

A C BLUNT MIDDLE SCHOOL

Campus Improvement Plan

2018/2019



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Date Reviewed:

DMAC Solutions ®

Date Approved:

12/14/2018

A C BLUNT MIDDLE SCHOOL

Mission

We believe that our school district is a catalyst in our community. It is our mission to encourage, motivate, nurture, and inspire everyone through our commitment to academic excellence.

Nondiscrimination Notice

A C BLUNT MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

A C BLUNT MIDDLE SCHOOL Site Base

Name	Position
Belvin, Stephanie	Parent
Blackner, Amanda	Parent
Blackner, Rio	Student
Bonifer, Cynthia	Teacher
Braun, Jason	Teacher
Brown, Luke	Teacher
Cadle , Andrew	Special Education Teacher
Carrell, Stephani	Teacher
Cribb, Brian	Special Education Teacher
Cribb, Yolanda	Teacher
Davenport, Lynette	Teacher-Campus Technology
Dromgoole, Phillip	Teacher
Dromgoole, Susan	Teacher
Durham, Kelsey	Parent
Escobedo-Esquivel, Amanda	Teacher
Fernandez, Joann	Bilingual Paraprofessional
Fish, Cecil	LOTC
Garcia, Osvaldo	Student
Harrelson, Rachel	Campus Manager
Hodge, Justin	Special Education Teacher
King, Derick	Campus Administrator
Kohut, Kerryann	Teacher
Lichtenberger, Ramiro	Teacher
Philpott, Kelly	Teacher
Redmond, Nancy	Paraprofessional-Library
Santos, Monica	Teacher
Schneider, Robert	Teacher
Smith, Stacy	Teacher
Sorto, David	Student

A C BLUNT MIDDLE SCHOOL Site Base

Name	Position
Steed, Mary	Teacher
Storey, Dawn	Teacher
Villarreal, Martin	Teacher
Williams, Rayburn	Student
Wood, Delicia	Teacher
Zapalac, James	Teacher

Resources

Resource	Source
No rows defined.	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2018/2019 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

A C BLUNT MIDDLE SCHOOL

Goal 1. Student Achievement-Increase performance and achievement in all subject areas.

Objective 1. Improve Student Achievement in the area of History

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule field trips for grade levels to reinforce classroom learning. (Target Group: All, 6th, 7th , 8th)	Department Heads, Principal, Teacher(s)	Continuing	(F)Title I, (S)Local Funds	Summative - Increase attendance. Field trip requests. Curriculum maps.
2. System Safeguard Strategy/ Provide special-education inclusion support. (Title I SW: 3) (Title I TA: 1,2,3,4,5) (Target Group: SPED, 6th, 7th , 8th)	Department Heads, Principal, Special Ed Teachers	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Increased benchmark scores with special education populations. Student Services sign-in sheets.
3. System Safeguard Strategies/ Track and monitor the Academic progress of all History Students with emphasis on At-Risk, Sped, and ELL students. (Title I SW: 3) (Title I TA: 1,2,3,4,5) (Target Group: ESL, LEP, SPED, AtRisk, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - 3 Week Assessments, Benchmarks,STAAR scores.
4. Align instruction for social studies processing skills focusing on examining primary sources, gathering information, and using academic vocabulary starting in 6th grade. Purchase resources to support this. (Target Group 6th, 7th and 8th) (Title I SW: 2,3,4) (Title I TA: 1,2,5) (Target Group: All)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	Continuing	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Summative - Increased benchmark scores and student-led learning opportunities
5. Develop Student Planners designed to improve student ownership of their education by setting goals, tracking assignments and tracking grades. (Title I SW: 1,6) (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,5,6)	Assistant Principal(s), Principal, Teacher(s)	2018-19 School Year	(S)Local Funds	Summative - Student evaluation of goal setting-Summative Teacher checks of grade/assignment tracking and goal setting-Formative

A C BLUNT MIDDLE SCHOOL

Goal 1. Student Achievement-Increase performance and achievement in all subject areas.

Objective 2. Improve Student Achievement in the area of Math

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement the GO-Math curriculum Year 4 campus-wide (Title I TA: 1,2,3) (Target Group: All, 6th, 7th)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	2018-19 School Year	(F)Title I, (S)Local Funds	Summative - 3 Week Assessments Benchmark assessments show increase in scores. Lesson Plans by Math teachers.
2. Utilize blueprints to help drive instruction. (Title I TA: 1,2,3) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	Continuing	(F)Title I, (S)Local Funds	Summative - Curriculum maps. Lesson plans.
3. Provide additional resources to supplement the Go-Math curriculum for grades 6-8th grade. ex. Measure UP, Learning Farm, etc. (Title I SW: 1,3) (Title I TA: 1,2,3,4) (Target Group: All, 6th, 8th)	Department Heads, Principal	Continuing	(F)Title I, (S)Local Funds	Summative - Increased benchmark scores from previous years. Curriculum maps.
4. System Safeguard Strategies Track and monitor the Academic progress of all Math Students with emphasis on At-Risk, Sped, ELL students. (Title I SW: 1,3) (Title I TA: 1,2,3,4) (Target Group: ESL, LEP, SPED, AtRisk, 6th, 7th , 8th)	Assistant Principal(s), Core Subject Teachers, Principal, Special Ed Teachers	Each 6 Weeks	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Benchmark scores, STAAR scores, 3 Week Assessments.
5. Purchase additional technology to support classroom learning and develop 21st century math skills (Title I TA: 1,3) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Department Heads, Math Department Chair, Principal, Teacher(s)	Continuing	(F)Title I, (S)Local Funds	Summative - Improved skills using technology to perform math related skills
6. Develop Student Planners designed to improve student ownership of their education by setting goals, tracking assignments and tracking grades. (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,5,6)	Assistant Principal(s), Principal, Teacher(s)	2018-19 School Year	(F)Title I, (S)Local Funds	Summative - Student evaluation of goal setting-Summative Teacher checks of grade/assignment tracking and goal setting-Formative

A C BLUNT MIDDLE SCHOOL

Goal 1. Student Achievement-Increase performance and achievement in all subject areas.

Objective 3. Improve Student Achievement in the area of Science

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schedule field trips for grade levels to reinforce classroom learning. (Title I TA: 1) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Curriculum maps. Bus requests.
2. Purchase equipment for science classrooms to support new curriculum. Such as: instructional software (Measure UP), wireless devices, DynaNotes. Sheets of dry erase boards for tops of desks. (Title I TA: 1,2,3,4) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Lab Observations
3. Utilize blueprints to help drive instruction (Title I SW: 1,3) (Title I TA: 1,2,3,4) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Curriculum Maps
4. System Safeguard Strategies Track and monitor the Academic progress of all Science Students with emphasis on At-Risk, Sped, and ELL students. (Title I SW: 1,3) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Benchmark scores, STAAR scores, 3 Week Assessments.
5. Develop Student Planners designed to improve student ownership of their education by setting goals, tracking assignments and tracking grades. (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,5,6)	Principal	2018-19 School Year	(F)Title I, (S)Local Funds	Summative - Student evaluation of goal setting-Summative Teacher checks of grade/assignment tracking and goal setting-Formative

A C BLUNT MIDDLE SCHOOL

Goal 1. Student Achievement-Increase performance and achievement in all subject areas.

Objective 4. Improve Student Achievement in the area of ELAR

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize blueprints to help drive instruction. (Title I SW: 1,3) (Title I TA: 1,2,3,4) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal, Special Ed Teachers, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Curriculum Maps
2. System Safeguard Strategies Track and monitor the Academic progress of all ELAR Students with emphasis on At-Risk, Sped, and ELL students. (Title I SW: 1,3) (Title I TA: 1,2,3,4) (Target Group: ESL, LEP, SPED, AtRisk, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Special Ed Teachers, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Benchmark assessments,3 Week Assessments
3. Develop Student Planners designed to improve student ownership of their education by setting goals, tracking assignments and tracking grades. (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,5,6)	Principal, Teacher(s)	2018-19 School Year	(F)Title I, (S)Local Funds	Summative - Student evaluation of goal setting-Summative Teacher checks of grade/assignment tracking and goal setting-Formative

A C BLUNT MIDDLE SCHOOL

Goal 2. School Culture and Climate-Ensure ACBMS is a safe and positive atmosphere for students and staff.

Objective 1. ACBMS will 97% attendance rate for the 2017-2018 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create and maintain a campus attendance committee. The committee will meet twice per semester to address attendance issues and identify "at-risk" students Committee will be chaired by Asst. Principal. (Title I SW: 6) (Title I TA: 1,7,8) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Principal, Registrar	twice per semester	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Increase in attendance percentage.
2. Attendance awards/incentives will be given each week, 6 weeks, semester and yearly. Free dress code Monthly Ice Cream Semester Hot Dog Lunch Technology Other incentives determined by the Attendance Committee (Title I TA: 7) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Principal, Teacher(s)	2018-19 School year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Increase in daily attendance. Attendance reports.

A C BLUNT MIDDLE SCHOOL

Goal 2. School Culture and Climate-Ensure ACBMS is a safe and positive atmosphere for students and staff.

Objective 2. ACBMS will provide a safe learning environment for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and counselor's will instruct students on appropriate behaviors in classrooms. (Title I SW: 2) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	Ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Formative - Number of referrals decrease
2. Appropriate personnel will address bullying incidents in a consistent and structured format as outlined in Board Policy. (Title I SW: 9) (Title I TA: 1) (Target Group: 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	Ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Formative - Decrease in referrals tied to bully issues.
3. Staff will monitor hallways and tardy sweeps between classes. (use first 2 minutes of conference for each teacher for tardy sweeps) (Title I SW: 9) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	daily	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Decrease in student tardies. Fewer students in lunch detentions.
4. Provide opportunities for Counseling initiatives in the classroom. (Title I SW: 2,6,9,10) (Title I TA: 2,3,7) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Lesson Plans by counselor. Student surveys for topics. Teacher surveys.

A C BLUNT MIDDLE SCHOOL

Goal 2. School Culture and Climate-Ensure ACBMS is a safe and positive atmosphere for students and staff.

Objective 3. ACBMS will provide a safe and learning environment for all students with the use of technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Update and increase the camera system in the building. (Title I SW: 2,10) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	2018-19 School Year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Bids, purchase orders and work orders.

A C BLUNT MIDDLE SCHOOL

Goal 2. School Culture and Climate-Ensure ACBMS is a safe and positive atmosphere for students and staff.

Objective 4. ACBMS will provide comfortable, effective and instructionally efficient classrooms that are furnished, equipped and designed to address ever changing educational needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Classrooms will be equipped with resources required to meet the educational expectations of the district, to include technology and non-tech resources. (Title I SW: 3,10) (Title I TA: 1,2,3,5,8) (Target Group: All) (Strategic Priorities: 4)	Principal, Teacher(s)	Ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - improved student achievement

A C BLUNT MIDDLE SCHOOL

Goal 2. School Culture and Climate-Ensure ACBMS is a safe and positive atmosphere for students and staff.

Objective 5. ACBMS will provide after school clubs/activities centered around student interests and careers

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct student survey to determine level of interest in various clubs and careers (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6)	Assistant Principal(s), Club Sponsors, Counselor(s), Department Heads, Principal, Teacher(s)	Ongoing	(S)Local Funds	Summative - increased student involvement in school activities

A C BLUNT MIDDLE SCHOOL

Goal 3. Improve Curriculum, Instruction and Assessment.

Objective 1. Improve curriculum alignment of ACBMS

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Curriculum alignment during department meetings through the use of TEKS Resource System. (Title I SW: 1,2,3,8,10) (Title I TA: 1,2,3) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	2018-19 School Year	(F)Title I, (S)Local Funds	Summative - Sign-in Sheets. Agenda's. Curriculum Maps reflect activities and goals.
2. Department Meetings will be held to discuss formative assessment results and develop instructional strategies to address student needs. (Title I SW: 1) (Title I TA: 1,2,3,4,5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,7)	Core Subject Teachers, Principal	Ongoing	(S)Local Funds	Summative - sign-in sheets, agendas, 3 week assessment forms

A C BLUNT MIDDLE SCHOOL

Goal 3. Improve Curriculum, Instruction and Assessment.

Objective 2. Provide instruction to meet the needs of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide tutorials and interventions, afterschool and Saturdays, for students who are not meeting benchmark goals. (Title I SW: 3,9) (Title I TA: 1,3,5) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	2018-19 School Year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Weekly student sign-in logs. Improved benchmark scores.
2. System Safeguard Strategy Provide the Compass Learning/Reading Plus lab for students who were not successful with STAAR testing from the previous year. (Title I SW: 1) (Title I TA: 1,2,3) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	Ongoing	(F)IDEA Special Education, (S)Local Funds	Summative - Improved Reading/ELA scores. Improved Reading/ELA benchmarks.
3. Bilingual paraprofessional will provide support for ELL students within their regular classroom setting. (Target Group: LEP)	Assistant Principal(s), Principal	Continuing	(F)Title III Bilingual / ESL, (S)Local Funds	Summative - Increase LEP/ELL benchmark and STAAR scores.
4. System Safeguard Strategy Provide targeted instruction for students identified by teachers as struggling learners in the area of math in a math intervention class. (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Increased percentage of students Approach Grade Level on STAAR Math Assessments
5. Provide language acquisition and reading intervention classes for beginning and intermediate ELL's. Purchase software (Reading Plus) to facilitate. (Title I SW: 2,3) (Target Group: ESL) (Strategic Priorities: 2,4)	Assistant Principal(s), ESL Director, Principal, Teacher(s)	Continuing	(F)Title I, (S)Local Funds	Summative - improved reading scores for ELL students on STAAR and Benchmarks
6. Provide targeted instruction for students identified by teachers as struggling learners in the area of ELA in an ELA intervention class. (Title I TA: 1,2,3,4) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4)	Assistant Principal(s), Core Subject Teachers, Department Heads, Principal	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Increased percentage of students Approach Grade Level on STAAR Reading Assessments.

A C BLUNT MIDDLE SCHOOL

Goal 3. Improve Curriculum, Instruction and Assessment.

Objective 3. Use Assessment data to drive instruction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Use grading and data collection program to provide immediate student data from classroom assessments. (Title I SW: 8) (Title I TA: 1,2,3) (Target Group: 6th, 7th , 8th)	Assistant Principal(s), Principal, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Improved scores on classroom assessments, benchmarks and STAAR assessments

A C BLUNT MIDDLE SCHOOL

Goal 4. Improve staff quality, recruitment and retention.

Objective 1. 100% of teachers and administrators will be provided with professional development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. New teachers will be assigned a mentor on campus. (Title I SW: 3) (Target Group: All, 6th, 7th)	Assistant Principal(s), Department Heads, Principal	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Sign in sheets. T-Tess observation and walk-thru's.
2. Provide opportunities for teachers to observe other teachers. Provide a sub if needed. (Title I TA: 1,2,5) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Teacher observation forms. Walk-throughs.
3. Professional Development for: Parent/Community Communication, Behavior Management, TEKS Resource System and other relevant and meaningful professional development. Review ESC2 Workshop Calendar. (Title I SW: 4) (Title I TA: 6) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Continuing	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Agendas and Sign In Sheets
4. System Safeguards Professional Development for SpEd Teachers and GenEd Teachers for: Understanding IEPS, PLAFFPs, ARD Meetings Behavior Management in a SpEd Setting Inclusionary Practices (Title I SW: 4) (Title I TA: 6) (Target Group: All, SPED, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Continuing	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Agendas and Sign in sheets
5. Provide Professional Development on the use of district-wide technology resources such as Tyler-Sis, DMAC and other programs (Title I SW: 9) (Title I TA: 1) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Campus Instructional Technologist, Curriculum Director, Director of Technology, Principal	ongoing	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - Agendas and Sign in Sheets

A C BLUNT MIDDLE SCHOOL

Goal 4. Improve staff quality, recruitment and retention.

Objective 2. 100% of content area teachers and campus administrators will participate in PLC's.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Engage in data analysis and data talks during department meetings. (Title I SW: 1,3) (Title I TA: 1,2,3,4,5) (Target Group: All, 6th, 7th , 8th)	Counselor(s), Department Heads, Principal, Teacher(s)	ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Sign-in sheets and agenda's.
2. System Safeguard Strategy SpEd Teachers will be included in content area PLC's in order to align rigorous instruction with IEP's for both applied classes and inclusion settings. (Title I SW: 3,5,9) (Title I TA: 1,2,3,4) (Target Group: SPED, 6th, 7th , 8th)	Principal, Special Ed Teachers, Teacher(s)	ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Agenda's and sign-in sheets

A C BLUNT MIDDLE SCHOOL

Goal 5. Increase Family and Community Involvement

Objective 1. ACBMS will provide training for parent use of technology to improve parent involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training brochure on how to access TylerSis and Parent Portal, to be displayed in modern new info center. (Title I SW: 6) (Title I TA: 7) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Principal	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Increased parent involvement and understanding of student progress
2. Purchase technology to be used in foyer/front office as a means of providing information to parents/visitors and studnets. (Title I SW: 2,6) (Target Group: All)		2018-19 School Year	(F)Title I, (S)Local Funds	Summative - increased parent involvement

A C BLUNT MIDDLE SCHOOL

Goal 5. Increase Family and Community Involvement

Objective 2. ACBMS will provide opportunities for communication between staff and parents

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Honor Roll breakfast for parents and students. . Library will be decorated to make the event feel special. (Title I TA: 2,7) (Target Group: All) (CSFs: 5,6)	Counselor(s), Principal, Teacher(s)	Continuing	(F)Title I, (S)Local Funds	Summative - parent sign in sheet
2. Student-led conferences with teacher and parents (Title I TA: 1,2,7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	2018-19 School Year	(S)Local Funds	Summative - Parent sign-in sheets
3. utilize various forms of social media to inform parents of school activities and opportunities to get involved. (Title I TA: 2,7) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6)	Assistant Principal(s), Principal	2018-19 School Year		Summative - Parent sign-in sheets
4. Survey parents at open house/meet the teacher to identify parent/community strengths and interests (Target Group: All) (CSFs: 5,6)	Counselor(s), Principal, Teacher(s)	2018-19 School Year		Formative - survey results

A C BLUNT MIDDLE SCHOOL

Goal 6. Improve School Context and Organization.

Objective 1. ACBMS will improve/provide opportunities for professional collaboration.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. provide opportunities for vertical alignment in core content areas. (Title I SW: 2,3,8,10) (Title I TA: 1,2,3,4) (Target Group: All, 6th, 7th, 8th)	Curriculum Director, Department Heads, Principal, Special Ed Teachers, Teacher(s)	1 X 6 weeks	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Sign-in sheets, Curriculum Maps.
2. Grade Level meetings will be held monthly for RTI purposes. (Title I TA: 1,2,3,4) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	ongoing	(S)Local Funds	Summative - Staff sign-in sheets

A C BLUNT MIDDLE SCHOOL

Goal 7. Improve the use of technology to enhance student achievement. focus Grant funds will be used to help support.

Objective 1. Update and increase technology equipment as per department needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to purchase wireless technology, CPU's, IPADS, Laptops and printers as per department needs. (Title I SW: 1,9) (Title I TA: 1,2,3) (Target Group: All, 6th, 7th , 8th)	Department Heads, Director of Technology, Principal	Continuing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Continual inventories of departments for technology needs.
2. Provide opportunities for training in regards to use of technology in the classroom. (Title I SW: 1) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Campus Instructional Technologist, Director of Technology, Principal	Continuing	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Summative - increased use of technology as a means of instructional delivery
3. Install compatible technology such as smartboards, projection screens and projectors to enhance the learning environment. (Title I SW: 1) (Title I TA: 1) (Target Group: All, 6th, 7th , 8th)	Assistant Principal(s), Campus Instructional Technologist, Department Heads, Principal	Ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Inventories of classrooms needing dry erase boards.

A C BLUNT MIDDLE SCHOOL

Goal 8. Demographics-Identify the sub populations that are at risk

Objective 1. Increase student achievement for LEP students in all core subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. System Safeguard Strategies Track and monitor the academic progress of ELL students. (Title I TA: 1,2,3,4,8) (Target Group: LEP, 6th, 7th , 8th)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	Ongoing	(F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Summative - TELPAS scores increase.

A C BLUNT MIDDLE SCHOOL

Goal 8. Demographics-Identify the sub populations that are at risk

Objective 2. Increase student achievement for SPED students in all core subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. System Safeguard Strategies Track and monitor the academic progress of SPED students. (Title I SW: 1,3) (Title I TA: 1,2,3,4) (Target Group: SPED, 6th, 7th , 8th)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Special Ed Teachers	Ongoing	(F)IDEA Special Education, (S)Local Funds	Summative - Improved benchmark scores, and STAAR scores.

A C BLUNT MIDDLE SCHOOL

Goal 8. Demographics-Identify the sub populations that are at risk

Objective 3. Increase the student achievement for At-Risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. System Safeguard Strategies Track and monitor the academic progress of At-Risk students. (Title I SW: 1,3) (Title I TA: 1,2,3,4) (Target Group: AtRisk, 6th, 7th , 8th)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	Ongoing	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Summative - Benchmark scores, STAAR scores.

AC Blunt Middle School 2018-19
School Code: 205-901-041

Main office: (361)758-2711

Counseling office: (361) 758-2711 x105

Website: www.apisd.org/acb

Principal: Derick King

Assistant Principal: Rachel Harrelson
School Counselor: Lura Chronister

Federal & State Accountability

The Texas Education Agency (TEA) has identified Title I schools and charters eligible for additional federal funding to strengthen performance on its campuses. The identification is a component of the state's conditional waiver from the U.S. Department of Education to specific provisions of the Elementary and Secondary Education Act (ESEA), commonly known as the No Child Left Behind (NCLB) Act of 2001.

Under the state's NCLB waiver, Texas schools are no longer designated as having made or missed Adequate Yearly Progress (AYP). Instead of federal designations for all schools in Texas, only 15 percent of Title I schools are being identified as Priority or Focus Schools. Those schools are subject to a series of federally-prescribed interventions.

The following data sources were reviewed:

- 2017 STAAR Results

- 2017 Benchmark Results

- 2017 State Accountability Ratings and Safeguards

- Enrollment

- Attendance

- Curriculum

- * Discipline

Based on review of the above data, the following areas of needed improvement were identified:

- Increase students meeting or exceeding STAAR passing standards, and close STAAR performance gaps between all student groups.

- Increase students achieving STAAR Masters Grade Level Performance.

- Increase ELL students scoring advanced high on TELPAS Reading.
- Decrease Special Education Program participation by student in over-represented groups.
- Increase students with disabilities served in their least restrictive environments.
- Increase attendance rates.

Strengths:

- Teachers are incorporating technology within their classrooms.
- Consistent retention of teachers and staff.

Weaknesses:

- Increased involvement of parents within the school setting is needed.
- Curriculum alignment is needed across the campus.

System Safeguards:

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Comprehensive Needs Assessment