Aransas Pass ISD Pre K Family Engagement Plan

Family engagement is the mutual responsibility of families, schools, and the community to build relationships that support student learning and achievement. Family engagement supports family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

Family Engagement Goal	Strategies
Facilitate family to family support	Social events for families to connect with one another. Meet the teacher Open House Family Reading Night Science and Math Night Fall Fest Watch DOGS program
Establish a network of community resources	 Fire Fighters monthly lunch visits Parent Volunteers in the classroom Frequent visits by APPD Yearly Dental Hygiene Visit sponsored by the Masonic Lodge
Increase family participation in decision making	 Provide opportunities for parent to be involved and have a voice: District Strategic plan committees Foster comfortable open dialog between families and school by utilizing all available resources and means of communication: Weekly Newsletter School messenger Facebook Remind Home Visits Parent – Teacher Conferences Phone calls Email Volunteers in classrooms

	Watch DOGS Programs
Equip families with tools to enhance and extend learning	 Family Nights offer ideas to enhance learning at home with no-cost or inexpensive/easy to find materials; teach families simple-to-replicate games, experiments/activities that can be done at home At Parent Conferences and Home Visits, teachers share ideas for supporting learning at home – provide any necessary materials (flash cards, crayons/pencils, counters, etc.) Family nights on campuses Family Reading Nights Family Science and Math Night
Develop staff skills in evidence – based practices that support families in meeting their children's learning benchmarks	 Parent – Teacher Conferences All Pre-Kindergarten teachers will attend a minimum of 30 hours of professional development during the 2019-2020 school year, including Pre-Kindergarten Academy through Region 2 ESC
Evaluate family engagement efforts and use evaluations for continuous improvement	 Make end of year survey available in multiple forms to collect feedback from families Keep record of family participations/attendance in school events