

**Texas Education Agency  
2017-18 School Report Card  
CHARLIE MARSHALL EL (205901104)**

District Name: **ARANSAS PASS ISD**  
Campus Type: **Elementary**

Total Students: **195**  
Grade Span: **04 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	79
Student Achievement	Met Standard	72
School Progress	Met Standard	79
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Closing the Gaps**      **Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.1%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	2.2%	12.6%
Hispanic	62.1%	63.2%	52.4%
White	33.3%	31.8%	27.8%
American Indian	0.0%	0.2%	0.4%
Asian	1.0%	0.5%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.1%	2.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	72.3%	71.8%	58.8%
English Learners	10.3%	8.6%	18.8%
Special Education	12.8%	9.0%	9.1%
<b>Mobility Rate (2016-17)</b>	20.4%	21.3%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	14.8	14.8	19.2
Grade 5	14.1	14.1	21.2

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	55.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.9%	63.1%	Total Operating Expenditures	\$8,099	\$9,567	\$9,503
				Instruction	\$5,495	\$5,024	\$5,338
				Instructional Leadership	\$181	\$208	\$149
				School Leadership	\$554	\$526	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>74%</b>	*	75%	72%	-	*	-	*	74%
	2017	75%	63%	<b>68%</b>	*	68%	70%	-	*	*	*	65%
Reading	2018	74%	67%	<b>75%</b>	*	77%	72%	-	*	-	*	75%
	2017	72%	62%	<b>72%</b>	*	72%	75%	-	*	*	*	69%
Mathematics	2018	81%	77%	<b>81%</b>	*	82%	79%	-	*	-	*	81%
	2017	79%	68%	<b>77%</b>	*	76%	81%	-	*	*	*	77%
Writing	2018	66%	63%	<b>64%</b>	*	66%	*	-	*	-	*	63%
	2017	67%	53%	<b>43%</b>	*	*	*	-	*	-	*	*
Science	2018	80%	70%	<b>68%</b>	*	*	72%	-	*	-	*	68%
	2017	79%	58%	<b>65%</b>	-	68%	60%	-	-	*	*	61%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	37%	<b>41%</b>	*	37%	49%	-	*	-	*	40%
	2017	45%	31%	<b>35%</b>	*	31%	46%	-	*	*	*	30%
Reading	2018	46%	34%	<b>44%</b>	*	41%	52%	-	*	-	*	43%
	2017	44%	32%	<b>40%</b>	*	34%	56%	-	*	*	*	35%
Mathematics	2018	50%	37%	<b>45%</b>	*	43%	50%	-	*	-	*	44%
	2017	46%	30%	<b>37%</b>	*	32%	49%	-	*	*	*	31%
Writing	2018	41%	37%	<b>36%</b>	*	33%	*	-	*	-	*	36%
	2017	36%	20%	<b>19%</b>	*	*	*	-	*	-	*	*
Science	2018	51%	42%	<b>31%</b>	*	*	52%	-	*	-	*	30%
	2017	49%	29%	<b>35%</b>	-	32%	43%	-	-	*	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>17%</b>	*	15%	21%	-	*	-	*	16%
	2017	20%	10%	<b>15%</b>	*	11%	24%	-	*	*	*	11%
Reading	2018	19%	10%	<b>18%</b>	*	15%	26%	-	*	-	*	18%
	2017	19%	9%	<b>17%</b>	*	13%	27%	-	*	*	*	12%
Mathematics	2018	24%	14%	<b>22%</b>	*	22%	25%	-	*	-	*	22%
	2017	22%	11%	<b>18%</b>	*	13%	29%	-	*	*	*	14%
Writing	2018	13%	8%	<b>10%</b>	*	11%	*	-	*	-	*	9%
	2017	11%	4%	<b>5%</b>	*	*	*	-	*	-	*	*
Science	2018	23%	14%	<b>11%</b>	*	*	20%	-	*	-	*	11%
	2017	19%	10%	<b>15%</b>	-	10%	27%	-	-	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>74</b>	*	75	72	-	*	-	*	74
	2018	69	68	<b>73</b>	*	71	78	-	*	-	*	73
Mathematics	2018	70	72	<b>75</b>	*	79	66	-	*	-	*	75

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	42%	<b>48%</b>	*	53%	36%	-	*	-	*	48%
	2017	35%	37%	<b>35%</b>	-	38%	*	-	*	*	*	35%
Mathematics	2018	47%	46%	<b>46%</b>	*	50%	*	-	*	-	*	46%
	2017	43%	37%	<b>51%</b>	-	50%	50%	-	-	*	*	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	68%	<b>68%</b>	*	67%	71%	-	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	32%	<b>32%</b>	*	33%	29%	-	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	84%	76%	<b>76%</b>	*	78%	71%	-	*	-	*	76%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	70%	<b>70%</b>	*	69%	72%	-	*	-	*	71%
Students Requiring Accelerated Instruction												
	2018	15%	30%	<b>30%</b>	*	31%	28%	-	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	90%	84%	<b>84%</b>	*	82%	84%	-	*	-	*	84%

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