ARANSAS PASS HIGH SCHOOL
Campus Improvement Plan
2018/2019

PURPOSE PASSION PRIDE

Date Reviewed: Date Approved:

ARANSAS PASS HIGH SCHOOL

Mission

We believe that our school district is a catalyst in our community. It is our mission to encourage, motivate, nurture, and inspire everyone through our commitment to academic excellence.

ARANSAS PASS HIGH SCHOOL Site Base

Name	Position
Bennett, Wayne	Campus Administrator
Bowers, Sara	Teacher
Casterline, Eileen	Teacher
Conway, Marchelle	Teacher
Coulter, Hannah	Teacher
Crawford, Teresa	Teacher
Festervand, Mandy	Teacher
Flores, Jake	Parent
Freed, Kaylee	Student
Garcia, Edelmiro	Teacher
Grover, Guy	Teacher
Guerrero, Justin	Teacher
Harvey, Valerie	Teacher
Hayes, Danis	Campus Librarian
Hayes, Glen	Teacher
Hernandez, George	Teacher
Hinojosa, Patricia	Teacher
Jeffers, Don	Teacher
King, Rachelle	Campus Counselor
Knostman, Jaymie	Teacher
Knostman, Ryan	Teacher
Ledesma, Thomas	Student
Lozano, Mayra	Teacher
Miller, Amanda	Teacher
Moreno, Melissa	Teacher
Morgan, Joyce	Teacher
Nieto, Adan	Teacher
Reagen, Bri	Teacher
Reyna, Christina	Teacher

ARANSAS PASS HIGH SCHOOL Site Base

Name	Position
Russell, Bryan	Teacher
Schneider, Robert	Teacher
Schoelman, Steven	Campus Counselor
Scott, Jerin	Parent
Scott, Jesse	Teacher
Scott, Shelby	Student
Seidel, Terri	Teacher
Smith, Garry	Teacher
Smith, Jim	Campus Administrator
Spalek, Christopher	Teacher
Viar, Sandra	Teacher

Resources

Resource	Source
IDEA Special Education	Federal
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title III Bilingual / ESL	Federal
Local Funds	State

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2018/2019 school year.)

Goal 1. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 2. All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Goal 3. By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4. All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Goal 5. All students will graduate from high school.

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Goal 1.   DEMOGRAPHICS - Increase attendance rates for all 4 grade levels.

Objective 1.   Reward students who have exemplary daily, 6 week, and yearly attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1. Offer free dress pass for students with 100% attendance for the week. Purchase wrist bands to designate students who have earned the free dress pass. (Target Group: All) (CSFs: 1,4)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	18-19 School Year	(S)Local Funds	Formative - Formative -Daily attendance will show increase on Tyler SIS. Summative/Formative: Tyler SIS attendance data will show an increase in attendance
2. Campus will fund 4 $25 gift cards, 1 per grade level, for drawing at 6 weeks (or end of grading period) for any students with 98% or better attendance. (Title I SW: 1,6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Assistant Principal(s), Principal, Teacher(s)	each 6 week period (grading per, 18-19 School Year	(S)Local Funds	Formative - Formative - Increase in daily attendance Summative /Formative: Tyler SIS data will show an increase in attendance
3. Campus will fund gift cards for 97% or better attendance for the year. Students with 97% or better attendance for the year will be eligible for a drawing to receive a $50 OR $100 gift card. Students with 100% attendance for the year will have greater chance to be drawn. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	EOY 18-19 School Year	(S)Local Funds	Formative - Formative - Tyler SIS attendance information will show increase in daily/yearly percentage present.

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Goal 2. DEMOGRAPHICS - Provide a safe nurturing environment with necessary safe guards in place and established procedures.

Objective 1. Have procedures in place that ensure staff and students are practiced in emergency and safe school procedures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish routine for practicing emergency procedures 1 time each month. Include Fire Drill and one of the emergency procedures from emergency procedure plan in place. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Assistant Principal(s), Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Formative - Students and staff will be better prepared for emergency situations. Monthly check off once drill has been executed.
2. All staff will wear school provided ID badges. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 3,5,6)	Assistant Principal(s), Principal, Teacher(s)	In place by end 2nd six weeks 18-19 school year	(F)Title I, (S)Local Funds	Formative - Formative - Visually identify students, staff, and visitors. More easily identify guest in the school building.

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Goal 3.   DEMOGRAPHICS - Provide teachers with the opportunity to attend professional development in the areas of ESL and Bilingual education.

Objective 1.   Teachers will attend training in the areas of ESL and/or Bilingual Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will attend training in the area of ESL and bilingual education. This training will enable our teachers to better serve our ELL students. (Title I SW: 1,3,4,9,10) (Target Group: ESL, Migrant, LEP) (Strategic Priorities: 4) (CSFs: 1,2,5)	Counselor(s), Curriculum Director, Principal, Special Ed Teachers, Teacher(s)	18-19 School Year	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Formative - Formative - Ongoing assessments to determine effectiveness of practices in place. Adjustments will be made and data will help determine where training is needed.

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Goal 3.   DEMOGRAPHICS - Provide teachers with the opportunity to attend professional development in the areas of ESL and Bilingual education.

Objective 2.   Ensure ELL students have materials and resources available for greatest opportunity for success on standardized state testing.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase online resource materials which will allow instructional help to ELL students on a daily basis. (Title I SW: 1,2,5,9) (Target Group: ESL, LEP)	Curriculum Director, Principal, Teacher(s)	2018-2019 School Year	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Formative - Formative - Increased participation in class, increased performance/growth score on state standardized exam.

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Goal 4. DEMOGRAPHICS - Increase student awareness of post high school alternatives

Objective 1. Increase student awareness of post high school, college alternatives, and increase number of students in dual credit courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain and/or purchase equipment necessary for a functioning college and post secondary Go Center. (Title I SW: 1,2,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,2,5,6)	Counselor(s), Director of Technology, Principal, Teacher(s)	By end of semester 1 18-19 school year	(F)Title I, (S)Local Funds	Formative - Increased number of students taking TSI, ACT, SAT exams and increased scores. Increase in post secondary readiness indicator on state accountability.
2. Plan college visits college / college expo information nights for students in grades 9-12. We will emphasize upper grade levels with opportunities for all grades 9-12 to attend. (Title I SW: 2,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,2,6,7)	Assistant Principal(s), Counselor(s), CTE Director, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Increased number of APHS students completing college enrollment.
3. Provide opportunities for workshop and tutorial sessions for dual credit students. (Title I SW: 1,2,10) (Target Group: 9th, 10th, 11th, 12th)	Assistant Principal(s), Counselor(s), Curriculum Director, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Increase number of students successfully completing dual credit courses. Increase in the total number of dual credit hours earned by APHS students.

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Goal 5. STAFF QUALITY AND RETENTION - Provide a team atmosphere for support

Objective 1. PLC's used to disaggregate data, discuss planning and instruction as departments to ensure teachers are best prepared to meet the needs of all students at appropriate level and rigor to meet high state standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train staff on the roles and responsibilities necessary to mentor and train new teachers new to the teaching profession. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Formative - walk through data will show that "new" teachers have adequate procedures an policies in place that ensure student have opportunity to be successful.
2. Meet as department include SpEd personnel as well as ESL support. Discuss lesson planning, strategies, and best practices in the classroom to ensure student success. (Title I SW: 1,2,10) (Target Group: All)	Department Heads, Principal, Teacher(s)	Through out school year 2018-2019	(F)Title I, (S)Local Funds	Formative - Formative - Less staff turnover. Pre/post staff log of (CEH) Continuing Education Hours.

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Goal 6. STAFF QUALITY AND RETENTION - Improve teachers knowledge, skill set, and use of available resources through professional development opportunities.

Objective 1. Provide opportunities for staff to attend trainings that will enhance their skills and provide resources in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer a technology training camp professional development on calculators, iPads, smart boards, and Google School technology. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Campus Instructional Technologist, Curriculum Director, Department Heads, Director of Technology, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Increase in student engagement, measured through data walk through and scores in the classroom.
2. Ensure appropriate technology devices and resources are available to enhance the learning experience of the students. (Title I SW: 1,2,9) (Target Group: All)	Curriculum Director, Department Heads, Director of Technology, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Login info from technology usage. Increased student engagement, less classroom management issues, and increased scores for students identified by Tyler SIS.

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Goal 6. STAFF QUALITY AND RETENTION - Improve teachers knowledge, skill set, and use of available resources through professional development opportunities.

Objective 2. Provide professional development in classroom management.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Allow teachers to seek out and attend professional development dealing with classroom management issues. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Principal, SRO Officer, Teacher(s)	18-19 School Year	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Formative - Tyler SIS data will show a decrease in disciplinary actions/incidents. Walk through data will show increased student engagement and participation in class.
2. Teachers teach teachers. Teachers who attend professional development will share ideas and resources that will help other teachers deal with classroom management issues as they arise. (Title I SW: 2,9,10) (Target Group: All)	Assistant Principal(s), Department Heads, Principal, SRO Officer, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Tyler SIS data will show decrease in disciplinary issues. Teacher retention will increase.

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Goal 6.   STAFF QUALITY AND RETENTION - Improve teachers knowledge, skill set, and use of available resources through professional development opportunities.

Objective 3.   Ensure common planning period for core subject areas is scheduled into the Master Schedule for each core subject.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Common planning period for all core courses will be in the master schedule. One day each week will be used for PLC meetings. (Title I SW: 1,10) (Target Group: All)	Counselor(s), Curriculum Director, Department Heads, Director of Technology, Principal, Teacher(s)	August 2018	(F)Title I, (S)Local Funds	Formative - More productive department collaboration - agenda's, student success on state standardized tests.

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Goal 7. STAFF QUALITY AND RETENTION - Develop opportunities for building positive pride to help teachers and staff.

Objective 1. Provide opportunities to reach out to parents, the community, and all stakeholders and showcase positive attributes of APHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to hold Torch Awards Ceremony celebration to show teachers the impact they are having on students. (Title I SW: 1,2,9,10) (Target Group: 12th)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	May 2019	(F)Title I, (S)Local Funds	Formative - Increased community and business support, and have a positive impact on teachers and increased student achievement.
2. Hold an open house/Fish Camp to help showcase what is available at APHS. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	March 2019	(F)Title I, (S)Local Funds	Formative - Sign in sheet for Open House and Fish Camp. Fewer schedule changes in the fall due to disaggregating the info at Fish Camp. Better school / community relationship.

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Goal 8. STUDENT ACHIEVEMENT - Increase readiness for post-secondary success.

Objective 1. Provide students with a College Go center to help disseminate post secondary information.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continued support through purchase of materials and/or online resources for College Go Center. Counselor(s) and teachers who are a part of the College and career committee are available to students who need guidance in financial aide, scholarships, and enrollment information. (Title I SW: 1,2,9,10) (Target Group: All)	Counselor(s), Director of Technology, Principal, Teacher(s)	18-19 school year	(F)Title I, (S)Local Funds	Formative - Sign in log at Go Center. Increased number of students successfully completing applications for scholarships, financial aide, entrance exams, and IHE applications.
2. Purchase CPU devices that will enable students to access online assistance in the same areas, financial aide, scholarships, and enrollment information. (Title I SW: 1,2,9,10) (Target Group: All)	Counselor(s), Director of Technology, Principal	18-19 school year	(F)Title I, (S)Local Funds	Formative - sign in sheet at go center will indicate amount of usage. Number of students successfully completing FAFSA forms, scholarship applications, and college applications will increase.

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Goal 8. STUDENT ACHIEVEMENT - Increase readiness for post-secondary success.

Objective 2. Implement AVID program or like course beginning 2019-2020 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. AVID is a program with a classroom curriculum for B-C-D students who may need support learning skills for... note taking, critical thinking, etc. AVID's goal is to promote college readiness and academic rigor. (Title I SW: 1,2,10) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3)	Lead Teacher, Principal, Teacher(s)	18-19 to 19-20 school year	(F)Title I, (S)Local Funds	Formative - Feasibility of implementing program will be documented through out the 2018-2019 school year.

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Goal 9.   STUDENT ACHIEVEMENT - Increase performance and achievement in writing and mathematics.

Objective 1.   Targeted and focused instruction based on evidence gathered through 3 week assessments and the use of formative assessment data discussed in PLC's.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each 3 week period, teachers will administer assessment covering the TEKS addressed during that period of time. The following week, teachers will bring a completed formative assessment data analysis form to our PLC for discussion on targeting instruction. (Title I SW: 2,3,8,9,10) (Target Group: All)	Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Targeted instruction for every core area classroom will be indicated through lesson plans and PLC discussions. Increase Met Standard % on STAAR/EOC.
2. Inclusion support teachers will take part in disaggregating assessment data to ensure SpEd students receive appropriate & targeted remediation based on Formative Data Analysis each 3 week period. (Title I SW: 1,2,3,8,9,10) (Target Group: SPED)	Counselor(s), Lead Teacher, Principal, Special Ed Teachers, Teacher(s)	Each 3 Week Period 18-19 School Year	(F)Title I, (S)Local Funds	Formative - As data determines, decisions concerning targeted instruction will be made. Improvement in classroom engagement, participation, grades in Tyler SIS. Increased passing % on state standardized STAAR/EOC exams.
3. ESL/Bilingual staff support will take part in disaggregating assessment data to ensure LEP students receive appropriate & targeted remediation based Formative Data Analysis each 3 week period.	Counselor(s), Peer Tutors, Principal, Teacher(s)	3 Week Period 18-19 School Year	(F)Title I, (S)Local Funds	Formative - As data determines, decisions concerning targeted instruction will be made. Improvement in classroom engagement, participation, grades in Tyler SIS. Increased passing % on state standardized STAAR/EOC exams.

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Goal 9. STUDENT ACHIEVEMENT - Increase performance and achievement in writing and mathematics.

Objective 2. Teachers will use best practices and researched-based strategies in their continued work with writing across the curriculum.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Encourage writing across the curriculum through staff designed professional development and add campus writing requirements for all content areas. Critical Writing - Fundamental Five. (Title I SW: 1,9,10) (Target Group: All)	Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Lesson Plans will indicate writing activities. PLC data and discussions will show progress in students abilities at making inferences, formulating ideas, and grammar skills.

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Goal 9. STUDENT ACHIEVEMENT - Increase performance and achievement in writing and mathematics.

Objective 3. Ensure students have their greatest opportunity for success on STAAR retake exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each student not meeting standard on the English I or English II STAAR/EOC exam will be scheduled in an English Remediation class during the school day in addition to their regularly scheduled grade level English class. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Curriculum Director, Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - 100% students meet standard on STAAR/EOC exam administered in December or by the exams in May.

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Goal 10.   STUDENT ACHIEVEMENT - Increase student success in all academic course work.

Objective 1.   Provide after school peer tutoring for any student in need of additional help and support with school work and study.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Once per week or as needed when approaching the end of a grading cycle or state testing, we will use the library after school as a Peer Tutoring Center. High achieving students will earn community service hours for tutoring their peers and low level students will gain strategies from a seasoned student. Tutors will be members of NHS or suggested by a teacher. (Title I SW: 1,2,9,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,4,6)	Club Sponsors, Department Heads, Principal, Teacher(s)	2018-2019 School Year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Formative - Students will track major grades in the subjects they are struggling with. Increase in students achieving on a regular basis as documented in Tyler SIS Grade Reporting.

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Goal 11. CURRICULUM,ASSESSMENT, AND INSTRUCTION - Provide each classroom with adequate equipment, supplies, and updated technology that will ensure student participation and opportunities for success.

Objective 1. Have at a minimum, 24 computers (or like electronic devices) per lab (English, Math) in good working condition.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Need to make sure each lab has enough computers and devices to support a whole class - buy additional CPU's for each lab as the need presents itself. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Curriculum Director, Department Heads, Director of Technology, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Evaluating the upkeep of each computer to make sure they all are working accordingly. Department chair for reach department will be responsible for equipment checklist and upkeep.

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Goal 11. CURRICULUM,ASSESSMENT, AND INSTRUCTION - Provide each classroom with adequate equipment, supplies, and updated technology that will ensure student participation and opportunities for success.

Objective 2. Ensure all pertinent materials are readily available for teachers to make use of in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase classroom materials, equipment,, supplies, resource books, ancillary materials, online subscriptions, technology devices, or other classroom resource materials to meet the needs of all students. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All)	Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Student participation and engagement in the classroom will be observed via walk through data. Student success on assignments, tests, and projects will be evident in Tyler SIS data.

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Goal 12. CURRICULUM ASSESSMENT, AND INSTRUCTION - Refurbish/replace current Math/Science labs and English labs with new computers and printers as needed.

Objective 1. Ensure labs are adequately supplied. Example, computers, monitors, keyboards, mouse, cords, printers, etc.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase or repair technology devices in each lab to make sure appropriate electronic devices/resources are in place for student use. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Curriculum Director, Department Heads, Director of Technology, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Formative - Teachers monitoring progress and knowing if technology is working - alerting principals and tech dept. when something has occurred immediately. Teacher will sign off for each period in the lab indicating any issues. Teachers will periodically inventory equipment and make known any issues or devices in disrepair or in need of replacement.

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Goal 13. CURRICULUM, INSTRUCTION AND ASSESSMENT - Align curriculum in all disciplines.

Objective 1. Ensure a cohesive, aligned, and structured curriculum for all courses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. TEKS RESOURCE - YAG and IFD documents will be utilized to develop course syllabus, curriculum calendar, and lesson plans for each course. (Title I SW: 1,2,8,9) (Target Group: All)	Curriculum Director, Department Heads, Principal, Teacher(s)	Beginning of each semester 18-19	(F)Title I, (S)Local Funds	Formative - Formative - Alignment will be apparent in lesson planning. Student progress will increase due to cohesive aligned curriculum in all subject areas.
2. Align calendar for units and 3 week assessments to school calendar and EOC to ensure maximum time is focused on reaching target TEKS and improving student success. (Title I SW: 1,2,9) (Target Group: All)	Curriculum Director, Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Formative - Formative - More informative lesson planning with accurate timeline of lessons leading up to EOC exams. Increase in student achievement during the school year and on EOC/STAAR exams.
3. Fundamental Five - The use of 1) framing the lesson, 2) working in the power zone, 3) small group purposeful talk, 4) recognizing and reinforcing student effort, and 5) writing critically will enhance teaching in the classroom. (Title I SW: 1,8,9,10) (Target Group: All)	Assistant Principal(s), Curriculum Director, Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Formative - Positive feedback from students and parents. Success by students on a daily and marking period basis. A significant improvement in student performance on STAAR/EOC exams in all five tested area.

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Goal 14. CURRICULUM, INSTRUCTION AND ASSESSMENT - Technology should be made more student centered for 21st Century.

Objective 1. Provide teachers with an in-hand product to help grade student work, produce reports, and target instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase the GradeCam online system for teachers. Use of GradeCam gives immediate feedback to teachers and students. The data will be used to better target student needs. (Title I SW: 1,2,9,10) (Target Group: All)	Curriculum Director, Director of Technology, Principal, Teacher(s)	Update Subscription Spring 2019	(F)Title I, (S)Local Funds	Formative - Mastery of TEKS made evident through formative assessments made more readily available with GradeCam. Report Cards and Progress Reports will show an improvement.
2. Provide resources necessary to use Google Classroom as a means to enhance curriculum, lesson planning, assessments, and student engagement. Resources can include materials for classroom or professional development for teachers. (Title I SW: 1,4,9,10) (Target Group: All)	Curriculum Director, Department Heads, Director of Technology, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Walk through data will provide feedback on student engagement. Assessments and quality of student work will improve.
3. Provide necessary training with GradeCam updates to ensure teachers can maximize the effectiveness of the product and utilize the reports and graphs most efficiently to ensure quality instruction. (Title I SW: 1,4,10) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 1)	Curriculum Director, Principal	August 2018	(F)Title I	Summative - Through effective data discussions and subsequent targeted and focused instruction, increased passing rate each six weeks.

Through effective data discussions and subsequent targeted and focused instruction, APHS will meet/exceed state passing rate on STAAR/EOC exams. |

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Goal 15. SCHOOL CONTEXT AND ORGANIZATION - Increase positive student behavior throughout the school year

Objective 1. Encourage positive student behavior on a daily basis and B average or better through each six week period.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide free dress pass, APHS pencil or pens, note pads, and other various instructional materials for keeping 6 week average at or above a B. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	2018-2019 School Year	(F)Title I, (S)Local Funds	Formative - Formative - An increase in the number of students on the A/B honor roll. Provide A/B honor roll list each six weeks.
2. 2 tardies in 1 day = lunch detention. Back doors locked at 8:05 am, students must enter through front door and sign in. These students get lunch detention. Student habitually tardy to any one period will get lunch detention and progress to ISS. (Title I SW: 2,9,10) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Fewer tardies reported on Tyler SIS. Better attendance recorded on Tyler SIS. Increase in productivity of students in classroom will be reflected at each marking period.

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Goal 16. SCHOOL CONTEXT AND ORGANIZATION - Maintain an updated, user friendly high school web page.

Objective 1. Incorporate community awareness aspects into our school web page.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a stipend to a teacher at the high school to keep a calendar on the high school web page updated with school activities, scholarships, testing dates and other activities happening that involve the high school. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Increased community involvement and awareness creating a positive perception of the high school. EOY Student/Staff/Community Survey.

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Goal 16. SCHOOL CONTEXT AND ORGANIZATION - Maintain an updated, user friendly high school web page.

Objective 2. Create a campus web coordinator position.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To enhance communication and awareness of activities taking place within the school and community school related affairs we will have procedures set in place to get events approved by administration to be placed on the campus web page calendar which will also be linked to our Microsoft 365 calendar. (Title I SW: 2,9) (Target Group: All)	Assistant Principal(s), Department Heads, Director of Technology, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Enhance communication and facilitates involvement amongst student, staff and community. Student/Staff/Community Survey.

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Goal 16. SCHOOL CONTEXT AND ORGANIZATION - Maintain an updated, user friendly high school web page.

Objective 3. Create and maintain Microsoft office 365 calendar.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. To improve organization within the school have office, athletics and department personnel send email invites from Microsoft office 365 of activities within their departments so that individual's calendar will reflect activities within the school. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Department Heads, Director of Technology, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Staff members will be informed and prepared of information with the school.

ARANSAS PASS HIGH SCHOOL

Goal 16.   SCHOOL CONTEXT AND ORGANIZATION - Maintain an updated, user friendly high school web page.

Objective 4.   Teacher/ department awareness of students in need of remediation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Individualized department plans for remediation should be shared within each department along with current list of students who are re-testing; so that department wide, students can be assisted with supplemental materials throughout the school year. (Title I SW: 1,2,4,5,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Curriculum Director, Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Formative: STAAR test scores will show improvement for re-testers.

ARANSAS PASS HIGH SCHOOL

Goal 17. SCHOOL CONEXT AND ORGANIZATION - Create and maintain a plan of action for Career and College readiness with necessary procedures established so that students have compiled a portfolio over their four years here at Aransas Pass High School.

Objective 1. Ensure that students are organized and prepared to apply for scholarships, college, and jobs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 9th grade students will start resumes and other college or career prep materials. These resources will "follow" the students through their high school years, via folder or zip drive. Students will be able to adjust these resources as needed to ensure quality of work. (Title I SW: 1,6,10) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3) (CSFs: 1,5,6)	Core Subject Teachers, Department Heads, Principal, Teacher(s)	Semester 2 18-19 School Year		Summative - Increased number of graduates who have been accepted into a community college/ University or have a job lined out for post-secondary alternative.

ARANSAS PASS HIGH SCHOOL

Goal 17. SCHOOL CONEXT AND ORGANIZATION - Create and maintain a plan of action for Career and College readiness with necessary procedures established so that students have compiled a portfolio over their four years here at Aransas Pass High School.

Objective 2. Have the necessary alignment of student information per grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enhance student knowledge of pertinent post-secondary information by gaining an additional College and Career readiness counselor. (Title I SW: 1,2,6,10) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3,4) (CSFs: 3,5)	Counselor(s), CTE Director, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Increased number of graduates who have been accepted into a community college/ University or have a trade school lined out for post-secondary alternative.
2. Students will demonstrate responsibility and accountability for their post secondary education/ careers. (Title I SW: 2,6,10) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3) (CSFs: 3,5,6)	Counselor(s), Department Heads, Principal, Teacher(s)	18-19 School Year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Formative - An increased number of students who graduate will have applied to a college or university.

ARANSAS PASS HIGH SCHOOL

Goal 17. SCHOOL CONEXT AND ORGANIZATION - Create and maintain a plan of action for Career and College readiness with necessary procedures established so that students have compiled a portfolio over their four years here at Aransas Pass High School.

Objective 3. Ensure students in all HS grade levels are aware of college and career opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish a College and Career Committee to plan, establish check lists, provide information, and assist students with college applications. (Title I SW: 1,2,6,10) (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	Fall 2018 - school year	(F)Title I, (S)Local Funds	Summative - Sign in sheets at information nights. Increased number of students applying for college or trade school. District community survey will show increase of satisfactory comments towards the efforts of APHS to keep them informed.
2. Establish a College and Career Committee to plan, establish check lists, provide information, and assist students with college scholarships. Both local and national scholarships. (Title I SW: 2,6,10) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	October 2018	(F)Title I, (S)Local Funds	Summative - More students will apply for and receive student financial aid which will show an increase in number of APHS students entering college in the 2019-2020 school year.
3. Establish a College and Career Committee to plan, establish check lists, provide information, and assist students with college FAFSA to qualify for funds to attend college or trade school. (Title I SW: 2,6,10) (Target Group: 9th, 10th, 11th, 12th)	Counselor(s), Principal, Teacher(s)	2018-2019 school year	(F)Title I, (S)Local Funds	Summative - College entrance numbers for APHS students will increase. Data from CCMR on state accountability will show increase.
4. College and Committee will establish training and assistance to students who need help with ACT, SAT, or TSI preparation. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	Fall 2018	(F)Title I, (S)Local Funds	Summative - CCMR data will reflect an increase in state accountability.

ARANSAS PASS HIGH SCHOOL

Goal 18. SCHOOL CONTEXT AND ORGANIZATION - Improve state standardized test scores across all populations with a focus on remediation classes for those students who have been unsuccessful on previous assessment administrations.

Objective 1. Provide opportunities for students to receive STAAR remediation within the school day.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. During the school day STAAR remediation classes will be offered for each tested areas. (English I, English II) (Title I SW: 1,2,8,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,6)	Core Subject Teachers, Counselor(s), Principal, Special Ed Teachers, Teacher(s)	2018-2019 School Year	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Summative - Formative: The number of students re-testing over time will decrease.

ARANSAS PASS HIGH SCHOOL

Goal 18. SCHOOL CONTEXT AND ORGANIZATION - Improve state standardized test scores across all populations with a focus on remediation classes for those students who have been unsuccessful on previous assessment administrations.

Objective 2. Utilize technology resources within each department to improve STAAR scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Using the computer labs the students will participate in Measure up for Algebra I and Biology. The programs are data driven and provide feedback for the teachers to allow more individualized instruction. (Title I SW: 1,2,9,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2,4,6)	Core Subject Teachers, Department Heads, Special Ed Teachers, Teacher(s)	18-19 School Year	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Formative: STAAR/EOC test scores will show improvement/progress in math and science.

ARANSAS PASS HIGH SCHOOL

Goal 19. SCHOOL CULTURE AND CLIMATE - Ensure a safe nurturing school environment with necessary safe guards in place and procedures established.

Objective 1. Have necessary safe guards in place to ensure optimum well being and security for all students. School surveillance system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus will purchase additional surveillance cameras as needed to enhance the ability of administration to provide a safe and secure building for our students. Cameras will be placed through out the interior and strategically along the exterior of the school building(s). (Title I SW: 1,9,10) (Target Group: All)	Assistant Principal(s), Director of Technology, Principal, SRO Officer	18-19 School Year	(F)Title I, (S)Local Funds	Summative - Summative - TYLER SIS Data will show a decrease in the number of security issues. Asst Principal log will indicate an increase in resolved behavior/security incidents.
2. Replace or add lighting fixtures in the hallways. Add additional lighting-pole and light outside of gym area in back of school (Title I SW: 2,6,9,10) (Target Group: All)	Assistant Principal(s), Business Manager, Director of Technology, Principal, SRO Officer	18-19 School Year	(F)Title I, (S)Local Funds	Summative - Summative - Survey students and parents to show and increased sense of security in and around the school building.
3. Issue parking stickers to help identify vehicles parked in student and teaching parking lots during the school day. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Principal	August 2018	(F)Title I, (S)Local Funds	Summative - Tyler SIS data will show a decrease in the number of security issues. Asst. principal log will indicate an increase in resolved behavior/security incidents.
4. Provide staff appreciation at each faculty meeting in the form or refreshments, door prizes, or small token of appreciation, i.e. pens, zip drive, t-shirt, etc. (Title I SW: 1,2,9) (Target Group: All)	Principal, Teacher(s)	Each Six Weeks Period - 18-19 School Year	(F)Title I, (S)Local Funds	Summative - Increased morale of teachers will be noted on EOY teacher surveys. Sign in sheets at Faculty Meetings.
5. Security measure will have all staff wearing APHS ID badges at all times when in the building. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Campus Instructional Technologist, SRO Officer, Teacher(s)	October 2018	(F)Title I, (S)Local Funds	Summative - Data indicates the need for monitoring of adults in our buildings. ID badges enhances the ability to track and identify all visitors .

ARANSAS PASS HIGH SCHOOL

Goal 19.   SCHOOL CULTURE AND CLIMATE - Ensure a safe nurturing school environment with necessary safe guards in place and procedures established.

Objective 2.   Continue Anti-Bully measures such as anonymous reporting and tips, counseling availability, guest speakers to talk about bullying and how to prevent.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Invite speaker to come talk with our students about the issues of preventing and/dealing with bullying. (Title I SW: 1,2,9,10) (Target Group: All)	Business Manager, Counselor(s), Principal, Superintendent(s)	Through the 18-19 school year	(F)Title I, (S)Local Funds	Summative - Tyler SIS and collected data/reports will show a decrease in the number of bully cases reported and/or investigated due to an increased awareness and respect for fellow students.

ARANSAS PASS HIGH SCHOOL

Goal 19.   SCHOOL CULTURE AND CLIMATE - Ensure a safe nurturing school environment with necessary safe guards in place and procedures established.

Objective 3.   Invite guest speaker(s) to hold assemblies to speak to our students about the dangers, problems, and other issues concerning drug and/or alcohol usage.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Invite speaker(s) to come in and hold assemblies and least once a year to speak with our students about the dangers, physical and mental, associated with teen age drug and alcohol usage. (Title I SW: 1,9,10) (Target Group: All)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-2019 School Year	(F)Title I, (S)Local Funds	Summative - Fewer students testing positive on ISD mandatory drug testing policy. Fewer reported cases of drug or alcohol related violations at school. Fewer DAEP placements due to drugs and/or alcohol on campus.

ARANSAS PASS HIGH SCHOOL

Goal 20.   SCHOOL CULTURE AND CLIMATE - Emergency Action Plan

Objective 1.   Ensure all students and staff are adequately aware of and practiced for emergency situations if they were to occur.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement, plan, practice, drill, and assess procedures outlined in the APISD board approved (SRP) Standard Response Protocol. (Title I SW: 1,2,9,10) (Target Group: All)	Assistant Principal(s), Principal, SRO Officer, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Summative - Feedback from drills will help us make informed decisions in keeping our emergency plan up to date and most effective.

ARANSAS PASS HIGH SCHOOL

Goal 21.   TECHNOLOGY - Continue to improve and enhance our technology capabilities to best prepare our students for the ever changing 21st century learning applications.

Objective 1.   Ensure all core area classrooms are adequately equipped with technology devices that enhance the learning environment for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Purchase CPU's, calculators, projectors/smart boards as needed to ensure teachers are adequately equipped with up to date technology in the classroom. (Title I SW: 1,2,3,9) (Target Group: All)	Business Manager, Curriculum Director, Director of Technology, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Summative - Students showing success in each course through out the year as evidenced in Tyler SIS and On EOY exams.

ARANSAS PASS HIGH SCHOOL

Goal 21. TECHNOLOGY - Continue to improve and enhance our technology capabilities to best prepare our students for the ever changing 21st century learning applications.

Objective 2. Implement Google Classroom into selected classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation

1. "A new AUP (Acceptable Use Policy) must be created, approved, and put in place.
  -Research other schools AUP that use Google
  -Create a new AUP
  -Submit for revisions and finally approval"
 	
(Title I SW: 1,2,9,10) (Target Group: All)
	Director of Technology, Lead Teacher, Principal, Teacher(s)	Semester I 18-19 School Year	(F)Title I, (S)Local Funds	Formative - Once per six weeks, the pilot teachers will meet to evaluate the program, learn new functionality, and make adjustments to the current systems.

2. "Teachers selected to pilot Google Classroom will need to be trained throughout the year.
  -They will be sent to a summer/August inservice at ESC2
  -They will also meet a minimum of once per six weeks to evaluate and train further"
 	
(Title I SW: 1,2,9,10) (Target Group: All)
	Director of Technology, Lead Teacher, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - Once per six weeks, the pilot teachers will meet to evaluate the program, learn new functionality, and make adjustments to the current systems.

3. "Each pilot classroom will need to be set up for full functionality.
  -Classrooms will need a class set of computers or tablets.
  -Student and teacher accounts will be created."
 	
(Title I SW: 1,2,9,10) (Target Group: All)
	Director of Technology, Lead Teacher, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Formative - EOY student and community survey will indicate an enhanced learning experience for the students.

ARANSAS PASS HIGH SCHOOL

Goal 21. TECHNOLOGY - Continue to improve and enhance our technology capabilities to best prepare our students for the ever changing 21st century learning applications.

Objective 2. Implement Google Classroom into selected classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation

4. "Teachers will actively evaluate the program.
   -Once per six weeks meetings to discuss problems, solutions, effectiveness, and use.
   -Monitor students for success and feedback.
   -Feedback will be given to administration at the end of the year."
 	
   (Title I SW: 1,2,9,10) (Target Group: All)
	Director of Technology, Lead Teacher, Principal, Teacher(s)	EOY (School Year) 2109	(F)Title I, (S)Local Funds	Formative - Pilot teachers "will meet once per six weeks to evaluate and problem solve. In April 2019, the teachers will report back to principal and tech director on pros and cons and any issues they may have run into.

ARANSAS PASS HIGH SCHOOL

Goal 22.   TECHNOLOGY - Unlock Teacher Access

Objective 1.   Select a group of teachers to have administrator access to be able to update software and make computer changes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish a group of (volunteer) teachers to be granted admin acess. Group will be narrowed by tech knowledge and as needed. Group of 2 to 4 teachers. (Title I SW: 1,2,9,10)	Director of Technology, Teacher(s)	Semester 1 18-19 School Year	(F)Title I, (S)Local Funds	Formative - More efficient use of time when dealing with day to day tech usage by staff and students.

ARANSAS PASS HIGH SCHOOL

Goal 22.   TECHNOLOGY - Unlock Teacher Access

Objective 2.   Train the select group of teachers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train the selected group or teachers. -Ensure understanding of functionality -Teach how to install updates -Teach how to install new software/hardware (Title I SW: 1,2,9) (Strategic Priorities: 1)	Director of Technology, Teacher(s)	Semester 1 18-19 School Year	(F)Title I, (S)Local Funds	Formative - Teacher survey will indicate approval of more efficient procedure for adding new software and/or computer programs to enhance 21st century learning environment in the classroom.

ARANSAS PASS HIGH SCHOOL

Goal 22. TECHNOLOGY - Unlock Teacher Access

Objective 3. Monitor administrator access.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Administrator access will ne to be monitored on an ongoing basis. -Virus Scanners need to be updated regularly -Computers must be shut down for updates (Title I SW: 1,10)	Director of Technology, Teacher(s)	2018-2019 School Year	(F)Title I, (S)Local Funds	Formative - Teacher survey will indicate an increase in efficiency in dealing with day to day technology issues on campus.

ARANSAS PASS HIGH SCHOOL

Goal 23.   FAMILY & COMMUNITY INVOLVEMENT - Improve community and parent involvement.

Objective 1.   Keep the community and all stakeholders informed and updated on activities and news from the high school campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each teacher will write and submit at least one positive, "Panther Pride" card to be mailed out to a student's parent informing them of their child's efforts. (Title I SW: 1,2,9,10) (Target Group: All)	Department Heads, Principal, Teacher(s)	18-19 School Year	(F)Title I, (S)Local Funds	Summative - Formative - Parent/community survey will indicate a more positive school and community relationship.
2. Each APHS Club will be required to complete minimum of 8 hours of community service for Aransas Pass community. The club will document their project with photos and a written summary. These photos and the summary will be submitted to local news media for publishing. (Title I SW: 1,2,6,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Club Sponsors, Teacher(s)	18-19 School Year		Summative - Positive feedback via community/parent/student/staff surveys.
3. Utilize School Messenger, Marquee, and District Facebook page to keep all stakeholders informed and up to date on what is going on at APHS. (Title I SW: 1,6,10) (Target Group: All) (CSFs: 1,5,6)	Assistant Principal(s), Club Sponsors, Core Subject Teachers, Counselor(s), Teacher(s)	2018-2019 School Year	(F)Title I, (S)Local Funds	Summative - Increased positive school-community relationship will be acknowledged on school district and community survey.

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

ACT/SAT Data

District Policies

Drop-out Rates

HB 5 Community and Student Engagement

Highly Qualified Staff

PBMAS

PEIMS

STAAR Data

Survey and Interviews of Students/Staff/Parents

TAPR

Teacher Turnover Rates