W A KIEBERGER ELEMENTARY
Campus Improvement Plan
2018/2019

Jason Mansfield

(361) 758-3113

jmansfield@apisd.org

Date Reviewed: Date Approved:

W A KIEBERGER ELEMENTARY Site Base

Name	Position
Abel, Rebecca	Teacher
Algueseva , Jodie	Asst. Principal
Alvarado, Sarah	Library Aide
Baker, Michele	Teacher
Bamburg, Melvin	Teacher
Bell, Nancy	School Nurse
Blount , Jennifer	Interventionist
Carlson, Amanda	Teacher
Cowan , Julia	Spec Ed Teacher
Davila, Lori	Aide
Decker, Laura	Teacher
Dominguez, Trelawney	Teacher
Elizondo, Irma	PE Aide
Galjour, Kathleen	Teacher
Gonzalez, Velinda	Secratary
Harkins, Heather	Teacher
Hawes, Amanda	Teacher
Hunter, Mitch	Teacher
Jaime, Dawn	Special Ed Teacher
James, Inasia	Teacher
Kindervater, Jeanette	Attendance Clerk
Latham, Patricia	Teacher
Malcom, Debbie	Life Skills Aide
Mansfield , Jason	Campus Administrator
Martinez, Heather	Teacher
Mauch, Joni	Teacher
Moring, Robin	Teacher
Nobbie, Naomi	Teacher
O'bryant, Lucilla	Registrar

W A KIEBERGER ELEMENTARY Site Base

Name	Position
Padilla, Marcie	Teacher
Padron, Darlene	Teacher
Perego, Ballanira	Aide
Ploch, Monica	Life Skills Aide
Quintanilla , Clarissa	Teacher
Rader, Molly	Aide
Ramos, Teresa	Teacher
Reyna, Jessica	Teacher
Reyna, Veronica	Teacher
Robinson, Christine	Teacher
Rodriguez, Connie	Teacher
Ruiz, Julissa	Teacher
Saunders, Deborah	Attendance
Shirley, Elizabeth	Teacher
Spalek, Amy	Computer Aide
Sunshine , Goldie	Spec. Ed. Teacher
Tapia, Crystal	Teacher
Vargus, Carla	Counselor
Vogel, Robyn	Sp. Ed. Aide
Watson, Josephine	Librarian
Whitt, Naomi	Teacher
Wood, Sue	Counselor
Woodard, Kara	PE Coach

Resources

Resource	Source
IDEA Special Education	Federal
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Personnel	Other
Local Funds	State
State Compensatory	State
State SSI Resources	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2018/2019 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

W A KIEBERGER ELEMENTARY

Goal 1.   Curriculum: Strengthen students' independent math and language arts skills through program based technology, taught curriculum, and written instruction based on teacher ratios allowing for differentiation in all areas.

Objective 1.   Improve students written, taught, and tested curriculum

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase the following licenses: 1. Pre-K through 3rd grade Math and ELA materials and CPU Programs. 2. IXL Language Arts (Target groups: all ESL, SPED, low income, migrant, LEP and At Risk 2nd and 3rd grade students.) (NCLB 1) (Title I TA 1, 4) (Title I SW: 1,2,3,8,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: All, ESL, LEP, SPED, AtRisk, Dys, PRE K, K, 1st, 2nd, 3rd) (Strategic Priorities: 2,4) (CSFs: 1,2,4,7)	Principal	2018-2019	(F)Title I	Summative - Evaluation to be aligned with the report cards and based on the TEKs that are being taught.
2. Purchase the following licenses: 1. Brain Pop (Target groups: all ESL, SPED, low income, migrant, LEP and At Risk 2nd and 3rd grade students.) (NCLB 1) (Title I TA 1, 4) (Title I SW: 1,2,3,4,8,9) (Title I TA: 1,2,3,4,5,8) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Curriculum Director, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Teacher review of training and classroom use.
3. Hire additional aides (Target groups: all ESL, SPED, low income, migrant, LEP and At Risk 2nd and 3rd grade students.) (NCLB 1) (Title I TA 1, 4) (Title I SW: 1,2,3,5,8,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: All, ESL, LEP, SPED, AtRisk, 504) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6,7)	Business Manager, Personnel Director, Principal, Superintendent(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Teacher review of training and classroom use.
4. Purchase a program for counselors to have in class guidance lessons. (LEP and at risk students.) (NCLB 1) (Title I TA 1, 4) (Title I SW: 1,2,9,10) (Title I TA: 1,3,4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4,6)	Counselor(s), Principal	2018-2019	(F)Title I, (S)Local Funds	Summative - Discipline reports. Counselor Visits

W A KIEBERGER ELEMENTARY

Goal 2. Demographics - Create an atmosphere where students and staff want to come to school and work. Give students a positive and safe place to learn.

Objective 1. Create an atmosphere where students and staff want to come to school and work. Give students a positive and safe place to learn.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create an ISS room on the campus for students who continually distrup the classroom giving all students a safe environment to learn in. (Title I SW: 1,2,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,4,6)	Assistant Principal(s), Counselor(s), Principal, Superintendent(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Increase student attendance, decreased discipline referrals, and increase test scores.
2. Continue incentive programs to increase school wide attendance to 97%. (Title I SW: 1,2,3,6,8,9) (Title I TA: 1,2,3,4,7,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,3,4,5,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Attendance will reach 97% by the end of the year.

W A KIEBERGER ELEMENTARY

Goal 3. Family and Community Involvement - To provide more opportunities for community involvement, family support, and student enrichment.

Objective 1. Engage parents and community leaders to enhance support within families regarding student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a cooperative system for volunteers including room parents by having specified duties, required orientation, required paperwork (background checks) available at school offices, and a communication box or system for a two way street. (Target groups: all, ESL, SPED, low income, migrant, LEP, and At Risk 2nd and 3rd grade students.) (NCLB 7) (Title I TA: 1, 2, 3, 4, 7, 8) (Target Group: All) (Strategic Priorities: 2, 4) (CSFs: 4, 5, 6) (Title I SW: 1,2,3,6,8,9) (Title I TA: 1,2,3,4,7,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 4,5,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Summative review of volunteer participation.
2. To encourage male involvement purchase a membership to the "Watch D.O.G.S." program. 2018-2019 (Title I SW: 6, 10) (Title I TA: 4, 7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3, 5, 6) (Title I SW: 6,9,10) (Title I TA: 4,7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 3,5,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Number of volunteers. Volunteers repeated days on campus.

W A KIEBERGER ELEMENTARY

Goal 3. Family and Community Involvement - To provide more opportunities for community involvement, family support, and student enrichment.

Objective 1. Engage parents and community leaders to enhance support within families regarding student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
3. Hold 3 parents nights throughout the school year and a "Open House Night" after the first six weeks.Each parent night will specify a particular subject...one for Reading, Math, and Science. Each night will also feature a presentation from the PTO. (Title I SW: 2, 6, 10) (Title I TA: 1, 3, 4, 7) (Target Group: All) (Strategic Priorities: 2, 4) (CSFs: 1, 2, 3, 4, 5, 6) (Title I SW: 2,6,10) (Title I TA: 1,3,4,7) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,5,6)	Assistant Principal(s), Counselor(s), Principal, PTA, Teacher(s)	2018-2019	(S)Local Funds	Summative - Competed meetings, parental involvement in the meetings, improved reading and math scores.
4. To reach our spanish speaking parents, purchase a software program such as Babble to translate school to home correspondence. (Target Groups: ESL, LEP) (Title I SW: 6,9) (Title I TA: 1,3,4,7,8) (Target Group: H, ESL, Migrant, LEP) (Strategic Priorities: 2,4) (CSFs: 1,2,3,5,6)	Principal	2018-2019	(F)Title I, (S)Local Funds	Summative - Parent Feedback

W A KIEBERGER ELEMENTARY

Goal 4. School Context and Organization - Create a climate in our school where personal growth is expected, recognized, and rewarded.

Objective 1. Create a more positive environment where teachers work collaboratively and know who is a specialist in certain areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Better utilization of paraprofessionals and District Organizations to provide student monitoring for teachers to have planning time to create lessons for RTI (Title I SW: 1,2,3,4,5,8,9) (Title I TA: 1,2,3,4,5,6,8) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Assessment; ISIP data; Benchmark scores, RTI data
2. Provide incentives for Students and Staff to foster a positive learning environment to encourage classroom attendance, teacher performance, and a collaborative environment. (Title I SW: 1,2,3,4,5,8,9) (Title I TA: 1,2,3,4,5,6,8) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Assessments; STAAR results; walk-throughs and observations
3. Create a master schedule that allows for Weekly PLC meetings and more time for grade level teams to plan together. (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,6,7)	Assistant Principal(s), Counselor(s), Principal	2018-2019	(S)Local Funds	Summative - PLC attendance forms. Teacher feedback.

W A KIEBERGER ELEMENTARY

Goal 5. School Culture and Climate -Improve school climate and culture through systems, rewarding good behaviors, and keeping the school neat and clean.

Objective 1. Increase positive behavior throughout the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utlize behavior sticks in conjuction with daily behavior charts to reward good student behavior and discourage negative behaviors. (Title I SW: 1,2,3,4,6,8,9) (Title I TA: 1,2,3,4,5,6,7,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,5,6,7)	Assistant Principal(s), Counselor(s), Principal, PTA, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Observations, completed behavior charts, discipline reports, STAAR test scores.
2. Reward students with Panther bucks, bucket filler celbrations, & bulletin board displays. (Title I SW: 2,3,6,9) (Title I TA: 1,2,3,4,5,7,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6,7)	Assistant Principal(s), Counselor(s), Principal, PTA, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Decrease in discipline referrals. Increase in positive behavior.
3. Each teacher will read "How full is your bucket?". Reward students with six weeks citizenship awards, bucket filler celebrations & bulletin board displays (Title I SW: 10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,3,6,7)	Assistant Principal(s), Principal, Teacher(s)	2018-2019	(S)Local Funds	Summative - Less behavior referrals.
4. Host 2 parent/Teacher/student breakfast a year. (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,5,6,7)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Increased communication with parents. Can be tracked through parent contact logs and breakfast attendance.

W A KIEBERGER ELEMENTARY

Goal 5.　　　School Culture and Climate -Improve school climate and culture through systems, rewarding good behaviors, and keeping the school neat and clean.

Objective 2.　　Awards Assemblies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Reward students every 6 weeks for perfect attendance. (Title I SW: 2,6,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,3,4,5,6,7)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Students attendance report should show a decrease in absences. Increase parent attendance at Awards Assemblies.
2. Citizenship & most improved student awards for each six weeks. (Title I SW: 2,6,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,3,4,5,6,7)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Students will feel increase pride in their accomplishments. increased parent participation during awards ceremonies.

W A KIEBERGER ELEMENTARY

Goal 5. School Culture and Climate -Improve school climate and culture through systems, rewarding good behaviors, and keeping the school neat and clean.

Objective 3. Improve appearance of the school

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain school entrance areas, breezeways, and rose memorial garden. (Title I SW: 2,6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Club Sponsors, Teacher(s)	2018-2019	(S)Local Funds	Summative - Better maintained school grounds.

W A KIEBERGER ELEMENTARY

Goal 6. Staff Quality, Recruitment, and Retention - Improve Staff Quality; Recruitment and Retention

Objective 1. Perform at least 10 walk-throughs a week; provide GT and Mentor training for Teachers

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Appraiser provides T-TESS walk-through data to assist Teachers to improve instruction (Title I SW: 1,2,3,8,9) (Title I TA: 1,2,3,4,5,6,8) (Target Group: All)	Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - T-TESS walk-through data
2. Staff will attend GT training and update training (Title I SW: 1,2,3,4,8,9) (Title I TA: 1,2,3,4,5,6,8) (Target Group: GT)	Curriculum Director, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Teacher training log
3. Staff will attend mentor training (Title I SW: 1,2,3,4,8,9) (Title I TA: 1,2,3,4,5,6,8) (Target Group: All)	Curriculum Director, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Mentorship survey
4. Utilize TTESS in partnership with Mentors to better train new teachers. (Title I SW: 2,3,4,5,8,9,10) (Title I TA: 1,2,3,4,5,6) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Assistant Principal(s), Lead Teacher, Principal, Teacher(s)	2018-2019	(S)Local Funds	Summative - TTESS Walkthroughs, TTESS Observations, TTESS Meetings, Meetings with Mentor Teachers

W A KIEBERGER ELEMENTARY

Goal 7.　　　　Student Achievement - Improve reading levels for Istation and STAAR Assessment. Improve Math levels on STAAR Math Assessment.

Objective 1.　　Implement focuses curriculum for Reading Classes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase supplemental materials and software to support our Reading Curriculum, using our planning periods, SAIL time PLC and after school meetings to plan and implement differentiated instruction in our classrooms. (Target Group: All) (Title I SW: 1,2,3,8,9,10) (Title I TA: 1,2,3,4,5,8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2)	Business Manager, Principal, Superintendent(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - STAAR Scores, student grades, benchmark scores, Istation reports, and mini assessments.
2. Implement a Second Grade Reading Intervention for our struggling readers (Target Group: 2nd grade At Risk) (Title I SW: 1,2,3,8,9) (Title I TA: 1,2,3,4,5,8) (Target Group: AtRisk, 2nd) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6)	Assistant Principal(s), Curriculum Director, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - ISIP Reports, Passport Assessments

W A KIEBERGER ELEMENTARY

Goal 7.   Student Achievement - Improve reading levels for Istation and STAAR Assessment. Improve Math levels on STAAR Math Assessment.

Objective 2.   Implement Reading Software to support Reading Instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase and incorporate Reading websites acess and software to support the Reading TEKS such as BrainpopJr, Discovery Education, Flocabulary, Moby Max, Lyrics2learn, etc. (Title I SW: 2,3,9,10) (Title I TA: 1,2,3,4,8) (Target Group: All, ESL, SPED, AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6)	Assistant Principal(s), Business Manager, Curriculum Director, Department Heads, Director of Technology, Principal	2018-2019	(F)Title I, (S)Local Funds	Summative - STAAR Scores, Student Grades, Benchmark scores, Mini Assessments, and Istation Reports.

W A KIEBERGER ELEMENTARY

Goal 7.   Student Achievement - Improve reading levels for Istation and STAAR Assessment. Improve Math levels on STAAR Math Assessment.

Objective 3.   Implement focused curriculum for Math Classes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase supplemental materials and software to support our Math Curriculum, using our planning periods, SAIL time, PLC, and after school meetings to plan and implement differentiated instruction in our classrooms. (Title I SW: 2,9,10) (Title I TA: 1,2,3,4,8) (Target Group: All, PRE K, K, 1st, 2nd, 3rd) (Strategic Priorities: 2,4) (CSFs: 1,2,6)	Assistant Principal(s), Curriculum Director, Lead Teacher, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - 3rd Grade STAAR scores, student grades, benchmark scores, think through math reports, mini assessments.

W A KIEBERGER ELEMENTARY

Goal 7.   Student Achievement - Improve reading levels for Istation and STAAR Assessment. Improve Math levels on STAAR Math Assessment.

Objective 4.   Hire a Reading Interventionist/specialist for Reading classes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement a reading intervention class for 1st through 3rd grade by hiring a Reading specialist to help our struggling readers. (Title I SW: 2,3,5) (Title I TA: 1,3,4,5) (Target Group: ECD, ESL, Migrant, LEP, AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,3,4,6)	Business Manager, Principal	2018-2019	(O)Personnel	Summative - STAAR Reading Results, IStation Reports. Reading Plus Reports.

W A KIEBERGER ELEMENTARY

Goal 8.   Technology - Improve and update technology for both campuses. Increase technology availability in the classroom to support the instruction effectiveness of student learning and classroom instruction.

Objective 1.   Increase technology in classrooms and better utilize DMAC and ESped software to gather, track, and analyze data.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase dedicated Reading intervention software and Math intervention software (Title I SW: 1,2,3,8,9) (Title I TA: 1,2,3,4,5,8) (Target Group: All)	Campus Instructional Technologist, Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Student grades; Benchmark scores; ISIP data; STAAR scores
2. Utlize ESped to better track RTI. Allow for once a semester day for counselors to assist/train teachers on Esped and RTI. (Title I SW: 2,3,4,8,9) (Title I TA: 1,2,3,4,5,8) (Target Group: All, ECD, AtRisk, Dys) (Strategic Priorities: 2,4) (CSFs: 1,2,3,6,7)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Observation by leadership, ESped reports.

W A KIEBERGER ELEMENTARY

Goal 8. Technology - Improve and update technology for both campuses. Increase technology availability in the classroom to support the instruction effectiveness of student learning and classroom instruction.

Objective 2. Acquire updated technology that will enable the successful implementation of curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Online and elctronic resources will be available for staff and effectively utilized in instruction. *Discovery Education Streaming Services *Go Noodle Plus *As needed instructional software, apps, and other programs. (Title I SW: 1,2,8,9,10) (Title I TA: 1,2,3,4,8) (Target Group: All, ECD, ESL, Migrant, LEP, SPED, AtRisk, PRE K, K, 1st, 2nd, 3rd) (Strategic Priorities: 2,4) (CSFs: 1,2,4,6,7)	Business Manager, Curriculum Director, Principal	2018-2019	(F)Title I, (S)Local Funds	Summative: Student Grades, Reports from software programs, Formative: Technology TEKS will be integrated into lesson plans. Walkthroughs
2. Improve and expand on technology. Funding for new technology across both campuses to support learning. *Replace outdated and broken CPU's in order to support and run new programs. (Computers, laptops, doc cameras, wireless pads, tablets, etc.) *Purchase additional CPU's in classrooms, libraries, and all computer labs. Increase technology hardware across both campuses. *Purchase accessories to go with the equipment in classrooms and computer labs. (IE Headsets, mouses, etc.) (Title I SW: 1,2,9) (Title I TA: 1,2,3,4,8) (Target Group: All) (Strategic Priorities: 1,2,4) (CSFs: 1,2,3,4,6,7)	Business Manager, Curriculum Director, Principal	2018-2019	(F)Title I, (S)Local Funds	Formative: Technology TEKS will be better integrated into lessons Summative: Student grades, software reports.
3. Purchase, PA system, portable projector screen, Projector, work out programs for PE. (Title I SW: 2,9) (Title I TA: 1,3,4) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,6,7)	Principal	2018-2019	(S)Local Funds	Summative - Improve the quality of assemblies and integrate other subjects into PE lessons.

W A KIEBERGER ELEMENTARY

Mission

To create life long learners.

Vision

Kieberger Elementary and Faulk Early Childhood schools will create a student centered learning environment with our school family that fosters a passion for learning and works collaboratively towards lifelong student success.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

District Policies

HB 5 Community and Student Engagement

Highly Qualified Staff

PEIMS

STAAR Data

Survey and Interviews of Students/Staff/Parents