   | *        | 5%             | 20%           | 10%           | 30%               | 30%               | 30%        | 32%           |
| At Masters Grade Level                  | 2019<br>2018 | 24%<br>22% | 16%<br>12% | 12%<br>10% | 13%<br>13% | 12%<br>9% | 13%<br>13% | -        | *     | *        | 9%<br>0%       | 12%<br>7%     | 0%<br>5%      | 13%<br>10%        | 9%<br>9%          | 10%<br>10% | 11%<br>9%     |
| All Grades ELA/Reading                  | 2010         | 22%        | 12%        | 10%        | 13%        | 9%        | 15%        | -        | -     |          | 0%             | / %           | 5%            | 10%               | 9%                | 10%        | 9%            |
| At Approaches Grade Level or            |              |            |            |            |            |           |            |          |       |          |                |               |               |                   |                   |            |               |
| Above                                   | 2019         | 75%        | 73%        | 74%        | *          | 73%       | 77%        | -        | *     | *        | *              | 31%           | 83%           | 75%               | 72%               | 73%        | 59%           |
|   | 2013         | 74%        | 67%        | 69%        | *          | 71%       | 65%        | -        | -     | -        | 40%            | 22%           | 20%           | 71%               | 63%               | 69%        | 78%           |
| At Meets Grade Level or Above           | 2019         | 48%        | 39%        | 36%        | *          | 35%       | 38%        | -        | *     | *        | *              | 21%           | 17%           | 36%               | 36%               | 33%        | 30%           |
|   | 2018         | 46%        | 34%        | 29%        | *          | 29%       | 31%        | -        | -     | -        | 0%             | 22%           | 0%            | 30%               | 27%               | 29%        | 33%           |
| At Masters Grade Level                  | 2019         | 21%        | 12%        | 16%        | *          | 15%       | 16%        | -        | *     | *        | *              | 14%           | 0%            | 18%               | 10%               | 13%        | 13%           |
|   | 2018         | 19%        | 10%        | 11%        | *          | 10%       | 14%        | -        | -     | -        | 0%             | 4%            | 0%            | 13%               | 8%                | 11%        | 10%           |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

|                               |              | Chata      | District   | Commune    | African  | lliononia  | \A/l=:+=   | American<br>Indian |       | Pacific  | Two or<br>More | Ed         | Special<br>Ed | Continu-<br>ously | Non-<br>Continu-<br>ously | Econ       | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------|--------------|------------|------------|------------|----------|------------|------------|--------------------|-------|----------|----------------|------------|---------------|-------------------|---------------------------|------------|-----------------------------------|
| All Grades Mathematics        |              | State      | District   | Campus     | American | Hispanic   | White      | Indian             | Asian | Islander | Races          | (Current)  | (Former)      | Enrolled          | Enrolled                  | Disadv     | Monitored)                        |
| At Approaches Grade Level or  |              |            |            |            |          |            |            |                    |       |          |                |            |               |                   |                           |            |                                   |
| Above                         | 2019         | 82%        | 79%        | 75%        | *        | 73%        | 81%        | -                  | *     | *        | *              | 31%        | 83%           | 77%               | 72%                       | 74%        | 74%                               |
|                               | 2018         | 81%        | 77%        | 71%        | *        | 70%        | 73%        | -                  | -     | *        | 40%            | 36%        | 33%           | 72%               | 67%                       | 71%        | 78%                               |
| At Meets Grade Level or Above | 2019<br>2018 | 52%<br>50% | 45%<br>37% | 38%<br>32% | *        | 37%<br>30% | 41%<br>39% | -                  | *     | *        | *<br>20%       | 21%<br>20% | 50%<br>17%    | 39%<br>32%        | 36%<br>32%                | 34%<br>32% | 41%<br>36%                        |
| At Masters Grade Level        | 2019         | 26%        | 21%        | 12%        | *        | 12%        | 14%        | -                  | *     | *        | *              | 10%        | 0%            | 14%               | 8%                        | 11%        | 11%                               |
|                               | 2018         | 24%        | 14%        | 10%        | *        | 10%        | 13%        | -                  | -     | *        | 0%             | 16%        | 0%            | 10%               | 10%                       | 10%        | 10%                               |
| All Grades Writing            | 2010         | / 0        |            |            |          |            |            |                    |       |          | 0,0            | 1070       | 0,10          |                   | 10,0                      |            |                                   |
| At Approaches Grade Level or  |              |            |            |            |          |            |            |                    |       |          |                |            |               |                   |                           |            |                                   |
| Above                         | 2019         | 68%        | 61%        | 63%        | -        | 60%        | 70%        | -                  | -     | *        | *              | 25%        | -             | 59%               | 69%                       | 60%        | 63%                               |
|                               | 2018         | 66%        | 63%        | <b>61%</b> | *        | 60%        | 66%        | -                  | -     | -        | *              | 10%        | *             | 61%               | 63%                       | 62%        | 75%                               |
| At Meets Grade Level or Above | 2019         | 38%        | 32%        | 35%        | -        | 35%        | 30%        | -                  | -     | *        | *              | 25%        | -             | 29%               | 47%                       | 33%        | 37%                               |
|                               | 2018         | 41%        | 37%        | 38%        | *        | 37%        | 41%        | -                  | -     | -        | *              | 10%        | *             | 42%               | 26%                       | 38%        | 50%                               |
| At Masters Grade Level        | 2019         | 14%        | 7%         | 7%         | -        | 6%         | 9%         | -                  | -     | *        | *              | 25%        | -             | 6%                | 8%                        | 3%         | 5%                                |
|                               | 2018         | 13%        | 8%         | 7%         | *        | 7%         | 7%         | -                  | -     | -        | *              | 0%         | *             | 8%                | 4%                        | 7%         | 0%                                |
| All Grades Science            |              |            |            |            |          |            |            |                    |       |          |                |            |               |                   |                           |            |                                   |
| At Approaches Grade Level or  |              |            |            |            |          |            |            |                    |       |          |                |            |               |                   |                           |            |                                   |
| Above                         | 2019         | 81%        | 79%        | 78%        | *        | 74%        | 86%        | -                  | -     | -        | *              | 36%        | *             | 78%               | 78%                       | 77%        | 73%                               |
|                               | 2018         | 80%        | 70%        | 57%        | *        | 55%        | 68%        | -                  | -     | -        | *              | 25%        | *             | 55%               | 65%                       | 57%        | 55%                               |
| At Meets Grade Level or Above | 2019         | 54%        | 48%        | 38%        | *        | 33%        | 50%        | -                  | -     | -        | *              | 27%        | *             | 37%               | 41%                       | 30%        | 20%                               |
|                               | 2018         | 51%        | 42%        | 31%        | *        | 26%        | 47%        | -                  | -     | -        | *              | 25%        | *             | 29%               | 39%                       | 31%        | 23%                               |
| At Masters Grade Level        | 2019         | 25%        | 14%        | 11%        | *        | 10%        | 14%        | -                  | -     | -        | *              | 9%         | *             | 12%               | 8%                        | 8%         | 13%                               |
|                               | 2018         | 23%        | 14%        | 15%        | *        | 9%         | 29%        | -                  | -     | -        | *              | 0%         | *             | 14%               | 16%                       | 15%        | 9%                                |
| All Grades Social Studies     |              |            |            |            |          |            |            |                    |       |          |                |            |               |                   |                           |            |                                   |
| At Approaches Grade Level or  |              |            |            |            |          |            |            |                    |       |          |                |            |               |                   |                           |            |                                   |
| Above                         | 2019         | 81%        | 72%        | <b>56%</b> | *        | 54%        | 58%        | -                  | -     | -        | *              | 17%        | *             | 57%               | 54%                       | 55%        | 53%                               |
|                               | 2018         | 78%        | 69%        | <b>48%</b> | *        | 45%        | 59%        | -                  | -     | -        | *              | 25%        | *             | 48%               | 48%                       | 48%        | 45%                               |
| At Meets Grade Level or Above | 2019         | 55%        | 44%        | 15%        | *        | 13%        | 19%        | -                  | -     | -        | *              | 17%        | *             | 14%               | 16%                       | 11%        | 20%                               |
|                               | 2018         | 53%        | 41%        | 17%        | *        | 14%        | 29%        | -                  | -     | -        | *              | 25%        | *             | 15%               | 26%                       | 17%        | 18%                               |
| At Masters Grade Level        | 2019         | 33%        | 29%        | 8%         | *        | 7%         | 8%         | -                  | -     | -        | *              | 8%         | *             | 6%                | 11%                       | 6%         | 13%                               |
|                               | 2018         | 31%        | 18%        | 3%         | *        | 3%         | 3%         | -                  | -     | -        | *              | 0%         | *             | 3%                | 3%                        | 3%         | 9%                                |
|                               |              |            |            |            |          |            |            |                    |       |          |                |            |               |                   |                           |            |                                   |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

|                          |              | State    | District | Campus     | African<br>American | Hispanic  | White    | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|--------------|----------|----------|------------|---------------------|-----------|----------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academic     | Growth   | Score b  | oy Grade a | nd Subject          |           |          |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 6 ELA/Reading      | 2019<br>2018 | 42<br>47 | 37<br>41 | 37<br>41   | *<br>-              | 37<br>47  | 42<br>20 | -                  | *     | -                   | *<br>-                  | 44<br>43                   | *                         | 35<br>37                      | 41<br>50                              | 35<br>41       | 8<br>40                           |
| Grade 6 Mathematics      | 2019<br>2018 | 54<br>56 | 50<br>52 | 50<br>52   | *                   | 48<br>50  | 52<br>59 | -                  | *     | -<br>*              | *<br>-                  | 44<br>100                  | *                         | 44<br>52                      | 65<br>52                              | 45<br>52       | 54<br>63                          |
| Grade 7 ELA/Reading      | 2019<br>2018 | 77<br>76 | 76<br>58 | 76<br>58   | -<br>*              | 76<br>56  | 75<br>62 | -                  | -     | *<br>-              | *                       | 75<br>71                   | -<br>*                    | 77<br>60                      | 73<br>48                              | 76<br>57       | 66<br>67                          |
| Grade 7 Mathematics      | 2019<br>2018 | 63<br>67 | 58<br>66 | 58<br>66   | -<br>*              | 58<br>64  | 52<br>69 | -                  | -     | *                   | *                       | 13<br>56                   | -<br>*                    | 57<br>69                      | 59<br>54                              | 59<br>65       | 39<br>63                          |
| Grade 8 ELA/Reading      | 2019<br>2018 | 77<br>79 | 83<br>81 | 83<br>81   | *                   | 81<br>82  | 86<br>79 | -                  | -     | -                   | *                       | 73<br>83                   | *                         | 85<br>82                      | 78<br>79                              | 83<br>81       | 82<br>87                          |
| Grade 8 Mathematics      | 2019<br>2018 | 84<br>81 | 84<br>87 | 84<br>87   | *                   | 81<br>85  | 90<br>94 | -                  | -     | -                   | *                       | 45<br>83                   | *                         | 83<br>87                      | 88<br>89                              | 82<br>87       | 86<br>82                          |
| End of Course Algebra I  | 2019<br>2018 | 75<br>72 | 82<br>79 | 89<br>94   | *                   | 89<br>100 | 86<br>86 | -                  | -     | -                   | -                       | -                          | -                         | 90<br>91                      | 83<br>100                             | 86<br>94       | *                                 |
| All Grades Both Subjects | 2019<br>2018 | 69<br>69 | 69<br>70 | 67<br>66   | 83<br>88            | 67<br>65  | 69<br>67 | -                  | *     | *                   | 50<br>80                | 50<br>71                   | 58<br>55                  | 66<br>67                      | 69<br>63                              | 66<br>66       | 57<br>69                          |
| All Grades ELA/Reading   | 2019<br>2018 | 68<br>69 | 69<br>68 | 69<br>61   | *                   | 69<br>62  | 70<br>57 | -                  | *     | *                   | * 80                    | 64<br>65                   | 50<br>40                  | 69<br>62                      | 67<br>60                              | 68<br>61       | 56<br>66                          |
| All Grades Mathematics   | 2019<br>2018 | 70<br>70 | 70<br>72 | 66<br>70   | *                   | 65<br>67  | 68<br>76 | -                  | *     | *                   | *<br>80                 | 36<br>77                   | 67<br>67                  | 64<br>71                      | 71<br>66                              | 64<br>70       | 58<br>71                          |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

| State | District   | Campus   | African<br>American  | Hispanic   | White   | American<br>Indian  | Asian  | Pacific<br>Islander  | Two or<br>More<br>Races   | Special<br>Ed   | Econ<br>Disadv   | EL<br>(Current)   |
|-------|--|--|--|--|---|---|--|--|---|---|--|---|
|       |  |  |  |  |   |   |  |  |   |   |  |   |
|       |  |  |  |  |   |   |  |  |   |   |  |   |
|       | 54%  | 50%  | *  | 48%  | 55%   | -   | *  | -  | *   | 14%   | 51%  | 31%   |
| 45%   | 42%<br>46%<br>46%  | 38%<br>45%<br>46%  | * * *  | 40%<br>43%<br>45%  | 30%<br>43%<br>48%   | -<br>-<br>-   | -<br>*<br>-  | -<br>*<br>-  | *<br>*<br>*   | *<br>12%<br>*   | 38%<br>47%<br>46%  | 50%<br>40%<br>*   |
|       |  |  |  |  |   |   |  |  |   |   |  |   |
|       | nmittee<br>100%  | 100%   | -  | 100%   | 100%  | -   | -  | -  | -   | *   | 100%   | *   |
|       | nmittee<br>100%  | 100%   | -  | 100%   | *   | -   | -  | -  | -   | *   | 100%   | *   |
|       |  |  |  |  |   |   |  |  |   |   |  |   |
|       | tration<br>74%   | 74%  | *  | 70%  | 81%   | -   | -  | -  | *   | 10%   | 74%  | 43%   |
| 22%   | 26%  | 26%  | *  | 30%  | 19%   | -   | -  | -  | *   | 90%   | 26%  | 57%   |
| 85%   | 87%  | 87%  | *  | 84%  | 94%   | -   | -  | -  | *   | 30%   | 90%  | 57%   |
|       |  |  |  |  |   |   |  |  |   |   |  |   |
|       | tration<br>63%   | 63%  | -  | 66%  | 55%   | -   | -  | -  | *   | 10%   | 63%  | 57%   |
| 18%   | 37%  | 37%  | -  | 34%  | 45%   | -   | -  | -  | *   | 90%   | 37%  | 43%   |
| 88%   | 78%  | 78%  | -  | 74%  | 86%   | -   | _  | _  | *   | 20%   | 79%  | 71%   |
|       | 41%         38%         45%         47%         Placement Cor         97%         Placement Cor         97%         Placement Cor         97%         22%         85%         TAAR Adminis         22%         85%         TAAR Adminis         A85% | 41%       54%         38%       42%         45%       46%         47%       46%         Placement Committee         97%       100%         Placement Committee         97%       100%         Charles       97%         100%       100%         Placement Committee       97%         97%       100%         TAAR Administration       74%         22%       26%         85%       87%         TAAR Administration       82%         63%       63%         18%       37% | 41%       54%       50%         38%       42%       38%         45%       46%       45%         45%       46%       45%         47%       46%       46%         Placement Committee       97%       100%         Placement Committee       97%       100%         Placement Committee       97%       100%         Placement Committee       97%       100%         Common Committee       97%       100%         Placement Committee       97%       100%         Common Committee       97%       100%         TAAR Administration       74%       74%         0       22%       26%       26%         85%       87%       87%         TAAR Administration       82%       63%         0       82%       63%       63%         18%       37%       37% | State         District         Campus American           9         41%         54%         50%         *           38%         42%         38%         *           45%         46%         45%         *           45%         46%         45%         *           47%         46%         46%         *           Placement Committee         97%         100%         100%         -           Placement Committee         97%         100%         100%         -           Placement Committee         97%         100%         100%         -           TAAR Administration         74%         *         *           22%         26%         26%         *           85%         87%         87%         *           TAAR Administration         63%         63%         -           82%         63%         63%         -         - | StateDistrictCampus AmericanHispanic $41\%$ $54\%$ $50\%$ * $48\%$ $38\%$ $42\%$ $38\%$ * $40\%$ $38\%$ $42\%$ $38\%$ * $40\%$ $45\%$ $46\%$ $45\%$ * $40\%$ $45\%$ $46\%$ $45\%$ * $43\%$ $47\%$ $46\%$ $45\%$ * $43\%$ $77\%$ $100\%$ 100%- $100\%$ Placement Committee<br>97% $100\%$ 100%- $100\%$ Placement Committee<br>97% $74\%$ $74\%$ * $70\%$ $72\%$ $74\%$ $74\%$ * $30\%$ $75\%$ $74\%$ $74\%$ * $30\%$ $55\%$ $87\%$ $87\%$ * $84\%$ $55\%$ $87\%$ $63\%$ $ 66\%$ $18\%$ $37\%$ $37\%$ - $34\%$ | StateDistrictCampus AmericanHispanicWhite $41\%$ $54\%$ $50\%$ * $48\%$ $55\%$ $38\%$ $42\%$ $38\%$ * $40\%$ $30\%$ $45\%$ $46\%$ $45\%$ * $40\%$ $30\%$ $45\%$ $46\%$ $45\%$ * $43\%$ $43\%$ $47\%$ $46\%$ $45\%$ * $43\%$ $43\%$ $21acement Committee97\%100\%-100\%100\%21acement Committee97\%100\%-100\%*7AAR Administration78\%74\%*70\%81\%22\%26\%26\%*30\%19\%55\%87\%87\%*84\%94\%55\%87\%63\% 66\%55\%18\%37\%37\% 34\%45\%$ | StateDistrictCampus AmericanHispanicWhiteIndian $41\%$ $54\%$ $50\%$ * $48\%$ $55\%$ - $38\%$ $42\%$ $38\%$ * $40\%$ $30\%$ - $45\%$ $46\%$ $45\%$ * $40\%$ $30\%$ - $45\%$ $46\%$ $45\%$ * $40\%$ $30\%$ - $47\%$ $46\%$ $45\%$ * $43\%$ $43\%$ - $47\%$ $46\%$ $46\%$ * $45\%$ $48\%$ -Placement Committee $70\%$ $100\%$ - $100\%$ *-Placement Committee $78\%$ $74\%$ * $70\%$ $81\%$ - $72\%$ $26\%$ $26\%$ * $30\%$ $19\%$ - $22\%$ $26\%$ $26\%$ * $30\%$ $19\%$ - $55\%$ $87\%$ $87\%$ * $84\%$ $94\%$ - $7AAR Administration82\%63\%63\%-66\%55\%-18\%37\%37\%-34\%45\%-$ | StateDistrictCampus AmericanHispanicWhiteIndianAsian $41\%$ $54\%$ $50\%$ * $48\%$ $55\%$ -* $38\%$ $42\%$ $38\%$ * $40\%$ $30\%$ $45\%$ $46\%$ $45\%$ * $40\%$ $30\%$ -* $47\%$ $46\%$ $45\%$ * $43\%$ $43\%$ -* $47\%$ $46\%$ $46\%$ * $45\%$ $48\%$ Placement Committee<br>$97\%$ $100\%$ - $100\%$ 1 $100\%$ Placement Committee<br>$97\%$ $100\%$ - $100\%$ *Placement Committee<br>$97\%$ $100\%$ - $100\%$ *Placement Committee<br>$97\%$ $100\%$ - $100\%$ * $7AAR Administration85\%74\%74\%*70\%81\%7AAR Administration82\%63\%63\%-66\%55\%7AAR Administration82\%63\%63\%-66\%55\%18\%37\%37\%-34\%45\%$ | State         District         Campus American         Hispanic         White         Indian         Asian         Islander           1         41%         54%         50%         *         48%         55%         -         *         -           38%         42%         38%         *         40%         30%         -         -         -           45%         46%         45%         *         43%         43%         -         *         *           2         45%         46%         45%         *         43%         43%         -         *         *           2         47%         46%         45%         *         45%         48%         -         -         -           Placement Committee         97%         100%         100%         -         100%         *         -         -         -           Placement Committee         97%         100%         100%         *         -         -         -         -           70%         74%         74%         *         70%         81%         -         -         -           22%         26%         26%         *         30% <td>African<br/>StateAfrican<br/>IndianAmerican<br/>AsianPacific<br/>IslanderMore<br/>Races<math>41\%</math><math>54\%</math><math>50\%</math>*<math>48\%</math><math>55\%</math>-*-*<math>38\%</math><math>42\%</math><math>38\%</math>*<math>40\%</math><math>30\%</math>-***<math>45\%</math><math>46\%</math><math>45\%</math>*<math>40\%</math><math>30\%</math>-***<math>45\%</math><math>46\%</math><math>45\%</math>*<math>43\%</math><math>43\%</math>-***<math>45\%</math><math>46\%</math><math>46\%</math>*<math>45\%</math><math>43\%</math>-***<math>21acement Committee*<math>97\%</math><math>100\%</math>-<math>100\%</math>100%<math>21acement Committee*<math>97\%</math><math>100\%</math>-<math>100\%</math>*<math>21acement Committee*<math>97\%</math><math>100\%</math>-<math>100\%</math><math>100\%</math><math>21acement Committee*<math>97\%</math><math>100\%</math>-<math>100\%</math><math>81\%</math><math>22\%</math><math>26\%</math><math>26\%</math>*<math>30\%</math><math>19\%</math>*<math>485\%</math><math>87\%</math><math>87\%</math><math>84\%</math><math>94\%</math>*<math>22\%</math><math>26\%</math><math>26\%</math>*<math>30\%</math><math>19\%</math>*<math>485\%</math><math>87\%</math><math>63\%</math><math>63\%</math>-<math>66\%</math><math>55\%</math>*<math>103\%</math><math>37\%</math><math>37\%</math><math> 66\%</math><math>55\%</math>*</math></math></math></math></td> <td>African<br/>StateAmerican<br/>IndianPacific<br/>AsianMore<br/>RacesSpecial<br/>Ed<math>41\%</math>54%50%*48%55%-*-*14%<math>38\%</math>42%38%*40%30%***14%<math>45\%</math>46%45%*40%30%-****12%<math>45\%</math>46%45%*43%43%-****12%<math>242\%</math>46%46%*45%48%-****12%<math>242\%</math>100%-100%100%****<math>242\%</math>100%-100%100%***<math>242\%</math>26%100%-100%****<math>242\%</math>26%26%*30%19%*90%30%<math>22\%</math>26%26%48%94%*90%30%<math>22\%</math>26%63%63%-66%55%*10%<math>18\%</math>37%37%-34%45%*90%<math>22\%</math>33%53%-34%55%*90%<math>22\%</math>26%63%63%-66%</td> <td>StateDistrictCampus AmericanHispanicAmerican<br/>IndianPacific<br/>AsianMore<br/>IslanderSpecialEcon<br/>Disady41%54%50%*48%55%-**-*14%51%38%42%38%*40%30%***38%45%46%45%*43%43%-****46%45%46%46%*43%43%-****46%24cement Committee<br/>97%100%-100%**100%24cement Committee<br/>97%100%-100%**100%24cement Committee<br/>97%100%-100%**100%24cement Committee<br/>97%100%-100%**100%22%26%26%30%19%10%26%22%26%26%30%19%10%63%48%55%10%63%22%26%26%30%55%90%26%48%37%37%34%55%90%36%4</td> | African<br>StateAfrican<br>IndianAmerican<br>AsianPacific<br>IslanderMore<br>Races $41\%$ $54\%$ $50\%$ * $48\%$ $55\%$ -*-* $38\%$ $42\%$ $38\%$ * $40\%$ $30\%$ -*** $45\%$ $46\%$ $45\%$ * $40\%$ $30\%$ -*** $45\%$ $46\%$ $45\%$ * $43\%$ $43\%$ -*** $45\%$ $46\%$ $46\%$ * $45\%$ $43\%$ -*** $21acement Committee*97\%100\%-100\%100%21acement Committee*97\%100\%-100\%*21acement Committee*97\%100\%-100\%100\%21acement Committee*97\%100\%-100\%81\%22\%26\%26\%*30\%19\%*485\%87\%87\%84\%94\%*22\%26\%26\%*30\%19\%*485\%87\%63\%63\%-66\%55\%*103\%37\%37\% 66\%55\%*$ | African<br>StateAmerican<br>IndianPacific<br>AsianMore<br>RacesSpecial<br>Ed $41\%$ 54%50%*48%55%-*-*14% $38\%$ 42%38%*40%30%***14% $45\%$ 46%45%*40%30%-****12% $45\%$ 46%45%*43%43%-****12% $242\%$ 46%46%*45%48%-****12% $242\%$ 100%-100%100%**** $242\%$ 100%-100%100%*** $242\%$ 26%100%-100%**** $242\%$ 26%26%*30%19%*90%30% $22\%$ 26%26%48%94%*90%30% $22\%$ 26%63%63%-66%55%*10% $18\%$ 37%37%-34%45%*90% $22\%$ 33%53%-34%55%*90% $22\%$ 26%63%63%-66% | StateDistrictCampus AmericanHispanicAmerican<br>IndianPacific<br>AsianMore<br>IslanderSpecialEcon<br>Disady41%54%50%*48%55%-**-*14%51%38%42%38%*40%30%***38%45%46%45%*43%43%-****46%45%46%46%*43%43%-****46%24cement Committee<br>97%100%-100%**100%24cement Committee<br>97%100%-100%**100%24cement Committee<br>97%100%-100%**100%24cement Committee<br>97%100%-100%**100%22%26%26%30%19%10%26%22%26%26%30%19%10%63%48%55%10%63%22%26%26%30%55%90%26%48%37%37%34%55%90%36%4 |

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 318 Grade Span: 06 - 08 (Current EL Students)

|  |              |            |            |             | Bilingual | BE-Trans     | BE-Trans    | <b>BE-Dual</b> | BE-Dual |            | ESL     | ESL       | LEP No   | LEP with   | Total      |
|--|--------------|------------|------------|-------------|-----------|--------------|-------------|----------------|---------|------------|---------|-----------|----------|------------|------------|
|  |              | State      | District   | Campus      | Education | n Early Exit | t Late Exit | Two-Way        | One-Way | ESL        | Content | Pull-Out  | Services | Services   | EL         |
| STAAR Performance Rate by Subject and P<br>All Grades All Subjects | erformance l | Level      |            |             |           |              |             |                |         |            |         |           |          |            |            |
| At Approaches Grade Level or Above                                 | 2019         | 78%        | 75%        | 71%         | -         | -            | -           | -              | -       | 43%        | -       | 43%       | *        | 43%        | 43%        |
|  | 2018         | 77%        | 70%        | 65%         | -         | -            | -           | -              | -       | 56%        | -       | 56%       | 44%      | 56%        | 54%        |
| At Meets Grade Level or Above                                      | 2019         | 50%        | 42%        | 34%         | -         | -            | -           | -              | -       | 13%        | -       | 13%       | *        | 13%        | 13%        |
|  | 2018         | 48%        | 37%        | 30%         | -         | -            | -           | -              | -       | 14%        | -       | 14%       | 0%       | 14%        | 12%        |
| At Masters Grade Level   | 2019         | 24%        | 16%        | 12%         | -         | -            | -           | -              | -       | 3%         | -       | 3%        | *        | 3%         | 3%         |
|  | 2018         | 22%        | 12%        | 10%         | -         | -            | -           | -              | -       | 6%         | _       | 6%        | 0%       | 6%         | 5%         |
| All Grades ELA/Reading   | 2010         | 22 /0      | 1270       | 1070        |           |              |             |                |         | 0,0        |         | 070       | 070      | 070        | 370        |
| At Approaches Grade Level or Above                                 | 2019         | 75%        | 73%        | 74%         |           |              |             |                |         | 39%        |         | 39%       | *        | 39%        | 38%        |
| ALApproacties Grade Level of Above                                 | 2019         | 74%        | 67%        | 69%         | -         | -            | -           | -              | -       | 65%        | -       | 65%       | *        | 65%        | 64%        |
| At Meets Grade Level or Above                                      | 2018         | 48%        | 39%        | 36%         | -         | -            | -           | -              | -       | 4%         | -       | 4%        | *        | 4%         | 4%         |
| ALMEELS GLAUE LEVEL OF ADOVE                                       | 2019         | 46%        | 34%        | 29%         | -         | -            | -           | -              | -       | 4%<br>13%  | -       | 4%<br>13% | *        | 4%<br>13%  | 4%<br>12%  |
| At Masters Crade Level   |              |            |            |             | -         | -            | -           | -              | -       | 0%         | -       | 0%        | *        | 0%         | 0%         |
| At Masters Grade Level   | 2019         | 21%        | 12%        | 16%         | -         | -            | -           | -              | -       |            | -       |           | *        |            |            |
| All Creades Mathematics  | 2018         | 19%        | 10%        | 11%         | -         | -            | -           | -              | -       | 4%         | -       | 4%        | 4        | 4%         | 4%         |
| All Grades Mathematics   |              |            |            |             |           |              |             |                |         |            |         |           |          |            |            |
| At Approaches Grade Level or Above                                 | 2019         | 82%        | 79%        | 75%         | -         | -            | -           | -              | -       | 61%        | -       | 61%       | *        | 61%        | 58%        |
|  | 2018         | 81%        | 77%        | 71%         | -         | -            | -           | -              | -       | 65%        | -       | 65%       | *        | 65%        | 62%        |
| At Meets Grade Level or Above                                      | 2019         | 52%        | 45%        | 38%         | -         | -            | -           | -              | -       | 26%        | -       | 26%       | *        | 26%        | 25%        |
|  | 2018         | 50%        | 37%        | 32%         | -         | -            | -           | -              | -       | 17%        | -       | 17%       | *        | 17%        | 15%        |
| At Masters Grade Level   | 2019         | 26%        | 21%        | 12%         | -         | -            | -           | -              | -       | 4%         | -       | 4%        | *        | 4%         | 4%         |
|  | 2018         | 24%        | 14%        | 10%         | -         | -            | -           | -              | -       | 9%         | -       | 9%        | *        | 9%         | 8%         |
| All Grades Writing   |              |            |            |             |           |              |             |                |         |            |         |           |          |            |            |
| At Approaches Grade Level or Above                                 | 2019         | 68%        | 61%        | 63%         | -         | -            | -           | -              | -       | 33%        | -       | 33%       | *        | 33%        | 40%        |
|  | 2018         | 66%        | 63%        | 61%         | -         | -            | -           | -              | -       | 50%        | -       | 50%       | -        | 50%        | 50%        |
| At Meets Grade Level or Above                                      | 2019         | 38%        | 32%        | 35%         | -         | -            | -           | -              | -       | 22%        | -       | 22%       | *        | 22%        | 20%        |
| At meets Grade Level of Above                                      | 2018         | 41%        | 37%        | 38%         | _         | _            | _           | _              | _       | 33%        | _       | 33%       | _        | 33%        | 33%        |
| At Masters Grade Level   | 2010         | 14%        | 7%         | 7%          |           | _            |             |                |         | 11%        | _       | 11%       | *        | 11%        | 10%        |
| At Masters Grade Level   | 2019         | 13%        | 8%         | 7%          | _         | _            | _           | _              | _       | 0%         | _       | 0%        | -        | 0%         | 0%         |
| All Grades Science   | 2010         | 1370       | 070        | 770         |           |              |             |                |         | 070        |         | 070       |          | 070        | 070        |
|  | 2010         | 010/       | 700/       | 700/        |           |              |             |                |         | 420/       |         | 420/      |          | 43%        | 420/       |
| At Approaches Grade Level or Above                                 | 2019         | 81%<br>80% | 79%        | 78%<br>57%  | -         | -            | -           | -              | -       | 43%<br>40% | -       | 43%       | -        | 43%<br>40% | 43%<br>42% |
| At Marstel Consider Lawyellian Albania                             | 2018         |            | 70%        |             | -         | -            | -           | -              | -       |            | -       | 40%       |          |            |            |
| At Meets Grade Level or Above                                      | 2019         | 54%        | 48%        | 38%         | -         | -            | -           | -              | -       | 0%         | -       | 0%        | - *      | 0%         | 0%         |
|  | 2018         | 51%        | 42%        | 31%         | -         | -            | -           | -              | -       | 0%         | -       | 0%        |          | 0%         | 0%         |
| At Masters Grade Level   | 2019         | 25%        | 14%        | 11%         | -         | -            | -           | -              | -       | 0%         | -       | 0%        | - *      | 0%         | 0%         |
|  | 2018         | 23%        | 14%        | 15%         | -         | -            | -           | -              | -       | 0%         | -       | 0%        | *        | 0%         | 0%         |
| All Grades Social Studies  |              |            |            |             |           |              |             |                |         |            |         |           |          |            |            |
| At Approaches Grade Level or Above                                 | 2019         | 81%        | 72%        | 56%         | -         | -            | -           | -              | -       | 14%        | -       | 14%       | -        | 14%        | 14%        |
|  | 2018         | 78%        | 69%        | 48%         | -         | -            | -           | -              | -       | 30%        | -       | 30%       | *        | 30%        | 33%        |
| At Meets Grade Level or Above                                      | 2019         | 55%        | 44%        | 15%         | -         | -            | -           | -              | -       | 0%         | -       | 0%        | -        | 0%         | 0%         |
|  | 2018         | 53%        | 41%        | 17%         | -         | -            | -           | -              | -       | 10%        | -       | 10%       | *        | 10%        | 8%         |
| At Masters Grade Level   | 2019         | 33%        | 29%        | 8%          | -         | -            | -           | -              | -       | 0%         | -       | 0%        | -        | 0%         | 0%         |
|  | 2018         | 31%        | 18%        | 3%          | -         | -            | -           | -              | -       | 10%        | -       | 10%       | *        | 10%        | 8%         |
|  |              |            |            |             |           |              |             |                |         |            |         |           |          |            |            |
| School Progress Domain - Academic Growt                            | th Score     |            |            |             |           |              |             |                |         |            |         |           |          |            |            |
| All Grades Both Subjects   | 2019         | 69%        | 69%        | 67%         | -         | -            | -           | -              | -       | 52%        | -       | 52%       | *        | 52%        | 50%        |
| -  | 2018         | 69%        | 70%        | 66%         | -         | -            | -           | -              | -       | 64%        | -       | 64%       | *        | 64%        | 63%        |
| All Grades ELA/Reading   | 2019         | 68%        | 69%        | 69%         | -         | -            | -           | -              | -       | 52%        | -       | 52%       | *        | 52%        | 50%        |
|  | 2018         | 69%        | 68%        | 61%         | -         | -            | -           | -              | -       | 62%        | -       | 62%       | *        | 62%        | 64%        |
| All Grades Mathematics   | 2019         | 70%        | 70%        | 66%         | -         | -            | -           | -              | -       | 52%        | -       | 52%       | *        | 52%        | 50%        |
|  | 2018         | 70%        | 72%        | 70%         | -         | -            | -           | -              | -       | 67%        | -       | 67%       | *        | 67%        | 63%        |
|  | 2010         | , 0 / 0    | , 2 /0     |             |           |              |             |                |         | 0, /0      |         | 07 70     |          | 0, /0      | 0070       |
| Progress of Prior Year STAAR Non-Proficie                          | ent Students | (Percent o | of Non-Pro | oficient Pa | ssina STA | AR)          |             |                |         |            |         |           |          |            |            |
| Reading  | 2019         | 41%        | 54%        | 50%         |           | -            | -           | -              | -       | 33%        | -       | 33%       | *        | 33%        | 31%        |
|  |              |            |            |             |           |              |             |                |         |            |         |           |          |            | - /-       |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 318 Grade Span: 06 - 08 (Current EL Students)

|             |      |       |          |        | Bilingual BE   | -Tran   | s BE-Trans   | <b>BE-Dual</b> | BE-Dual |     | ESL     | ESL      | LEP No   | LEP with | Total |
|-------------|------|-------|----------|--------|----------------|---------|--------------|----------------|---------|-----|---------|----------|----------|----------|-------|
|             |      | State | District | Campus | s Education Ea | rly Exi | it Late Exit | Two-Way        | One-Way | ESL | Content | Pull-Out | Services | Services | EL    |
|             | 2018 | 38%   | 42%      | 38%    | -              | -       | -            | -              | -       | 50% | -       | 50%      | -        | 50%      | 50%   |
| Mathematics | 2019 | 45%   | 46%      | 45%    | -              | -       | -            | -              | -       | 44% | -       | 44%      | *        | 44%      | 40%   |
|             | 2018 | 47%   | 46%      | 46%    | -              | -       | -            | -              | -       | *   | -       | *        | *        | *        | *     |

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

|   |                |                |                |                     |                |                | • ··· · · · · · · · · · |        | D 16 -              | Two or         | Caracial       |                |                 |
|---|----------------|----------------|----------------|---------------------|----------------|----------------|-------------------------|--------|---------------------|----------------|----------------|----------------|-----------------|
|   | State          | District       | Campus         | African<br>American | Hispanic       | White          | American<br>Indian      | Asian  | Pacific<br>Islander | More<br>Races  | Special<br>Ed  | Econ<br>Disadv | EL<br>(Current) |
| 2019 STAAR Participation<br>(All Grades)  | June           | District       | Campus         | American            | mapane         | Winte          | indian                  | Asian  | Islander            | Races          | Lu             | DISUUV         | (current)       |
| All Tests   |                |                |                |                     |                |                |                         |        |                     |                |                |                |                 |
| Assessment Participant<br>Included in Accountability<br>Not Included in Accountability              | 99%<br>94%     | 100%<br>93%    | 100%<br>93%    | 100%<br>73%         | 100%<br>93%    | 100%<br>94%    | -                       | *      | *                   | 100%<br>85%    | 99%<br>92%     | 100%<br>92%    | 100%<br>87%     |
| Mobile<br>Other Exclusions  | 4%<br>1%       | 7%<br>0%       | 7%<br>0%       | 27%<br>0%           | 6%<br>1%       | 6%<br>0%       | -                       | *      | *                   | 15%<br>0%      | 7%<br>0%       | 7%<br>0%       | 8%<br>5%        |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 0%<br>0%<br>0% | -                       | *<br>* | *<br>*<br>*         | 0%<br>0%<br>0% | 1%<br>0%<br>1% | 0%<br>0%<br>0% | 0%<br>0%<br>0%  |
| 2018 STAAR Participation<br>(All Grades)  |                |                |                |                     |                |                |                         |        |                     |                |                |                |                 |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability | 99%<br>94%     | 99%<br>91%     | 99%<br>92%     | 100%<br>100%        | 100%<br>92%    | 99%<br>93%     | -                       | -      | *                   | 100%<br>90%    | 98%<br>91%     | 99%<br>92%     | 100%<br>83%     |
| Mobile<br>Other Exclusions  | 4%<br>1%       | 8%<br>0%       | 7%<br>0%       | 0%<br>0%            | 8%<br>0%       | 5%<br>0%       | -                       | -      | *                   | 10%<br>0%      | 6%<br>0%       | 7%<br>0%       | 17%<br>0%       |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%      | 0%<br>0%<br>0% | 1%<br>1%<br>0% |                         | -<br>- | *<br>*<br>*         | 0%<br>0%<br>0% | 2%<br>2%<br>0% | 1%<br>1%<br>0% | 0%<br>0%<br>0%  |

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|  | State         | District      | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|---------------|---------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
|  | Jale          | District      | Campus | American            | Inspanie | winte | Indian             | Asian | Islander            | Races                   | Lu            | DISduv         | (Current)       |
| Attendance Rate                                    |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18  | 95.4%         | 93.8%         | 94.2%  | 98.4%               | 94.7%    | 93.0% | -                  | *     | -                   | *                       | 91.1%         | 94.2%          | 94.8%           |
| 2016-17  | 95.7%         | 95.1%         | 95.4%  | 98.6%               | 95.5%    | 95.1% | -                  | *     | -                   | 96.6%                   | 93.1%         | 95.3%          | 95.1%           |
| Annual Dropout Rate (Gr 7-8)                       |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18  | 0.4%          | 0.7%          | 0.7%   | 0.0%                | 0.6%     | 1.1%  | -                  | -     | -                   | *                       | 4.3%          | 0.7%           | 0.0%            |
| 2016-17  | 0.3%          | 0.0%          | 0.0%   | 0.0%                | 0.0%     | 0.0%  | -                  | *     | -                   | 0.0%                    | 0.0%          | 0.0%           | 0.0%            |
| Annual Drenout Data (Cr. 0.12)                     |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Annual Dropout Rate (Gr 9-12)                      | 1.9%          | 0.8%          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2017-18  |               |               | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2016-17  | 1.9%          | 1.4%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 4-Year Longitudinal Rate (Gr 9-1)<br>Class of 2018 | 2)            |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 90.0%         | 92.9%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%          | 0.0%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 3.8%          | 1.8%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 5.7%          | 5.4%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.4%         | 92.9%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,                                 | 50.170        | 52.570        |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers                                     | 94.3%         | 94.6%         | -      | _                   | _        | _     | _                  | _     |                     | _                       | _             | _              |                 |
| Class of 2017                                      | 94.970        | 94.070        | -      |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 89.7%         | 02.20/        |        |                     |          |       |                    |       |                     |                         |               |                |                 |
|  |               | 93.3%<br>0.0% | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.4%<br>4.0%  | 0.0%<br>1.9%  | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS<br>Dropped Out                        | 4.0%          | 4.8%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE                               | 90.1%         | 4.0%<br>93.3% | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
|  | 90.1%         | 95.5%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,                                 | 04.10/        | 05 20/        |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| and Continuers                                     | 94.1%         | 95.2%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 5-Year Extended Longitudinal Ra<br>Class of 2017   | ate (Gr 9-12) |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.0%         | 94.2%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.6%          | 0.0%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.1%          | 1.0%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.3%          | 4.8%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,         | 92.6%         | 94.2%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers                                     | 93.7%         | 95.2%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Class of 2016                                      |               |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.6%         | 95.3%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE                                    | 0.7%          | 0.8%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS                                       | 1.2%          | 0.0%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Dropped Out  | 6.6%          | 3.9%          | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,         | 92.2%         | 96.1%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers                                     | 93.4%         | 96.1%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 6-Year Extended Longitudinal Ra<br>Class of 2016   | ate (Gr 9-12) |               |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 92.1%         | 95.3%         | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated  | JZ.1/0        | 55.570        | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|                                |              |                        |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--------------------------------|--------------|------------------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| Descional Trickling            | State        | District               | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                | 0.8%         | 0.8%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                   | 0.5%         | 0.0%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                    | 6.6%         | 3.9%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE           | 92.9%        | 96.1%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,             |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                 | 93.4%        | 96.1%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2015                  |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                      | 91.8%        | 94.0%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                | 1.0%         | 1.0%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                   | 0.6%         | 0.0%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                    | 6.7%         | 5.0%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE           | 92.8%        | 95.0%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,             |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                 | 93.3%        | 95.0%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                | 00.070       | 001070                 |        |          |          |       |          |       |          |                |         |        |           |
| 4-Year Federal Graduation Rate | Without Excl | usions (Gr 9           | .12)   |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 90.0%        | 92.0%                  | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2017                  | 89.7%        | 92.0 <i>%</i><br>89.8% | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                | 09.770       | 09.070                 | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RUCD/DAD Creductor (Longitur   | dimal Data)  |                        |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitud   | dinal Rate)  |                        |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 68.5%        | -                      | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                  | 88.5%        | 76.0%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Longitudina  |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 5.0%         | 78.8%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                  | 6.0%         | *                      | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Longitud   | dinal Rate)  |                        |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 82.0%        | 2.9%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                  | 60.8%        | *                      | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA       | Graduates (L | ongitudinal F          | Rate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 86.8%        | 81.7%                  | -      | -        | -        | -     | -        | _     | -        | -              | -       | -      | -         |
| Class of 2017                  | 85.9%        | 76.3%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual I   | Pate)        |                        |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 37.7%        | _                      | _      | _        | _        | _     | _        | _     |          | _              | -       | _      | _         |
| 2016-17                        | 87.2%        | 78.1%                  |        | _        |          | _     |          |       |          |                |         | _      |           |
| 2010-17                        | 07.270       | 70.170                 | -      | -        | -        | -     | -        | -     | _        | _              | -       | -      | -         |
| FHSP-E Graduates (Annual Rate  | <b>c</b> )   |                        |        |          |          |       |          |       |          |                |         |        |           |
|                                | e)<br>4.9%   | 77 10/                 |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 4.9%         | 77.1%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                        | 7.2%         | *                      | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Annual F   |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 81.5%        | 2.8%                   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                        | 56.5%        | *                      | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |                        |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA       | Graduates (A | nnual Rate)            |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 85.1%        | 79.8%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                        | 84.0%        | 78.4%                  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                | 0            |                        |        |          |          |       |          |       |          |                |         |        |           |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates)                       |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 109               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 5                 | 43,502         |
| Hispanic   | -               | -                 | 64                | 173,272        |
| White  | -               | -                 | 39                | 107,052        |
| American Indian  | -               | -                 | 1                 | 1,226          |
| Asian  | -               | -                 | 0                 | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 0                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 22                | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 84                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3                 | 272,526        |
| Special Education Graduates                                | -               | -                 | 5                 | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 70                | 166,956        |
| LEP Graduates  | -               | -                 | 9                 | 21,359         |
| At-Risk Graduates  | -               | -                 | 41                | 144,805        |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|   |                       | Two or               |                |                |               |       |          |       |          |       |         |        |           |
|---|-----------------------|----------------------|----------------|----------------|---------------|-------|----------|-------|----------|-------|---------|--------|-----------|
|   |                       |                      |                | African        |               |       | American |       | Pacific  | More  | Special | Econ   | EL        |
|   | State                 | District             | Campus         | American       | Hispanic      | White | Indian   | Asian | Islander | Races | Ed      | Disadv | (Current) |
| College, Career, and Military Rea                         | ady Graduate          | s (Student           | Achievement    | ) ***          |               |       |          |       |          |       |         |        |           |
| College, Career, or Military Read                         |                       | aduates)             |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 65.5%                 | 51.4%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| College Ready Graduates ***                               |                       |                      |                |                |               |       |          |       |          |       |         |        |           |
| College Ready (Annual Graduate                            | s)                    |                      |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 50.0%                 | 19.3%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| TSI Criteria Graduates (Annual G<br>English Language Arts | Graduates)            |                      |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 58.2%                 | 37.6%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      |           |
| Mathematics   | 00.270                | 0,10,0               |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 46.0%                 | 19.3%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Both Subjects   |                       | .0.070               |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 42.1%                 | 19.3%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Dual Course Credits (Annual Gra<br>Any Subject            | aduates)              |                      |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 20.7%                 | 4.6%                 | -              | -              | -             | -     | -        | -     | -        | _     | -       | -      | -         |
| 2016-17   | 19.9%                 | 10.3%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
|   |                       |                      |                |                |               |       |          |       |          |       |         |        |           |
| AP/IB Met Criteria in Any Subject<br>Any Subject          |                       |                      |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 20.4%                 | 0.9%                 | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17   | 20.1%                 | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Associate's Degree<br>Associate's Degree (Annual Gr       | raduatos)             |                      |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 1.4%                  | 0.0%                 | _              | _              | _             | _     | _        | _     | _        | _     | _       | _      | _         |
| 2017-10   | 0.8%                  | 0.0%                 | -              | _              | -             | _     | _        | _     | _        | _     | -       | _      | -         |
|   |                       |                      |                |                |               |       |          |       |          |       |         |        |           |
| OnRampsCourse Credits (Annua                              |                       | 0.00/                |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 1.0%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Career/Military Ready Graduates                           |                       |                      |                |                |               |       |          |       |          |       |         |        |           |
| Career or Military Ready (Annual                          |                       |                      |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 28.7%                 | 39.9%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | _         |
| 2016-17   | 13.2%                 | 7.7%                 | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Approved Industry-Based Certific                          | ation (Annua          | l Graduates)         |                |                |               |       |          |       |          |       |         |        |           |
| 2017-18   | 4.8%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17   | 2.7%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Graduate with Completed IEP and 2017-18                   | d Workforce 1<br>1.7% | Readiness (A<br>0.0% | Annual Gradua  | ites)          | _             | _     | _        | _     | _        | _     | _       |        |           |
| 2017-18   | 1.7%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
|   |                       |                      | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| CTE Coherent Sequence Course                              | work Aligned          | with Industry        | /-Based Certif | ications (Annu | al Graduates) |       |          |       |          |       |         |        |           |
| 2017-18   | 38.7%                 | 42.2%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17   | 17.3%                 | 15.5%                | -              | -              | -             | -     | -        | -     | -        | -     | -       | -      | -         |
|   |                       |                      |                |                |               |       |          |       |          |       |         |        |           |

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|                               |                      |                |                | African        |                 |                | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|-------------------------------|----------------------|----------------|----------------|----------------|-----------------|----------------|----------|-------|----------|----------------|---------|--------|-----------|
|                               | State                | District       | Campus         | American       | Hispanic        | White          | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| U.S. Armed Forces Enlistme    | nt (Annual Gradu     | lates)         |                |                |                 |                |          |       |          |                |         |        |           |
| 2017-18                       | 4.3%                 | 22.9%          | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                       | 2.2%                 | 0.0%           | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| Graduates under an Advance    | ed Degree Plan a     | and Identified | as a current S | Special Educat | ion Student (An | nual Graduates | 5)       |       |          |                |         |        |           |
| 2017-18                       | 2.6%                 | 0.0%           | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| Graduates with Level I or Lev | el II Certificate () | Annual Gradu   | ates)          |                |                 |                |          |       |          |                |         |        |           |
| 2017-18                       | 0.6%                 | 0.0%           | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                       | 0.5%                 | 0.0%           | -              | -              | -               | -              | -        | -     | -        | -              | -       | -      | -         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|   |                  |              |             |          |           |       |          |               |          | Two or |         |        |                 |
|---|------------------|--------------|-------------|----------|-----------|-------|----------|---------------|----------|--------|---------|--------|-----------------|
|   | Chata            | District     | Commune     | African  | Llienenie |       | American | <b>A</b> alam | Pacific  | More   | Special | Econ   | EL<br>(Comment) |
| TSIA Results (Graduates >= C                    | State            | District     | Campus      | American | Hispanic  | White | Indian   | Asian         | Islander | Races  | Ed      | Disadv | (Current)       |
| Reading   |                  | ai Giaduates | )           |          |           |       |          |               |          |        |         |        |                 |
| 2017-18   | 32.1%            | 27.5%        | -           | -        | _         | -     | -        | _             | _        | _      | -       | -      | _               |
| 2016-17   | 23.4%            | 23.7%        | -           | -        | _         | -     | _        | _             | _        | _      | -       | -      | _               |
| Mathematics                                     | 23.470           | 23.770       |             |          |           |       |          |               |          |        |         |        |                 |
| 2017-18   | 23.7%            | 16.5%        | _           | -        | _         | _     | _        | _             | -        | _      | _       | _      | _               |
| 2016-17   | 19.8%            | 10.3%        | -           | -        | _         | -     | _        | _             | _        | _      | -       | -      | _               |
| Both Subjects                                   | 15.070           | 10.570       |             |          |           |       |          |               |          |        |         |        |                 |
| 2017-18   | 18.1%            | 13.8%        | -           | -        | -         | -     | -        | -             | -        | -      | _       | -      | -               |
| 2016-17   | 12.9%            | 6.2%         | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| CTE Coherent Sequence (Ann                      | ual Graduates)   |              |             |          |           |       |          |               |          |        |         |        |                 |
| 2017-18   | 58.4%            | 66.1%        | -           | -        | -         | -     | -        | -             | -        | -      | _       | -      | -               |
| 2016-17   | 50.5%            | 55.7%        | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| 2010 17   | 00.070           | 001170       |             |          |           |       |          |               |          |        |         |        |                 |
| Completed and Received Cred                     | it for College P | rep Courses  | (Annual Gra | duates)  |           |       |          |               |          |        |         |        |                 |
| English Language Arts                           | 2.00/            | 0.00/        |             |          |           |       |          |               |          |        |         |        |                 |
| 2017-18<br>2016-17                              | 2.0%<br>0.8%     | 0.0%<br>0.0% | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| Mathematics                                     | 0.0%             | 0.0%         | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| 2017-18   | 3.9%             | 0.0%         |             |          |           |       |          |               |          |        |         |        |                 |
| 2017-18<br>2016-17                              | 3.9%<br>1.4%     | 0.0%         | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| Both Subjects                                   | 1.470            | 0.0%         | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| 2017-18   | 0.9%             | 0.0%         |             |          |           |       |          |               |          |        |         |        |                 |
| 2017-18   | 0.9%             | 0.0%         | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| 2010-17   | 0.270            | 0.076        | -           | -        | -         | -     | -        | -             | -        | -      | -       | -      | -               |
| AP/IB Results (Participation) (<br>All Subjects | Grades 11-12)    |              |             |          |           |       |          |               |          |        |         |        |                 |
| 2018  | 25.8%            | 0.5%         |             |          |           |       |          |               |          |        | n/a     |        | n/a             |
| 2017  | 26.2%            | 0.3%         |             | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| English Language Arts                           | 20.270           | 0.470        | -           |          |           |       |          |               |          |        | n/a     |        | n/a             |
| 2018  | 15.3%            | 0.0%         | _           | _        | _         | _     | _        | _             | _        | _      | n/a     | _      | n/a             |
| 2017  | 15.9%            | 0.0%         |             | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| Mathematics                                     | 13.970           | 0.470        | -           |          |           |       |          |               |          |        | n/a     |        | n/a             |
| 2018  | 7.3%             | 0.5%         | _           | _        | _         | _     | _        | _             | _        | _      | n/a     | _      | n/a             |
| 2017  | 7.2%             | 0.0%         |             | _        | _         | _     | _        | _             | _        | _      | n/a     | _      | n/a             |
| Science   | 7.270            | 0.070        |             |          |           |       |          |               |          |        | n/a     |        | n/a             |
| 2018  | 10.8%            | 0.0%         | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| 2017  | 10.9%            | 0.4%         | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| Social Studies                                  | 1010 / 0         | 0.170        |             |          |           |       |          |               |          |        |         |        |                 |
| 2018  | 14.5%            | 0.0%         | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| 2017  | 15.0%            | 0.4%         | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
|   |                  |              |             |          |           |       |          |               |          |        |         |        |                 |
| AP/IB Results (Examinees >= (<br>All Subjects   | Criterion) (Grad | des 11-12)   |             |          |           |       |          |               |          |        |         |        |                 |
| 2018  | 50.7%            | *            | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| 2017  | 49.1%            | *            | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| English Language Arts                           |                  |              |             |          |           |       |          |               |          |        |         |        |                 |
| 2018  | 42.5%            | -            | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| 2017  | 41.3%            | *            | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
| Mathematics                                     |                  |              |             |          |           |       |          |               |          |        |         |        |                 |
| 2018  | 52.8%            | *            | -           | -        | -         | -     | -        | -             | -        | -      | n/a     | -      | n/a             |
|   |                  |              |             |          |           |       |          |               |          |        |         |        |                 |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

|   |                |          |        |                     |          |       |                    |        |                     | Two or        |               |                |                 |
|---|----------------|----------|--------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
|   | State          | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| 2017  | 51.3%          |          | Campus | American            |          |       |                    | ASIdii | -                   | - Races       | Eu            |                | n/a             |
| Science   | 51.570         |          |        |                     |          |       |                    |        |                     |               | n/a           |                | 174             |
| 2018  | 38.0%          | -        | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017  | 38.3%          | *        | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Social Studies                                  |                |          |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018  | 44.6%          | -        | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017  | 41.4%          | *        | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| SAT/ACT Results (Annual Gr<br>Tested            | aduates) ***   |          |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017-18   | 74.6%          | 49.5%    | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2016-17   | 73.5%          | 30.9%    | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| At/Above Criterion                              |                |          |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017-18   | 37.9%          | 18.5%    | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Average SAT Score (Annual<br>All Subjects       | Graduates) *** |          |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017-18<br>English Language Arts<br>and Writing | 1036           | 961      | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017-18   | 521            | 497      | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Mathematics                                     |                |          |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017-18   | 515            | 464      | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Average ACT Score (Annual<br>All Subjects       | Graduates) *** |          |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017-18<br>English Language Arts                | 20.6           | 16.9     | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017-18<br>Mathematics                          | 20.3           | 16.0     | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017-18<br>Science                              | 20.6           | 17.6     | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017-18   | 20.9           | 17.5     | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 318 Grade Span: 06 - 08 School Type: Middle

|                             |                    |               |               |              |               |       |          |       |          | Two or |         |        |           |
|-----------------------------|--------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                    |               |               | African      |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State              | District      | Campus        | American     | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | se Completion (G   | rades 9-12)   |               |              |               |       |          |       |          |        |         |        |           |
| Any Subject                 | • •                |               |               |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 43.4%              | 25.6%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 37.1%              | 21.4%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                    |               |               |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 17.3%              | 7.8%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 16.8%              | 7.1%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                    |               |               |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 20.7%              | 21.5%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 19.5%              | 16.8%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                    |               |               |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 21.2%              | 6.6%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 5.7%               | 0.2%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                    |               |               |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 22.8%              | 8.6%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 21.8%              | 8.2%          | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hig | her Educatio  | on (TX IHE)   |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 54.6%              | 34.0%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 54.7%              | 39.3%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | lment in a De | evelopmental | Education Cou | irse  |          |       |          |        |         |        |           |
| 2016-17                     | 59.2%              | 39.4%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 55.7%              | 53.2%         | -             | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

|  | Car   | npus    |              |          |  |
|--|-------|---------|--------------|----------|--|
| Student Information                                      | Count | Percent | District     | Sta      |  |
| otal Students  | 318   | 100.0%  | 1,552        | 5,416,4  |  |
| Students by Grade:                                       |       |         |              |          |  |
| Early Childhood Education                                | 0     | 0.0%    | 0.1%         | 0.3      |  |
| Pre-Kindergarten   | 0     | 0.0%    | 4.3%         | 4.4      |  |
| Kindergarten   | 0     | 0.0%    | 7.5%         | 6.9      |  |
| Grade 1  | 0     | 0.0%    | 7.3%         | 7.1      |  |
| Grade 2  | 0     | 0.0%    | 7.3%         | 7.2      |  |
| Grade 3  | 0     | 0.0%    | 7.9%         | 7.       |  |
| Grade 4  | Ő     | 0.0%    | 7.1%         | 7.       |  |
| Grade 5  | 0     | 0.0%    | 7.9%         | 7.       |  |
| Grade 6  | 84    | 26.4%   | 5.4%         | 7.       |  |
| Grade 7  | 110   | 34.6%   | 7.1%         | 7.       |  |
| Grade 8  | 124   | 39.0%   | 8.0%         | 7.       |  |
| Grade 9  | 0     | 0.0%    | 9.5%         | 7.<br>8. |  |
| Grade 9<br>Grade 10                                      | 0     | 0.0%    | 9.5%<br>7.0% | o.<br>7. |  |
|  | 0     |         |              |          |  |
| Grade 11<br>Grade 12                                     | 0     | 0.0%    | 6.9%         | 6.       |  |
| Grade 12   | U     | 0.0%    | 6.9%         | 6.       |  |
| thnic Distribution:                                      |       |         |              |          |  |
| African American   | 5     | 1.6%    | 2.1%         | 12       |  |
| Hispanic   | 200   | 62.9%   | 63.0%        | 52       |  |
| White  | 105   | 33.0%   | 31.5%        | 27       |  |
| American Indian  | 0     | 0.0%    | 0.1%         | 0        |  |
| Asian  | 4     | 1.3%    | 0.7%         | 4        |  |
| Pacific Islander   | 0     | 0.0%    | 0.3%         | 0        |  |
| Two or More Races  | 4     | 1.3%    | 2.2%         | 2        |  |
| conomically Disadvantaged                                | 259   | 81.4%   | 79.3%        | 60.      |  |
| Ion-Educationally Disadvantaged                          | 59    | 18.6%   | 20.7%        | 39.      |  |
| Section 504 Students                                     | 17    | 5.3%    | 4.6%         | 6        |  |
| English Learners (EL)                                    | 26    | 8.2%    | 9.3%         | 19       |  |
| Students w/ Disciplinary Placements (2017-18)            | 19    | 4.9%    | 2.0%         | 1.       |  |
| Students w/ Dyslexia                                     | 18    | 5.7%    | 3.5%         | 3        |  |
| lt-Risk  | 190   | 59.7%   | 51.6%        | 50       |  |
| tudents with Disabilities by Type of Primary Disability: |       |         |              |          |  |
| Total Students with Disabilities                         | 31    |         |              |          |  |
| By Type of Primary Disability                            |       |         |              |          |  |
| Students with Intellectual Disabilities                  | 18    | 58.1%   | 50.0%        | 42.      |  |
| Students with Physical Disabilities                      | *     | *       | 20.7%        | 21.      |  |
| Students with Autism                                     | *     | *       | **           | 13.      |  |
| Students with Behavioral Disabilities                    | 10    | 32.3%   | 19.3%        | 20.      |  |
| Students with Non-Categorical Early Childhood            | 0     | 0.0%    | *            | 1.       |  |
| Aobility (2017-18):                                      |       |         |              |          |  |
| Total Mobile Students                                    | 52    | 13.4%   | 13.9%        | 15       |  |

#### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

|                     | Car   |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity:       |       |         |          |       |
| African American    | 0     | 0.0%    |          |       |
| Hispanic            | 26    | 6.7%    |          |       |
| White               | 25    | 6.5%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 0     | 0.0%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 1     | 0.3%    |          |       |

|                           | Non-S  | pecial Education F | Special Education Rates |        |          |       |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information       | Campus | District           | State                   | Campus | District | State |
| Retention Rates by Grade: |        |                    |                         |        |          |       |
| Kindergarten              | -      | 0.0%               | 1.7%                    | -      | 0.0%     | 6.2%  |
| Grade 1                   | -      | 5.5%               | 3.1%                    | -      | 27.3%    | 5.5%  |
| Grade 2                   | -      | 8.7%               | 1.8%                    | -      | 0.0%     | 2.3%  |
| Grade 3                   | -      | 1.1%               | 1.1%                    | -      | 0.0%     | 0.9%  |
| Grade 4                   | -      | 1.0%               | 0.5%                    | -      | 0.0%     | 0.5%  |
| Grade 5                   | -      | 0.0%               | 0.5%                    | -      | 0.0%     | 0.6%  |
| Grade 6                   | 0.0%   | 0.0%               | 0.4%                    | 0.0%   | 0.0%     | 0.5%  |
| Grade 7                   | 0.0%   | 0.0%               | 0.6%                    | 0.0%   | 0.0%     | 0.6%  |
| Grade 8                   | 0.8%   | 0.8%               | 0.4%                    | 0.0%   | 0.0%     | 0.7%  |
| Grade 9                   | -      | 3.0%               | 7.2%                    | -      | 0.0%     | 12.7% |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 19.5     | 18.9  |
| Grade 1  | -      | 18.8     | 18.8  |
| Grade 2  | -      | 17.5     | 18.7  |
| Grade 3  | -      | 17.4     | 18.9  |
| Grade 4  | -      | 15.5     | 19.2  |
| Grade 5  | -      | 17.9     | 21.2  |
| Grade 6  | 14.2   | 14.2     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | 16.1   | 16.7     | 16.6  |
| Foreign Languages                              | 18.2   | 19.5     | 18.9  |
| Mathematics                                    | 17.6   | 19.6     | 17.8  |
| Science  | 16.4   | 17.6     | 18.9  |
| Social Studies                                 | 15.3   | 16.7     | 19.3  |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

|   | Ca            | mpus    |          |         |  |
|---|---------------|---------|----------|---------|--|
| Staff Information                         | Count/Average | Percent | District | State   |  |
| Total Staff                               | 35.8          | 100.0%  | 100.0%   | 100.0%  |  |
| Professional Staff:                       | 28.8          | 80.5%   | 56.1%    | 64.1%   |  |
| Teachers                                  | 25.8          | 72.1%   | 43.1%    | 49.8%   |  |
| Professional Support                      | 1.0           | 2.8%    | 7.7%     | 10.19   |  |
| Campus Administration (School Leadership) | 2.0           | 5.6%    | 2.7%     | 3.0%    |  |
| Educational Aides:                        | 7.0           | 19.5%   | 12.0%    | 10.3%   |  |
| Librarians & Counselors (Headcount):      |               |         |          |         |  |
| Librarians                                |               |         |          |         |  |
| Full-time                                 | 0.0           | n/a     | 1.0      | 4,414.  |  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 572.    |  |
| Counselors                                |               |         |          |         |  |
| Full-time                                 | 1.0           | n/a     | 4.0      | 12,433. |  |
| Part-time                                 | 0.0           | n/a     | 2.0      | 1,097.0 |  |
| Total Minority Staff:                     | 10.4          | 29.1%   | 43.2%    | 50.4%   |  |
| Teachers by Ethnicity and Sex:            |               |         |          |         |  |
| African American                          | 1.0           | 3.9%    | 2.6%     | 10.6%   |  |
| Hispanic                                  | 5.4           | 21.0%   | 24.0%    | 27.79   |  |
| White                                     | 17.5          | 67.9%   | 70.7%    | 58.49   |  |
| American Indian                           | 0.0           | 0.0%    | 0.9%     | 0.39    |  |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 1.79    |  |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.2%    |  |
| Two or More Races                         | 1.9           | 7.2%    | 1.8%     | 1.19    |  |
| Males                                     | 7.9           | 30.4%   | 23.3%    | 23.89   |  |
| Females                                   | 18.0          | 69.6%   | 76.7%    | 76.2%   |  |
| Teachers by Highest Degree Held:          |               |         |          |         |  |
| No Degree                                 | 0.0           | 0.0%    | 0.9%     | 1.4%    |  |
| Bachelors                                 | 22.8          | 88.4%   | 85.5%    | 73.6%   |  |
| Masters                                   | 3.0           | 11.6%   | 12.8%    | 24.39   |  |
| Doctorate                                 | 0.0           | 0.0%    | 0.9%     | 0.79    |  |
| Teachers by Years of Experience:          |               |         |          |         |  |
| Beginning Teachers                        | 0.0           | 0.0%    | 1.1%     | 7.0%    |  |
| 1-5 Years Experience                      | 7.0           | 27.1%   | 23.6%    | 28.9%   |  |
| 6-10 Years Experience                     | 6.4           | 24.9%   | 21.1%    | 19.09   |  |
| 11-20 Years Experience                    | 8.4           | 32.5%   | 36.2%    | 29.30   |  |
| Over 20 Years Experience                  | 4.0           | 15.5%   | 17.9%    | 15.79   |  |
| Number of Students per Teacher            | 12.3          | n/a     | 13.7     | 15.     |  |

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 3.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                 | 3.0      | 5.0      | 5.4      |
| Average Years Experience of Assistant Principals                     | 3.0      | 2.0      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 3.0      | 1.7      | 4.7      |
| Average Years Experience of Teachers:                                | 11.5     | 12.6     | 11.1     |
| Average Years Experience of Teachers with District:                  | 6.9      | 8.3      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | -        | \$37,278 | \$47,218 |
| 1-5 Years Experience   | \$45,734 | \$45,221 | \$50,408 |
| 6-10 Years Experience  | \$46,232 | \$50,749 | \$52,786 |
| 11-20 Years Experience   | \$53,951 | \$54,101 | \$56,041 |
| Over 20 Years Experience   | \$65,676 | \$63,849 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$51,618 | \$52,857 | \$54,122 |
| Professional Support   | \$60,961 | \$59.818 | \$64,069 |
| Campus Administration (School Leadership)                            | \$64,560 | \$68,781 | \$78,947 |
| Instructional Staff Percent:   | n/a      | 54.7%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,043.6  |

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

#### Total Students: 318 Grade Span: 06 - 08 School Type: Middle

|  | Ca    |         |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 25    | 7.9%    | 8.9%     | 19.7% |
| Career & Technical Education             | 0     | 0.0%    | 25.4%    | 26.3% |
| Gifted & Talented Education              | 7     | 2.2%    | 4.4%     | 8.1%  |
| Special Education                        | 31    | 9.7%    | 9.0%     | 9.6%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 0.3   | 1.0%    | 0.2%     | 6.4%  |
| Career & Technical Education             | 0.0   | 0.0%    | 4.6%     | 4.9%  |
| Compensatory Education                   | 0.5   | 1.9%    | 0.4%     | 2.7%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 0.0%     | 2.0%  |
| Regular Education                        | 22.5  | 87.2%   | 88.1%    | 71.4% |
| Special Education                        | 1.7   | 6.5%    | 4.0%     | 9.1%  |
| Other                                    | 0.9   | 3.5%    | 2.7%     | 3.6%  |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- \*\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: ARANSAS PASS ISD

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

2019 Accountability Rating: C

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# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 298 Grade Span: EE - 01 School Type: Elementary

District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

# Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 298 Grade Span: EE - 01 School Type: Elementary

District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101 Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 298 Grade Span: EE - 01 School Type: Elementary

# TEXAS EDUCATION AGENCY

**Texas Academic Performance Report 2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 298 Grade Span: EE - 01 (Current EL Students)

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus STAAR Participation

|   | State                  | District                | Campus | African<br>American | Hispanic    | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|---|------------------------|-------------------------|--------|---------------------|-------------|-------------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-----------------|
| 2019 STAAR Participation<br>(All Grades)  |                        |                         |        |                     |             |             |                    |             |                     |                         |               |                |                 |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability<br>Mobile<br>Other Exclusions | 99%<br>94%<br>4%<br>1% | 100%<br>93%<br>7%<br>0% | :      | -<br>-<br>-         | -<br>-<br>- | -           | -                  | -           | -<br>-<br>-         | -<br>-<br>-             | -<br>-<br>-   |                | -<br>-<br>-     |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0%         | 0%<br>0%<br>0%          | -      | -<br>-              | -<br>-      | -           | -<br>-<br>-        | -           | -                   | -                       | -             | -<br>-         | -<br>-          |
| 2018 STAAR Participation<br>(All Grades)  |                        |                         |        |                     |             |             |                    |             |                     |                         |               |                |                 |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability                               | 99%<br>94%             | 99%<br>91%              | :      | -                   | -<br>-      | -           | -                  | -           | -                   | -                       | -             | -              | -               |
| Mobile<br>Other Exclusions  | 4%<br>1%               | 8%<br>0%                | -      | -                   | -           | -           | -                  | -           | -                   | -                       | -             | -              | -               |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0%         | 1%<br>1%<br>0%          | -      | -<br>-              | -<br>-<br>- | -<br>-<br>- | -<br>-             | -<br>-<br>- | -<br>-              | -<br>-                  | -<br>-<br>-   | -<br>-<br>-    | -<br>-          |

#### District Name: ARANSAS PASS ISD

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|   | State         | District | Comput | African  | Uispania | \A/bito | American | Asian | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|---------------|----------|--------|----------|----------|---------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State         | District | Campus | American | Hispanic | White   | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Attendance Rate                                   |               |          |        |          |          |         |          |       |          |                |         |        |           |
| 2017-18   | 95.4%         | 93.8%    | 93.9%  | *        | 94.1%    | 93.6%   | *        | -     | -        | *              | 93.1%   | 93.6%  | 93.2%     |
| 2016-17   | 95.7%         | 95.1%    | 96.0%  | *        | 95.9%    | 96.4%   | -        | -     | -        | *              | 96.1%   | 95.9%  | 95.2%     |
| Annual Dropout Rate (Gr 7-8)                      |               |          |        |          |          |         |          |       |          |                |         |        |           |
| 2017-18   | 0.4%          | 0.7%     | _      | _        | _        | _       | _        | _     | _        | _              | _       | _      | _         |
| 2016-17   | 0.4%          | 0.0%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Annual Dranaut Data (Cr. 0. 12)                   |               |          |        |          |          |         |          |       |          |                |         |        |           |
| Annual Dropout Rate (Gr 9-12)<br>2017-18          | 1.9%          | 0.8%     |        |          |          |         |          |       |          |                |         |        |           |
|   |               |          | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| 2016-17   | 1.9%          | 1.4%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Longitudinal Rate (Gr 9-1<br>Class of 2018 | 2)            |          |        |          |          |         |          |       |          |                |         |        |           |
| Graduated   | 90.0%         | 92.9%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                   | 0.4%          | 0.0%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                                      | 3.8%          | 1.8%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                                       | 5.7%          | 5.4%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE                              | 90.4%         | 92.9%    | _      | _        | _        | _       | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TXCHSE,                             | 50.470        |          | -      |          |          |         |          |       |          |                |         |        |           |
| and Continuers                                    | 94.3%         | 94.6%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                                     |               |          |        |          |          |         |          |       |          |                |         |        |           |
| Graduated   | 89.7%         | 93.3%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                   | 0.4%          | 0.0%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                                      | 4.0%          | 1.9%     | -      | _        | -        | _       | -        | _     | _        | _              | -       | -      | _         |
| Dropped Out                                       | 5.9%          | 4.8%     | _      | _        | _        | _       | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE                              | 90.1%         | 93.3%    | _      | -        | _        | -       | -        | -     | -        | -              | -       | -      | _         |
| Graduates, TxCHSE,                                | 90.170        |          | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                                    | 94.1%         | 95.2%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| 5-Year Extended Longitudinal R<br>Class of 2017   | ate (Gr 9-12) |          |        |          |          |         |          |       |          |                |         |        |           |
| Graduated   | 92.0%         | 94.2%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                   | 0.6%          | 0.0%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                                      | 1.1%          | 1.0%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                                       | 6.3%          | 4.8%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE<br>Graduates, TxCHSE,        | 92.6%         | 94.2%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                                    | 93.7%         | 95.2%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                                     |               |          |        |          |          |         |          |       |          |                |         |        |           |
| Graduated   | 91.6%         | 95.3%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                   | 0.7%          | 0.8%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                                      | 1.2%          | 0.0%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                                       | 6.6%          | 3.9%     | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE<br>Graduates, TxCHSE,        | 92.2%         | 96.1%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                                    | 93.4%         | 96.1%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |
| 6-Year Extended Longitudinal R                    | ate (Gr 9-12) |          |        |          |          |         |          |       |          |                |         |        |           |
| Class of 2016                                     |               |          |        |          |          |         |          |       |          |                |         |        |           |
| Graduated   | 92.1%         | 95.3%    | -      | -        | -        | -       | -        | -     | -        | -              | -       | -      | -         |

District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|                                  |              |             |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|----------------------------------|--------------|-------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                                  | State        | District    | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                  | 0.8%         | 0.8%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                     | 0.5%         | 0.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                      | 6.6%         | 3.9%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE             | 92.9%        | 96.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,               |              |             |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                   | 93.4%        | 96.1%       | -      | -        | _        | -     | _        | _     | _        | _              | -       | _      | -         |
| Class of 2015                    | 55.470       | 50.170      |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                        | 91.8%        | 94.0%       |        |          |          |       |          |       |          |                |         |        |           |
| Received TxCHSE                  | 1.0%         | 1.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              | 1.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                     | 0.6%         | 0.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                      | 6.7%         | 5.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE             | 92.8%        | 95.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,               |              |             |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                   | 93.3%        | 95.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| 4-Year Federal Graduation Rate \ |              |             | -12)   |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                    | 90.0%        | 92.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                    | 89.7%        | 89.8%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitud     | inal Rate)   |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                    | 68.5%        | -           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                    | 88.5%        | 76.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  | 00.070       | , 0.0, 0    |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Longitudina    | l Rate)      |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                    | 5.0%         | 78.8%       | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2017                    | 6.0%         | /0.0/0      | _      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  | 0.076        |             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Longitudi    | inal Data)   |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                    |              | 2.00/       |        |          |          |       |          |       |          |                |         |        |           |
|                                  | 82.0%        | 2.9%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                    | 60.8%        | Ŧ           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA         |              |             | Rate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                    | 86.8%        | 81.7%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                    | 85.9%        | 76.3%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual R     |              |             |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                          | 37.7%        | -           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                          | 87.2%        | 78.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Annual Rate    |              |             |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                          | 4.9%         | 77.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                          | 7.2%         | *           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Annual R     | ate)         |             |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                          | 81.5%        | 2.8%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                          | 56.5%        | 2.070       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2010 17                          | 55.570       |             | -      |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA (       | Fraduatos (A | nnual Data) |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                          | 85.1%        | 79.8%       |        |          |          |       |          |       |          |                |         |        |           |
|                                  |              |             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                          | 84.0%        | 78.4%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

#### **Texas Academic Performance Report** 2018-19 Campus Graduation Profile

Total Students: 298 Grade Span: EE - 01 School Type: Elementary

| Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count  |
|-----------------|-------------------|-------------------|---|
|                 |                   |                   |   |
| -               | -                 | 109               | 347,893   |
|                 |                   |                   |   |
| -               | -                 | 5                 | 43,502  |
| -               | -                 | 64                | 173,272   |
| -               | -                 | 39                | 107,052   |
| -               | -                 | 1                 | 1,226   |
| -               | -                 | 0                 | 15,589  |
| -               | -                 | 0                 | 528   |
| -               | -                 | 0                 | 6,724   |
|                 |                   |                   |   |
| -               | -                 | 0                 | 5,855   |
| -               | -                 | 0                 | 3,538   |
| -               | -                 | 22                | 49,432  |
| -               | -                 | 84                | 16,542  |
| -               | -                 | 3                 | 272,526   |
| -               | -                 | 5                 | 25,962  |
| -               | -                 | 70                | 166,956   |
| -               | -                 | 9                 | 21,359  |
| -               | -                 | 41                | 144,805   |
|                 | •                 | • •               | Count         Percent         Count           -         -         109           -         -         5           -         -         64           -         -         39           -         -         1           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         0           -         -         22           -         -         3           -         -         5           -         -         70           -         -         9 |

# Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

District Name: ARANSAS PASS ISD

#### District Name: ARANSAS PASS ISD

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|   |                 |               |               | African        |               |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|-----------------|---------------|---------------|----------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State           | District      | Campus        | American       | Hispanic      | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| College, Career, and Military Read        | ly Graduate     | s (Student /  | Achievement)  | ***            |               |       |          |       |          |                |         |        |           |
| College, Career, or Military Ready        | (Annual Gra     |               |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18                                   | 65.5%           | 51.4%         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
|   |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| College Ready Graduates ***               |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| College Ready (Annual Graduates)          | )               |               |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18                                   | ,<br>50.0%      | 19.3%         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
|   |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| TSI Criteria Graduates (Annual Gr         | aduates)        |               |               |                |               |       |          |       |          |                |         |        |           |
| English Language Arts                     | 50.00/          | 27 69/        |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18<br>Mathematics                    | 58.2%           | 37.6%         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                   | 46.0%           | 19.3%         |               |                |               |       |          |       |          |                |         |        |           |
| Both Subjects                             | 40.0%           | 19.5%         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                   | 42.1%           | 19.3%         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2000 10                                   |                 | 101070        |               |                |               |       |          |       |          |                |         |        |           |
| Dual Course Credits (Annual Grad          | uates)          |               |               |                |               |       |          |       |          |                |         |        |           |
| Any Subject                               |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18                                   | 20.7%           | 4.6%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                   | 19.9%           | 10.3%         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| AP/IB Met Criteria in Any Subject         | (Annual Gra     | duates)       |               |                |               |       |          |       |          |                |         |        |           |
| Any Subject                               |                 | duales)       |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18                                   | 20.4%           | 0.9%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                   | 20.1%           | 0.0%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
|   |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| Associate's Degree                        | -1              |               |               |                |               |       |          |       |          |                |         |        |           |
| Associate's Degree (Annual Gra<br>2017-18 | duates)<br>1.4% | 0.0%          | _             |                |               |       |          |       |          |                |         |        |           |
| 2016-17                                   | 0.8%            | 0.0%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | _         |
| 2010 17                                   | 0.070           | 0.070         |               |                |               |       |          |       |          |                |         |        |           |
| OnRampsCourse Credits (Annual             |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18                                   | 1.0%            | 0.0%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
|   |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| Career/Military Ready Graduates           |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| Career or Military Ready (Annual (        | Graduates)      |               |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18                                   | 28.7%           | 39.9%         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                   | 13.2%           | 7.7%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
|   |                 |               |               |                |               |       |          |       |          |                |         |        |           |
| Approved Industry-Based Certifica         |                 | Graduates)    |               |                |               |       |          |       |          |                |         |        |           |
| 2017-18<br>2016-17                        | 4.8%<br>2.7%    | 0.0%<br>0.0%  | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2010-17                                   | 2.770           | 0.070         | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduate with Completed IEP and           | Workforce I     | Readiness (A  | nnual Graduat | tes)           |               |       |          |       |          |                |         |        |           |
| 2017-18                                   | 1.7%            | 0.0%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                                   | 1.0%            | 0.0%          | -             | -              | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| CTE Coherent Sequence Coursew             | ork Alianad     | with Inductor | Racad Carte   | cations (April | al Craduatac) |       |          |       |          |                |         |        |           |
| 2017-18                                   | 38.7%           | 42.2%         |               |                |               | -     | _        | _     | -        | -              | -       | -      | -         |
| 2016-17                                   | 17.3%           | 15.5%         | -             | -              | _             | -     | _        | -     | -        | _              | -       | _      | _         |
|   |                 |               |               |                |               |       |          |       |          |                |         |        |           |

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|                               |                      |                |                |                |                 |                |          |       |          | Two or |         |        |           |  |
|-------------------------------|----------------------|----------------|----------------|----------------|-----------------|----------------|----------|-------|----------|--------|---------|--------|-----------|--|
|                               |                      |                |                | African        |                 |                | American |       | Pacific  | More   | Special | Econ   | EL        |  |
|                               | State                | District       | Campus         | American       | Hispanic        | White          | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |  |
| U.S. Armed Forces Enlistme    | ent (Annual Gradu    | lates)         |                |                |                 |                |          |       |          |        |         |        |           |  |
| 2017-18                       | 4.3%                 | 22.9%          | -              | -              | -               | -              | -        | -     | -        | -      | -       | -      | -         |  |
| 2016-17                       | 2.2%                 | 0.0%           | -              | -              | -               | -              | -        | -     | -        | -      | -       | -      | -         |  |
| Graduates under an Advance    | ed Degree Plan a     | and Identified | as a current S | Special Educat | ion Student (An | nual Graduates | 5)       |       |          |        |         |        |           |  |
| 2017-18                       | 2.6%                 | 0.0%           | -              | -              | -               | -              | -        | -     | -        | -      | -       | -      | -         |  |
| Graduates with Level I or Lev | vel II Certificate ( | Annual Gradu   | ates)          |                |                 |                |          |       |          |        |         |        |           |  |
| 2017-18                       | 0.6%                 | 0.0%           | -              | -              | -               | _              | -        | _     | -        | -      | -       | -      | -         |  |
| 2016-17                       | 0.5%                 | 0.0%           | -              | -              | -               | -              | -        | -     | -        | -      | -       | -      | -         |  |

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|  |                |              |             |          |          |       |          |       |          | Two or |            |        |            |
|--|----------------|--------------|-------------|----------|----------|-------|----------|-------|----------|--------|------------|--------|------------|
|  |                |              |             | African  |          |       | American |       | Pacific  | More   | Special    | Econ   | EL         |
|  | State          | District     | Campus      | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed         | Disadv | (Current)  |
| TSIA Results (Graduates >= Crite                 | erion) (Annu   | al Graduates | )           |          |          |       |          |       |          |        |            |        |            |
| Reading  |                |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18  | 32.1%          | 27.5%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17  | 23.4%          | 23.7%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Mathematics                                      |                |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18  | 23.7%          | 16.5%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17  | 19.8%          | 10.3%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Both Subjects                                    | 10.10/         | 12.00/       |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18  | 18.1%<br>12.9% | 13.8%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17  | 12.9%          | 6.2%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| CTE Coherent Sequence (Annual                    | l Graduates)   | 1            |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18  | 58.4%          | 66.1%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17  | 50.5%          | 55.7%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
|  |                |              |             |          |          |       |          |       |          |        |            |        |            |
| Completed and Received Credit f                  | for College F  | Prep Courses | (Annual Gra | iduates) |          |       |          |       |          |        |            |        |            |
| English Language Arts                            | 2.00/          | 0.00/        |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18<br>2016-17                               | 2.0%<br>0.8%   | 0.0%<br>0.0% | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Mathematics                                      | 0.0%           | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2017-18  | 3.9%           | 0.0%         |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18  | 3.9%<br>1.4%   | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Both Subjects                                    | 1.470          | 0.076        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2017-18  | 0.9%           | 0.0%         | _           | -        | _        | _     | _        | _     | _        | _      |            | _      | _          |
| 2016-17  | 0.2%           | 0.0%         | -           | -        | -        | -     | _        | -     | -        | -      | -          | -      | -          |
| 2010 17  | 0.270          | 0.070        |             |          |          |       |          |       |          |        |            |        |            |
| AP/IB Results (Participation) (Gra               | ades 11-12)    |              |             |          |          |       |          |       |          |        |            |        |            |
| All Subjects                                     |                |              |             |          |          |       |          |       |          |        |            |        |            |
| 2018   | 25.8%          | 0.5%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2017   | 26.2%          | 0.4%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| English Language Arts                            |                |              |             |          |          |       |          |       |          |        |            |        |            |
| 2018   | 15.3%          | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2017   | 15.9%          | 0.4%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| Mathematics                                      |                | 0 =0/        |             |          |          |       |          |       |          |        | ,          |        |            |
| 2018   | 7.3%           | 0.5%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2017<br>Science                                  | 7.2%           | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2018   | 10.8%          | 0.0%         |             |          |          |       |          |       |          |        | n/a        | _      | 2/2        |
| 2018   | 10.8%          | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a<br>n/a | -      | n/a<br>n/a |
| Social Studies                                   | 10.970         | 0.470        | -           |          |          |       |          |       |          |        | n/a        |        | n/a        |
| 2018   | 14.5%          | 0.0%         | _           | -        | _        | _     | _        | _     | _        | _      | n/a        | _      | n/a        |
| 2017   | 15.0%          | 0.4%         | -           | -        | -        | _     | _        | -     | _        | -      | n/a        | -      | n/a        |
| 2017   | 13.070         | 0.170        |             |          |          |       |          |       |          |        | n/a        |        | n/a        |
| AP/IB Results (Examinees >= Crit<br>All Subjects | terion) (Grad  | des 11-12)   |             |          |          |       |          |       |          |        |            |        |            |
| 2018   | 50.7%          | *            | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2017   | 49.1%          | *            | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| English Language Arts                            |                |              |             |          |          |       |          |       |          |        |            |        |            |
| 2018   | 42.5%          | -            | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2017   | 41.3%          | *            | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| Mathematics                                      |                |              |             |          |          |       |          |       |          |        |            |        |            |
| 2018   | 52.8%          | *            | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|   |                |          |        |          |            |       |                    |       |          | Two or |               |        |                  |
|---|----------------|----------|--------|----------|------------|-------|--------------------|-------|----------|--------|---------------|--------|------------------|
|   | State          | District | Comput | African  | Hispanic   | White | American<br>Indian | Asian | Pacific  | More   | Special<br>Ed | Econ   | EL (Current)     |
| 2017  | 51.3%          | District | Campus | American | - HISPANIC | white | indian<br>-        | Asian | Islander | Races  | n/a           | Disadv | (Current)<br>n/a |
| Science   | 51.570         |          | -      |          |            |       |                    |       |          |        | n/a           |        | n/a              |
| 2018  | 38.0%          | -        | -      | -        | -          | -     | -                  | _     | -        | -      | n/a           | -      | n/a              |
| 2017  | 38.3%          | *        | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| Social Studies                                  |                |          |        |          |            |       |                    |       |          |        |               |        |                  |
| 2018  | 44.6%          | -        | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| 2017  | 41.4%          | *        | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| SAT/ACT Results (Annual Gr<br>Tested            | raduates) ***  |          |        |          |            |       |                    |       |          |        |               |        |                  |
| 2017-18   | 74.6%          | 49.5%    | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| 2016-17   | 73.5%          | 30.9%    | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| At/Above Criterion                              |                |          |        |          |            |       |                    |       |          |        |               |        |                  |
| 2017-18   | 37.9%          | 18.5%    | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| Average SAT Score (Annual<br>All Subjects       | Graduates) *** |          |        |          |            |       |                    |       |          |        |               |        |                  |
| 2017-18<br>English Language Arts<br>and Writing | 1036           | 961      | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| 2017-18   | 521            | 497      | _      |          |            |       |                    |       |          | _      | n/a           | _      | n/a              |
| Mathematics                                     | J2 I           | 497      | -      | -        | -          | -     | -                  | -     | -        | -      | 11/a          | -      | 11/a             |
| 2017-18   | 515            | 464      | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| Average ACT Score (Annual<br>All Subjects       | Graduates) *** |          |        |          |            |       |                    |       |          |        |               |        |                  |
| 2017-18<br>English Language Arts                | 20.6           | 16.9     | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| 2017-18<br>Mathematics                          | 20.3           | 16.0     | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| 2017-18<br>Science                              | 20.6           | 17.6     | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |
| 2017-18   | 20.9           | 17.5     | -      | -        | -          | -     | -                  | -     | -        | -      | n/a           | -      | n/a              |

District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

#### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 298 Grade Span: EE - 01 School Type: Elementary

|                             | Two or             |               |               |              |               |       |          |       |          |       |         |        |           |
|-----------------------------|--------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|-------|---------|--------|-----------|
|                             |                    |               |               | African      |               |       | American |       | Pacific  | More  | Special | Econ   | EL        |
|                             | State              | District      | Campus        | American     | Hispanic      | White | Indian   | Asian | Islander | Races | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  |                    |               |               |              |               |       |          |       |          |       |         |        |           |
| Any Subject                 |                    |               |               |              |               |       |          |       |          |       |         |        |           |
| 2017-18                     | 43.4%              | 25.6%         | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17                     | 37.1%              | 21.4%         | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| English Language Arts       |                    |               |               |              |               |       |          |       |          |       |         |        |           |
| 2017-18                     | 17.3%              | 7.8%          | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17                     | 16.8%              | 7.1%          | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Mathematics                 |                    |               |               |              |               |       |          |       |          |       |         |        |           |
| 2017-18                     | 20.7%              | 21.5%         | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17                     | 19.5%              | 16.8%         | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Science                     |                    |               |               |              |               |       |          |       |          |       |         |        |           |
| 2017-18                     | 21.2%              | 6.6%          | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17                     | 5.7%               | 0.2%          | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Social Studies              |                    |               |               |              |               |       |          |       |          |       |         |        |           |
| 2017-18                     | 22.8%              | 8.6%          | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2016-17                     | 21.8%              | 8.2%          | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hig | aher Educatio | on (TX IHE)   |              |               |       |          |       |          |       |         |        |           |
| 2016-17                     | 54.6%              | 34.0%         | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2015-16                     | 54.7%              | 39.3%         | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | /ithout Enrol | Iment in a De | evelopmental | Education Cou | irse  |          |       |          |       |         |        |           |
| 2016-17                     | 59.2%              | 39.4%         | -             | • •          | -             | -     | -        | -     | -        | -     | -       | -      | -         |
| 2015-16                     | 55.7%              | 53.2%         | -             | -            | -             | -     | -        | -     | -        | -     | -       | -      | -         |

# TEXAS EDUCATION AGENCY

#### Texas Academic Performance Report 2018-19 Campus Student Information

|   | Ca    | mpus    |          |          |
|---|-------|---------|----------|----------|
| Student Information   | Count | Percent | District | Stat     |
| Total Students  | 298   | 100.0%  | 1,552    | 5,416,40 |
| Students by Grade:  |       |         |          |          |
| Early Childhood Education   | 1     | 0.3%    | 0.1%     | 0.3      |
| Pre-Kindergarten  | 67    | 22.5%   | 4.3%     | 4.4      |
| Kindergarten  | 117   | 39.3%   | 7.5%     | 6.9      |
| Grade 1   | 113   | 37.9%   | 7.3%     | 7.1      |
| Grade 2   | 0     | 0.0%    | 7.3%     | 7.2      |
| Grade 3   | 0     | 0.0%    | 7.9%     | 7.3      |
| Grade 4   | 0     | 0.0%    | 7.1%     | 7.0      |
| Grade 5   | 0     | 0.0%    | 7.9%     | 7.7      |
| Grade 6   | 0     | 0.0%    | 5.4%     | 7.7      |
| Grade 7   | 0     | 0.0%    | 7.1%     | 7.5      |
| Grade 8   | 0     | 0.0%    | 8.0%     | 7.5      |
| Grade 9   | 0     | 0.0%    | 9.5%     | 8.1      |
| Grade 10  | 0     | 0.0%    | 7.0%     | 7.4      |
| Grade 11  | 0     | 0.0%    | 6.9%     | 6.9      |
| Grade 12  | 0     | 0.0%    | 6.9%     | 6.5      |
| Ethnic Distribution:  |       |         |          |          |
| African American  | 7     | 2.3%    | 2.1%     | 12.      |
| Hispanic  | 197   | 66.1%   | 63.0%    | 52.      |
| White   | 79    | 26.5%   | 31.5%    | 27.      |
| American Indian   | 0     | 0.0%    | 0.1%     | 0.       |
| Asian   | 3     | 1.0%    | 0.7%     | 4.       |
| Pacific Islander  | 5     | 1.7%    | 0.3%     | 0.       |
| Two or More Races   | 7     | 2.3%    | 2.2%     | 2.       |
| Economically Disadvantaged  | 229   | 76.8%   | 79.3%    | 60.      |
| Non-Educationally Disadvantaged                                   | 69    | 23.2%   | 20.7%    | 39.      |
| Section 504 Students  | 3     | 1.0%    | 4.6%     | 6.       |
| English Learners (EL)   | 46    | 15.4%   | 9.3%     | 19.      |
| Students w/ Disciplinary Placements (2017-18)                     | 0     | 0.0%    | 2.0%     | 1.       |
| Students w/ Dyslexia  | 0     | 0.0%    | 3.5%     | 3.       |
| At-Risk   | 105   | 35.2%   | 51.6%    | 50.      |
| Students with Disabilities by Type of Primary Disability:         |       |         |          |          |
| Total Students with Disabilities<br>By Type of Primary Disability | 21    |         |          |          |
| Students with Intellectual Disabilities                           | 0     | 0.0%    | 50.0%    | 42.      |
| Students with Physical Disabilities                               | 16    | 76.2%   | 20.7%    | 21.      |
| Students with Autism  | 0     | 0.0%    | **       | 13.      |
| Students with Behavioral Disabilities                             | *     | *       | 19.3%    | 20.      |
| Students with Non-Categorical Early Childhood                     | *     | *       | *        | 1.       |
| Mobility (2017-18):   |       |         |          |          |
| Total Mobile Students   | 17    | 15.0%   | 13.9%    | 15.4     |
|   |       |         |          |          |

#### District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

#### Texas Academic Performance Report 2018-19 Campus Student Information

|                     | Ca    | mpus    |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity:       |       |         |          |       |
| African American    | 0     | 0.0%    |          |       |
| Hispanic            | 8     | 7.1%    |          |       |
| White               | 8     | 7.1%    |          |       |
| American Indian     | 1     | 0.9%    |          |       |
| Asian               | 0     | 0.0%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 0     | 0.0%    |          |       |

|                           | Non-S  | pecial Education R | Special Education Rates |        |          |       |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information       | Campus | District           | State                   | Campus | District | State |
| Retention Rates by Grade: |        |                    |                         |        |          |       |
| Kindergarten              | 0.0%   | 0.0%               | 1.7%                    | 0.0%   | 0.0%     | 6.2%  |
| Grade 1                   | 5.5%   | 5.5%               | 3.1%                    | 27.3%  | 27.3%    | 5.5%  |
| Grade 2                   | -      | 8.7%               | 1.8%                    | -      | 0.0%     | 2.3%  |
| Grade 3                   | -      | 1.1%               | 1.1%                    | -      | 0.0%     | 0.9%  |
| Grade 4                   | -      | 1.0%               | 0.5%                    | -      | 0.0%     | 0.5%  |
| Grade 5                   | -      | 0.0%               | 0.5%                    | -      | 0.0%     | 0.6%  |
| Grade 6                   | -      | 0.0%               | 0.4%                    | -      | 0.0%     | 0.5%  |
| Grade 7                   | -      | 0.0%               | 0.6%                    | -      | 0.0%     | 0.6%  |
| Grade 8                   | -      | 0.8%               | 0.4%                    | -      | 0.0%     | 0.7%  |
| Grade 9                   | -      | 3.0%               | 7.2%                    | -      | 0.0%     | 12.7% |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | 19.5   | 19.5     | 18.9  |
| Grade 1  | 18.8   | 18.8     | 18.8  |
| Grade 2  | -      | 17.5     | 18.7  |
| Grade 3  | -      | 17.4     | 18.9  |
| Grade 4  | -      | 15.5     | 19.2  |
| Grade 5  | -      | 17.9     | 21.2  |
| Grade 6  | -      | 14.2     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 16.7     | 16.6  |
| Foreign Languages                              | -      | 19.5     | 18.9  |
| Mathematics                                    | -      | 19.6     | 17.8  |
| Science  | -      | 17.6     | 18.9  |
| Social Studies                                 | -      | 16.7     | 19.3  |

#### District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

#### Texas Academic Performance Report 2018-19 Campus Staff Information

|   | Cai           |         | <b>.</b> |        |
|---|---------------|---------|----------|--------|
| Staff Information                         | Count/Average | Percent | District | Stat   |
| Total Staff                               | 29.5          | 100.0%  | 100.0%   | 100.09 |
| Professional Staff:                       | 23.5          | 79.7%   | 56.1%    | 64.19  |
| Teachers                                  | 19.5          | 66.1%   | 43.1%    | 49.8   |
| Professional Support                      | 3.0           | 10.2%   | 7.7%     | 10.1   |
| Campus Administration (School Leadership) | 1.0           | 3.4%    | 2.7%     | 3.0    |
| Educational Aides:                        | 6.0           | 20.3%   | 12.0%    | 10.3   |
| Librarians & Counselors (Headcount):      |               |         |          |        |
| Librarians                                |               |         |          |        |
| Full-time                                 | 0.0           | n/a     | 1.0      | 4,414  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 572    |
| Counselors                                |               |         |          |        |
| Full-time                                 | 1.0           | n/a     | 4.0      | 12,433 |
| Part-time                                 | 0.0           | n/a     | 2.0      | 1,097  |
| Total Minority Staff:                     | 13.0          | 44.1%   | 43.2%    | 50.4   |
| Teachers by Ethnicity and Sex:            |               |         |          |        |
| African American                          | 0.0           | 0.0%    | 2.6%     | 10.6   |
| Hispanic                                  | 7.0           | 35.9%   | 24.0%    | 27.7   |
| White                                     | 11.5          | 59.0%   | 70.7%    | 58.4   |
| American Indian                           | 1.0           | 5.1%    | 0.9%     | 0.3    |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 1.7    |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.2    |
| Two or More Races                         | 0.0           | 0.0%    | 1.8%     | 1.1    |
| Males                                     | 0.0           | 0.0%    | 23.3%    | 23.8   |
| Females                                   | 19.5          | 100.0%  | 76.7%    | 76.2   |
| Teachers by Highest Degree Held:          |               |         |          |        |
| No Degree                                 | 0.0           | 0.0%    | 0.9%     | 1.4    |
| Bachelors                                 | 17.5          | 89.7%   | 85.5%    | 73.6   |
| Masters                                   | 2.0           | 10.3%   | 12.8%    | 24.3   |
| Doctorate                                 | 0.0           | 0.0%    | 0.9%     | 0.7    |
| Teachers by Years of Experience:          |               |         |          |        |
| Beginning Teachers                        | 0.0           | 0.0%    | 1.1%     | 7.0    |
| 1-5 Years Experience                      | 5.5           | 28.2%   | 23.6%    | 28.9   |
| 6-10 Years Experience                     | 5.0           | 25.6%   | 21.1%    | 19.0   |
| 11-20 Years Experience                    | 8.0           | 41.0%   | 36.2%    | 29.3   |
| Over 20 Years Experience                  | 1.0           | 5.1%    | 17.9%    | 15.7   |
| Number of Students per Teacher            | 15.3          | n/a     | 13.7     | 15     |

District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

#### Texas Academic Performance Report 2018-19 Campus Staff Information

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 0.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                 | 0.0      | 5.0      | 5.4      |
| Average Years Experience of Assistant Principals                     | 1.0      | 2.0      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 1.0      | 1.7      | 4.7      |
| Average Years Experience of Teachers:                                | 10.7     | 12.6     | 11.1     |
| Average Years Experience of Teachers with District:                  | 8.4      | 8.3      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | -        | \$37,278 | \$47,218 |
| 1-5 Years Experience   | \$43,274 | \$45,221 | \$50,408 |
| 6-10 Years Experience  | \$46,398 | \$50,749 | \$52,786 |
| 11-20 Years Experience   | \$53,553 | \$54,101 | \$56,041 |
| Over 20 Years Experience   | \$61,066 | \$63,849 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$49,204 | \$52,857 | \$54,122 |
| Professional Support   | \$58,633 | \$59,818 | \$64,069 |
| Campus Administration (School Leadership)                            | \$59,126 | \$68,781 | \$78,947 |
| Instructional Staff Percent:   | n/a      | 54.7%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,043.6  |

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101 Total Students: 298 Grade Span: EE - 01 School Type: Elementary

| Ca    |   |  |  |
|-------|---|--|--|
| Count | Percent   | District   | State  |
|       |   |  |  |
| 45    | 15.1%   | 8.9%   | 19.7%  |
| 0     | 0.0%  | 25.4%  | 26.3%  |
| 8     | 2.7%  | 4.4%   | 8.1%   |
| 21    | 7.0%  | 9.0%   | 9.6%   |
|       |   |  |  |
| 0.0   | 0.0%  | 0.2%   | 6.4%   |
| 0.0   | 0.0%  | 4.6%   | 4.9%   |
| 0.0   | 0.0%  | 0.4%   | 2.7%   |
| 0.0   | 0.0%  | 0.0%   | 2.0%   |
| 18.7  | 96.0%   | 88.1%  | 71.4%  |
| 0.8   | 4.0%  | 4.0%   | 9.1%   |
| 0.0   | 0.0%  | 2.7%   | 3.6%   |
|       | Count<br>45<br>0<br>8<br>21<br>0.0<br>0.0<br>0.0<br>0.0<br>0.0<br>18.7<br>0.8 | Count         Percent           45         15.1%           0         0.0%           8         2.7%           21         7.0%           0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.8         4.0% | $\begin{tabular}{ c c c c } \hline Count & Percent & District \\ \hline 45 & 15.1\% & 8.9\% \\ \hline 0 & 0.0\% & 25.4\% \\ \hline 8 & 2.7\% & 4.4\% \\ \hline 21 & 7.0\% & 9.0\% \\ \hline \\ \hline \\ 0.0 & 0.0\% & 0.2\% \\ \hline \\ 0.0 & 0.0\% & 0.2\% \\ \hline \\ 0.0 & 0.0\% & 0.4\% \\ \hline \\ 0.0 & 0.0\% & 0.4\% \\ \hline \\ 0.0 & 0.0\% & 0.0\% \\ \hline \\ 18.7 & 96.0\% & 88.1\% \\ \hline \\ 0.8 & 4.0\% & 4.0\% \\ \hline \end{tabular}$ |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: ARANSAS PASS ISD

Campus Name: WA KIEBERGER EL

Campus Number: 205901102

2019 Accountability Rating: C

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#### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

|   |                              | State                    | District                 | Campus                   | African<br>American | Hispanic                 | White                    | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv           | EL<br>(Current<br>&<br>Monitored) |
|---|------------------------------|--------------------------|--------------------------|--------------------------|---------------------|--------------------------|--------------------------|--------------------|-------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|--------------------------|-----------------------------------|
| STAAR Performance Rates by Te   | ested Gra                    | de, Subj                 | ject, and                | Performa                 | nce Level           |                          |                          |                    |             |                     |                         |                            |                           |                               |                                       |                          |                                   |
| Grade 3 Reading<br>At Approaches Grade Level or<br>Above<br>At Meets Grade Level or Above | 2019<br>2018<br>2019<br>2018 | 76%<br>77%<br>45%<br>43% | 76%<br>74%<br>43%<br>30% | 76%<br>74%<br>43%<br>30% | *<br>*<br>*         | 76%<br>76%<br>46%<br>29% | 72%<br>65%<br>31%<br>31% | -<br>-<br>-        | -<br>-<br>- | -<br>-              | 80%<br>*<br>60%         | 64%<br>20%<br>50%<br>0%    | *<br>-<br>*               | 76%<br>76%<br>47%<br>29%      | 76%<br>68%<br>33%<br>32%              | 73%<br>74%<br>43%<br>30% | 69%<br>80%<br>38%<br>20%          |
| At Masters Grade Level  | 2018<br>2019<br>2018         | 27%<br>25%               | 19%<br>13%               | 19%<br>13%               | *                   | 29%<br>22%<br>17%        | 16%<br>4%                | -                  | -           | -                   | 20%<br>*                | 7%<br>0%                   | - *                       | 19%<br>12%                    | 21%<br>14%                            | 19%<br>13%               | 15%<br>20%                        |
| Grade 3 Mathematics<br>At Approaches Grade Level or<br>Above                              | 2019                         | 79%                      | 80%                      | 80%                      | *                   | 78%                      | 81%                      | -                  | -           | -                   | 80%<br>*                | 64%                        | *                         | 77%                           | 85%                                   | 76%                      | 85%                               |
| At Meets Grade Level or Above   | 2018<br>2019<br>2018         | 78%<br>49%<br>47%        | 83%<br>36%<br>31%        | 83%<br>36%<br>31%        | * * *               | 83%<br>40%<br>29%        | 81%<br>31%<br>38%<br>9%  | -<br>-             | -<br>-      | -                   | 20%<br>*                | 60%<br>57%<br>0%           | -<br>*<br>-<br>*          | 87%<br>37%<br>33%             | 73%<br>33%<br>27%                     | 83%<br>36%<br>31%<br>15% | 100%<br>54%<br>50%                |
| At Masters Grade Level  | 2019<br>2018                 | 25%<br>23%               | 14%<br>3%                | 14%<br>3%                | *                   | 16%<br>3%                | 9%<br>4%                 | -                  | -           | -                   | 0%<br>*                 | 14%<br>0%                  | -                         | 13%<br>4%                     | 15%<br>0%                             | 15%<br>3%                | 31%<br>0%                         |
| All Grades All Subjects<br>At Approaches Grade Level or                                   |                              |                          |                          |                          |                     |                          |                          |                    |             |                     |                         |                            |                           |                               |                                       |                          |                                   |
| Above   | 2019<br>2018                 | 78%<br>77%               | 75%<br>70%               | 78%<br>79%               | 100%                | 77%<br>79%               | 77%<br>73%               | -                  | -           | -                   | 80%<br>100%             | 64%<br>40%                 | *                         | 77%<br>81%                    | 80%<br>70%                            | 75%<br>79%               | 77%<br>90%                        |
| At Meets Grade Level or Above<br>At Masters Grade Level                                   | 2019<br>2018<br>2019         | 50%<br>48%<br>24%        | 42%<br>37%<br>16%        | 39%<br>31%<br>17%        | 50%<br>*<br>17%     | 43%<br>29%<br>19%        | 31%<br>35%<br>13%        | -                  | -           | -                   | 40%<br>33%<br>10%       | 54%<br>0%<br>11%           | *<br>-<br>*               | 42%<br>31%<br>16%             | 33%<br>30%<br>18%                     | 39%<br>31%<br>17%        | 46%<br>35%<br>23%                 |
| All Grades ELA/Reading  | 2019<br>2018                 | 24%                      | 12%                      | 8%                       | *                   | 10%                      | 4%                       | -                  | -           | -                   | 0%                      | 0%                         | -                         | 8%                            | 7%                                    | 8%                       | 10%                               |
| At Approaches Grade Level or Above  | 2019                         | 75%                      | 73%                      | 76%                      | *                   | 76%                      | 72%                      | -                  | -           | -                   | 80%                     | 64%                        | *                         | 76%                           | 76%                                   | 73%                      | 69%                               |
| At Meets Grade Level or Above   | 2018<br>2019<br>2018         | 74%<br>48%<br>46%        | 67%<br>39%<br>34%        | 74%<br>43%<br>30%        | * * *               | 76%<br>46%<br>29%        | 65%<br>31%<br>31%        | -                  | -           | -                   | *<br>60%<br>*           | 20%<br>50%<br>0%           | *                         | 76%<br>47%<br>29%             | 68%<br>33%<br>32%                     | 74%<br>43%<br>30%        | 80%<br>38%<br>20%                 |
| At Masters Grade Level  | 2019<br>2018                 | 21%<br>19%               | 12%<br>10%               | 19%<br>13%               | *                   | 22%<br>17%               | 16%<br>4%                | -                  | -           | -                   | 20%<br>*                | 7%<br>0%                   | *                         | 19%<br>12%                    | 21%<br>14%                            | 19%<br>13%               | 15%<br>20%                        |
| All Grades Mathematics<br>At Approaches Grade Level or<br>Above                           | 2019<br>2018                 | 82%<br>81%               | 79%<br>77%               | 80%<br>83%               | *                   | 78%<br>83%               | 81%<br>81%               | -                  | -           | -                   | 80%<br>*                | 64%<br>60%                 | *                         | 77%<br>87%                    | 85%<br>73%                            | 76%<br>83%               | 85%<br>100%                       |
| At Meets Grade Level or Above<br>At Masters Grade Level                                   | 2019<br>2018<br>2019         | 52%<br>50%<br>26%        | 45%<br>37%<br>21%        | 36%<br>31%<br>14%        | * * *               | 40%<br>29%<br>16%        | 31%<br>38%<br>9%         | -<br>-<br>-        | -           | -                   | 20%<br>*<br>0%          | 57%<br>0%<br>14%           | -<br>*<br>-<br>*          | 37%<br>33%<br>13%             | 33%<br>27%<br>15%                     | 36%<br>31%<br>15%        | 54%<br>50%<br>31%                 |
|   | 2018                         | 24%                      | 14%                      | 3%                       | *                   | 3%                       | 4%                       | -                  | -           | -                   | *                       | 0%                         | -                         | 4%                            | 0%                                    | 3%                       | 0%                                |

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

Total Students: 235 Grade Span: 02 - 03 School Type: Elementary

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 235 Grade Span: 02 - 03 School Type: Elementary

#### District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 235 Grade Span: 02 - 03 (Current EL Students)

|   |            |       |          |        | Bilingual | BE-Trans     | BE-Trans    | BE-Dual | BE-Dual |      | ESL     | ESL      | LEP No   | LEP with | Total |
|---|------------|-------|----------|--------|-----------|--------------|-------------|---------|---------|------|---------|----------|----------|----------|-------|
|   |            | State | District | Campus | Education | n Early Exit | t Late Exit | Two-Way | One-Way | ESL  | Content | Pull-Out | Services | Services | EL    |
| STAAR Performance Rate by Subject and P | erformance | Level |          | -      |           |              |             | -       | -       |      |         |          |          |          |       |
| All Grades All Subjects                 |            |       |          |        |           |              |             |         |         |      |         |          |          |          |       |
| At Approaches Grade Level or Above      | 2019       | 78%   | 75%      | 78%    | -         | -            | -           | -       | -       | 73%  | -       | 73%      | *        | 73%      | 77%   |
|   | 2018       | 77%   | 70%      | 79%    | -         | -            | -           | -       | -       | 90%  | -       | 90%      | -        | 90%      | 90%   |
| At Meets Grade Level or Above           | 2019       | 50%   | 42%      | 39%    | -         | -            | -           | -       | -       | 50%  | -       | 50%      | *        | 50%      | 46%   |
|   | 2018       | 48%   | 37%      | 31%    | -         | -            | -           | -       | -       | 35%  | -       | 35%      | -        | 35%      | 35%   |
| At Masters Grade Level                  | 2019       | 24%   | 16%      | 17%    | -         | -            | -           | -       | -       | 27%  | -       | 27%      | *        | 27%      | 23%   |
|   | 2018       | 22%   | 12%      | 8%     | -         | -            | -           | -       | -       | 10%  | -       | 10%      | -        | 10%      | 10%   |
| All Grades ELA/Reading                  |            |       |          |        |           |              |             |         |         |      |         |          |          |          |       |
| At Approaches Grade Level or Above      | 2019       | 75%   | 73%      | 76%    | -         | -            | -           | -       | -       | 64%  | -       | 64%      | *        | 64%      | 69%   |
|   | 2018       | 74%   | 67%      | 74%    | -         | -            | -           | -       | -       | 80%  | -       | 80%      | -        | 80%      | 80%   |
| At Meets Grade Level or Above           | 2019       | 48%   | 39%      | 43%    | -         | -            | -           | -       | -       | 45%  | -       | 45%      | *        | 45%      | 38%   |
|   | 2018       | 46%   | 34%      | 30%    | -         | -            | -           | -       | -       | 20%  | -       | 20%      | -        | 20%      | 20%   |
| At Masters Grade Level                  | 2019       | 21%   | 12%      | 19%    | -         | -            | -           | -       | -       | 18%  | -       | 18%      | *        | 18%      | 15%   |
|   | 2018       | 19%   | 10%      | 13%    | -         | -            | -           | -       | -       | 20%  | -       | 20%      | -        | 20%      | 20%   |
| All Grades Mathematics                  |            |       |          |        |           |              |             |         |         |      |         |          |          |          |       |
| At Approaches Grade Level or Above      | 2019       | 82%   | 79%      | 80%    | -         | -            | -           | -       | -       | 82%  | -       | 82%      | *        | 82%      | 85%   |
|   | 2018       | 81%   | 77%      | 83%    | -         | -            | -           | -       | -       | 100% | -       | 100%     | -        | 100%     | 100%  |
| At Meets Grade Level or Above           | 2019       | 52%   | 45%      | 36%    | -         | -            | -           | -       | -       | 55%  | -       | 55%      | *        | 55%      | 54%   |
|   | 2018       | 50%   | 37%      | 31%    | -         | -            | -           | -       | -       | 50%  | -       | 50%      | -        | 50%      | 50%   |
| At Masters Grade Level                  | 2019       | 26%   | 21%      | 14%    | -         | -            | -           | -       | -       | 36%  | -       | 36%      | *        | 36%      | 31%   |
|   | 2018       | 24%   | 14%      | 3%     | -         | -            | -           | -       | -       | 0%   | -       | 0%       | -        | 0%       | 0%    |

#### Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

|   | State                | District          | Campus            | African<br>American | Hispanic          | White             | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed     | Econ<br>Disadv    | EL<br>(Current)    |
|---|----------------------|-------------------|-------------------|---------------------|-------------------|-------------------|--------------------|-------------|---------------------|-------------------------|-------------------|-------------------|--------------------|
| 2019 STAAR Participation<br>(All Grades)  |                      |                   |                   |                     |                   |                   |                    |             |                     |                         |                   |                   |                    |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability<br>Mobile | 99%<br>94%<br>4%     | 100%<br>93%<br>7% | 100%<br>94%<br>6% | 100%<br>100%<br>0%  | 100%<br>96%<br>4% | 100%<br>91%<br>9% | -                  | -<br>-      | -<br>-              | 100%<br>100%<br>0%      | 100%<br>93%<br>7% | 100%<br>93%<br>7% | 100%<br>100%<br>0% |
| Other Exclusions<br>Not Tested<br>Absent<br>Other   | 1%<br>1%<br>1%<br>0% | 0%<br>0%<br>0%    | 0%<br>0%<br>0%    | 0%<br>0%<br>0%      | 0%<br>0%<br>0%    | 0%<br>0%<br>0%    | -                  | -<br>-<br>- | -<br>-<br>-         | 0%<br>0%<br>0%          | 0%<br>0%<br>0%    | 0%<br>0%<br>0%    | 0%<br>0%<br>0%     |
| 2018 STAAR Participation<br>(All Grades)  |                      |                   |                   |                     |                   |                   |                    |             |                     |                         |                   |                   |                    |
| All Tests<br>Assessment Participant<br>Included in Accountability<br>Not Included in Accountability           | 99%<br>94%           | 99%<br>91%        | 100%<br>88%       | *                   | 100%<br>89%       | 100%<br>90%       | -                  | -           | -                   | 100%<br>100%            | 100%<br>56%       | 99%<br>89%        | 100%<br>91%        |
| Mobile<br>Other Exclusions  | 4%<br>1%             | 8%<br>0%          | 12%<br>0%         | *                   | 11%<br>0%         | 10%<br>0%         | -                  | -           | -                   | 0%<br>0%                | 44%<br>0%         | 10%<br>0%         | 9%<br>0%           |
| Not Tested<br>Absent<br>Other   | 1%<br>1%<br>0%       | 1%<br>1%<br>0%    | 0%<br>0%<br>0%    | *<br>*              | 0%<br>0%<br>0%    | 0%<br>0%<br>0%    | -                  | -           | -                   | 0%<br>0%<br>0%          | 0%<br>0%<br>0%    | 1%<br>0%<br>1%    | 0%<br>0%<br>0%     |

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|   |           |          | _      | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|-----------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State     | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Attendance Rate                                     |           |          |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18   | 95.4%     | 93.8%    | 95.3%  | *        | 95.5%    | 94.9% | _        | _     | -        | 93.7%          | 93.6%   | 95.3%  | 95.2%     |
| 2016-17   | 95.7%     | 95.1%    | 96.1%  | 97.3%    | 96.1%    | 95.9% | _        | *     | *        | \$33.770       | 94.8%   | 96.2%  | 96.6%     |
| 2010-17   | 95.7%     | 95.1%    | 90.1%  | 97.5%    | 90.1%    | 95.9% | -        |       |          |                | 94.0%   | 90.2%  | 90.0%     |
| Annual Dropout Rate (Gr 7-8)                        |           |          |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18   | 0.4%      | 0.7%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17   | 0.3%      | 0.0%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   |           |          |        |          |          |       |          |       |          |                |         |        |           |
| Annual Dropout Rate (Gr 9-12)                       | 1 00/     | 0.00/    |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18   | 1.9%      | 0.8%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17   | 1.9%      | 1.4%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Longitudinal Rate (Gr 9-12)<br>Class of 2018 |           |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 90.0%     | 92.9%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.4%      | 0.0%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 3.8%      | 1.8%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 5.7%      | 5.4%     | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE                                | 90.4%     | 92.9%    |        |          |          |       |          |       |          |                |         |        |           |
| Graduates and TXCHSE,                               | 90.470    | 92.970   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   |           |          |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                                      | 94.3%     | 94.6%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                                       |           |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 89.7%     | 93.3%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.4%      | 0.0%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 4.0%      | 1.9%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 5.9%      | 4.8%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE                                | 90.1%     | 93.3%    | -      | -        | _        | _     | _        | _     | -        | _              | _       | -      | _         |
| Graduates, TxCHSE,                                  | 50.170    | 55.570   |        |          |          |       |          |       |          |                |         |        |           |
|   | 94.1%     | 95.2%    | _      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| and continuers                                      | 94.170    | 95.270   | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 5-Year Extended Longitudinal Rate<br>Class of 2017  | (Gr 9-12) |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 92.0%     | 94.2%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.6%      | 0.0%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 1.1%      | 1.0%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 6.3%      | 4.8%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   | 92.6%     | 94.2%    |        | _        | _        | _     | _        | _     | -        | _              | -       | -      | -         |
| Graduates, TxCHSE,                                  | 52.070    | 54.270   |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                                      | 93.7%     | 95.2%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                                       |           |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 91.6%     | 95.3%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.7%      | 0.8%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 1.2%      | 0.0%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 6.6%      | 3.9%     | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE                                | 92.2%     | 96.1%    | _      | _        | -        | _     | -        | _     | _        | -              | _       | _      | _         |
| Graduates, TxCHSE,                                  | 52.270    | 50.170   | -      |          |          |       |          |       |          |                |         |        |           |
|   | 93.4%     | 96.1%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 6-Year Extended Longitudinal Rate                   | (Gr 9-12) |          |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2016                                       | •         |          |        |          |          |       |          |       |          |                |         |        |           |
| Graduated   | 92.1%     | 95.3%    | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   |           |          |        |          |          |       |          |       |          |                |         |        |           |

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|                                |              |             |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--------------------------------|--------------|-------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                                | State        | District    | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                | 0.8%         | 0.8%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                   | 0.5%         | 0.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                    | 6.6%         | 3.9%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE           | 92.9%        | 96.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,             |              |             |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                 | 93.4%        | 96.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2015                  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                      | 91.8%        | 94.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                | 1.0%         | 1.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                   | 0.6%         | 0.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                    | 6.7%         | 5.0%        | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE           | 92.8%        | 95.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,             | 52.070       | 55.070      |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                 | 93.3%        | 95.0%       |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                 | 95.5%        | 95.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4 Veen Federal Creduction Date |              |             | 17)    |          |          |       |          |       |          |                |         |        |           |
| 4-Year Federal Graduation Rate |              |             | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 90.0%        | 92.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                  | 89.7%        | 89.8%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |             |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitud   | linal Rate)  |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 68.5%        | -           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                  | 88.5%        | 76.0%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |             |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Longitudina  | al Rate)     |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 5.0%         | 78.8%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                  | 6.0%         | *           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                | 0.070        |             |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Longitud   | linal Rate)  |             |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 82.0%        | 2.9%        |        | _        | _        | _     | _        | -     | -        | -              | -       | _      | -         |
| Class of 2017                  | 60.8%        | 2.570       | _      | _        | _        | _     | _        | _     | _        | _              | -       | _      | _         |
|                                | 00.070       |             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA       | Craduatae (  |             |        |          |          |       |          |       |          |                |         |        |           |
|                                |              |             | (ale)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                  | 86.8%        | 81.7%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                  | 85.9%        | 76.3%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |             |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual F   | Rate)        |             |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 37.7%        | -           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                        | 87.2%        | 78.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |             |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Annual Rate  |              |             |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 4.9%         | 77.1%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                        | 7.2%         | *           | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                |              |             |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Annual R   | (ate)        |             |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 81.5%        | 2.8%        | -      | _        | -        | _     | -        | _     | -        | _              | -       | _      | -         |
| 2016-17                        | 56.5%        | 2.070       | -      | _        | _        | _     | _        | -     | -        | -              | -       | _      | _         |
| 2010-17                        | 50.570       |             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA       | Craduator (A | nnual Data) |        |          |          |       |          |       |          |                |         |        |           |
|                                |              |             |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                        | 85.1%        | 79.8%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                        | 84.0%        | 78.4%       | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates)                       |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 109               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 5                 | 43,502         |
| Hispanic   | -               | -                 | 64                | 173,272        |
| White  | -               | -                 | 39                | 107,052        |
| American Indian  | -               | -                 | 1                 | 1,226          |
| Asian  | -               | -                 | 0                 | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 0                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 22                | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 84                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3                 | 272,526        |
| Special Education Graduates                                | -               | -                 | 5                 | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 70                | 166,956        |
| LEP Graduates  | -               | -                 | 9                 | 21,359         |
| At-Risk Graduates  | -               | -                 | 41                | 144,805        |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|   |                    |                      |                | African       |               |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|--------------------|----------------------|----------------|---------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State              | District             | Campus         | American      | Hispanic      | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| College, Career, and Military Ready C                         | Graduate           | s (Student /         | Achievement)   | ***           |               |       |          |       |          |                |         |        |           |
| College, Career, or Military Ready (Ar                        | nnual Gra          | aduates)             |                |               |               |       |          |       |          |                |         |        |           |
| 2017-18 6   | 5.5%               | 51.4%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| College Ready Graduates ***                                   |                    |                      |                |               |               |       |          |       |          |                |         |        |           |
| College Ready (Annual Graduates)                              |                    |                      |                |               |               |       |          |       |          |                |         |        |           |
|   | 0.0%               | 19.3%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| TSI Criteria Graduates (Annual Gradu<br>English Language Arts | iates)             |                      |                |               |               |       |          |       |          |                |         |        |           |
|   | 8.2%               | 37.6%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics   | 0.270              | 0,10,0               |                |               |               |       |          |       |          |                |         |        |           |
| 2017-18 4   | 6.0%               | 19.3%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Both Subjects   |                    |                      |                |               |               |       |          |       |          |                |         |        |           |
|   | 2.1%               | 19.3%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Dual Course Credits (Annual Graduat<br>Any Subject            | es)                |                      |                |               |               |       |          |       |          |                |         |        |           |
|   | 0.7%               | 4.6%                 | _              |               | _             | _     | _        | _     | _        | _              | _       | _      | _         |
| 2016-17 1   | 9.9%               | 10.3%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| AP/IB Met Criteria in Any Subject (An<br>Any Subject          | inual Gra          | duates)              |                |               |               |       |          |       |          |                |         |        |           |
|   | 0.4%               | 0.9%                 |                | -             | -             | -     | _        | _     | -        | _              | _       | _      | _         |
|   | 0.1%               | 0.0%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Associate's Degree  |                    |                      |                |               |               |       |          |       |          |                |         |        |           |
| Associate's Degree (Annual Gradua                             |                    |                      |                |               |               |       |          |       |          |                |         |        |           |
| 2017-18   | 1.4%               | 0.0%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17   | 0.8%               | 0.0%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| OnRampsCourse Credits (Annual Gra                             |                    | <b>•</b> • • • (     |                |               |               |       |          |       |          |                |         |        |           |
| 2017-18   | 1.0%               | 0.0%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Career/Military Ready Graduates                               |                    |                      |                |               |               |       |          |       |          |                |         |        |           |
| Career or Military Ready (Annual Gra                          | duates)            |                      |                |               |               |       |          |       |          |                |         |        |           |
|   | 8.7%               | 39.9%                | -              | -             | -             | -     | -        | -     | -        | _              | -       | -      | -         |
|   | 3.2%               | 7.7%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Approved Industry-Based Certification                         | n (Annual          | Graduates)           |                |               |               |       |          |       |          |                |         |        |           |
| 2017-18   | 4.8%               | 0.0%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17   | 2.7%               | 0.0%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduate with Completed IEP and Wo 2017-18                    | orkforce F<br>1.7% | Readiness (A<br>0.0% | nnual Gradua   | tes)          | _             | _     | _        | _     | _        | _              | _       | -      |           |
|   | 1.0%               | 0.0%                 | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
|   |                    |                      | -              | -             | -             | _     | -        | -     | -        | -              | -       | _      | -         |
| CTE Coherent Sequence Coursework                              | Aligned            | with Industry        | -Based Certifi | cations (Annu | al Graduates) |       |          |       |          |                |         |        |           |
|   | 8.7%               | 42.2%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17 1   | 7.3%               | 15.5%                | -              | -             | -             | -     | -        | -     | -        | -              | -       | -      | -         |

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|                               |                     |                  |                | African        |                 | American      |        |       | Two or<br>Pacific More |       | Special Econ |        | EL        |
|-------------------------------|---------------------|------------------|----------------|----------------|-----------------|---------------|--------|-------|------------------------|-------|--------------|--------|-----------|
|                               | State               | District         | Campus         | American       | Hispanic        | White         | Indian | Asian | Islander               | Races | Ed           | Disadv | (Current) |
| U.S. Armed Forces Enlistme    | nt (Annual Gradu    | uates)           |                |                |                 |               |        |       |                        |       |              |        |           |
| 2017-18                       | 4.3%                | 22.9%            | -              | -              | -               | -             | -      | -     | -                      | -     | -            | -      | -         |
| 2016-17                       | 2.2%                | 0.0%             | -              | -              | -               | -             | -      | -     | -                      | -     | -            | -      | -         |
| Graduates under an Advance    | ed Degree Plan a    | and Identified a | as a current S | Special Educat | ion Student (An | nual Graduate | s)     |       |                        |       |              |        |           |
| 2017-18                       | 2.6%                | 0.0%             | -              | -              | -               | -             | -      | -     | -                      | -     | -            | -      | -         |
| Graduates with Level I or Lev | el II Certificate ( | Annual Gradu     | ates)          |                |                 |               |        |       |                        |       |              |        |           |
| 2017-18                       | 0.6%                | 0.0%             | -              | -              | -               | -             | -      | -     | -                      | -     | -            | -      | -         |
| 2016-17                       | 0.5%                | 0.0%             | -              | -              | -               | -             | -      | -     | -                      | -     | -            | -      | -         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

|   |                  |              |             |          |          |       |          |       |          | Two or |            |        |            |
|---|------------------|--------------|-------------|----------|----------|-------|----------|-------|----------|--------|------------|--------|------------|
|   |                  |              |             | African  |          |       | American |       | Pacific  | More   | Special    | Econ   | EL         |
|   | State            | District     | Campus      | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed         | Disadv | (Current)  |
| TSIA Results (Graduates >= C                  | riterion) (Annu  | al Graduates | )           |          |          |       |          |       |          |        |            |        |            |
| Reading                                       |                  |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18                                       | 32.1%            | 27.5%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17                                       | 23.4%            | 23.7%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Mathematics                                   |                  |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18                                       | 23.7%            | 16.5%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17                                       | 19.8%            | 10.3%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Both Subjects                                 |                  |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18                                       | 18.1%            | 13.8%        | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17                                       | 12.9%            | 6.2%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| CTE Coherent Sequence (Ann                    | ual Graduates)   |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18                                       | 58.4%            | 66.1%        | _           | -        | _        | _     |          | _     | _        | _      | _          | _      | _          |
| 2016-17                                       | 50.5%            | 55.7%        |             | _        | _        | _     | _        | _     | _        | _      | _          | _      | _          |
| 2010 17                                       | 30.370           | 55.770       |             |          |          |       |          |       |          |        |            |        |            |
| Completed and Received Cred                   | it for College P | rep Courses  | (Annual Gra | iduates) |          |       |          |       |          |        |            |        |            |
| English Language Arts                         |                  |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18                                       | 2.0%             | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17                                       | 0.8%             | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Mathematics                                   |                  |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18                                       | 3.9%             | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17                                       | 1.4%             | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| Both Subjects                                 |                  |              |             |          |          |       |          |       |          |        |            |        |            |
| 2017-18                                       | 0.9%             | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| 2016-17                                       | 0.2%             | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | -          | -      | -          |
| AP/IB Results (Participation) (               | Grados 11-12)    |              |             |          |          |       |          |       |          |        |            |        |            |
| All Subjects                                  | Glades II-12)    |              |             |          |          |       |          |       |          |        |            |        |            |
| 2018  | 25.8%            | 0.5%         |             |          |          |       |          |       |          |        | n/a        |        | n/a        |
| 2018  | 25.8%            | 0.3%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| English Language Arts                         | 20.270           | 0.470        | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | 11/a       |
| 2018  | 15 20/           | 0.0%         |             |          |          |       |          |       |          |        | 2/2        |        | 2/2        |
| 2018  | 15.3%<br>15.9%   | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a<br>n/a | -      | n/a<br>n/a |
| Mathematics                                   | 15.9%            | 0.4%         | -           | -        | -        | -     | -        | -     | -        | -      | II/d       | -      | II/d       |
| 2018  | 7.3%             | 0.5%         |             |          |          |       |          |       |          |        | 2/2        |        | 2/2        |
| 2018<br>2017                                  | 7.3%             | 0.5%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a<br>n/a | -      | n/a<br>n/a |
| Science                                       | 7.270            | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | II/d       | -      | II/d       |
| 2018  | 10.8%            | 0.0%         |             |          |          |       |          |       |          |        | n/a        |        | nla        |
| 2018  | 10.8%            | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a<br>n/a |
| Social Studies                                | 10.9%            | 0.4%         | -           | -        | -        | -     | -        | -     | -        | -      | II/d       | -      | II/d       |
| 2018  |                  | 0.0%         |             |          |          |       |          |       |          |        | 2/2        |        | 2/2        |
| 2018  | 14.5%<br>15.0%   | 0.0%         | -           | -        | -        | -     | -        | -     | -        | -      | n/a<br>n/a | -      | n/a<br>n/a |
| 2017  | 15.0%            | 0.4%         | -           | -        | -        | -     | -        | -     | -        | -      | II/d       | -      | 11/d       |
| AP/IB Results (Examinees >= (<br>All Subjects | Criterion) (Grad | les 11-12)   |             |          |          |       |          |       |          |        |            |        |            |
| 2018  | 50.7%            | *            | -           | -        | _        | _     | _        | _     | _        | _      | n/a        | -      | n/a        |
| 2018  | 49.1%            | *            | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| English Language Arts                         |                  |              | -           | -        | -        | -     | _        | -     | -        | -      | n/a        | -      | n/d        |
| 2018  | 42.5%            | -            | _           | _        | -        | _     | _        | -     |          | -      | n/a        | _      | n/a        |
| 2018  | 41.3%            | *            | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| Mathematics                                   | -1.J/0           |              | -           | -        | -        | -     | -        | -     | -        | -      | n/a        | -      | n/a        |
| 2018  | 52.8%            | *            | -           | _        | _        | _     | _        | _     | _        | _      | n/a        | -      | n/a        |
| 2010  | JZ.070           |              | -           | -        | -        | -     | -        | -     | -        | -      | 11/a       | -      | ıı/a       |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|   |                        |            |        |                     |          |       |                    |        |                     | Two or        |               |                |                 |
|---|------------------------|------------|--------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
|   | State                  | District   | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| 2017  | 51.3%                  | -          | Campus | American            | -        |       | -                  | Asiaii | -                   | - Races       | n/a           |                | n/a             |
| Science   | 51.570                 |            |        |                     |          |       |                    |        |                     |               | n/a           |                | n/a             |
| 2018  | 38.0%                  | -          | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017  | 38.3%                  | *          | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Social Studies  |                        |            |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2018  | 44.6%                  | -          | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017  | 41.4%                  | *          | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| SAT/ACT Results (Annual G<br>Tested                                       | raduates) ***          |            |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017-18   | 74.6%                  | 49.5%      | _      |                     |          |       |                    |        |                     |               | n/a           |                | n/a             |
| 2017-18   | 73.5%                  | 30.9%      | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| At/Above Criterion  | / 5.5 /0               | 30.370     |        |                     |          |       |                    |        |                     |               | n/a           |                | n/a             |
| 2017-18   | 37.9%                  | 18.5%      | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Average SAT Score (Annual<br>All Subjects<br>2017-18                      | Graduates) ***<br>1036 | 961        | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| English Language Arts<br>and Writing<br>2017-18<br>Mathematics<br>2017-18 | 521<br>515             | 497<br>464 | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a<br>n/a    | -              | n/a<br>n/a      |
|   |                        |            |        |                     |          |       |                    |        |                     |               |               |                |                 |
| Average ACT Score (Annual<br>All Subjects                                 | Graduates)             |            |        |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017-18<br>English Language Arts  | 20.6                   | 16.9       | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017-18<br>Mathematics  | 20.3                   | 16.0       | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017-18<br>Science  | 20.6                   | 17.6       | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2017-18   | 20.9                   | 17.5       | -      | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 235 Grade Span: 02 - 03 School Type: Elementary

|                             |                    |               |              |              |               |       |          |       |          | Two or |         |        |           |
|-----------------------------|--------------------|---------------|--------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                    |               |              | African      |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State              | District      | Campus       | American     | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  | se Completion (G   | irades 9-12)  |              |              |               |       |          |       |          |        |         |        |           |
| Any Subject                 | •                  |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 43.4%              | 25.6%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 37.1%              | 21.4%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 17.3%              | 7.8%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 16.8%              | 7.1%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 20.7%              | 21.5%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 19.5%              | 16.8%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 21.2%              | 6.6%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 5.7%               | 0.2%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 22.8%              | 8.6%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 21.8%              | 8.2%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hic | her Educatio  | on (TX IHE)  |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 54.6%              | 34.0%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 54.7%              | 39.3%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | ment in a De | evelopmental | Education Cou | irse  |          |       |          |        |         |        |           |
| 2016-17                     | 59.2%              | 39.4%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 55.7%              | 53.2%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

| Student Information<br>Total Students<br>Students by Grade:<br>Early Childhood Education<br>Pre-Kindergarten<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3 | Count<br>235<br>0<br>0<br>0<br>0<br>113<br>122<br>0 | npus<br>Percent<br>100.0%<br>0.0%<br>0.0%<br>0.0%<br>48.1% | District<br>1,552<br>0.1%<br>4.3%<br>7.5%<br>7.3% | 5,416,400    |
|---|---|--|---|--------------|
| Students by Grade:<br>Early Childhood Education<br>Pre-Kindergarten<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3  | 0<br>0<br>0<br>113<br>122                           | 0.0%<br>0.0%<br>0.0%<br>0.0%                               | 0.1%<br>4.3%<br>7.5%                              | 0.3%<br>4.4% |
| Early Childhood Education<br>Pre-Kindergarten<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3  | 0<br>0<br>113<br>122                                | 0.0%<br>0.0%<br>0.0%                                       | 4.3%<br>7.5%                                      | 4.4%         |
| Pre-Kindergarten<br>Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3   | 0<br>0<br>113<br>122                                | 0.0%<br>0.0%<br>0.0%                                       | 4.3%<br>7.5%                                      | 4.4%         |
| Kindergarten<br>Grade 1<br>Grade 2<br>Grade 3   | 0<br>0<br>113<br>122                                | 0.0%<br>0.0%   | 7.5%  |              |
| Grade 1<br>Grade 2<br>Grade 3   | 0<br>113<br>122                                     | 0.0%   |   | C 00         |
| Grade 2<br>Grade 3  | 113<br>122  |  | 7 3%  | 6.9%         |
| Grade 3   | 122   | 48.1%  |   | 7.1%         |
|   |   |  | 7.3%  | 7.2%         |
|   | 0   | 51.9%  | 7.9%  | 7.3%         |
| Grade 4   |   | 0.0%   | 7.1%  | 7.6%         |
| Grade 5   | 0   | 0.0%   | 7.9%  | 7.7%         |
| Grade 6   | 0   | 0.0%   | 5.4%  | 7.7%         |
| Grade 7   | 0   | 0.0%   | 7.1%  | 7.5%         |
| Grade 8   | 0   | 0.0%   | 8.0%  | 7.5%         |
| Grade 9   | 0   | 0.0%   | 9.5%  | 8.1%         |
| Grade 10  | 0   | 0.0%   | 7.0%  | 7.4%         |
| Grade 11  | 0   | 0.0%   | 6.9%  | 6.9%         |
| Grade 12  | 0   | 0.0%   | 6.9%  | 6.5%         |
| Ethnic Distribution:  |   |  |   |              |
| African American  | 7   | 3.0%   | 2.1%  | 12.6         |
| Hispanic  | 153   | 65.1%  | 63.0%   | 52.6         |
| White   | 67  | 28.5%  | 31.5%   | 27.4         |
| American Indian   | 1   | 0.4%   | 0.1%  | 0.4          |
| Asian   | 0   | 0.0%   | 0.7%  | 4.5          |
| Pacific Islander  | 0   | 0.0%   | 0.3%  | 0.2          |
| Two or More Races   | 7   | 3.0%   | 2.2%  | 2.49         |
| Economically Disadvantaged  | 183   | 77.9%  | 79.3%   | 60.69        |
| Non-Educationally Disadvantaged   | 52  | 22.1%  | 20.7%   | 39.49        |
| Section 504 Students  | 12  | 5.1%   | 4.6%  | 6.59         |
| English Learners (EL)   | 24  | 10.2%  | 9.3%  | 19.59        |
| Students w/ Disciplinary Placements (2017-18)   | 0   | 0.0%   | 2.0%  | 1.49         |
| Students w/ Dyslexia  | 5   | 2.1%   | 3.5%  | 3.69         |
| At-Risk   | 115   | 48.9%  | 51.6%   | 50.19        |
| Students with Disabilities by Type of Primary Disability:   |   |  |   |              |
| Total Students with Disabilities  | 25  |  |   |              |
| By Type of Primary Disability   |   |  |   |              |
| Students with Intellectual Disabilities   | 11  | 44.0%  | 50.0%   | 42.49        |
| Students with Physical Disabilities   | 7   | 28.0%  | 20.7%   | 21.9         |
| Students with Autism  | *   | *  | **  | 13.7         |
| Students with Behavioral Disabilities   | *   | *  | 19.3%   | 20.69        |
| Students with Non-Categorical Early Childhood   | 0   | 0.0%   | *   | 1.49         |
| Mobility (2017-18):   |   |  |   |              |
| Total Mobile Students   | 42  | 17.5%  | 13.9%   | 15.49        |

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

|                     | Campus |         |          |       |  |  |  |  |
|---------------------|--------|---------|----------|-------|--|--|--|--|
| Student Information | Count  | Percent | District | State |  |  |  |  |
| By Ethnicity:       |        |         |          |       |  |  |  |  |
| African American    | 0      | 0.0%    |          |       |  |  |  |  |
| Hispanic            | 24     | 10.0%   |          |       |  |  |  |  |
| White               | 17     | 7.1%    |          |       |  |  |  |  |
| American Indian     | 0      | 0.0%    |          |       |  |  |  |  |
| Asian               | 0      | 0.0%    |          |       |  |  |  |  |
| Pacific Islander    | 0      | 0.0%    |          |       |  |  |  |  |
| Two or More Races   | 1      | 0.4%    |          |       |  |  |  |  |

|                           | Non-S  | pecial Education F | Special Education Rates |        |          |       |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information       | Campus | District           | State                   | Campus | District | State |
| Retention Rates by Grade: |        |                    |                         |        |          |       |
| Kindergarten              | -      | 0.0%               | 1.7%                    | -      | 0.0%     | 6.2%  |
| Grade 1                   | -      | 5.5%               | 3.1%                    | -      | 27.3%    | 5.5%  |
| Grade 2                   | 8.7%   | 8.7%               | 1.8%                    | 0.0%   | 0.0%     | 2.3%  |
| Grade 3                   | 1.1%   | 1.1%               | 1.1%                    | 0.0%   | 0.0%     | 0.9%  |
| Grade 4                   | -      | 1.0%               | 0.5%                    | -      | 0.0%     | 0.5%  |
| Grade 5                   | -      | 0.0%               | 0.5%                    | -      | 0.0%     | 0.6%  |
| Grade 6                   | -      | 0.0%               | 0.4%                    | -      | 0.0%     | 0.5%  |
| Grade 7                   | -      | 0.0%               | 0.6%                    | -      | 0.0%     | 0.6%  |
| Grade 8                   | -      | 0.8%               | 0.4%                    | -      | 0.0%     | 0.7%  |
| Grade 9                   | -      | 3.0%               | 7.2%                    | -      | 0.0%     | 12.7% |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 19.5     | 18.9  |
| Grade 1  | -      | 18.8     | 18.8  |
| Grade 2  | 17.5   | 17.5     | 18.7  |
| Grade 3  | 17.4   | 17.4     | 18.9  |
| Grade 4  | -      | 15.5     | 19.2  |
| Grade 5  | -      | 17.9     | 21.2  |
| Grade 6  | -      | 14.2     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 16.7     | 16.6  |
| Foreign Languages                              | -      | 19.5     | 18.9  |
| Mathematics                                    | -      | 19.6     | 17.8  |
| Science  | -      | 17.6     | 18.9  |
| Social Studies                                 | -      | 16.7     | 19.3  |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

|   | Ca            | •       |          |         |
|---|---------------|---------|----------|---------|
| Staff Information                         | Count/Average | Percent | District | State   |
| Total Staff                               | 24.0          | 100.0%  | 100.0%   | 100.0%  |
| Professional Staff:                       | 17.4          | 72.3%   | 56.1%    | 64.1%   |
| Teachers                                  | 15.7          | 65.4%   | 43.1%    | 49.8%   |
| Professional Support                      | 0.7           | 2.7%    | 7.7%     | 10.19   |
| Campus Administration (School Leadership) | 1.0           | 4.2%    | 2.7%     | 3.0%    |
| Educational Aides:                        | 6.7           | 27.7%   | 12.0%    | 10.3%   |
| Librarians & Counselors (Headcount):      |               |         |          |         |
| Librarians                                |               |         |          |         |
| Full-time                                 | 0.0           | n/a     | 1.0      | 4,414.  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 572.    |
| Counselors                                |               |         |          |         |
| Full-time                                 | 0.0           | n/a     | 4.0      | 12,433. |
| Part-time                                 | 1.0           | n/a     | 2.0      | 1,097.0 |
| Total Minority Staff:                     | 3.0           | 12.5%   | 43.2%    | 50.4%   |
| Teachers by Ethnicity and Sex:            |               |         |          |         |
| African American                          | 0.0           | 0.0%    | 2.6%     | 10.6%   |
| Hispanic                                  | 1.0           | 6.4%    | 24.0%    | 27.7    |
| White                                     | 14.7          | 93.6%   | 70.7%    | 58.4%   |
| American Indian                           | 0.0           | 0.0%    | 0.9%     | 0.3%    |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 1.7%    |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.2%    |
| Two or More Races                         | 0.0           | 0.0%    | 1.8%     | 1.19    |
| Males                                     | 2.0           | 12.7%   | 23.3%    | 23.8%   |
| Females                                   | 13.7          | 87.3%   | 76.7%    | 76.2%   |
| Teachers by Highest Degree Held:          |               |         |          |         |
| No Degree                                 | 0.0           | 0.0%    | 0.9%     | 1.4%    |
| Bachelors                                 | 14.7          | 93.6%   | 85.5%    | 73.6%   |
| Masters                                   | 1.0           | 6.4%    | 12.8%    | 24.3%   |
| Doctorate                                 | 0.0           | 0.0%    | 0.9%     | 0.7%    |
| Teachers by Years of Experience:          |               |         |          |         |
| Beginning Teachers                        | 0.0           | 0.0%    | 1.1%     | 7.0%    |
| 1-5 Years Experience                      | 4.3           | 27.1%   | 23.6%    | 28.9%   |
| 6-10 Years Experience                     | 3.0           | 19.1%   | 21.1%    | 19.0%   |
| 11-20 Years Experience                    | 7.5           | 47.4%   | 36.2%    | 29.3%   |
| Over 20 Years Experience                  | 1.0           | 6.4%    | 17.9%    | 15.7%   |
| Number of Students per Teacher            | 14.9          | n/a     | 13.7     | 15.     |

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 2.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                 | 2.0      | 5.0      | 5.4      |
| Average Years Experience of Assistant Principals                     | 0.0      | 2.0      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 0.0      | 1.7      | 4.7      |
| Average Years Experience of Teachers:                                | 10.7     | 12.6     | 11.1     |
| Average Years Experience of Teachers with District:                  | 7.7      | 8.3      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | -        | \$37,278 | \$47,218 |
| 1-5 Years Experience   | \$43,190 | \$45,221 | \$50,408 |
| 6-10 Years Experience  | \$45,736 | \$50,749 | \$52,786 |
| 11-20 Years Experience   | \$52,554 | \$54,101 | \$56,041 |
| Over 20 Years Experience   | \$59,320 | \$63,849 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$49,144 | \$52,857 | \$54,122 |
| Professional Support   | \$49,508 | \$59,818 | \$64,069 |
| Campus Administration (School Leadership)                            | \$68,146 | \$68,781 | \$78,947 |
| Instructional Staff Percent:   | n/a      | 54.7%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,043.6  |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: W A KIEBERGER EL Campus Number: 205901102

#### Total Students: 235 Grade Span: 02 - 03 School Type: Elementary

|  | Ca    | mpus    |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 23    | 9.8%    | 8.9%     | 19.7% |
| Career & Technical Education             | 0     | 0.0%    | 25.4%    | 26.3% |
| Gifted & Talented Education              | 16    | 6.8%    | 4.4%     | 8.1%  |
| Special Education                        | 25    | 10.6%   | 9.0%     | 9.6%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 0.0   | 0.0%    | 0.2%     | 6.4%  |
| Career & Technical Education             | 0.0   | 0.0%    | 4.6%     | 4.9%  |
| Compensatory Education                   | 0.0   | 0.0%    | 0.4%     | 2.7%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 0.0%     | 2.0%  |
| Regular Education                        | 15.7  | 100.0%  | 88.1%    | 71.4% |
| Special Education                        | 0.0   | 0.0%    | 4.0%     | 9.1%  |
| Other                                    | 0.0   | 0.0%    | 2.7%     | 3.6%  |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

# 2018-19 Texas Academic Performance Report

District Name: ARANSAS PASS ISD

Campus Name: CHARLIE MARSHALL EL

Campus Number: 205901104

2019 Accountability Rating: C

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District Name: ARANSAS PASS ISD Campus Name: CHARLIE MARSHALL EL Campus Number: 205901104

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

|   |                              | State                    | District                | Campus                  | African<br>American | Hispanic                | White                  | American<br>Indian | Asian            | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv         | EL<br>(Current<br>&<br>Monitored) |
|---|------------------------------|--------------------------|-------------------------|-------------------------|---------------------|-------------------------|------------------------|--------------------|------------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|------------------------|-----------------------------------|
| STAAR Performance Rates by Te   | ested Gra                    | de, Subj                 | ject, and               | Performa                | nce Level           |                         |                        |                    |                  |                     |                         |                            |                           |                               |                                       |                        |                                   |
| Grade 4 Reading<br>At Approaches Grade Level or                           |                              |                          |                         |                         |                     |                         |                        |                    |                  |                     |                         |                            |                           |                               |                                       |                        |                                   |
| Above   | 2019<br>2018                 | 75%<br>73%               | 81%<br>74%              | 81%<br>74%              | *                   | 78%<br>76%              | 82%<br>73%             | -                  | -<br>*           | -                   | 100%<br>*               | 43%<br>56%                 | *                         | 85%<br>72%                    | 74%<br>80%                            | 80%<br>74%             | 75%<br>64%                        |
| At Meets Grade Level or Above   | 2019<br>2018                 | 44%<br>46%               | 33%<br>47%              | 33%<br>47%              | *                   | 25%<br>46%              | 43%<br>54%             | -                  | -<br>*           | -                   | 60%<br>*                | 14%<br>44%                 | *                         | 28%<br>44%                    | 39%<br>56%                            | 30%<br>47%             | 17%<br>36%                        |
| At Masters Grade Level  | 2019<br>2018                 | 22%<br>24%               | 10%<br>18%              | 10%<br>18%              | *                   | 6%<br>13%               | 21%<br>31%             | -                  | -<br>*           | -                   | 0%<br>*                 | 0%<br>0%                   | *                         | 5%<br>19%                     | 18%<br>12%                            | 11%<br>18%             | 8%<br>9%                          |
| Grade 4 Mathematics<br>At Approaches Grade Level or<br>Above              | 2019                         | 75%                      | 75%                     | 75%                     | *                   | 70%                     | 79%                    | _                  | _                | _                   | 100%                    | 14%                        | *                         | 74%                           | 76%                                   | 74%                    | 92%                               |
| At Meets Grade Level or Above   | 2018<br>2019                 | 78%<br>48%               | 78%<br>38%              | 78%<br>38%              | *                   | 82%<br>33%              | 74%<br>43%             | -                  | *                | -                   | *<br>80%                | 50%<br>14%                 | *                         | 78%<br>36%                    | 78%<br>42%                            | 78%<br>36%             | 79%<br>33%                        |
| At Masters Grade Level  | 2018<br>2019<br>2018         | 49%<br>28%<br>27%        | 50%<br>17%<br>25%       | 50%<br>17%<br>25%       | *<br>*<br>*         | 52%<br>17%<br>25%       | 48%<br>14%<br>29%      | -                  | *<br>-<br>*      | -                   | *<br>40%<br>*           | 42%<br>14%<br>0%           | *<br>*<br>*               | 52%<br>15%<br>27%             | 44%<br>21%<br>22%                     | 50%<br>19%<br>26%      | 36%<br>8%<br>14%                  |
| Grade 4 Writing<br>At Approaches Grade Level or                           |                              |                          |                         |                         |                     |                         |                        |                    |                  |                     |                         |                            |                           |                               |                                       |                        |                                   |
| Above   | 2019<br>2018                 | 67%<br>63%               | 59%<br>64%              | 59%<br>64%              | * * *               | 56%<br>66%              | 57%<br>57%             | -                  | -<br>*           | -                   | 80%<br>*                | 43%<br>55%                 | *<br>*<br>*               | 57%<br>60%                    | 61%<br>76%                            | 55%<br>63%             | 58%<br>57%                        |
| At Meets Grade Level or Above<br>At Masters Grade Level                   | 2019<br>2018<br>2019<br>2018 | 35%<br>39%<br>11%<br>11% | 28%<br>36%<br>8%<br>10% | 28%<br>36%<br>8%<br>10% | * * *               | 28%<br>33%<br>9%<br>11% | 25%<br>39%<br>4%<br>7% | -                  | -<br>*<br>-<br>* | -                   | 60%<br>*<br>20%<br>*    | 14%<br>36%<br>14%<br>27%   | * * *                     | 20%<br>36%<br>5%<br>12%       | 42%<br>36%<br>13%<br>4%               | 27%<br>36%<br>8%<br>9% | 25%<br>36%<br>8%<br>14%           |
| Grade 5 Reading^<br>At Approaches Grade Level or                          |                              |                          |                         |                         |                     |                         |                        |                    |                  |                     |                         |                            |                           |                               |                                       |                        |                                   |
| Above   | 2019<br>2018                 | 86%<br>84%               | 90%<br>77%              | 90%<br>77%              | *                   | 95%<br>79%              | 83%<br>71%             | -                  | *                | -                   | *                       | 55%<br>27%                 | *                         | 91%<br>74%                    | 90%<br>83%                            | 90%<br>76%             | 95%<br>91%                        |
| At Meets Grade Level or Above   | 2019<br>2018                 | 54%<br>54%               | 48%<br>40%              | 48%<br>40%              | *                   | 51%<br>35%              | 46%<br>50%             | -                  | *                | -                   | *                       | 27%<br>27%                 | *                         | 39%<br>40%                    | 67%<br>38%                            | 49%<br>39%             | 32%<br>27%                        |
| At Masters Grade Level  | 2019<br>2018                 | 29%<br>26%               | 18%<br>19%              | 18%<br>19%              | *                   | 15%<br>17%              | 29%<br>21%             | -                  | *                | -                   | *                       | 0%<br>18%                  | *                         | 13%<br>16%                    | 28%<br>25%                            | 18%<br>18%             | 11%<br>27%                        |
| Grade 5 Mathematics <sup>^</sup><br>At Approaches Grade Level or<br>Above | 2019                         | 90%                      | 88%                     | 88%                     | *                   | 91%                     | 86%                    | _                  | *                | -                   | *                       | 73%                        | *                         | 88%                           | 87%                                   | 88%                    | 95%                               |
| At Meets Grade Level or Above   | 2018<br>2019                 | 91%<br>58%               | 84%<br>51%              | 84%<br>51%              | *<br>*<br>*         | 83%<br>55%              | 84%<br>43%             | -                  | * *              | -<br>-              | *<br>*<br>*             | 50%<br>36%                 | *<br>*<br>*               | 83%<br>49%                    | 88%<br>54%                            | 84%<br>54%             | 91%<br>63%                        |
| At Masters Grade Level  | 2018<br>2019<br>2018         | 58%<br>36%<br>30%        | 38%<br>27%<br>17%       | 38%<br>27%<br>17%       | * * *               | 31%<br>27%<br>17%       | 52%<br>31%<br>20%      | -                  | * *              | -<br>-              | * *                     | 25%<br>9%<br>17%           | * *                       | 36%<br>27%<br>19%             | 42%<br>28%<br>13%                     | 37%<br>29%<br>16%      | 45%<br>32%<br>9%                  |
| Grade 5 Science<br>At Approaches Grade Level or<br>Above                  | 2010                         | 75%                      | 76%                     | 76%                     | *                   | 81%                     | 67%                    | _                  | *                | _                   | *                       | 45%                        | *                         | 76%                           | 75%                                   | 76%                    | 89%                               |
| At Meets Grade Level or Above   | 2019<br>2018<br>2019         | 76%<br>49%               | 68%<br>50%              | 68%<br>50%              | *                   | 65%<br>51%              | 72%<br>56%             | -                  | *                | -                   | *                       | 25%<br>36%                 | *                         | 65%<br>49%                    | 75%<br>53%                            | 68%<br>51%             | 73%<br>63%                        |
| At Masters Grade Level  | 2018<br>2019                 | 41%<br>24%               | 31%<br>17%              | 31%<br>17%              | *                   | 20%<br>11%              | 52%<br>31%             | -                  | *                | -                   | *                       | 25%<br>0%                  | *                         | 26%<br>17%                    | 42%<br>15%                            | 30%<br>16%             | 27%<br>5%                         |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

|   |              | State      | District   | Campus     | African<br>American | Hispanic   | White      | American<br>Indian | Asian      | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|---|--------------|------------|------------|------------|---------------------|------------|------------|--------------------|------------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
|   | 2018         | 17%        | 11%        | 11%        | *                   | 6%         | 20%        | -                  | *          | -                   | *                       | 17%                        | *                         | 11%                           | 13%                                   | 11%            | 18%                               |
| All Grades All Subjects<br>At Approaches Grade Level or |              |            |            |            |                     |            |            |                    |            |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 78%<br>77% | 75%<br>70% | 78%<br>74% | 83%<br>67%          | 79%<br>75% | 76%<br>72% | -                  | 50%<br>83% | -                   | 94%<br>75%              | 48%<br>43%                 | 60%<br>94%                | 79%<br>72%                    | 77%<br>80%                            | 78%<br>74%     | 86%<br>75%                        |
| At Meets Grade Level or Above                           | 2019<br>2018 | 50%<br>48% | 42%<br>37% | 42%<br>41% | 25%<br>56%          | 42%<br>37% | 43%<br>49% | -                  | 17%<br>17% | -                   | 61%<br>42%              | 26%<br>33%                 | 47%<br>61%                | 38%<br>40%                    | 50%<br>43%                            | 42%<br>40%     | 42%<br>35%                        |
| At Masters Grade Level                                  | 2019<br>2018 | 24%<br>22% | 16%<br>12% | 17%<br>17% | 0%<br>22%           | 15%<br>15% | 23%<br>21% | -                  | 0%<br>0%   | -                   | 17%<br>0%               | 6%<br>13%                  | 40%<br>28%                | 14%<br>18%                    | 21%<br>15%                            | 17%<br>16%     | 13%<br>15%                        |
| All Grades ELA/Reading<br>At Approaches Grade Level or  |              |            |            |            |                     |            |            |                    | 070        |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 75%<br>74% | 73%<br>67% | 86%<br>75% | * * *               | 87%<br>77% | 83%<br>72% | -                  | * * *      | -                   | 100%                    | 50%<br>40%                 | 60%<br>100%               | 88%<br>73%                    | 82%<br>82%                            | 86%<br>75%     | 87%<br>77%                        |
| At Meets Grade Level or Above                           | 2019<br>2018 | 48%<br>46% | 39%<br>34% | 41%<br>44% | * *                 | 39%<br>41% | 44%<br>52% | -                  | *          | -                   | 67%<br>*                | 22%<br>35%                 | 40%<br>67%                | 34%<br>43%                    | 53%<br>47%                            | 41%<br>43%     | 26%<br>32%                        |
| At Masters Grade Level                                  | 2019<br>2018 | 21%<br>19% | 12%<br>10% | 15%<br>18% | *                   | 11%<br>15% | 25%<br>26% | -                  | *          | -                   | 0%<br>*                 | 0%<br>10%                  | 40%<br>17%                | 10%<br>18%                    | 23%<br>18%                            | 15%<br>18%     | 10%<br>18%                        |
| All Grades Mathematics<br>At Approaches Grade Level or  | 2010         | 000/       | 700/       |            | *                   | 040/       | 000/       |                    | æ          |                     | 100%                    |                            | 600/                      | 000/                          | 000/                                  | 000/           | 0.494                             |
| Above   | 2019<br>2018 | 82%<br>81% | 79%<br>77% | 82%<br>81% | *                   | 81%<br>82% | 83%<br>79% | -                  | *          | -                   | 100%                    | 50%<br>50%                 | 60%<br>100%               | 82%<br>80%<br>43%             | 82%<br>82%<br>48%                     | 82%<br>81%     | 94%<br>84%                        |
| At Meets Grade Level or Above                           | 2019<br>2018 | 52%<br>50% | 45%<br>37% | 45%<br>45% | *                   | 45%<br>43% | 43%<br>50% | -                  | *          | -                   | 67%<br>*                | 28%<br>33%                 | 40%<br>67%                | 45%                           | 43%                                   | 46%<br>44%     | 52%<br>40%                        |
| At Masters Grade Level                                  | 2019<br>2018 | 26%<br>24% | 21%<br>14% | 23%<br>22% | *                   | 22%<br>22% | 24%<br>25% | -                  | *          | -                   | 33%<br>*                | 11%<br>8%                  | 40%<br>50%                | 21%<br>23%                    | 25%<br>18%                            | 25%<br>22%     | 23%<br>12%                        |
| All Grades Writing<br>At Approaches Grade Level or      |              |            |            |            |                     |            |            |                    |            |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 68%<br>66% | 61%<br>63% | 59%<br>64% | *                   | 56%<br>66% | 57%<br>57% | -                  | -<br>*     | -                   | 80%<br>*                | 43%<br>55%                 | *                         | 57%<br>60%                    | 61%<br>76%                            | 55%<br>63%     | 58%<br>57%                        |
| At Meets Grade Level or Above                           | 2019<br>2018 | 38%<br>41% | 32%<br>37% | 28%<br>36% | *                   | 28%<br>33% | 25%<br>39% | -                  | -<br>*     | -                   | 60%<br>*                | 14%<br>36%                 | *                         | 20%<br>36%                    | 42%<br>36%                            | 27%<br>36%     | 25%<br>36%                        |
| At Masters Grade Level                                  | 2019<br>2018 | 14%<br>13% | 7%<br>8%   | 8%<br>10%  | *                   | 9%<br>11%  | 4%<br>7%   | -                  | -<br>*     | -                   | 20%<br>*                | 14%<br>27%                 | *                         | 5%<br>12%                     | 13%<br>4%                             | 8%<br>9%       | 8%<br>14%                         |
| All Grades Science<br>At Approaches Grade Level or      |              |            |            |            |                     |            |            |                    |            |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 81%<br>80% | 79%<br>70% | 76%<br>68% | *                   | 81%<br>65% | 67%<br>72% | -                  | *          | -                   | *                       | 45%<br>25%                 | *                         | 76%<br>65%                    | 75%<br>75%                            | 76%<br>68%     | 89%<br>73%                        |
| At Meets Grade Level or Above                           | 2019<br>2018 | 54%<br>51% | 48%<br>42% | 50%<br>31% | *                   | 51%<br>20% | 56%<br>52% | -                  | *          | -                   | *                       | 36%<br>25%                 | *                         | 49%<br>26%                    | 53%<br>42%                            | 51%<br>30%     | 63%<br>27%                        |
| At Masters Grade Level                                  | 2019<br>2018 | 25%<br>23% | 14%<br>14% | 17%<br>11% | *                   | 11%<br>6%  | 31%<br>20% | -                  | *          | -                   | *                       | 0%<br>17%                  | *                         | 17%<br>11%                    | 15%<br>13%                            | 16%<br>11%     | 5%<br>18%                         |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

|                          |         | State    | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|---------|----------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | c Growth | Score l  | by Grade a | nd Subject          |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading      | 2019    | 61       | 59       | 59         | *                   | 53       | 74    | -                  | -     | -                   | 50                      | 40                         | *                         | 59                            | 59                                    | 57             | 45                                |
|                          | 2018    | 63       | 72       | 72         | *                   | 66       | 91    | -                  | *     | -                   | -                       | 50                         | *                         | 71                            | 77                                    | 72             | 65                                |
| Grade 4 Mathematics      | 2019    | 65       | 61       | 61         | *                   | 57       | 62    | -                  | -     | -                   | 80                      | 40                         | *                         | 61                            | 59                                    | 61             | 55                                |
|                          | 2018    | 65       | 79       | 79         | *                   | 82       | 73    | -                  | *     | -                   | -                       | 56                         | *                         | 80                            | 77                                    | 79             | 81                                |
| Grade 5 ELA/Reading      | 2019    | 81       | 75       | 75         | *                   | 75       | 71    | -                  | *     | -                   | *                       | 75                         | *                         | 69                            | 87                                    | 76             | 95                                |
|                          | 2018    | 80       | 75       | 75         | *                   | 77       | 65    | -                  | *     | -                   | *                       | 90                         | *                         | 74                            | 77                                    | 75             | 91                                |
| Grade 5 Mathematics      | 2019    | 83       | 77       | 77         | *                   | 77       | 75    | -                  | *     | -                   | *                       | 90                         | *                         | 76                            | 79                                    | 78             | 87                                |
|                          | 2018    | 81       | 69       | 69         | *                   | 75       | 58    | -                  | *     | -                   | *                       | 64                         | *                         | 70                            | 66                                    | 69             | 73                                |
| All Grades Both Subjects | 2019    | 69       | 69       | 68         | 93                  | 66       | 71    | -                  | *     | -                   | 67                      | 68                         | 65                        | 67                            | 71                                    | 69             | 76                                |
| <b>, ,</b>               | 2018    | 69       | 70       | 74         | 67                  | 75       | 72    | -                  | *     | -                   | *                       | 67                         | 83                        | 74                            | 74                                    | 74             | 78                                |
| All Grades ELA/Reading   | 2019    | 68       | 69       | 68         | *                   | 65       | 72    | -                  | *     | -                   | 50                      | 63                         | 50                        | 65                            | 73                                    | 67             | 77                                |
|                          | 2018    | 69       | 68       | 73         | *                   | 71       | 78    | -                  | *     | -                   | *                       | 75                         | 83                        | 72                            | 77                                    | 73             | 79                                |
| All Grades Mathematics   | 2019    | 70       | 70       | 69         | *                   | 68       | 69    | -                  | *     | -                   | 83                      | 73                         | 80                        | 69                            | 69                                    | 70             | 75                                |
|                          | 2018    | 70       | 72       | 75         | *                   | 79       | 66    | -                  | *     | -                   | *                       | 60                         | 83                        | 76                            | 72                                    | 75             | 77                                |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

|   |                              | State                    | District                 | Campus                   | African<br>American | Hispanic                 | White                  | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed        | Econ<br>Disadv           | EL<br>(Current) |
|---|------------------------------|--------------------------|--------------------------|--------------------------|---------------------|--------------------------|------------------------|--------------------|-------------|---------------------|-------------------------|----------------------|--------------------------|-----------------|
| Progress of Prior-Year Non-Proficient Student   | s                            |                          |                          |                          |                     |                          |                        |                    |             |                     |                         |                      |                          |                 |
| Sum of Grades 4-8   |                              |                          |                          |                          |                     |                          |                        |                    |             |                     |                         |                      |                          |                 |
| Reading<br>Mathematics  | 2019<br>2018<br>2019<br>2018 | 41%<br>38%<br>45%<br>47% | 54%<br>42%<br>46%<br>46% | 60%<br>48%<br>49%<br>46% | *<br>*<br>*         | 63%<br>53%<br>45%<br>50% | 56%<br>36%<br>57%<br>* | -<br>-<br>-        | *<br>*<br>* | -<br>-<br>-         | -<br>*<br>*             | 22%<br>*<br>38%<br>* | 59%<br>48%<br>52%<br>46% | 73%<br>62%<br>* |
| Student Success Initiative  |                              |                          |                          |                          |                     |                          |                        |                    |             |                     |                         |                      |                          |                 |
| Grade 5 Reading<br>Students Meeting Approaches Grade Level on<br>Students Requiring Accelerated Instruction | First STAA<br>2019           | R Adminis<br>78%         | tration<br>78%           | 78%                      | *                   | 82%                      | 74%                    | -                  | *           | -                   | *                       | 38%                  | 76%                      | 87%             |
| STAAR Cumulative Met Standard   | 2019<br>2019                 | 22%<br>86%               | 22%<br>90%               | 22%<br>90%               | *                   | 18%<br>94%               | 26%<br>82%             | -                  | *           | -                   | *                       | 63%<br>38%           | 24%<br>89%               | 13%<br>93%      |
| Grade 5 Mathematics<br>Students Meeting Approaches Grade Level on   | First STAA<br>2019           | R Adminis<br>83%         | tration<br>80%           | 80%                      | *                   | 86%                      | 71%                    | -                  | *           | -                   | *                       | 25%                  | 80%                      | 93%             |
| Students Requiring Accelerated Instruction  | 2019<br>2019                 | 17%<br>90%               | 20%<br>87%               | 20%<br>87%               | *                   | 14%<br>90%               | 29%<br>85%             | -                  | *           | -                   | *                       | 75%<br>63%           | 20%<br>87%               | 7%<br>93%       |

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 232 Grade Span: 04 - 05 (Current EL Students)

|   |              |            |            |            |           |            |           | BE-Dual |         |            | ESL     | ESL        | LEP No    | LEP with   | Total      |
|---|--------------|------------|------------|------------|-----------|------------|-----------|---------|---------|------------|---------|------------|-----------|------------|------------|
|   |              | State      | District   | Campus     | Education | Early Exit | Late Exit | Two-Way | One-Way | ESL        | Content | Pull-Out   | Services  | Services   | EL         |
| STAAR Performance Rate by Subject and Pe<br>All Grades All Subjects | erformance l | _evel      |            |            |           |            |           |         |         |            |         |            |           |            |            |
| At Approaches Grade Level or Above                                  | 2019<br>2018 | 78%<br>77% | 75%<br>70% | 78%<br>74% | -         | -          | -         | -       | -       | 83%<br>72% | *       | 83%<br>72% | *<br>100% | 83%<br>72% | 84%<br>74% |
| At Meets Grade Level or Above                                       | 2018         | 50%        | 42%        | 42%        | -         | -          | -         | -       | -       | 36%        | *       | 33%        | *         | 36%        | 39%        |
|   | 2018         | 48%        | 37%        | 41%        | -         | -          | -         | -       | -       | 32%        | -       | 32%        | 50%       | 32%        | 33%        |
| At Masters Grade Level  | 2019<br>2018 | 24%<br>22% | 16%<br>12% | 17%<br>17% | -         | -          | -         | -       | -       | 5%<br>10%  | *       | 5%<br>10%  | *<br>33%  | 5%<br>10%  | 6%<br>12%  |
| All Grades ELA/Reading  | 2010         | /0         | ,.         |            |           |            |           |         |         |            |         |            | 0070      |            | ,.         |
| At Approaches Grade Level or Above                                  | 2019<br>2018 | 75%<br>74% | 73%<br>67% | 86%<br>75% | -         | -          | -         | -       | -       | 86%<br>72% | *       | 86%<br>72% | *         | 86%<br>72% | 87%<br>75% |
| At Meets Grade Level or Above                                       | 2018         | 74%<br>48% | 39%        | 75%<br>41% | -         | -          | -         | -       | -       | 18%        | -       | 14%        | *         | 18%        | 22%        |
|   | 2018         | 46%        | 34%        | 44%        | -         | -          | -         | -       | -       | 22%        | -       | 22%        | *         | 22%        | 30%        |
| At Masters Grade Level  | 2019         | 21%        | 12%        | 15%        | -         | -          | -         | -       | -       | 0%         | *       | 0%         | *         | 0%         | 0%         |
| All Grades Mathematics  | 2018         | 19%        | 10%        | 18%        | -         | -          | -         | -       | -       | 11%        | -       | 11%        | *         | 11%        | 15%        |
| At Approaches Grade Level or Above                                  | 2019         | 82%        | 79%        | 82%        | -         | _          | -         | -       | -       | 91%        | *       | 90%        | *         | 91%        | 91%        |
|   | 2018         | 81%        | 77%        | 81%        | -         | -          | -         | -       | -       | 81%        | -       | 81%        | *         | 81%        | 83%        |
| At Meets Grade Level or Above                                       | 2019         | 52%        | 45%        | 45%        | -         | -          | -         | -       | -       | 50%        | *       | 48%        | *         | 50%        | 52%        |
|   | 2018         | 50%        | 37%        | 45%        | -         | -          | -         | -       | -       | 38%        | -       | 38%        | *         | 38%        | 39%        |
| At Masters Grade Level  | 2019         | 26%        | 21%        | 23%        | -         | -          | -         | -       | -       | 14%        | *       | 14%        | *         | 14%        | 17%        |
|   | 2018         | 24%        | 14%        | 22%        | -         | -          | -         | -       | -       | 5%         | -       | 5%         | *         | 5%         | 9%         |
| All Grades Writing  |              |            |            |            |           |            |           |         |         |            |         |            |           |            |            |
| At Approaches Grade Level or Above                                  | 2019<br>2018 | 68%<br>66% | 61%<br>63% | 59%<br>64% | -         | -          | -         | -       | -       | 43%<br>50% | -       | 43%<br>50% | -<br>*    | 43%<br>50% | 43%<br>57% |
| At Meets Grade Level or Above                                       | 2018         | 38%        | 32%        | 28%        | -         | -          | -         | -       | -       | 30%<br>14% | -       | 30%<br>14% | _         | 14%        | 14%        |
| At meets Grade Level of Above                                       | 2019         | 41%        | 37%        | 36%        | -         | -          | -         | -       | -       | 42%        | _       | 42%        | *         | 42%        | 36%        |
| At Masters Grade Level  | 2010         | 14%        | 7%         | 8%         | _         | _          | _         | _       | _       | 0%         | _       | 0%         | _         | 0%         | 0%         |
|   | 2018         | 13%        | 8%         | 10%        | -         | -          | -         | -       | -       | 17%        | -       | 17%        | *         | 17%        | 14%        |
| All Grades Science  | 2010         | .0,0       | 0,0        |            |           |            |           |         |         | .,,,       |         | .,,,,      |           | .,,,,      | ,0         |
| At Approaches Grade Level or Above                                  | 2019         | 81%        | 79%        | 76%        | -         | -          | -         | -       | -       | 87%        | *       | 86%        | *         | 87%        | 88%        |
|   | 2018         | 80%        | 70%        | 68%        | -         | -          | -         | -       | -       | 78%        | -       | 78%        | -         | 78%        | 78%        |
| At Meets Grade Level or Above                                       | 2019         | 54%        | 48%        | 50%        | -         | -          | -         | -       | -       | 53%        | *       | 50%        | *         | 53%        | 56%        |
|   | 2018         | 51%        | 42%        | 31%        | -         | -          | -         | -       | -       | 22%        | -       | 22%        | -         | 22%        | 22%        |
| At Masters Grade Level  | 2019         | 25%        | 14%        | 17%        | -         | -          | -         | -       | -       | 0%         | *       | 0%         | *         | 0%         | 0%         |
|   | 2018         | 23%        | 14%        | 11%        | -         | -          | -         | -       | -       | 11%        | -       | 11%        | -         | 11%        | 11%        |
| School Progress Domain - Academic Growt                             | h Score      |            |            |            |           |            |           |         |         |            |         |            |           |            |            |
| All Grades Both Subjects  | 2019         | 69%        | 69%        | 68%        | -         | -          | -         | -       | -       | 79%        | *       | 78%        | *         | 79%        | 80%        |
|   | 2018         | 69%        | 70%        | 74%        | -         | -          | -         | -       | -       | 78%        | -       | 78%        | *         | 78%        | 78%        |
| All Grades ELA/Reading  | 2019         | 68%        | 69%        | <b>68%</b> | -         | -          | -         | -       | -       | 79%        | *       | 78%        | *         | 79%        | 80%        |
| -   | 2018         | 69%        | 68%        | 73%        | -         | -          | -         | -       | -       | 79%        | -       | 79%        | *         | 79%        | 82%        |
| All Grades Mathematics  | 2019         | 70%        | 70%        | <b>69%</b> | -         | -          | -         | -       | -       | 79%        | *       | 78%        | *         | 79%        | 80%        |
|   | 2018         | 70%        | 72%        | 75%        | -         | -          | -         | -       | -       | 78%        | -       | 78%        | *         | 78%        | 75%        |
| Progress of Prior Year STAAR Non-Proficier                          |              |            |            |            | ssing STA | AR)        |           |         |         |            |         |            |           |            |            |
| Reading   | 2019         | 41%        | 54%        | 60%        | -         | -          | -         | -       | -       | 73%        | *       | 70%        | -<br>*    | 73%        | 73%        |
|   | 2018         | 38%        | 42%        | 48%        | -         | -          | -         | -       | -       | 58%<br>*   | -       | 58%<br>*   | *         | 58%<br>*   | 62%<br>*   |
| Mathematics   | 2019         | 45%        | 46%        | <b>49%</b> | -         | -          | -         | -       | -       |            | -       | *<br>67%   | -         |            | *<br>67%   |
|   | 2018         | 47%        | 46%        | 46%        | -         | -          | -         | -       | -       | 67%        | -       | 0/%        | -         | 67%        | 0/%        |

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: ARANSAS PASS ISD Campus Name: CHARLIE MARSHALL EL Campus Number: 205901104

|  |       |          |        |          |          |       |          | Two or |          |       |         |        |           |
|--|-------|----------|--------|----------|----------|-------|----------|--------|----------|-------|---------|--------|-----------|
|  |       |          | -      | African  |          |       | American |        | Pacific  | More  | Special | Econ   | EL        |
| 2019 STAAR Participation                                     | State | District | Campus | American | Hispanic | White | Indian   | Asian  | Islander | Races | Ed      | Disadv | (Current) |
| (All Grades)   |       |          |        |          |          |       |          |        |          |       |         |        |           |
| All Tests  |       |          |        |          |          |       |          |        |          |       |         |        |           |
| Assessment Participant                                       | 99%   | 100%     | 99%    | 100%     | 99%      | 100%  | -        | 100%   | -        | 100%  | 100%    | 99%    | 100%      |
| Included in Accountability<br>Not Included in Accountability | 94%   | 93%      | 90%    | 80%      | 90%      | 90%   | -        | 100%   | -        | 100%  | 89%     | 88%    | 91%       |
| Mobile   | 4%    | 7%       | 9%     | 20%      | 9%       | 10%   | -        | 0%     | -        | 0%    | 10%     | 11%    | 8%        |
| Other Exclusions   | 1%    | 0%       | 0%     | 0%       | 0%       | 0%    | -        | 0%     | -        | 0%    | 2%      | 0%     | 1%        |
| Not Tested   | 1%    | 0%       | 1%     | 0%       | 1%       | 0%    | -        | 0%     | -        | 0%    | 0%      | 1%     | 0%        |
| Absent   | 1%    | 0%       | 1%     | 0%       | 1%       | 0%    | -        | 0%     | -        | 0%    | 0%      | 1%     | 0%        |
| Other  | 0%    | 0%       | 0%     | 0%       | 0%       | 0%    | -        | 0%     | -        | 0%    | 0%      | 0%     | 0%        |
| 2018 STAAR Participation<br>(All Grades)                     |       |          |        |          |          |       |          |        |          |       |         |        |           |
| All Tests  |       |          |        |          |          |       |          |        |          |       |         |        |           |
| Assessment Participant                                       | 99%   | 99%      | 99%    | 100%     | 99%      | 99%   | -        | 100%   | -        | 100%  | 100%    | 99%    | 100%      |
| Included in Accountability<br>Not Included in Accountability | 94%   | 91%      | 90%    | 100%     | 92%      | 87%   | -        | 55%    | -        | 100%  | 96%     | 93%    | 76%       |
| Mobile   | 4%    | 8%       | 9%     | 0%       | 7%       | 12%   | -        | 45%    | -        | 0%    | 4%      | 7%     | 23%       |
| Other Exclusions   | 1%    | 0%       | 0%     | 0%       | 0%       | 0%    | -        | 0%     | -        | 0%    | 0%      | 0%     | 1%        |
| Not Tested   | 1%    | 1%       | 1%     | 0%       | 1%       | 1%    | -        | 0%     | -        | 0%    | 0%      | 1%     | 0%        |
| Absent   | 1%    | 1%       | 0%     | 0%       | 1%       | 1%    | -        | 0%     | -        | 0%    | 0%      | 1%     | 0%        |
| Other  | 0%    | 0%       | 0%     | 0%       | 0%       | 1%    | -        | 0%     | -        | 0%    | 0%      | 0%     | 0%        |

District Name: ARANSAS PASS ISD Campus Name: CHARLIE MARSHALL EL Campus Number: 205901104

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|   | Chata       | District | 6      | African  |          | \A/I- '1 - | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|-------------|----------|--------|----------|----------|------------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State       | District | Campus | American | Hispanic | White      | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Attendance Rate                                     |             |          |        |          |          |            |          |       |          |                |         |        |           |
| 2017-18   | 95.4%       | 93.8%    | 94.3%  | *        | 94.5%    | 93.5%      | -        | *     | -        | *              | 94.3%   | 93.7%  | 96.0%     |
| 2016-17   | 95.7%       | 95.1%    | 96.1%  | *        | 96.1%    | 96.1%      | *        | *     | *        | *              | 94.6%   | 96.0%  | 95.5%     |
| Annual Dropout Rate (Gr 7-8)                        |             |          |        |          |          |            |          |       |          |                |         |        |           |
| 2017-18   | 0.4%        | 0.7%     | _      | _        | _        | _          | -        | _     | _        | _              | _       | _      | _         |
| 2016-17   | 0.3%        | 0.0%     | -      | _        | -        | -          | -        | -     | _        | -              | -       | -      | -         |
| Annual Dropout Rate (Gr 9-12)                       |             |          |        |          |          |            |          |       |          |                |         |        |           |
|   | 1 00/       | 0.8%     |        |          |          |            |          |       |          |                |         |        |           |
| 2017-18   | 1.9%        |          | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| 2016-17   | 1.9%        | 1.4%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Longitudinal Rate (Gr 9-12)<br>Class of 2018 |             |          |        |          |          |            |          |       |          |                |         |        |           |
| Graduated   | 90.0%       | 92.9%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.4%        | 0.0%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 3.8%        | 1.8%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 5.7%        | 5.4%     | _      | _        | _        | _          | _        | _     | _        | _              | _       | _      | -         |
| Graduates and TxCHSE                                | 90.4%       | 92.9%    |        |          |          |            |          |       | _        |                |         |        |           |
| Graduates, TxCHSE,                                  | 90.470      | 92.970   | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| and Continuers<br>Class of 2017                     | 94.3%       | 94.6%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
|   | 00 70/      | 02.20/   |        |          |          |            |          |       |          |                |         |        |           |
| Graduated   | 89.7%       | 93.3%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.4%        | 0.0%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 4.0%        | 1.9%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 5.9%        | 4.8%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE<br>Graduates, TxCHSE,          | 90.1%       | 93.3%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                                      | 94.1%       | 95.2%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| 5-Year Extended Longitudinal Rate<br>Class of 2017  | e (Gr 9-12) |          |        |          |          |            |          |       |          |                |         |        |           |
| Graduated   | 92.0%       | 94.2%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.6%        | 0.0%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 1.1%        | 1.0%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 6.3%        | 4.8%     | -      | _        | -        | _          | -        | _     | -        | _              | -       | -      | -         |
| Graduates and TxCHSE                                | 92.6%       | 94.2%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,<br>and Continuers                | 93.7%       | 95.2%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Class of 2016                                       |             |          |        |          |          |            |          |       |          |                |         |        |           |
| Graduated   | 91.6%       | 95.3%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                     | 0.7%        | 0.8%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Continued HS  | 1.2%        | 0.0%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out   | 6.6%        | 3.9%     | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE<br>Graduates, TxCHSE,          | 92.2%       | 96.1%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                                      | 93.4%       | 96.1%    | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |
| 6-Year Extended Longitudinal Rate<br>Class of 2016  | e (Gr 9-12) |          |        |          |          |            |          |       |          |                |         |        |           |
| Graduated   | 92.1%       | 95.3%    | _      | _        | _        | _          | -        | _     | _        | _              | _       | _      | _         |
| Giaudaleu   | 52.170      | 50.070   | -      | -        | -        | -          | -        | -     | -        | -              | -       | -      | -         |

District Name: ARANSAS PASS ISD Campus Name: CHARLIE MARSHALL EL Campus Number: 205901104

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

|                                     |              |               |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|-------------------------------------|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                                     | State        | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                     | 0.8%         | 0.8%          | -      | -        | -        | -     | -        | -     | -        | -              |         | -      | -         |
| Continued HS                        | 0.5%         | 0.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                         | 6.6%         | 3.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE                | 92.9%        | 96.1%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,                  |              |               |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                      | 93.4%        | 96.1%         | -      | _        | -        | _     | _        | -     | _        | -              | _       | -      | _         |
| Class of 2015                       | 55.470       | 50.170        |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                           | 91.8%        | 94.0%         | _      |          |          |       |          |       |          |                |         |        |           |
| Received TxCHSE                     | 1.0%         | 1.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                        | 0.6%         | 0.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     | 0.8%<br>6.7% | 0.0%<br>5.0%  | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out<br>Graduates and TxCHSE | 92.8%        | 5.0%<br>95.0% | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     | 92.0%        | 95.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,                  | 00.00/       | 05 00/        |        |          |          |       |          |       |          |                |         |        |           |
| and Continuers                      | 93.3%        | 95.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 4-Year Federal Graduation Rate V    |              | usions (Gr 9- | -12)   |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                       | 90.0%        | 92.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                       | 89.7%        | 89.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Longitudi       | inal Rate)   |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                       | 68.5%        | -             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                       | 88.5%        | 76.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Longitudinal      | Rate)        |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                       | 5.0%         | 78.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                       | 6.0%         | *             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Longitudi       | nal Rate)    |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                       | 82.0%        | 2.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                       | 60.8%        | *             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA G          | iraduates (L | ongitudinal F | Rate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2018                       | 86.8%        | <b>8</b> 1.7% | · -    | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                       | 85.9%        | 76.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              |               |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP Graduates (Annual R        | ate)         |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                             | 37.7%        | -             | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                             | 87.2%        | 78.1%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-E Graduates (Annual Rate)      | )            |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                             | 4.9%         | 77.1%         |        | -        | _        | _     | _        | _     | -        | -              | _       | _      | _         |
| 2016-17                             | 7.2%         | *             | -      | -        | -        | _     | -        | -     | -        | -              | -       | -      | -         |
| 2010 17                             | 7.270        |               |        |          |          |       |          |       |          |                |         |        |           |
| FHSP-DLA Graduates (Annual Ra       | ato)         |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                             | 81.5%        | 2.8%          |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                             | 56.5%        | 2.070         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2010-17                             | 50.5%        |               | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|                                     |              | mound Date    |        |          |          |       |          |       |          |                |         |        |           |
| RHSP/DAP/FHSP-E/FHSP-DLA G          |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2017-18                             | 85.1%        | 79.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                             | 84.0%        | 78.4%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Graduation Profile

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates)                       |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 109               | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 5                 | 43,502         |
| Hispanic   | -               | -                 | 64                | 173,272        |
| White  | -               | -                 | 39                | 107,052        |
| American Indian  | -               | -                 | 1                 | 1,226          |
| Asian  | -               | -                 | 0                 | 15,589         |
| Pacific Islander   | -               | -                 | 0                 | 528            |
| Two or More Races  | -               | -                 | 0                 | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 0                 | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0                 | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 22                | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 84                | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3                 | 272,526        |
| Special Education Graduates                                | -               | -                 | 5                 | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 70                | 166,956        |
| LEP Graduates  | -               | -                 | 9                 | 21,359         |
| At-Risk Graduates  | -               | -                 | 41                | 144,805        |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|   |                       |                      |                |                |               |       |          |       |          | Two or |         |        |           |
|---|-----------------------|----------------------|----------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|   |                       |                      |                | African        |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|   | State                 | District             | Campus         | American       | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| College, Career, and Military Rea                                   | dy Graduate           | s (Student           | Achievement    | ) ***          |               |       |          |       |          |        |         |        |           |
| College, Career, or Military Read                                   |                       | aduates)             |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 65.5%                 | 51.4%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| College Ready Graduates ***   |                       |                      |                |                |               |       |          |       |          |        |         |        |           |
| College Ready (Annual Graduates                                     | s)                    |                      |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 50.0%                 | 19.3%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| TSI Criteria Graduates (Annual G<br>English Language Arts           | raduates)             |                      |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 58.2%                 | 37.6%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      |           |
| Mathematics   |                       |                      |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 46.0%                 | 19.3%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Both Subjects   |                       |                      |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 42.1%                 | 19.3%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Dual Course Credits (Annual Grad<br>Any Subject                     | duates)               |                      |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 20.7%                 | 4.6%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 19.9%                 | 10.3%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| AP/IB Met Criteria in Any Subject<br>Any Subject                    | t (Annual Gra         | duates)              |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 20.4%                 | 0.9%                 | -              | -              | -             | -     | -        | -     | _        | -      | -       | -      | -         |
| 2016-17   | 20.1%                 | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Associate's Degree  |                       |                      |                |                |               |       |          |       |          |        |         |        |           |
| Associate's Degree (Annual Gra                                      |                       | 0.0%                 |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 1.4%                  | 0.0%<br>0.0%         | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 0.8%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| OnRampsCourse Credits (Annua  | I Graduates)          |                      |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 1.0%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Course/Military Deads Curduates                                     |                       |                      |                |                |               |       |          |       |          |        |         |        |           |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual |                       |                      |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 28.7%                 | 39.9%                | -              | -              | -             | -     | -        | -     | _        | -      | -       | -      | -         |
| 2016-17   | 13.2%                 | 7.7%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Approved Industry-Based Certifica                                   | ation (Annual         | Graduates)           |                |                |               |       |          |       |          |        |         |        |           |
| 2017-18   | 4.8%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 2.7%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduate with Completed IEP and 2017-18                             | d Workforce I<br>1.7% | Readiness (A<br>0.0% | Annual Gradua  | ites)          | _             | _     | _        | _     | _        | _      | _       |        |           |
| 2017-18   | 1.0%                  | 0.0%                 | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
|   |                       |                      | •              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| CTE Coherent Sequence Course  |                       |                      | /-Based Certif | ications (Annu | al Graduates) |       |          |       |          |        |         |        |           |
| 2017-18   | 38.7%                 | 42.2%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 17.3%                 | 15.5%                | -              | -              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
|   |                       |                      |                |                |               |       |          |       |          |        |         |        |           |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

|                             |                        |               |                | African        |                 |               | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|-----------------------------|------------------------|---------------|----------------|----------------|-----------------|---------------|----------|-------|----------|----------------|---------|--------|-----------|
|                             | State                  | District      | Campus         | American       | Hispanic        | White         | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| U.S. Armed Forces Enlistr   | nent(Annual Gradu      | ates)         |                |                |                 |               |          |       |          |                |         |        |           |
| 2017-18                     | 4.3%                   | 22.9%         | -              | -              | -               | -             | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                     | 2.2%                   | 0.0%          | -              | -              | -               | -             | -        | -     | -        | -              | -       | -      | -         |
| Graduates under an Advar    | nced Degree Plan a     | nd Identified | as a current S | Special Educat | ion Student (An | nual Graduate | 5)       |       |          |                |         |        |           |
| 2017-18                     | 2.6%                   | 0.0%          | -              | -              | -               | -             | -        | -     | -        | -              | -       | -      | -         |
| Graduates with Level I or L | evel II Certificate (/ | Annual Gradu  | ates)          |                |                 |               |          |       |          |                |         |        |           |
| 2017-18                     | 0.6%                   | 0.0%          | ,              | -              | -               | -             | -        | -     | -        | -              | -       | -      | -         |
| 2016-17                     | 0.5%                   | 0.0%          | -              | -              | -               | -             | -        | -     | -        | -              | -       | -      | -         |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus CCMR-Related Indicators

|   |                    |              |               |          |          |       |          |       |          | Two or |         |        |           |
|---|--------------------|--------------|---------------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|   |                    |              |               | African  |          |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|   | State              | District     | Campus        | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| TSIA Results (Graduates >=<br>Reading               | Criterion) (Annu   | al Graduates | 5)            |          |          |       |          |       |          |        |         |        |           |
| 2017-18   | 32.1%              | 27.5%        | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 23.4%              | 23.7%        | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics   |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2017-18   | 23.7%              | 16.5%        | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 19.8%              | 10.3%        | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Both Subjects                                       |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2017-18   | 18.1%              | 13.8%        | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 12.9%              | 6.2%         | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| CTE Coherent Sequence (Ar                           | nual Graduates)    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2017-18   | 58.4%              | 66.1%        | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 50.5%              | 55.7%        | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Completed and Received Cro<br>English Language Arts | edit for College F | Prep Courses | s (Annual Gra | aduates) |          |       |          |       |          |        |         |        |           |
| 2017-18   | 2.0%               | 0.0%         | -             | _        | _        | _     | -        | _     | _        | _      | _       | _      | _         |
| 2016-17   | 0.8%               | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics   | 0.070              | 0.070        |               |          |          |       |          |       |          |        |         |        |           |
| 2017-18   | 3.9%               | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 1.4%               | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| Both Subjects                                       |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2017-18   | 0.9%               | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17   | 0.2%               | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | -       | -      | -         |
| AP/IB Results (Participation)                       | (Grades 11-12)     |              |               |          |          |       |          |       |          |        |         |        |           |
| All Subjects  | (,                 |              |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 25.8%              | 0.5%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017  | 26.2%              | 0.4%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| English Language Arts                               |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 15.3%              | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017  | 15.9%              | 0.4%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Mathematics   |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 7.3%               | 0.5%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017  | 7.2%               | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Science   |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 10.8%              | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017  | 10.9%              | 0.4%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Social Studies                                      |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 14.5%              | 0.0%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017  | 15.0%              | 0.4%         | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| AP/IB Results (Examinees >=<br>All Subjects         | = Criterion) (Grad | des 11-12)   |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 50.7%              | *            | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017  | 49.1%              | *            | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| English Language Arts                               |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 42.5%              | -            | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| 2017  | 41.3%              | *            | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| Mathematics   |                    |              |               |          |          |       |          |       |          |        |         |        |           |
| 2018  | 52.8%              | *            | -             | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
|   |                    |              |               |          |          |       |          |       |          |        |         |        |           |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

|  |                        |                |        |                     |          |       |                    |       |                     | Two or        |               |                |                 |
|--|------------------------|----------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---------------|---------------|----------------|-----------------|
|  | State                  | District       | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| 2017   | 51.3%                  | District       | Campus | American<br>-       | HISPANIC | white | ingian             | Asian | -                   | Races         | n/a           | DISauv         | n/a             |
| Science  | 51.570                 |                | -      |                     |          |       |                    |       |                     |               | n/a           |                | n/a             |
| 2018   | 38.0%                  | _              | -      | _                   | _        | _     | -                  | -     | _                   | _             | n/a           | -              | n/a             |
| 2017   | 38.3%                  | *              | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Social Studies                                       | 00.070                 |                |        |                     |          |       |                    |       |                     |               | 1.00          |                |                 |
| 2018   | 44.6%                  | -              | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017   | 41.4%                  | *              | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| SAT/ACT Results (Annual G<br>Tested                  | raduates) ***          |                |        |                     |          |       |                    |       |                     |               |               |                |                 |
| 2017-18  | 74.6%                  | 49.5%          |        |                     |          |       |                    |       |                     |               | n/a           |                | n/a             |
| 2017-18<br>2016-17                                   | 74.0%                  | 49.5%<br>30.9% | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| At/Above Criterion                                   | 75.570                 | 50.970         | -      |                     |          |       |                    |       |                     |               | n/a           |                | n/a             |
| 2017-18  | 37.9%                  | 18.5%          | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average SAT Score (Annual<br>All Subjects<br>2017-18 | Graduates) ***<br>1036 | 961            | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| English Language Arts<br>and Writing<br>2017-18      | 521                    | 497            | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Mathematics  |                        |                |        |                     |          |       |                    |       |                     |               |               |                |                 |
| 2017-18  | 515                    | 464            | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| Average ACT Score (Annual<br>All Subjects            | Graduates) ***         |                |        |                     |          |       |                    |       |                     |               |               |                |                 |
| 2017-18<br>English Language Arts                     | 20.6                   | 16.9           | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18<br>Mathematics                               | 20.3                   | 16.0           | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18<br>Science                                   | 20.6                   | 17.6           | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |
| 2017-18  | 20.9                   | 17.5           | -      | -                   | -        | -     | -                  | -     | -                   | -             | n/a           | -              | n/a             |

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 232 Grade Span: 04 - 05 School Type: Elementary

|                             |                    |               |              |              |               |       |          |       |          | Two or |         |        |           |
|-----------------------------|--------------------|---------------|--------------|--------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                             |                    |               |              | African      |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                             | State              | District      | Campus       | American     | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  |                    | rades 9-12)   |              |              |               |       |          |       |          |        |         |        |           |
| Any Subject                 | •                  |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 43.4%              | 25.6%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 37.1%              | 21.4%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts       |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 17.3%              | 7.8%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 16.8%              | 7.1%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                 |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 20.7%              | 21.5%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 19.5%              | 16.8%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                     |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 21.2%              | 6.6%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 5.7%               | 0.2%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies              |                    |               |              |              |               |       |          |       |          |        |         |        |           |
| 2017-18                     | 22.8%              | 8.6%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2016-17                     | 21.8%              | 8.2%          | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hig | her Educatio  | on (TX IHE)  |              |               |       |          |       |          |        |         |        |           |
| 2016-17                     | 54.6%              | 34.0%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 54.7%              | 39.3%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year W   | ithout Enroll | ment in a De | evelopmental | Education Cou | rse   |          |       |          |        |         |        |           |
| 2016-17                     | 59.2%              | 39.4%         | -            |              | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2015-16                     | 55.7%              | 53.2%         | -            | -            | -             | -     | -        | -     | -        | -      | -       | -      | -         |

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Student Information

|   | Car    | npus         |          |            |  |
|---|--------|--------------|----------|------------|--|
| Student Information                                       | Count  | Percent      | District | Sta        |  |
| Total Students  | 232    | 100.0%       | 1,552    | 5,416,4    |  |
| Students by Grade:  |        |              |          |            |  |
| Early Childhood Education                                 | 0      | 0.0%         | 0.1%     | 0.3        |  |
| Pre-Kindergarten  | 0      | 0.0%         | 4.3%     | 4.4        |  |
| Kindergarten  | 0      | 0.0%         | 7.5%     | 6.9        |  |
| Grade 1   | 0      | 0.0%         | 7.3%     | 7.1        |  |
| Grade 2   | 0      | 0.0%         | 7.3%     | 7.2        |  |
| Grade 3   | 0      | 0.0%         | 7.9%     | 7.3        |  |
| Grade 4   | 110    | 47.4%        | 7.1%     | 7.0        |  |
| Grade 5   | 122    | 52.6%        | 7.9%     | 7.7        |  |
| Grade 6   | 0      | 0.0%         | 5.4%     | 7.7        |  |
| Grade 7   | ŏ      | 0.0%         | 7.1%     | 7.5        |  |
| Grade 8   | 0      | 0.0%         | 8.0%     | 7.         |  |
| Grade 9   | 0      | 0.0%         | 9.5%     | 7.<br>8.   |  |
| Grade 9<br>Grade 10                                       | 0      | 0.0%         | 7.0%     | 0.<br>7.   |  |
|   |        |              |          |            |  |
| Grade 11<br>Grade 12                                      | 0<br>0 | 0.0%<br>0.0% | 6.9%     | 6.         |  |
| Grade 12  | U      | 0.0%         | 6.9%     | 6.         |  |
| Ethnic Distribution:                                      |        |              |          |            |  |
| African American  | 4      | 1.7%         | 2.1%     | 12.        |  |
| Hispanic  | 141    | 60.8%        | 63.0%    | 52.        |  |
| White   | 78     | 33.6%        | 31.5%    | 27.        |  |
| American Indian   | 0      | 0.0%         | 0.1%     | 0.         |  |
| Asian   | 2      | 0.9%         | 0.7%     | 4.         |  |
| Pacific Islander  | 0      | 0.0%         | 0.3%     | 0.         |  |
| Two or More Races   | 7      | 3.0%         | 2.2%     | 2.         |  |
| Economically Disadvantaged                                | 187    | 80.6%        | 79.3%    | 60.        |  |
| Non-Educationally Disadvantaged                           | 45     | 19.4%        | 20.7%    | 39.        |  |
| Section 504 Students                                      | 10     | 4.3%         | 4.6%     | 6.         |  |
| English Learners (EL)                                     | 23     | 9.9%         | 9.3%     | 19.        |  |
| Students w/ Disciplinary Placements (2017-18)             | 3      | 1.4%         | 2.0%     | 1.         |  |
| Students w/ Dyslexia                                      | 13     | 5.6%         | 3.5%     | 3.         |  |
| At-Risk   | 122    | 52.6%        | 51.6%    | 50.        |  |
| Students with Disabilities by Type of Primary Disability: |        |              |          |            |  |
| Total Students with Disabilities                          | 22     |              |          |            |  |
| By Type of Primary Disability                             |        |              |          |            |  |
| Students with Intellectual Disabilities                   | 13     | 59.1%        | 50.0%    | 42.        |  |
| Students with Physical Disabilities                       | *      | *            | 20.7%    | 21.        |  |
| Students with Autism                                      | *      | *            | 20.7 70  | 13.        |  |
| Students with Behavioral Disabilities                     | 5      | 22.7%        | 19.3%    | 13.<br>20. |  |
| Students with Nen Categorical Early Childhood             | 5      | 0.0%         | 19.370   | 20.<br>1.  |  |
| Students with Non-Categorical Early Childhood             | U      | 0.0%         | 7.       | 1.         |  |
| Mobility (2017-18):                                       |        | 11.00/       | 10.00/   | . –        |  |
| Total Mobile Students                                     | 24     | 11.3%        | 13.9%    | 15.        |  |

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: ARANSAS PASS ISD Campus Name: CHARLIE MARSHALL EL Campus Number: 205901104

|                     | Ca    | npus    |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| By Ethnicity:       |       |         |          |       |
| African American    | 1     | 0.5%    |          |       |
| Hispanic            | 12    | 5.7%    |          |       |
| White               | 8     | 3.8%    |          |       |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 2     | 0.9%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 1     | 0.5%    |          |       |

|                           | Non-S  | pecial Education F | S     | Special Education Rates |          |       |  |
|---------------------------|--------|--------------------|-------|-------------------------|----------|-------|--|
| Student Information       | Campus | District           | State | Campus                  | District | State |  |
| Retention Rates by Grade: |        |                    |       |                         |          |       |  |
| Kindergarten              | -      | 0.0%               | 1.7%  | -                       | 0.0%     | 6.2%  |  |
| Grade 1                   | -      | 5.5%               | 3.1%  | -                       | 27.3%    | 5.5%  |  |
| Grade 2                   | -      | 8.7%               | 1.8%  | -                       | 0.0%     | 2.3%  |  |
| Grade 3                   | -      | 1.1%               | 1.1%  | -                       | 0.0%     | 0.9%  |  |
| Grade 4                   | 1.0%   | 1.0%               | 0.5%  | 0.0%                    | 0.0%     | 0.5%  |  |
| Grade 5                   | 0.0%   | 0.0%               | 0.5%  | 0.0%                    | 0.0%     | 0.6%  |  |
| Grade 6                   | -      | 0.0%               | 0.4%  | -                       | 0.0%     | 0.5%  |  |
| Grade 7                   | -      | 0.0%               | 0.6%  | -                       | 0.0%     | 0.6%  |  |
| Grade 8                   | -      | 0.8%               | 0.4%  | -                       | 0.0%     | 0.7%  |  |
| Grade 9                   | -      | 3.0%               | 7.2%  | -                       | 0.0%     | 12.7% |  |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | -      | 19.5     | 18.9  |
| Grade 1  | -      | 18.8     | 18.8  |
| Grade 2  | -      | 17.5     | 18.7  |
| Grade 3  | -      | 17.4     | 18.9  |
| Grade 4  | 15.5   | 15.5     | 19.2  |
| Grade 5  | 17.9   | 17.9     | 21.2  |
| Grade 6  | -      | 14.2     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 16.7     | 16.6  |
| Foreign Languages                              | -      | 19.5     | 18.9  |
| Mathematics                                    | -      | 19.6     | 17.8  |
| Science  | -      | 17.6     | 18.9  |
| Social Studies                                 | -      | 16.7     | 19.3  |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

|   |               | mpus    |          |         |
|---|---------------|---------|----------|---------|
| Staff Information                         | Count/Average | Percent | District | State   |
| Total Staff                               | 25.3          | 100.0%  | 100.0%   | 100.0%  |
| Professional Staff:                       | 20.3          | 80.2%   | 56.1%    | 64.1%   |
| Teachers                                  | 17.3          | 68.4%   | 43.1%    | 49.80   |
| Professional Support                      | 2.0           | 7.9%    | 7.7%     | 10.19   |
| Campus Administration (School Leadership) | 1.0           | 4.0%    | 2.7%     | 3.00    |
| Educational Aides:                        | 5.0           | 19.8%   | 12.0%    | 10.39   |
| Librarians & Counselors (Headcount):      |               |         |          |         |
| Librarians                                |               |         |          |         |
| Full-time                                 | 0.0           | n/a     | 1.0      | 4,414.  |
| Part-time                                 | 0.0           | n/a     | 0.0      | 572.    |
| Counselors                                |               |         |          |         |
| Full-time                                 | 1.0           | n/a     | 4.0      | 12,433. |
| Part-time                                 | 0.0           | n/a     | 2.0      | 1,097.  |
| Total Minority Staff:                     | 9.0           | 35.6%   | 43.2%    | 50.4%   |
| Teachers by Ethnicity and Sex:            |               |         |          |         |
| African American                          | 1.0           | 5.8%    | 2.6%     | 10.69   |
| Hispanic                                  | 5.0           | 28.9%   | 24.0%    | 27.7    |
| White                                     | 11.3          | 65.3%   | 70.7%    | 58.49   |
| American Indian                           | 0.0           | 0.0%    | 0.9%     | 0.30    |
| Asian                                     | 0.0           | 0.0%    | 0.0%     | 1.79    |
| Pacific Islander                          | 0.0           | 0.0%    | 0.0%     | 0.20    |
| Two or More Races                         | 0.0           | 0.0%    | 1.8%     | 1.19    |
| Males                                     | 2.0           | 11.6%   | 23.3%    | 23.89   |
| Females                                   | 15.3          | 88.4%   | 76.7%    | 76.29   |
| Teachers by Highest Degree Held:          |               |         |          |         |
| No Degree                                 | 0.0           | 0.0%    | 0.9%     | 1.49    |
| Bachelors                                 | 15.3          | 88.4%   | 85.5%    | 73.6%   |
| Masters                                   | 2.0           | 11.6%   | 12.8%    | 24.39   |
| Doctorate                                 | 0.0           | 0.0%    | 0.9%     | 0.79    |
| Teachers by Years of Experience:          |               |         |          |         |
| Beginning Teachers                        | 1.0           | 5.8%    | 1.1%     | 7.00    |
| 1-5 Years Experience                      | 3.0           | 17.3%   | 23.6%    | 28.9    |
| 6-10 Years Experience                     | 2.0           | 11.6%   | 21.1%    | 19.00   |
| 11-20 Years Experience                    | 7.3           | 42.2%   | 36.2%    | 29.30   |
| Over 20 Years Experience                  | 4.0           | 23.1%   | 17.9%    | 15.79   |
| Number of Students per Teacher            | 13.4          | n/a     | 13.7     | 15.     |

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: CHARLIE MARSHALL EL Campus Number: 205901104

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 8.0      | 6.2      | 6.3      |
| Average Years Experience of Principals with District                 | 2.0      | 5.0      | 5.4      |
| Average Years Experience of Assistant Principals                     | 0.0      | 2.0      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 0.0      | 1.7      | 4.7      |
| Average Years Experience of Teachers:                                | 13.5     | 12.6     | 11.1     |
| Average Years Experience of Teachers with District:                  | 11.3     | 8.3      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$42,436 | \$37,278 | \$47,218 |
| 1-5 Years Experience   | \$45,823 | \$45,221 | \$50,408 |
| 6-10 Years Experience  | \$50,786 | \$50,749 | \$52,786 |
| 11-20 Years Experience   | \$53,638 | \$54,101 | \$56,041 |
| Over 20 Years Experience   | \$58,003 | \$63,849 | \$62,039 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$52,316 | \$52,857 | \$54,122 |
| Professional Support   | \$64,921 | \$59,818 | \$64,069 |
| Campus Administration (School Leadership)                            | \$74,195 | \$68,781 | \$78,947 |
| Instructional Staff Percent:   | n/a      | 54.7%    | 64.5%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,043.6  |

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

## 2018-19 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: CHARLIE MARSHALL EL Campus Number: 205901104

#### Total Students: 232 Grade Span: 04 - 05 School Type: Elementary

| Car   | npus   |  |   |
|-------|--|--|---|
| Count | Percent  | District   | State   |
|       |  |  |   |
| 22    | 9.5%   | 8.9%   | 19.7%   |
| 0     | 0.0%   | 25.4%  | 26.3%   |
| 11    | 4.7%   | 4.4%   | 8.1%  |
| 22    | 9.5%   | 9.0%   | 9.6%  |
|       |  |  |   |
| 0.0   | 0.0%   | 0.2%   | 6.4%  |
| 0.0   | 0.0%   | 4.6%   | 4.9%  |
| 0.0   | 0.0%   | 0.4%   | 2.7%  |
| 0.0   | 0.0%   | 0.0%   | 2.0%  |
| 16.8  | 96.8%  | 88.1%  | 71.4%   |
| 0.6   | 3.2%   | 4.0%   | 9.1%  |
| 0.0   | 0.0%   | 2.7%   | 3.6%  |
|       | Count           22           0           11           22           0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.0           0.6 | Count         Percent           22         9.5%           0         0.0%           11         4.7%           22         9.5%           0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.0         0.0%           0.6         3.2% | $\begin{tabular}{ c c c c c } \hline Count & Percent & District \\ \hline 22 & 9.5\% & 8.9\% \\ 0 & 0.0\% & 25.4\% \\ 11 & 4.7\% & 4.4\% \\ 22 & 9.5\% & 9.0\% \\ \hline \\ \hline \\ 0.0 & 0.0\% & 0.2\% \\ 0.0 & 0.0\% & 0.2\% \\ 0.0 & 0.0\% & 4.6\% \\ 0.0 & 0.0\% & 0.4\% \\ 0.0 & 0.0\% & 0.0\% \\ 16.8 & 96.8\% & 88.1\% \\ 0.6 & 3.2\% & 4.0\% \\ \hline \end{tabular}$ |

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*'</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report