2017-18 Texas Academic Performance Report

District Name: ARANSAS PASS ISD

Campus Name: A C BLUNT MIDDLE

Campus Number: 205901041

2018 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested 0	Grade Sul				American	mopane	Winte	Indian	Asian	Islander	Races		DISUUV	Monitored
-	Jidde, Jul	oject, and	renorman											
Grade 6 Reading	2010	CO 0/	600/	60 0/		660/	*					*	CO 0/	*
At Approaches Grade Level or Above	2018	69%	60%	60%	- *	66%	63%	-	-	-	-	*	60% 59%	*
At Meets Grade Level or Above	2017 2018	69% 39%	64% 26%	64% 26%	-	66% 29%	63% *	-	-	-	Ŧ	*	59% 26%	*
At Meets Grade Level of Above	2018	39% 37%	20% 32%	20% 32%	- *	29% 31%	37%	-	-	-	- *	*	26% 26%	*
At Masters Grade Level	2017	19%	52 % 6%	52 % 6%	_	7%	\$770	-	-	-	_	*	6%	*
Al Masters Grade Level	2018	18%	12%	12%	*	11%	15%	-	-	-	*	*	10%	*
Grade 6 Mathematics	2017	1070	1270	12/0		1170	1370	-	-	-			1070	
At Approaches Grade Level or Above	2018	77%	71%	71%		73%	*			*		*	71%	*
ALApproaches Grade Level of Above	2018	76%	58%	58%	-	/ 3 /0	*	-	-		-	*	/ 1 /0	*
At Maata Crada Laval ar Abava				58% 30%	-	27%	*	-	-	- *	Ŧ	*		*
At Meets Grade Level or Above	2018	44%	30%	30% 23%	-	2/% *	*	-	-	*	-	*	30% *	*
At Masters Crede Lavel	2017	43%	23%				*	-	-	- *	*	*		*
At Masters Grade Level	2018 2017	18% 18%	10% 4%	10% 4%	- *	10%	*	-	-	*	-	*	10%	*
	2017	18%	4%	4%	4	Ŧ	Ŧ	-	-	-	Ŧ	Ŧ	Ŧ	4
Crede 7 Deeding														
Grade 7 Reading	2010	7 40/	63 0/	63 0/		620/						*	6204	*
At Approaches Grade Level or Above	2018	74%	63%	63%	*	63%	*	-	-	-	*	*	63%	*
	2017	73%	56%	56%		51%	67%	-	*	-	*	*	50%	*
At Meets Grade Level or Above	2018	48%	29%	29%	*	29%	*	-	-	-	*	*	28%	*
	2017	42%	24%	24%	*	20%	29%	-	*	-	*	*	17%	*
At Masters Grade Level	2018	29%	14%	14%	*	15%	*	-	-	-	*	*	14%	*
	2017	23%	9%	9%	*	7%	13%	-	*	-	*	*	6%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	65%	65%	*	65%	*	-	-	-	*	*	65%	*
	2017	70%	54%	54%	*	*	*	-	*	-	*	*	50%	*
At Meets Grade Level or Above	2018	40%	28%	28%	*	29%	*	-	-	-	*	*	28%	*
	2017	40%	22%	22%	*	*	*	-	*	-	*	*	17%	*
At Masters Grade Level	2018	18%	10%	10%	*	11%	*	-	-	-	*	*	10%	*
	2017	17%	5%	5%	*	*	*	-	*	-	*	*	5%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	61%	*	60%	*	-	-	-	*	*	62%	*
. pp	2017	70%	*	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	38%	38%	*	37%	*	-	-	-	*	*	38%	*
	2017	39%	*	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	7%	7%	*	7%	*	-	-	-	*	*	7%	*
	2017	12%	*	*	*	*	*	-	*	-	*	*	*	*
Grade 8 Reading ^^	2010	0.00/	000/	666		000/	000/						000/	
At Approaches Grade Level or Above	2018	86%	82%	82%	*	83%	80%	-	-	-	*	*	82%	*
	2017	86%	76%	76%	*	*	71%	*	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	49%	31%	31%	*	29%	40%	-	-	-	*	*	31%	*
	2017	50%	30%	30%	*	*	40%	*	-	-	*	*	31%	*
At Masters Grade Level	2018	27%	13%	13%	*	10%	20%	-	-	-	*	*	13%	*
_ . . .	2017	23%	10%	10%	*	*	14%	*	-	-	*	*	9%	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above		86%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	85%	*	*	-	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	*	*	*	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & <u>Monitored)</u>
At Masters Grade Level	2017 2018	45% 15%	*	*	- *	*	*	*	-	-	*	*	*	*
	2017	13%	*	*	-	*	*	*	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	57% *	57%	*	55% *	68% *	-	-	-	*	*	57% *	*
At Maata Crada Laval ar Abaya	2017	76% 52%		210/	*	26%	47%	*	-	-	*	*	31%	*
At Meets Grade Level or Above	2018 2017	52% 48%	31%	31% *	*	20% *	4/%	-	-	-	*	*	31% *	*
At Masters Grade Level	2018	28%	15%	15%	*	9%	29%	-	_	-	*	*	15%	*
	2017	19%	*	*	*	*	*	*	-	-	*	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	63%	38%	38%	*	*	*	*	-	-	*	*	35%	*
At Meets Grade Level or Above	2018	36%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	33%	17%	17%	*	*	*	*	-	-	*	*	18%	*
At Masters Grade Level	2018	21%	*	*	*	*	*	-	-	-	*	*	*	*
Find of Course Almohan I	2017	19%	6%	6%	*	*	*	*	-	-	*	*	6%	*
End of Course Algebra I	2010	83%	0.40/	100%	*	1000/	*						1000/	*
At Approaches Grade Level or Above	2018 2017	83% 83%	84%	100%	*	100% 100%	100%	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2017	o3% 55%	72% 47%	100% 94%	*	100%	100%	-	-	-		-	100% 94%	*
At Meets Grade Level of Above	2018	48%	34%	94% 83%	*	80%	80%	-	-	-	-	-	94% 86%	*
At Masters Grade Level	2017	32%	24%	61%	*	70%	*	_	-	-	_	-	61%	*
	2017	26%	15%	57%	*	50%	70%	-	-	-	*	-	57%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	65%	*	65%	67%	-	-	*	*	26%	65%	70%
· · · · · · · · · · · · · · · · · · ·	2017	75%	63%	58%	*	56%	61%	*	*	-	*	*	54%	60%
At Meets Grade Level or Above	2018	48%	37%	30%	*	28%	36%	-	-	*	*	20%	30%	32%
	2017	45%	31%	24%	*	21%	30%	*	*	-	*	*	20%	22%
At Masters Grade Level	2018	22%	12%	10%	*	9%	13%	-	-	*	*	7%	10%	9%
	2017	20%	10%	7%	*	5%	10%	*	*	-	*	*	6%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	69%	*	71%	65%	- *	- *	-	*	*	69%	78% *
At Maste Crede Lavel or Above	2017	72% 46%	62%	65% 29%	*	64% 29%	67% 31%	*	*	-	*	*	60% 29%	
At Meets Grade Level or Above	2018 2017	46% 44%	34% 32%	29% 28%	*	29% 25%	31%	- *	-	-	*	*	29% 24%	33%
At Masters Grade Level	2017	44% 19%	32% 10%	20% 11%	*	23% 10%	14%	-	_	-	*	*	24% 11%	10%
At Masters Grade Level	2010	19%	9%	10%	*	8%	14%	*	*	-	*	*	9%	*
All Grades Mathematics	2017	1370	570	1070		070	1470						570	
At Approaches Grade Level or Above	2018	81%	77%	71%	*	70%	73%	_	-	*	*	*	71%	78%
	2017	79%	68%	62%	*	62%	60%	*	*	-	*	*	59%	69%
At Meets Grade Level or Above	2018	50%	37%	32%	*	30%	39%	-	-	*	*	*	32%	36%
	2017	46%	30%	26%	*	24%	29%	*	*	-	*	*	22%	29%
At Masters Grade Level	2018	24%	14%	10%	*	10%	13%	-	-	*	*	*	10%	10%
	2017	22%	11%	7%	*	5%	9%	*	*	-	*	*	6%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	63%	61%	*	60%	*	-	-	-	*	*	62%	*
	2017	67%	53%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	37%	38%	*	37%	*	-	- *	-	*	*	38%	*
	2017	36%	20%	*	*	*	*	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	13%	8%	7%	*	7%	*	-	-	-	*	*	7%	*
	2017	11%	4%	*	*	*	*	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	70%	57%	*	55%	68%	-	-	-	*	*	57%	*
	2017	79%	58%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	31%	*	26%	47%	-	-	-	*	*	31%	*
	2017	49%	29%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	15%	*	9%	29%	-	-	-	*	*	15%	*
	2017	19%	10%	*	*	*	*	*	-	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	69%	*	*	*	*	-	-	-	*	*	*	*
	2017	77%	64%	38%	*	*	*	*	-	-	*	*	35%	*
At Meets Grade Level or Above	2018	53%	41%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	41%	17%	*	*	*	*	-	-	*	*	18%	*
At Masters Grade Level	2018	31%	18%	*	*	*	*	-	-	-	*	*	*	*
	2017	27%	19%	6%	*	*	*	*	-	-	*	*	6%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acaden	nic Growth Sco	<u>State</u> re by Gra	District de and Sub		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	41	41	-	47	*	-	-	-	-	*	41	40
Grade 6 Mathematics	2018	56	52	52	-	50	59	-	-	*	-	100	52	63
Grade 7 ELA/Reading	2018	76	58	58	*	56	62	-	-	-	*	71	57	67
Grade 7 Mathematics	2018	67	66	66	*	64	69	-	-	-	*	56	65	63
Grade 8 ELA/Reading	2018	79	81	81	*	82	79	-	-	-	*	83	81	87
Grade 8 Mathematics	2018	81	87	87	*	85	94	-	-	-	*	83	87	82
End of Course Algebra I	2018	72	79	94	*	100	86	-	-	-	-	-	94	*
All Grades Both Subjects	2018	69	70	66	88	65	67	-	-	*	80	71	66	69
All Grades ELA/Reading	2018	69	68	61	*	62	57	-	-	-	*	65	61	66
All Grades Mathematics	2018	70	72	70	*	67	76	-	-	*	*	77	70	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient St	udents													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	42% 37%	38% 38%	*	40% 39%	30% 36%	-	-	-	*	*	38% 36%	50% *
Mathematics	2018 2017	47% 43%	46% 37%	46% 29%	*	45% 32%	48% 20%	-	-	-	*	*	46% 28%	*
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient in Promoted to Grade 6	Previous 2018	Year) 10%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient in Promoted to Grade 6	Previous 2018	Year) 23%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade Le	evel on Firs	st STAAR A	dministrati	on										
Students Requiring Accelerated Instruct	2018 ion	79%	65%	65%	*	64%	71%	-	-	-	*	*	65%	45%
STAAR Cumulative Met Standard	2018	21%	35%	35%	*	36%	29%	-	-	-	*	100%	35%	55%
STAAR Non-Proficient Students Promot	2018 ed by Gra 2017	85% de Placemo 98%	81% ent Commi 100%	81% ttee 100%	*	83% 100%	80% *	-	-	-	*	*	81% 100%	91% *
Grade 8 Mathematics														
Students Meeting Approaches Grade Le	evel on Fire 2018	st STAAR A 80%	dministrati 61%	on 61%	*	59%	70%	-	-	-	*	*	61%	50%
Students Requiring Accelerated Instruct	ion 2018	20%	39%	39%	*	41%	30%	-	-	-	*	*	39%	50%
STAAR Cumulative Met Standard	2018	86%	70%	70%	*	68%	75%	-	-	-	*	*	70%	58%
STAAR Non-Proficient Students Promot	ed by Gra 2017	de Placemo 98%	ent Commi 100%	ttee 100%	-	100%	*	-	-	-	-	-	100%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 348 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	65%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	63%	58%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	37%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	31%	24%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	12%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	10%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	69%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	62%	65%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	34%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	32%	28%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	10%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	9%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	68%	62%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	37%	32%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	30%	26%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	14%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	11%	7%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	63%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	53%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	37%	38%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	20%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	8%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	4%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	70%	57%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	58%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	42%	31%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	29%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	14%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	10%	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	69%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	64%	38%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	41%	*	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 348 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual I Education I					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	41%	17%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	19%	6%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Acaden	nic Growth Sco	ore													
All Grades Both Subjects	2018	69	70	66	-	-	-	-	-	64	-	64	*	64	63
All Grades ELA/Reading	2018	69	68	61	-	-	-	-	-	62	-	62	*	62	64
All Grades Mathematics	2018	70	72	70	-	-	-	-	-	67	-	67	*	67	63
Progress of Prior-Year Non-Profici	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	38%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2017	35%	37%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	46%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	37%	29%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

				African			American		Pacific	Two or More	Created	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	Current)
2018 STAAR Participation (All Grades)	Butt	District	Gumpus	Theream	mopune		indian	, tolan	isianaei	Huceb	20	Distar	<u>(ourient)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 91%	99% 92%	100% 100%	100% 92%	99% 93%	-	-	*	100% 90%	98% 91%	99% 92%	100% 83%
Mobile Other Exclusions	4% 1%	8% 0%	7% 0%	0% 0%	8% 0%	5% 0%	-	-	*	10% 0%	6% 0%	7% 0%	17% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	- - -	-	* * *	0% 0% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 91%	100% 92%	100% 100%	100% 93%	99% 89%	*	*	:	100% 100%	100% 90%	100% 92%	100% 91%
Mobile Other Exclusions	4% 1%	8% 1%	7% 0%	0% 0%	7% 1%	10% 0%	*	*	-	0% 0%	10% 0%	7% 0%	3% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	* * *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

TEXAS EDUCATION AGENCY

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 348 Grade Span: 06 - 08 School Type: Middle

	State	District	Comput	African	Llienanie	\ \/ bita	American	Acion	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.1%	95.4%	98.6%	95.5%	95.1%	-	*	-	96.6%	93.1%	95.3%	95.1%
2015-16	95.8%	94.6%	95.3%	98.3%	95.4%	94.9%	*	*	-	96.0%	93.4%	95.1%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	0.4%	0.3%	0.3%	*	0.5%	0.0%	*	*	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	_	-	_	-	_	-
Continued HS	4.0%	1.9%	_	_	_	_	_	_		_	_	_	_
Dropped Out	5.9%	4.8%										_	
Graduates and TxCHSE	90.1%	93.3%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-
	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12)												
Graduated	91.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	01 20/	02 10/											
	91.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	94.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.9%	-	_	-	-	_	-	_	-	-	_	-
Continued HS	0.6%	0.0%							_			_	
Dropped Out	7.2%	4.6%	_	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.2%	4.0% 95.4%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		o=											
and Continuers	92.8%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4 Maay Fadayal Gyaduatian Data V			12)										
4-Year Federal Graduation Rate V	89.7%		-12)										
Class of 2017		89.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	91.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	76.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	83.2%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2010	07.470	03.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2017	6.0%	*	-	_	-	-	_	-	_	-	-	_	-
Class of 2016	5.5%	_	_	_	_	_	_	_	_	_	_	_	_
	5.570		-										
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	76.3%	· -	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	83.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	, 7.2%	*	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	_	_	_	_	_	_	_	_	_	_	_	_
2013-10	5.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	*	-	_	-	-	_	-	_	-	-	_	-
2015-16	51.9%	_	_	_	-	_	_	-	-	-	-	-	_
2015-10	51.570	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	(nnual Rate)											
2016-17	84.0%	78.4%	-	-	-	-	-	-	_	-	-	-	-
2015-16	83.3%	81.1%	_	_	-	_	-	_	-	_	-	_	_
2013-10	05.570	01.170	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	97	334,424
By Ethnicity:				
African American	-	-	1	42,132
Hispanic	-	-	51	164,446
White	-	-	39	105,748
American Indian	-	-	1	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	3	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	21	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	75	252,091
Foundation H.S. Program (No Endorsement)	-	-	0	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	12	25,105
Economically Disadvantaged Graduates	-	-	49	159,476
LEP Graduates	-	-	4	17,579
At-Risk Graduates	-	-	55	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	25.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	20.6%	-	-	-	-	-	-	-	-	-	-	-
		2010/0											
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts													
2016-17	53.2%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	20.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	27.00/	17.5%											
2016-17	37.8%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
Any Subject			any Subject of										
2016-17	19.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	uates)											
Any Subject													
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Accesiatela Degree													
Associate's Degree Associate's Degree (Annual Grac	duptoc)												
2016-17	0.8%	0.0%	-	-	_	-	_	_	-	_	-	_	-
2010 17	0.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	7.7%	-	-	-	-	-	-	-	-	-	-	-
		.											
Approved Industry-Based Certificat 2016-17	ion (Annual (2.7%	Graduates) 0.0%											
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce R	eadiness (/	Annual Graduat	es)									
2016-17	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned w	vith Industr	/-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	15.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armod Forces Eplictment (An	aual Craduati	oc)											
U.S. Armed Forces Enlistment (Anr 2016-17	2.2%	es) 0.0%	_	_	_	-	_	-	-	-	-	_	_
2010-17	2.2/0	0.070	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= (Reading	Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	23.7%											
2016-17 2015-16	23.4%	23.7% 18.0%	-	-	-	-	-	-	-	-	-	-	-
	22.0%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	10.001	10.00/											
2016-17	19.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	6.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College F	rep Courses	(Annual Gra	duates)									
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects		• • • • •											
2017	26.2%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=													
All Subjects													
2017	49.1%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	*	-	-	_	_	-	-	_	_	n/a	-	n/a
2017	35.1%	_	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	JJ.170	-	-	-	-	-	-	-	-	-	n/d	-	n/d

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 348 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	30.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	36.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1010	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1301	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	520	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	867	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	489	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	439	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 348 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	rse Completion (G	irades 9-12)											<u> </u>
Any Subject													
2016-17	37.1%	21.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	48.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	32.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	8.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	on (TX IHE)										
2015-16	51.8%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	29.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	53.2%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	348	100.0%	1,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.2%	4.3%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	7.0%	7.2%
Grade 2	0	0.0%	7.5%	7.3%
Grade 3	0	0.0%	6.7%	7.6%
Grade 4	0	0.0%	7.4%	7.7%
Grade 5	0	0.0%	5.8%	7.79
Grade 6	104	29.9%	7.1%	7.5%
Grade 7	111	31.9%	7.5%	7.5%
Grade 8	133	38.2%	9.0%	7.49
Grade 9	0	0.0%	7.5%	8.0
Grade 10	0	0.0%	7.3%	7.40
Grade 11	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	7.5%	6.40
Ethnic Distribution:				
African American	8	2.3%	2.2%	12.6
Hispanic	216	62.1%	63.2%	52.49
White	120	34.5%	31.8%	27.8
American Indian	0	0.0%	0.2%	0.49
Asian	2	0.6%	0.5%	4.4
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	2	0.6%	2.0%	2.39
Economically Disadvantaged	249	71.6%	71.8%	58.8
Non-Educationally Disadvantaged	99	28.4%	28.2%	41.20
English Learners (EL)	25	7.2%	8.6%	18.80
Students w/ Disciplinary Placements (2016-17)	21	4.3%	2.0%	1.30
At-Risk	212	60.9%	45.9%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	29			
Students with Intellectual Disabilities	19	65.5%	54.9%	43.39
Students with Physical Disabilities	0	0.0%	18.0%	21.9
Students with Autism	*	*	**	13.29
Students with Behavioral Disabilities	**	**	18.8%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students	87	18.0%	21.3%	16.0%
By Ethnicity:				
African American	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

	Ca	npus		
Student Information	Count	Percent	District	State
Hispanic	47	9.7%		
White	38	7.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	-	0.0%	6.9%
Grade 1	-	1.7%	3.4%	-	0.0%	6.2%
Grade 2	-	3.4%	2.1%	-	0.0%	2.6%
Grade 3	-	2.7%	1.3%	-	11.8%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.9%	0.7%	-	0.0%	0.6%
Grade 6	0.8%	0.8%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	2.5%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	14.3	18.7
Grade 1	-	17.2	18.8
Grade 2	-	12.1	18.8
Grade 3	-	12.4	19.0
Grade 4	-	14.8	19.2
Grade 5	-	14.1	21.2
Grade 6	16.4	16.4	20.3
Secondary:			
English/Language Arts	16.6	15.6	16.7
Foreign Languages	18.7	20.5	18.6
Mathematics	18.4	15.8	17.9
Science	17.1	16.9	19.0
Social Studies	18.5	16.6	19.3

2017-18 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	35.6	100.0%	100.0%	100.0%	
Professional Staff:	29.6	83.2%	58.7%	64.1%	
Teachers	27.8	78.0%	46.1%	50.1%	
Professional Support	0.6	1.6%	8.2%	9.80	
Campus Administration (School Leadership)	1.3	3.6%	2.0%	3.09	
Educational Aides:	6.0	16.8%	10.7%	10.19	
Librarians & Counselors (Professional Support Headcount):					
Librarians					
Full-time	0.0	n/a	1.0	4,429.	
Part-time	0.0	n/a	0.0	578.	
Counselors					
Full-time	0.0	n/a	3.0	12,131.	
Part-time	1.0	n/a	3.0	1,148.	
Total Minority Staff:	10.0	28.1%	43.0%	49.99	
Teachers by Ethnicity and Sex:					
African American	1.0	3.6%	1.6%	10.40	
Hispanic	5.4	19.6%	25.4%	27.29	
White	19.6	70.4%	70.5%	58.99	
American Indian	0.0	0.0%	0.8%	0.30	
Asian	0.0	0.0%	0.0%	1.60	
Pacific Islander	0.0	0.0%	0.0%	0.49	
Two or More Races	1.8	6.4%	1.6%	1.19	
Males	10.2	36.8%	25.4%	23.7	
Females	17.6	63.2%	74.6%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.49	
Bachelors	22.6	81.5%	82.5%	74.19	
Masters	5.2	18.5%	15.0%	23.89	
Doctorate	0.0	0.0%	1.6%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	5.5	19.6%	9.7%	8.2	
1-5 Years Experience	6.0	21.6%	22.7%	29.19	
6-10 Years Experience	4.0	14.4%	20.2%	19.19	
11-20 Years Experience	8.6	31.0%	32.9%	28.2	
Over 20 Years Experience	3.7	13.4%	14.5%	15.3%	
Number of Students per Teacher	12.5	n/a	11.9	15.	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.2	6.3
Average Years Experience of Principals with District	2.0	4.0	5.4
Average Years Experience of Assistant Principals	2.0	5.5	5.2
Average Years Experience of Assistant Principals with District	2.0	1.5	4.6
Average Years Experience of Teachers:	10.6	11.5	10.9
Average Years Experience of Teachers with District:	6.5	7.5	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,475	\$42,638	\$47,667
1-5 Years Experience	\$43,925	\$44,415	\$49,663
6-10 Years Experience	\$46,682	\$49,276	\$52,056
11-20 Years Experience	\$54,207	\$53,946	\$55,246
Over 20 Years Experience	\$61,122	\$60,004	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$49,526	\$50,620	\$53,334
Professional Support	\$59,999	\$57,934	\$63,165
Campus Administration (School Leadership)	\$65,406	\$70,705	\$77,712
Instructional Staff Percent:	n/a	55.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: ARANSAS PASS ISD Campus Name: A C BLUNT MIDDLE Campus Number: 205901041

Total Students: 348 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	23	6.6%	8.4%	18.9%
Career & Technical Education	0	0.0%	24.8%	25.8%
Gifted & Talented Education	9	2.6%	4.7%	7.9%
Special Education	29	8.3%	9.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.9%	0.2%	6.1%
Career & Technical Education	0.2	0.8%	4.8%	4.7%
Compensatory Education	0.3	1.0%	4.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.1%	1.8%
Regular Education	23.8	85.5%	83.1%	72.3%
Special Education	2.2	7.8%	3.7%	9.0%
Other	1.1	4.1%	3.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report