

# CHARLIE MARSHALL ELEMENTARY

## Campus Improvement Plan 2018/2019



Jeremy Saegert

2300 McMullen Lane, Aransas Pass, TX 78336

361.758.3455

[jsaegert@apisd.org](mailto:jsaegert@apisd.org)

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# CHARLIE MARSHALL ELEMENTARY

## **Mission**

*We believe that our school district is a catalyst in our community. It is our mission to encourage, motivate, nurture, and inspire everyone through our commitment to academic excellence.*

### Nondiscrimination Notice

CHARLIE MARSHALL ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# CHARLIE MARSHALL ELEMENTARY Site Base

Name	Position
Abrego, Amy	Registrar
Alaniz, Ashleigh	Instructional Aide
Blanchard, Eric	Community/Business
Brashear, Kristen	Teacher
Castro, Kathy	Instructional Aide
Florence, Susan	Teacher
Flores, Jacob	Teacher
Fulton, Melody	Teacher
Gunn, Mary	Parent
Henderson, Jerri	Librarian
Holmes, Jennifer	Teacher
Jones-Anderson, Cindy	Instructional Aide
Kronk, Carrie	Teacher
Loudon, Priscilla	Teacher
Lucas, Haley	Teacher
Martin, Leatrice	Teacher
Medina, Terri	Teacher
Montemayor, Margaret	Attendance
Pate, Tasha	Teacher
Pearson, Sylvia	Teacher
Reyes, Teresa	Teacher
Saegert, Jeremy	Principal
Sides, Amanda	Teacher
Smalley, Barbara	Teacher
Sprabary, Maria	Instructional Aide
Trevino, Nora	Teacher
Vasquez, Roy	Parent
Wicke, Stephanie	Counselor
Wilson, Brandy	Teacher

# CHARLIE MARSHALL ELEMENTARY Site Base

Name	Position
Woodard, Matthew	Teacher

# Resources

Resource	Source
No rows defined.	

# CHARLIE MARSHALL ELEMENTARY

**Goal 1.** Demographics - Improve the overall demographics of the school through positive changes to enrollment, attendance, and at risk numbers.

**Objective 1.** Decrease At-Risk Population

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for staff to help them better identify and support students that are at risk or may become at risk. (Title I SW: 1,8,9) (Target Group: All, 4th, 5th, 504) (CSFs: 1,2)	Counselor(s), CTE Director, Principal	2018-2019	(F)Title I, (S)Local Funds	Summative - Staff Sign-in sheets Snapshot report TAPR Report Data
2. Provide attendance incentives to students (Title I SW: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 6)	Department Heads, Principal, Registrar, Teacher(s)	2018-2019		Summative - School Data from TEA

# CHARLIE MARSHALL ELEMENTARY

**Goal 1.** Demographics - Improve the overall demographics of the school through positive changes to enrollment, attendance, and at risk numbers.

**Objective 2.** Increase campus attendance from 95.8% to 97%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Educate parents and students of the academic benefits gained by being at school; while creating a learning environment that supports and promotes attendance. (Title I SW: 6) (Target Group: All, 4th, 5th) (CSFs: 5,6)	Counselor(s), Principal, PTA, Registrar, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Attendance reports Sign in sheets Parent contact logs PEIMS reports

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**Goal 1.** Demographics - Improve the overall demographics of the school through positive changes to enrollment, attendance, and at risk numbers.

**Objective 3.** Work to retain and increase students enrolled at CMES.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create a school atmosphere where parents want to send their children, while searching for displaced families to determine location and needs for them to return. (Title I SW: 1,6) (Target Group: All, 4th, 5th) (CSFs: 6)	Counselor(s), Principal, Registrar, SRO Officer, Teacher(s)	2018-2019	(F)Title I	Summative - Enrollment records Withdraw records Parent contact logs TRES records



# CHARLIE MARSHALL ELEMENTARY

**Goal 2.** Student Achievement - Improve STAAR scores in all subjects to within 3% of the state average.

**Objective 1.** Align instruction across content/grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create scheduled grade/content planning times to discuss data to make informed adjustments regarding curriculum and instruction. (Title I SW: 1,3,4,8,9) (Target Group: All)	Counselor(s), Lead Teacher, Principal	2018-2019	(S)Local Funds	Summative - Sign in sheets Handouts Agendas Minutes
2. Provide instructional resources(reading plus,mentoring minds, STAAR master, The Writing Academy, campus visits) (Title I SW: 1,4,8) (Target Group: All, 4th, 5th) (CSFs: 1,7)	Curriculum Director, Principal, Teacher(s)	2018-2019	(F)Title I - \$7,000, (S)Local Funds	Summative - Summative - STAAR Scores Student Grades Benchmark Scores Growth Projection Measure
3. Implement math challenge using Flashmaster Devices (25-30 per grade level) to increase students fluidity with math facts. (Title I SW: 1) (Target Group: All, AtRisk, 4th, 5th) (Strategic Priorities: 2) (CSFs: 1)	Instructional Facilitator, Math Department Chair, Principal, Teacher(s)	2018-2019	(F)Title I - \$3,200	Summative - Receipt Program usage Student logs for achievement

# CHARLIE MARSHALL ELEMENTARY

**Goal 2.** Student Achievement - Improve STAAR scores in all subjects to within 3% of the state average.

**Objective 2.** To increase the effectiveness and quality of instruction in the classroom through quality research based resources and professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize Istation Reading Curriculum during scheduled computer time to reinforce Reading TEKS. (Title I SW: 1,8,9) (Target Group: All)	Principal, Teacher(s)	2018-2019	(S)Local Funds	Summative - Istation site license - Free Summary Reports Skill Growth Priority Reports
2. Implement technology program focused on Reading TEKS with online STAAR formatted assessment and practice including multiple content (Writing, Reading, Science and Math TEKS) (Title I SW: 1,8,9) (Target Group: All)	Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Mini Assessments Earn Points Diagnostic Tests Formative and Summative Tests Comprehensive Reports

# CHARLIE MARSHALL ELEMENTARY

**Goal 2.** Student Achievement - Improve STAAR scores in all subjects to within 3% of the state average.

**Objective 3.** Create a master schedule to maximize learning time

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze and adjust master schedule to minimize transition time throughout the day. (Title I SW: 1) (Target Group: All) (CSFs: 1)	Counselor(s), Lead Teacher, Principal	18-19 school year	(F)IDEA Special Education, (O)Online Resources or Software	Summative - Master schedule Academic reports Student Data

# CHARLIE MARSHALL ELEMENTARY

**Goal 3.** Technology - Update and acquire technology/training at CMES

**Objective 1.** All classrooms will have computer equipment needed to teach and reinforce skills

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classrooms will have necessary technology equipment for the classroom teacher to meet students' technology needs. (Title I SW: 1,9) (Target Group: SPED, AtRisk, 4th, 5th, 504) (Strategic Priorities: 2) (CSFs: 1)	Director of Technology, Principal, Teacher(s)	2018-2019	(F)Title I - \$4,700, (S)Local Funds	Summative - Generated Assessments of progress throughout year Formative - Weekly Assessments Progress Reports Benchmark Tests
2. Begin to develop and implement a phase out system to maintain technology on campus. (Title I SW: 1,10) (Target Group: All, 4th, 5th) (Strategic Priorities: 1) (CSFs: 1,6,7)	Director of Technology, Instructional Facilitator, Principal, Superintendent(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Inventory proposed rotation of equipment plan
3. Work to move teachers into the power zone through wireless projectors (Title I SW: 2,10) (Target Group: All, 4th, 5th) (CSFs: 1)	Curriculum Director, Director of Technology, Principal, Superintendent(s), Teacher(s)	spring 18-19 school year	(F)Title I - \$6,200	Summative - purchase of devices for teachers

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**Goal 4.** Climate and Culture - Increase positive behavior throughout the campus

**Objective 1.** Model positive behavior for students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct campus wide morning announcements in the gym, supported by project wisdom program. (Title I SW: 1,10) (Target Group: All)	Principal, Teacher(s)	2018-2019	(F)Title I - \$500, (S)Local Funds	Summative - Tyler SIS reports - decrease in discipline referrals Bulletin board full of fish
2. Provide conflict resolution activities to students (Target Group: All) (CSFs: 6)	Counselor(s), Principal, Teacher(s)	ongoing	(O)Online Resources or Software	Summative - Discipline records Counselor records

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**Goal 4.** Climate and Culture - Increase positive behavior throughout the campus

**Objective 2.** Invite and encourage parents to be involved in school activities and inquire about their child's progress.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule parent teacher conferences to discuss children's strengths and weaknesses. (Title I SW: 6) (Target Group: All, 3rd, 4th) (CSFs: 1,5)	Counselor(s), Principal, Teacher(s)	18-19 school year	(S)Local Funds	Summative - Sign in Handouts Agenda Minutes

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**Goal 5.** Parental Involvement - Reach the Community to Increase Involvement with Students

**Objective 1.** Provide scheduled and advertised events for parents to meet with teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Build relations with school families while encouraging them to attend varies ceremonies through out the year. (veterans day, EAFK, awards, choir, field day) (Title I SW: 1,6,8,9) (Target Group: All)	Counselor(s), Principal, PTA, Teacher(s)	2018-2019	(S)Local Funds	Summative - Sign-in roster Media coverage Yearbook coverage

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**Goal 5.** Parental Involvement - Reach the Community to Increase Involvement with Students

**Objective 2.** Principal building Rapport with Community

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principal working with community members and organizations to get into the community to further build school/community relations. (Rotary, town hall meetings, shop with a cop). (Title I SW: 6,9) (Target Group: All, 4th, 5th)	Counselor(s), Principal, Registrar	2018-2019	(S)Local Funds	Summative - Sign-in roster



# CHARLIE MARSHALL ELEMENTARY

**Goal 5.** Parental Involvement - Reach the Community to Increase Involvement with Students

**Objective 3.** Awards Ceremonies for grades and attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Invite parents to celebrate the recognized students for honor roll, perfect attendance, and any other accomplishments. (Title I SW: 1,6,8,9) (Target Group: All, 4th, 5th) (CSFs: 5)	Counselor(s), Principal, Registrar, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Medals/Certificates for those receiving recognition Sign-in sheets Yearbook coverage

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**Goal 6.** Curriculum and Instruction - Campus-wide Initiative for Improved Instructional Focus

**Objective 1.** Purchase supplemental curriculum materials and technology

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase supplemental curriculum materials/provide training to assist low performing sub groups identified as areas of need. (Title I SW: 1,3,4,8,10) (Target Group: All, H, ECD, ESL, LEP, SPED, AtRisk, Dys) (CSFs: 1)	Curriculum Director, Department Heads, ESL Director, Principal, Teacher(s)	2018-2019	(F)Title I - \$1,800	Summative - STAAR Scores purchase order sign in sheets

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**Goal 6.** Curriculum and Instruction - Campus-wide Initiative for Improved Instructional Focus

**Objective 2.** Provide support to special programs and electives on campus and in APISD.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure student participation in moderate to vigorous physical activity in PE classes utilizing activities such as fitnessgram, schedule PE classes, and field day. (Title I SW: 1,8,9) (Target Group: All)	Counselor(s), Principal, Teacher(s)	Ongoing throughout year	(S)Local Funds	Summative - Master schedule PE assessments Fitnessgram
2. Provide instruction to meet the needs of GT students by placement in appropriate setting with properly trained staff. (Title I SW: 4,10) (Target Group: GT, 4th, 5th)	Counselor(s), Curriculum Director, Principal, Teacher(s)	2018-2019	(F)Title IIA Principal and Teacher Improvement - \$1,200	Summative - Certifications Master schedule with student placement
3. Provide transition opportunities for 3rd to 4th grade and 5th to 6th grade students prior to the end of the year so students may be introduced to their next campus and programs offered. (Title I SW: 1,10) (Target Group: All)	Club Sponsors, Counselor(s), Principal, Teacher(s)	2018-2019	(F)Title I	Summative - Scheduled dates for transitions
4. Provide proper services to ESL students through certified and trained instructors. (Title I SW: 9,10) (Target Group: ESL)	ESL Director, Principal, Teacher(s)	Ongoing	(F)Title IIA Principal and Teacher Improvement - \$1,200	Summative - Student placement schedules Certifications LPAC meeting notes
5. Provide additional instruction and intervention to students before/after school in identified areas of need. (Title I SW: 1) (Target Group: AtRisk, 4th, 5th) (Strategic Priorities: 2)	Counselor(s), Curriculum Director, Department Heads, Principal, Teacher(s)	2018-2019	(F)Title I - \$3,200	Summative - Attendance logs RTI logs Sign in sheets

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**Goal 7.** School Organization - Program Support Services

**Objective 1.** Increase program support via extra curricular activities

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase each grade level with an additional annual field trip. (Title I SW: 1,2,3,8) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Check student journal entries for attained knowledge.
2. Participate in Educational activities provided by the Fulton Mansion to support Texas History. (Title I SW: 1,2,3,8) (Target Group: All)	Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - Formative - Monitor student participation and progress.

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**Goal 8.** School Organization - Support Structure

**Objective 1.** Support will be offered through structured mentor program

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. New teachers will be given opportunity to be mentored by Master Teacher within grade level achieving personal and professional growth. (Title I SW: 1,2,3,4,9,10) (Target Group: All)	Principal, Teacher(s)	2018-2019	(F)Title I, (S)Local Funds	Summative - T-TESS Teacher Retention rate

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**Goal 8.** School Organization - Support Structure

**Objective 2.** Improve hall monitoring

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Closely monitor master schedule to provide additional support on campus during transition. (Title I SW: 1,2,8,10) (Target Group: All)	Counselor(s), Department Heads, Principal, Special Ed Teachers, Teacher(s)	2018-2019	(S)Local Funds	Summative - Tyler SIS - fewer behavior referrals

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**Goal 9.** Recruitment and Retention - Retain Employees in APISD

**Objective 1.** Provide support for teachers to help allow them to be successful in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Allocate funds to provide rewards for years of services with APISD. (Title I SW: 1,2,5,8) (Target Group: All)	Business Manager, Superintendent(s)	2018-2019	(S)Local Funds	Summative - Retention Rate Highly Qualified Teacher Report
2. District will allocate funds to provide substitutes and necessary training in order to help teachers with best practices. (Title I SW: 1,2,5,8,9) (Target Group: All)	Business Manager, Superintendent(s)	2018-2019	(S)Local Funds	Summative - Retention rate
3. Provide growth opportunities through professional development.	Dyslexia specialist, Lead Teacher, Principal	2018-2019	(F)Title I, (S)Local Funds	Summative -