### **2017-18 Texas Academic Performance Report**

District Name: **ARANSAS PASS ISD** 

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: **205901101** 

2018 Accountability Rating: Met Standard

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District Name: ARANSAS PASS ISD

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 281 Grade Span: EE - 01 School Type: Elementary

**Texas Academic Performance Report** 2017-18 Campus Progress

Total Students: 281 Grade Span: EE - 01 School Type: Elementary

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

District Name: ARANSAS PASS ISD

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: ARANSAS PASS ISD

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

Grade Span: EE - 01 School Type: Elementary

Total Students: 281

District Name: ARANSAS PASS ISD

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 281 Grade Span: EE - 01 School Type: Elementary

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

Grade Span: EE - 01 School Type: Elementary

Total Students: 281

| 2018 STAAR Participation   | State          | District       | Campus | African<br>American | Hispanic    | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|----------------|----------------|--------|---------------------|-------------|-------------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-----------------|
| (All Grades)   |                |                |        |                     |             |             |                    |             |                     |                         |               |                |                 |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 99%<br>91%     | -      | -<br>-              | -<br>-      | -<br>-      | -<br>-             | -<br>-      | -<br>-              | -<br>-                  | -<br>-        | -<br>-         | -<br>-          |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 8%<br>0%       | -      | -                   | -<br>-      | -<br>-      | -                  | -<br>-      | -                   | -                       | -             | -              | -<br>-          |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 1%<br>1%<br>0% | -      | -<br>-<br>-         | -<br>-<br>- | -<br>-<br>- | -<br>-<br>-        | -<br>-<br>- | -<br>-<br>-         | -<br>-<br>-             | -<br>-<br>-   | -<br>-<br>-    | -<br>-<br>-     |
| 2017 STAAR Participation<br>(All Grades)   |                |                |        |                     |             |             |                    |             |                     |                         |               |                |                 |
| All Tests Assessment Participant Included in Accountability Not Included in Accountability | 99%<br>94%     | 100%<br>91%    | -      | -<br>-              | -           | -           | -                  | -           | -<br>-              | -                       | -<br>-        | -<br>-         | -<br>-          |
| Mobile<br>Other Exclusions   | 4%<br>1%       | 8%<br>1%       | -      | -                   | -           | -           | -                  | -           | -                   | -                       | -             | -              | -               |
| Not Tested<br>Absent<br>Other  | 1%<br>1%<br>0% | 0%<br>0%<br>0% | :      | -<br>-<br>-         | -<br>-<br>- | -<br>-<br>- | -<br>-<br>-        | -           | -<br>-<br>-         | -                       | -<br>-<br>-   | -              | -<br>-<br>-     |

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

Grade Span: EE - 01 School Type: Elementary

Total Students: 281

|  | State        | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
|--|--------------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Attendance Rate  |              |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 95.7%        | 95.1%    | 96.0%  | *                   | 95.9%    | 96.4% | _                  | _     | _                   | *                       | 96.1%         | 95.9%          | 95.2%           |
| 2015-16  | 95.8%        | 94.6%    | 96.1%  | *                   | 96.0%    | 96.0% | -                  | -     | -                   | *                       | 96.0%         | 96.3%          | 96.9%           |
| Annual Dropout Rate (Gr 7-8)                               |              |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 0.3%         | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 0.4%         | 0.3%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Annual Dropout Rate (Gr 9-12)                              |              |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| 2016-17  | 1.9%         | 1.4%     | -      | -                   | _        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 2015-16  | 2.0%         | 2.1%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b><br>Class of 2017 | )            |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 89.7%        | 93.3%    | -      | -                   | _        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Received TxCHSE  | 0.4%         | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Continued HS   | 4.0%         | 1.9%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | -             | _              | _               |
| Dropped Out  | 5.9%         | 4.8%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,                 | 90.1%        | 93.3%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers<br>Class of 2016                            | 94.1%        | 95.2%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated  | 89.1%        | 93.0%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE  | 0.5%         | 0.8%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS   | 4.2%         | 2.3%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 6.2%         | 3.9%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,                 | 89.6%        | 93.8%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers   | 93.8%        | 96.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| 5-Year Extended Longitudinal Rat<br>Class of 2016          | te (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.6%        | 95.3%    | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE  | 0.7%         | 0.8%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS   | 1.2%         | 0.0%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 6.6%         | 3.9%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,                 | 92.2%        | 96.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers<br>Class of 2015                            | 93.4%        | 96.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| Graduated  | 91.3%        | 93.1%    | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Received TxCHSE  | 0.8%         | 1.0%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Continued HS   | 1.2%         | 0.0%     | _      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Dropped Out  | 6.7%         | 5.9%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | _             | _              | _               |
| Graduates and TxCHSE<br>Graduates, TxCHSE,                 | 92.1%        | 94.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| and Continuers   | 93.3%        | 94.1%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |
| <b>6-Year Extended Longitudinal Rat</b> Class of 2015      | te (Gr 9-12) |          |        |                     |          |       |                    |       |                     |                         |               |                |                 |
| Graduated  | 91.8%        | 94.0%    | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | _              | -               |
| Received TxCHSE  | 1.0%         | 1.0%     | -      | _                   | _        | _     | _                  | _     | _                   | _                       | -             | _              | _               |
| Continued HS   | 0.6%         | 0.0%     | -      | -                   | -        | -     | -                  | -     | -                   | -                       | -             | -              | -               |

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 281 Grade Span: EE - 01 School Type: Elementary

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

District Name: ARANSAS PASS ISD

|   | State        | District       | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disady | EL<br>(Current) |
|---|--------------|----------------|------------|---------------------|----------|-------|--------------------|--------|---------------------|-------------------------|---------------|----------------|-----------------|
| Dropped Out                             | 6.7%         | 5.0%           | - Callipus | American            | пізрапіс | Wille | iliulali           | Asiaii | -                   | Races -                 | <u>_</u>      | Disauv<br>-    | (Current)       |
| Graduates and TxCHSE                    | 92.8%        | 95.0%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduates, TxCHSE,                      |              |                |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| and Continuers<br>Class of 2014         | 93.3%        | 95.0%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduated                               | 90.9%        | 94.4%          | _          | _                   |          |       |                    | _      | _                   | _                       | _             | _              | _               |
| Received TxCHSE                         | 1.2%         | 0.9%           | _          | _                   | _        | _     | _                  | _      | _                   | _                       | _             | _              | _               |
| Continued HS                            | 0.6%         | 0.9%           | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
|   |              | 0.0%           | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Dropped Out                             | 7.2%         | 4.6%           | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.2%        | 95.4%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| and Continuers                          | 92.8%        | 95.4%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 4-Year Federal Graduation Rate          |              |                | 12)        |                     |          |       |                    |        |                     |                         |               |                |                 |
| Class of 2017                           | 89.7%        | 89.8%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Class of 2016                           | 89.1%        | 91.6%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| RHSP/DAP Graduates (Longitud            | linal Rate)  |                |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| Class of 2017                           | 88.5%        | 76.0%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Class of 2016                           | 87.4%        | 83.2%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| FHSP-E Graduates (Longitudina           |              |                |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| Class of 2017                           | 6.0%         | *              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Class of 2016                           | 5.5%         | -              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| FHSP-DLA Graduates (Longitud            |              |                |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| Class of 2017                           | 60.8%        | *              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Class of 2016                           | 54.0%        | -              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| RHSP/DAP/FHSP-E/FHSP-DLA                | Graduates (L | ongitudinal F  | ate)       |                     |          |       |                    |        |                     |                         |               |                |                 |
| Class of 2017                           | 85.9%        | 76.3%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| Class of 2016                           | 85.1%        | 83.2%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| RHSP/DAP Graduates (Annual F            | Rate)        | <b>=0</b> .0./ |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| 2016-17                                 | 87.2%        | 78.1%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 2015-16                                 | 85.6%        | 81.1%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| FHSP-E Graduates (Annual Rate           |              |                |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| 2016-17                                 | 7.2%         | *              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 2015-16                                 | 5.6%         | -              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| FHSP-DLA Graduates (Annual R            |              | -Li-           |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| 2016-17                                 | 56.5%        | *              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 2015-16                                 | 51.9%        | -              | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| RHSP/DAP/FHSP-E/FHSP-DLA                |              |                |            |                     |          |       |                    |        |                     |                         |               |                |                 |
| 2016-17                                 | 84.0%        | 78.4%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |
| 2015-16                                 | 83.3%        | 81.1%          | -          | -                   | -        | -     | -                  | -      | -                   | -                       | -             | -              | -               |

#### **Texas Academic Performance Report** 2017-18 Campus Graduation Profile

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Special Education Graduates

LEP Graduates

At-Risk Graduates

Economically Disadvantaged Graduates

Campus Number: 205901101

District Name: ARANSAS PASS ISD

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2016-17 Annual Graduates)                       | -               |                   |                   |                |
| Total Graduates  | -               | -                 | 97                | 334,424        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 1                 | 42,132         |
| Hispanic   | -               | -                 | 51                | 164,446        |
| White  | -               | -                 | 39                | 105,748        |
| American Indian  | -               | -                 | 1                 | 1,254          |
| Asian  | -               | -                 | 2                 | 14,036         |
| Pacific Islander   | -               | -                 | 0                 | 525            |
| Two or More Races  | -               | -                 | 3                 | 6,283          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | _               | _                 | 21                | 37.072         |
| Recommended H.S. Program/Distinguished Achievement Program | _               | _                 | 75                | 252,091        |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 0                 | 16,650         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 3,212          |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1                 | 25,399         |

Total Students: 281 Grade Span: EE - 01 School Type: Elementary

25,105

159,476

17,579

132,112

12

49

4 55

#### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

|  |                      |                        |                      | African        |                    |              | American        |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|--|----------------------|------------------------|----------------------|----------------|--------------------|--------------|-----------------|-------|----------|----------------|---------|--------|-----------|
|  | State                | District               | Campus               | American       | Hispanic           | White        | Indian          | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| College, Career, and Military Ready                                |                      |                        | Achievement)         |                |                    |              |                 |       |          |                |         |        |           |
| College, Career, and Military Ready                                |                      |                        |                      |                |                    |              |                 |       |          |                |         |        |           |
| 2016-17  | 54.2%                | 25.8%                  | -                    | -              | -                  | -            | -               | -     | -        | -              | -       | -      | -         |
|  |                      |                        |                      |                |                    |              |                 |       |          |                |         |        |           |
| College Ready Graduates  |                      |                        |                      |                |                    |              |                 |       |          |                |         |        |           |
| College Ready (Annual Graduates)                                   |                      |                        |                      |                |                    |              |                 |       |          |                |         |        |           |
| 2016-17  | 47.0%                | 20.6%                  | -                    | -              | -                  | -            | -               | -     | -        | -              | -       | -      | -         |
| TSI Criteria Graduates (Annual Gra                                 | iduates)             |                        |                      |                |                    |              |                 |       |          |                |         |        |           |
| English Language Arts  | <b>53.30</b> /       | 26.40/                 |                      |                |                    |              |                 |       |          |                |         |        |           |
| 2016-17<br>Mathematics   | 53.2%                | 36.1%                  | -                    | -              | -                  | -            | -               | -     | -        | -              | -       | -      | -         |
| 2016-17  | 42.0%                | 20.6%                  | _                    |                | _                  | _            | _               | _     | _        | _              | _       | _      | _         |
| Both Subjects  | 42.070               | 20.070                 | -                    | _              | _                  | _            | _               | _     | _        | _              | _       | _      | _         |
| 2016-17  | 37.8%                | 17.5%                  | -                    | _              | -                  | -            | -               | _     | -        | _              | -       | _      | -         |
| Completion of Either Nine or More I<br>Any Subject                 | Hours of Du          | al Credit in           | Any Subject or       | Three or More  | e Hours of ELA     | or Math (Anr | nual Graduates) |       |          |                |         |        |           |
| 2016-17  | 19.9%                | 10.3%                  | -                    | -              | -                  | -            | -               | -     | -        | -              | -       | -      | -         |
| AP/IB Met Criteria in Any Subject (<br>Any Subject                 | Annual Grad          | duates)                |                      |                |                    |              |                 |       |          |                |         |        |           |
| 2016-17  | 20.1%                | 0.0%                   | _                    | _              | _                  | _            | _               | _     | _        | _              | _       | _      | _         |
| 2010-17  | 20.170               | 0.070                  |                      |                |                    |              |                 |       |          |                |         |        |           |
| Associate's Degree<br>Associate's Degree (Annual Grac<br>2016-17   | luates)<br>0.8%      | 0.0%                   | -                    | -              | -                  | -            | -               | -     | -        | -              | -       | -      | -         |
| Caracr/Military Dondy Craduates                                    |                      |                        |                      |                |                    |              |                 |       |          |                |         |        |           |
| Career/Military Ready Graduates Career or Military Ready (Annual G | (raduatos)           |                        |                      |                |                    |              |                 |       |          |                |         |        |           |
| 2016-17  | 13.2%                | 7.7%                   | _                    | _              | _                  | _            | _               | _     | _        | _              | _       | _      | _         |
| 2010 17  | 13.270               | 7.770                  |                      |                |                    |              |                 |       |          |                |         |        |           |
| Approved Industry-Based Certificat                                 | ion (Annual          | Graduates)             |                      |                |                    |              |                 |       |          |                |         |        |           |
| 2016-17  | 2.7%                 | 0.0%                   | -                    | -              | -                  | -            | -               | -     | -        | -              | -       | -      | -         |
| Graduate with Completed IEP and \                                  | Markforca E          | Pondinoss (/           | nnual Craduate       | oc)            |                    |              |                 |       |          |                |         |        |           |
| 2016-17  | 1.0%                 | 0.0%                   |                      | -              | _                  | _            | _               | _     | _        | _              | _       | _      | _         |
| 2010 17  | 1.070                | 0.070                  |                      |                |                    |              |                 |       |          |                |         |        |           |
| CTE Coherent Sequence Coursewo<br>2016-17                          | ork Aligned<br>17.3% | with Industry<br>15.5% | -Based Certific<br>- | cations (Annua | al Graduates)<br>- | -            | -               | -     | -        | -              | -       | -      | -         |
| U.S. Armed Forces Enlistment (Ann                                  | aual Cradua          | toc)                   |                      |                |                    |              |                 |       |          |                |         |        |           |
| 2016-17  | 2.2%                 | 0.0%                   | -                    | -              | -                  | -            | -               | -     | -        | -              | -       | -      | -         |

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

|   |                           |              |             |                     |          |       |                    |        |                     | Two or        |               |                |                 |
|---|---------------------------|--------------|-------------|---------------------|----------|-------|--------------------|--------|---------------------|---------------|---------------|----------------|-----------------|
|   | State                     | District     | Campus      | African<br>American | Hiemonie | White | American<br>Indian | Asian  | Pacific<br>Islander | More<br>Races | Special<br>Ed | Econ<br>Disadv | EL<br>(Current) |
| TSIA Results (Examinees >=                          | State<br>Criterion) (Annu | District     | Campus<br>1 | American            | Hispanic | wnite | ingian             | ASIdii | isianuer            | Races         | EU            | DISAUV         | (Current)       |
| Reading   |                           |              | ,           |                     |          |       |                    |        |                     |               |               |                |                 |
| 2016-17   | 23.4%                     | 23.7%        | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2015-16   | 22.6%                     | 18.0%        | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Mathematics   |                           |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2016-17   | 19.8%                     | 10.3%        | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2015-16   | 18.1%                     | 11.5%        | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Both Subjects                                       | 12.00/                    | C 20/        |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2016-17   | 12.9%                     | 6.2%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| CTE Coherent Sequence (Ar                           | nnual Graduates)          |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2016-17   | 50.5%                     | 55.7%        | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| 2015-16   | 47.8%                     | 66.4%        | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Completed and Received Cre<br>English Language Arts | edit for College F        | Prep Courses | (Annual Gra | aduates)            |          |       |                    |        |                     |               |               |                |                 |
| 2016-17   | 0.8%                      | 0.0%         | _           | _                   | _        | _     | _                  | _      | _                   | _             | _             | _              | _               |
| Mathematics   | 0.070                     | 0.070        |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2016-17   | 1.4%                      | 0.0%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| Both Subjects                                       |                           |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2016-17   | 0.2%                      | 0.0%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | -             | -              | -               |
| AP/IB Results (Participation)                       | (Grades 11-12)            |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| All Subjects  | (0.0000)                  |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017  | 26.2%                     | 0.4%         | _           | _                   | _        | _     | _                  | _      | _                   | _             | n/a           | _              | n/a             |
| 2016  | 25.5%                     | 0.0%         | -           | -                   | _        | -     | _                  | _      | _                   | _             | n/a           | _              | n/a             |
| English Language Arts                               |                           |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017  | 15.9%                     | 0.4%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2016  | 15.5%                     | 0.0%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Mathematics   |                           |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017  | 7.2%                      | 0.0%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2016  | 6.8%                      | 0.0%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Science   | 10.00/                    |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017  | 10.9%                     | 0.4%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2016  | 10.4%                     | 0.0%         | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Social Studies                                      | 1F 00/                    | 0.40/        |             |                     |          |       |                    |        |                     |               | /             |                | /               |
| 2017<br>2016  | 15.0%<br>14.8%            | 0.4%<br>0.0% | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a<br>n/a    | -              | n/a<br>n/a      |
| 2010  | 14.070                    | 0.076        | -           | -                   | -        | -     | -                  | -      | -                   | -             | II/a          | -              | 11/a            |
| AP/IB Results (Examinees >=<br>All Subjects         | = Criterion) (Gra         | des 11-12)   |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017  | 49.1%                     | *            | _           | _                   | -        | _     | -                  | _      | -                   | _             | n/a           | _              | n/a             |
| 2016  | 49.5%                     | _            | -           | _                   | _        | _     | _                  | _      | _                   | _             | n/a           | _              | n/a             |
| English Language Arts                               |                           |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017  | 41.3%                     | *            | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2016  | 43.3%                     | -            | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Mathematics   |                           |              |             |                     |          |       |                    |        |                     |               |               |                |                 |
| 2017  | 51.3%                     | -            | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2016  | 54.0%                     | -            | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Science   |                           |              |             |                     |          |       |                    |        |                     |               |               |                | _               |
| 2017  | 38.3%                     | *            | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| 2016  | 35.1%                     | -            | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |
| Social Studies                                      | 44 40/                    | *            |             |                     |          |       |                    |        |                     |               | /             |                | <i>I</i> =      |
| 2017  | 41.4%                     | *            | -           | -                   | -        | -     | -                  | -      | -                   | -             | n/a           | -              | n/a             |

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

Grade Span: EE - 01 School Type: Elementary

Total Students: 281

|   |            |               |        |          |          |       |          |       |          | Two or |         |        |           |
|---|------------|---------------|--------|----------|----------|-------|----------|-------|----------|--------|---------|--------|-----------|
|   |            |               |        | African  |          |       | American | _     | Pacific  | More   | Special | Econ   | EL        |
|   | State      | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| 2016                                      | 41.6%      | -             | -      | -        | -        | -     | -        | -     | -        | -      | n/a     | -      | n/a       |
| SAT/ACT Results (Annual Gr                | aduates)   |               |        |          |          |       |          |       |          |        |         |        |           |
| Tested                                    |            |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 73.5%      | 30.9%         | -      | _        | _        | _     | -        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 71.6%      | 36.9%         | -      | _        | _        | _     | -        | _     | _        | _      | n/a     | _      | n/a       |
| At/Above Criterion                        |            |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 22.3%      | 16.7%         | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 22.5%      | 6.7%          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| 0.000 0. 20.0                             |            | <b>3.7</b> 70 |        |          |          |       |          |       |          |        |         |        |           |
| Average SAT Score (Annual of All Subjects | Graduates) |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 1019       | 1010          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 1375       | 1301          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| English Language Arts                     |            |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 512        | 520           | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 903        | 867           | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Mathematics                               | 555        | 00,           |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 507        | 489           | -      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 472        | 439           | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| 0.033 0. 2010                             | ., _       | 133           |        |          |          |       |          |       |          |        | 11/4    |        | 11/4      |
| Average ACT Score (Annual All Subjects    | Graduates) |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 20.3       | 18.8          | -      | _        | _        | _     | -        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 20.3       | 19.5          | -      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| English Language Arts                     |            |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 19.9       | 18.1          | -      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 19.8       | 18.4          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Mathematics                               |            |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 20.4       | 17.9          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 20.5       | 20.0          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Science                                   |            |               |        |          |          |       |          |       |          |        |         |        |           |
| Class of 2017                             | 20.6       | 20.5          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
| Class of 2016                             | 20.5       | 20.8          | _      | _        | _        | _     | _        | _     | _        | _      | n/a     | _      | n/a       |
|   | ==.0       |               |        |          |          |       |          |       |          |        |         |        |           |

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: ARANSAS PASS ISD Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL Campus Number: 205901101

|                             |                   |               |               | African      |               |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|-----------------------------|-------------------|---------------|---------------|--------------|---------------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|                             | State             | District      | Campus        | American     | Hispanic      | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Cours  |                   | Grades 9-12)  | •             |              |               |       |          |       |          |                | -       |        | ,         |
| Any Subject                 | •                 |               |               |              |               |       |          |       |          |                |         |        |           |
| 2016-17                     | 37.1%             | 21.4%         | -             | _            | -             | _     | _        | _     | _        | _              | _       | _      | _         |
| 2015-16                     | 35.9%             | 48.0%         | -             | _            | -             | _     | _        | _     | _        | _              | _       | _      | _         |
| English Language Arts       |                   |               |               |              |               |       |          |       |          |                |         |        |           |
| 2016-17                     | 16.8%             | 7.1%          | -             | _            | _             | _     | _        | _     | _        | _              | _       | _      | -         |
| 2015-16                     | 16.2%             | 32.7%         | -             | _            | _             | _     | _        | _     | _        | _              | _       | _      | -         |
| Mathematics                 |                   |               |               |              |               |       |          |       |          |                |         |        |           |
| 2016-17                     | 19.5%             | 16.8%         | -             | _            | _             | _     | _        | _     | _        | _              | _       | _      | -         |
| 2015-16                     | 19.3%             | 18.9%         | -             | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Science                     |                   |               |               |              |               |       |          |       |          |                |         |        |           |
| 2016-17                     | 5.7%              | 0.2%          | -             | _            | _             | _     | _        | _     | _        | _              | _       | _      | -         |
| 2015-16                     | 5.1%              | 0.0%          | -             | -            | -             | _     | -        | _     | -        | _              | -       | _      | _         |
| Social Studies              |                   |               |               |              |               |       |          |       |          |                |         |        |           |
| 2016-17                     | 21.8%             | 8.2%          | -             | _            | _             | _     | _        | _     | _        | _              | _       | _      | -         |
| 2015-16                     | 20.8%             | 12.0%         | -             | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates Enrolled in Texas | Institution of Hi | gher Educatio | on (TX IHE)   |              |               |       |          |       |          |                |         |        |           |
| 2015-16                     | 51.8%             | 39.3%         |               | _            | _             | _     | _        | _     | _        | _              | _       | _      | -         |
| 2014-15                     | 56.1%             | 29.3%         | -             | -            | -             | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates in TX IHE Comple  | eting One Year V  | /ithout Enrol | lment in a De | evelopmental | Education Cou | ırse  |          |       |          |                |         |        |           |
| 2015-16                     | 55.7%             | 53.2%         | -             | -            | -             | -     | _        | _     | _        | _              | _       | _      | _         |
| 2014-15                     | 55.6%             | 44.8%         | -             | -            | -             | _     | -        | _     | -        | _              | _       | _      | -         |

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

|   |        |              |                 | 20            |
|---|--------|--------------|-----------------|---------------|
|   |        | mpus         |                 |               |
| Student Information   | Count  | Percent      | District        | State         |
| Total Students  | 281    | 100.0%       | 1,473           | 5,385,012     |
| Students by Grade:  |        |              |                 |               |
| Early Childhood Education   | 2      | 0.7%         | 0.1%            | 0.3%          |
| Pre-Kindergarten  | 76     | 27.0%        | 5.2%            | 4.3%          |
| Kindergarten  | 100    | 35.6%        | 6.8%            | 6.9%          |
| Grade 1   | 103    | 36.7%        | 7.0%            | 7.2%          |
| Grade 2   | 0      | 0.0%         | 7.5%            | 7.3%          |
| Grade 3   | 0      | 0.0%         | 6.7%            | 7.6%          |
| Grade 4   | 0      | 0.0%         | 7.4%            | 7.7%          |
| Grade 5   | 0<br>0 | 0.0%         | 5.8%            | 7.7%          |
| Grade 6   | 0      | 0.0%         | 7.1%<br>7.5%    | 7.5%          |
| Grade 7<br>Grade 8  | 0      | 0.0%         | 7.5%<br>9.0%    | 7.5%          |
| Grade 9   | 0      | 0.0%<br>0.0% | 9.0%<br>7.5%    | 7.4%          |
| Grade 9<br>Grade 10   | 0      | 0.0%         | 7.3%<br>7.3%    | 8.0%<br>7.4%  |
| Grade 11  | 0      | 0.0%         | 7.5%<br>7.5%    | 6.9%          |
| Grade 12  | 0      | 0.0%         | 7.5%            | 6.4%          |
| Ethnic Distribution:  |        |              |                 |               |
| African American  | 6      | 2.1%         | 2.2%            | 12.6%         |
| Hispanic  | 192    | 68.3%        | 63.2%           | 52.4%         |
| White   | 71     | 25.3%        | 31.8%           | 27.8%         |
| American Indian   | 1      | 0.4%         | 0.2%            | 0.4%          |
| Asian   | 3      | 1.1%         | 0.5%            | 4.4%          |
| Pacific Islander  | 0      | 0.0%         | 0.0%            | 0.1%          |
| Two or More Races   | 8      | 2.8%         | 2.0%            | 2.3%          |
| Economically Disadvantaged  | 204    | 72.6%        | 71.8%           | 58.8%         |
| Non-Educationally Disadvantaged   | 77     | 27.4%        | 28.2%           | 41.2%         |
| English Learners (EL)   | 36     | 12.8%        | 8.6%            | 18.8%         |
| Students w/ Disciplinary Placements (2016-17)                                       | 0      | 0.0%         | 2.0%            | 1.3%          |
| At-Risk   | 66     | 23.5%        | 45.9%           | 50.8%         |
| Students with Disabilities by Type of Primary Disability:                           |        |              |                 |               |
| Total Students with Disabilities  | 18     |              |                 |               |
| By Type of Primary Disability   | *      | *            | <b>5.4.00</b> / | 42.20/        |
| Students with Intellectual Disabilities   |        |              | 54.9%           | 43.3%         |
| Students with Physical Disabilities   | 13     | 72.2%        | 18.0%<br>**     | 21.9%         |
| Students with Autism  | 0      | 0.0%         |                 | 13.2%         |
| Students with Behavioral Disabilities Students with Non-Categorical Early Childhood | *      | *            | 18.8%<br>*      | 20.3%<br>1.4% |
| Mobility (2016-17):   |        |              |                 |               |
| Total Mobile Students   | 37     | 22.8%        | 21.3%           | 16.0%         |
| By Ethnicity:   | 3.     | 22.070       | 21.070          | 13.070        |
| African American  | 0      | 0.0%         |                 |               |
| Hispanic  | 18     | 11.1%        |                 |               |
| White   | 19     | 11.7%        |                 |               |
| TTING   | 13     | 11.7 /0      |                 |               |

### **Texas Academic Performance Report**

2017-18 Campus Student Information

Total Students: 281 Grade Span: EE - 01 School Type: Elementary

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

|                     | Car   |         |          |       |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | State |
| American Indian     | 0     | 0.0%    |          |       |
| Asian               | 0     | 0.0%    |          |       |
| Pacific Islander    | 0     | 0.0%    |          |       |
| Two or More Races   | 0     | 0.0%    |          |       |

|                           | Non-S  | pecial Education F | lates | S      | Special Education Rates |       |  |  |  |
|---------------------------|--------|--------------------|-------|--------|-------------------------|-------|--|--|--|
| Student Information       | Campus | District           | State | Campus | District                | State |  |  |  |
| Retention Rates by Grade: |        |                    |       |        |                         |       |  |  |  |
| Kindergarten              | 0.0%   | 0.0%               | 1.8%  | 0.0%   | 0.0%                    | 6.9%  |  |  |  |
| Grade 1                   | 1.7%   | 1.7%               | 3.4%  | 0.0%   | 0.0%                    | 6.2%  |  |  |  |
| Grade 2                   | -      | 3.4%               | 2.1%  | -      | 0.0%                    | 2.6%  |  |  |  |
| Grade 3                   | -      | 2.7%               | 1.3%  | -      | 11.8%                   | 1.0%  |  |  |  |
| Grade 4                   | -      | 0.0%               | 0.6%  | -      | 0.0%                    | 0.5%  |  |  |  |
| Grade 5                   | -      | 0.9%               | 0.7%  | -      | 0.0%                    | 0.6%  |  |  |  |
| Grade 6                   | -      | 0.8%               | 0.5%  | -      | 0.0%                    | 0.6%  |  |  |  |
| Grade 7                   | -      | 0.0%               | 0.7%  | -      | 0.0%                    | 0.6%  |  |  |  |
| Grade 8                   | -      | 0.0%               | 0.6%  | -      | 0.0%                    | 0.8%  |  |  |  |
| Grade 9                   | -      | 2.5%               | 8.0%  | -      | 0.0%                    | 13.5% |  |  |  |
|                           |        |                    |       |        |                         |       |  |  |  |
|                           |        |                    |       |        |                         |       |  |  |  |
|                           |        |                    |       |        |                         |       |  |  |  |

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | 14.3   | 14.3     | 18.7  |
| Grade 1  | 17.2   | 17.2     | 18.8  |
| Grade 2  | -      | 12.1     | 18.8  |
| Grade 3  | -      | 12.4     | 19.0  |
| Grade 4  | -      | 14.8     | 19.2  |
| Grade 5  | -      | 14.1     | 21.2  |
| Grade 6  | -      | 16.4     | 20.3  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 15.6     | 16.7  |
| Foreign Languages                              | -      | 20.5     | 18.6  |
| Mathematics                                    | -      | 15.8     | 17.9  |
| Science  | -      | 16.9     | 19.0  |
| Social Studies                                 | -      | 16.6     | 19.3  |

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

|   | Campus        |         |          |          |
|---|---------------|---------|----------|----------|
| Staff Information   | Count/Average | Percent | District | State    |
| Total Staff   | 29.5          | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                                       | 23.5          | 79.7%   | 58.7%    | 64.1%    |
| Teachers  | 20.5          | 69.5%   | 46.1%    | 50.1%    |
| Professional Support                                      | 3.0           | 10.2%   | 8.2%     | 9.8%     |
| Campus Administration (School Leadership)                 | 0.0           | 0.0%    | 2.0%     | 3.0%     |
| Educational Aides:  | 6.0           | 20.3%   | 10.7%    | 10.1%    |
| Librarians & Counselors (Professional Support Headcount): |               |         |          |          |
| Librarians  |               |         |          |          |
| Full-time   | 0.0           | n/a     | 1.0      | 4,429.0  |
| Part-time   | 0.0           | n/a     | 0.0      | 578.0    |
| Counselors  |               |         |          |          |
| Full-time   | 1.0           | n/a     | 3.0      | 12,131.0 |
| Part-time   | 0.0           | n/a     | 3.0      | 1,148.0  |
| Total Minority Staff:                                     | 14.5          | 49.2%   | 43.0%    | 49.9%    |
| Teachers by Ethnicity and Sex:                            |               |         |          |          |
| African American  | 0.0           | 0.0%    | 1.6%     | 10.4%    |
| Hispanic  | 8.5           | 41.5%   | 25.4%    | 27.2%    |
| White   | 11.0          | 53.6%   | 70.5%    | 58.9%    |
| American Indian   | 1.0           | 4.9%    | 0.8%     | 0.3%     |
| Asian   | 0.0           | 0.0%    | 0.0%     | 1.6%     |
| Pacific Islander  | 0.0           | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races   | 0.0           | 0.0%    | 1.6%     | 1.1%     |
| Males   | 0.0           | 0.0%    | 25.4%    | 23.7%    |
| Females   | 20.5          | 100.0%  | 74.6%    | 76.3%    |
| Teachers by Highest Degree Held:                          |               |         |          |          |
| No Degree   | 0.0           | 0.0%    | 0.8%     | 1.4%     |
| Bachelors   | 17.5          | 85.4%   | 82.5%    | 74.1%    |
| Masters   | 3.0           | 14.6%   | 15.0%    | 23.8%    |
| Doctorate   | 0.0           | 0.0%    | 1.6%     | 0.7%     |
| Teachers by Years of Experience:                          |               |         |          |          |
| Beginning Teachers  | 1.0           | 4.9%    | 9.7%     | 8.2%     |
| 1-5 Years Experience                                      | 5.5           | 26.9%   | 22.7%    | 29.1%    |
| 6-10 Years Experience                                     | 4.0           | 19.5%   | 20.2%    | 19.1%    |
| 11-20 Years Experience                                    | 8.0           | 39.0%   | 32.9%    | 28.2%    |
| Over 20 Years Experience                                  | 2.0           | 9.7%    | 14.5%    | 15.3%    |
| Number of Students per Teacher                            | 13.7          | n/a     | 11.9     | 15.1     |
|   |               |         |          |          |

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

District Name: ARANSAS PASS ISD

Campus Number: 205901101

| Staff Information  | Campus   | District  | State    |
|--|----------|-----------|----------|
|  |          |           | _        |
| Experience of Campus Leadership:                                     |          |           |          |
| Average Years Experience of Principals                               | 0.0      | 5.2       | 6.3      |
| Average Years Experience of Principals with District                 | 0.0      | 4.0       | 5.4      |
| Average Years Experience of Assistant Principals                     | 0.0      | 5.5       | 5.2      |
| Average Years Experience of Assistant Principals with District       | 0.0      | 1.5       | 4.6      |
| Average Years Experience of Teachers:                                | 10.9     | 11.5      | 10.9     |
| Average Years Experience of Teachers with District:                  | 7.4      | 7.5       | 7.1      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |           |          |
| Beginning Teachers   | \$42,436 | \$42,638  | \$47,667 |
| 1-5 Years Experience   | \$43,221 | \$44,415  | \$49,663 |
| 6-10 Years Experience  | \$46,051 | \$49,276  | \$52,056 |
| 11-20 Years Experience   | \$52,507 | \$53,946  | \$55,246 |
| Over 20 Years Experience   | \$60,194 | \$60,004  | \$61,428 |
| Average Actual Salaries (regular duties only):                       |          |           |          |
| Teachers   | \$49,008 | \$50,620  | \$53,334 |
| Professional Support   | \$57,961 | \$57,934  | \$63,165 |
| Campus Administration (School Leadership)                            | -        | \$70,705  | \$77,712 |
| Campas / tanimistration (School Ecadership)                          |          | 47 6,7 65 | Ψ//,/12  |
| Instructional Staff Percent:   | n/a      | 55.6%     | 64.4%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0       | 6,218.9  |
|  |          |           |          |

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: H T FAULK EARLY CHILDHOOD SCHOOL

Campus Number: 205901101

District Name: ARANSAS PASS ISD

Total Students: 281 Grade Span: EE - 01 School Type: Elementary

|  | Cai   |         |          |       |
|--|-------|---------|----------|-------|
| Program Information                      | Count | Percent | District | State |
| Charlest Frankling at he December        |       |         |          |       |
| Student Enrollment by Program:           |       |         |          |       |
| Bilingual/ESL Education                  | 36    | 12.8%   | 8.4%     | 18.9% |
| Career & Technical Education             | 0     | 0.0%    | 24.8%    | 25.8% |
| Gifted & Talented Education              | 16    | 5.7%    | 4.7%     | 7.9%  |
| Special Education                        | 18    | 6.4%    | 9.0%     | 9.1%  |
| Teachers by Program (population served): |       |         |          |       |
| Bilingual/ESL Education                  | 0.0   | 0.0%    | 0.2%     | 6.1%  |
| Career & Technical Education             | 0.0   | 0.0%    | 4.8%     | 4.7%  |
| Compensatory Education                   | 5.5   | 26.6%   | 4.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0   | 0.0%    | 0.1%     | 1.8%  |
| Regular Education                        | 14.9  | 72.5%   | 83.1%    | 72.3% |
| Special Education                        | 0.2   | 1.0%    | 3.7%     | 9.0%  |
| Other                                    | 0.0   | 0.0%    | 3.4%     | 3.4%  |

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.