

**Texas Education Agency  
2017-18 School Report Card  
W A KIEBERGER EL (205901102)**

District Name: **ARANSAS PASS ISD**  
Campus Type: **Elementary**

Total Students: **209**  
Grade Span: **02 - 03**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	60
Student Achievement	Met Standard	67
School Progress	Met Standard	70
Closing the Gaps	Improvement Required	35

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	2.9%	2.2%	12.6%	Grade 2	12.1	12.1	18.8
Hispanic	66.0%	63.2%	52.4%	Grade 3	12.4	12.4	19.0
White	27.3%	31.8%	27.8%				
American Indian	0.0%	0.2%	0.4%				
Asian	0.0%	0.5%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.8%	2.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	75.6%	71.8%	58.8%				
English Learners	10.0%	8.6%	18.8%				
Special Education	9.6%	9.0%	9.1%				
<b>Mobility Rate (2016-17)</b>	27.6%	21.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	55.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.9%	63.1%	Total Operating Expenditures	\$6,375	\$9,567	\$9,503
				Instruction	\$4,398	\$5,024	\$5,338
				Instructional Leadership	\$113	\$208	\$149
				School Leadership	\$478	\$526	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	70%	<b>79%</b>	*	79%	*	-	-	-	*	79%
	2017	75%	63%	<b>60%</b>	*	58%	64%	-	*	-	*	59%
Reading	2018	74%	67%	<b>74%</b>	*	76%	*	-	-	-	*	74%
	2017	72%	62%	<b>52%</b>	*	51%	50%	-	*	-	*	51%
Mathematics	2018	81%	77%	*	*	*	*	-	-	-	*	*
	2017	79%	68%	<b>69%</b>	*	64%	78%	-	*	-	*	68%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	37%	<b>31%</b>	*	29%	*	-	-	-	*	31%
	2017	45%	31%	<b>30%</b>	*	29%	32%	-	*	-	*	32%
Reading	2018	46%	34%	<b>30%</b>	*	29%	*	-	-	-	*	30%
	2017	44%	32%	<b>30%</b>	*	31%	31%	-	*	-	*	31%
Mathematics	2018	50%	37%	*	*	*	*	-	-	-	*	*
	2017	46%	30%	<b>30%</b>	*	28%	33%	-	*	-	*	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>8%</b>	*	10%	*	-	-	-	*	8%
	2017	20%	10%	<b>13%</b>	*	12%	15%	-	*	-	*	15%
Reading	2018	19%	10%	<b>13%</b>	*	17%	*	-	-	-	*	13%
	2017	19%	9%	<b>14%</b>	*	14%	14%	-	*	-	*	15%
Mathematics	2018	24%	14%	*	*	*	*	-	-	-	*	*
	2017	22%	11%	<b>13%</b>	*	10%	17%	-	*	-	*	15%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.